

Small Ruminant Management

ANS 411

Summer I 2015

Online

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Welcome to ANS 411 Small Ruminant Management! I am really excited to have the opportunity to teach the class (although we miss out on all the fun and intellectual stimuli in a face to face class) and hope it will be beneficial. Also you will see above, I have a graduate assistant, Crystal Sims, helping with the class so feel free to contact her, myself, or both if you have any questions or concerns.

Materials – Textbooks

All materials and texts will be provided throughout the class.

Course Objectives

1. Understand and know the principles of nutrition, reproduction, parasite and disease prevention, general care, facilities, and breeding in the rearing and management of domestic sheep and goats.
2. Be able to discuss the global importance and concerns in the small ruminant industry concerning breed specific issues, economics, and the marketing to a variety of cultures.

Course Description

This course is intended to give an overview and provide information for the management of meat goats, dairy goats, and sheep.

Currently, the course is comprised of 5 sections in the following areas.

Sections:

- 1) Products and Production
- 2) Breeds and Genetics
- 3) Reproduction

- 4) Nutrition and Health
- 5) Management

Exams

- Two exams (mid-term and final) will be given worth 150 points each. It will be comprised of both an online and a “take home” portion.
 - Exam 1 will cover sections 1-3
 - Start Friday June 26th; Close Wednesday July 1st 5:00 P.M.
 - Exam 2 will cover sections 4-5 and may be comprehensive
 - Open Monday July 6th; Close Thursday July 9th at 5:00 P.M.

Quizzes

- Four quizzes will be given throughout the course. Except for the syllabus quiz, they will open on Friday and close on Monday at 11:59 P.M. The syllabus quiz can be found in the Course Home Section and is due on Friday, June 12th at 11:59 P.M.

Quiz	Section Covered	Open	Close
Syllabus Quiz	Syllabus	June 8 th	June 12 th
Quiz 1	1	June 12 th	June 15 th
Quiz 2	2	June 19 th	June 22 nd
Quiz 3	4	July 3 rd	July 6 th

Discussion

This is an attempt to make the class more interactive. See below for the due dates and details that you probably only really care about. Those are the minimum expectations however this could be really beneficial and yes... even fun. I plan to be involved as often as I can so feel free to do so as well.

Discussion Posts	Original Post Due Date	Responses Due Date
Section 1	June 12 th	June 19 th
Section 2	June 19 th	June 26 th
Section 3	June 26 th	July 3 rd
Section 4	July 3 rd	July 9 th
Free Choice	July 3 rd	July 9 th

- Five original post (30 pts) must be submitted in the discussion section with at least a post in each of the sections 1-4 by Friday 5:00 P.M. of each week. Discussions should be 2-3 paragraphs in length discussing the addressed topic with well-developed content.

- Secondly, you need to reply/respond to 5 different original posts of others (other students, Crystal, or myself). You will have the following week to complete your responses. These may be shorter and more commentary in nature but needs to demonstrate that you read, understand, or gave some thought about the original post and give additional information or insight. Again the purpose is to generate interaction among class members so these responses should be a more than “good question” or “great comment”.
- Please respect other opinions and philosophies. Derogatory comments will not be tolerated and could include loss of points up to failure of the class.

Grading Policy:

Exams	300	= 2 x 150
Quizzes	150	
Online Posts	200	= (5x30) + (5x10)
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Total	650	

A deduction of 50% will be given to assignments submitted after the allotted due date. Assignments have extended time periods to allow students to work on class material around a busy schedule. The student takes responsibility to give notifications for consideration of accommodating due dates in case of emergencies with acceptable validation in a timely fashion.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test

- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

University Specific Procedures

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132**

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu