

**TEXAS A & M UNIVERSITY - COMMERCE**  
**DEPARTMENT OF HEALTH & HUMAN PERFORMANCE**  
**COURSE SYLLABUS**

**COURSE TITLE:** HHPS 310: Events & Facilities in Sport  
**COURSE VALUE:** Three (3) credit hours  
**COURSE LOCATION:** Field House 101  
**COURSE TIME:** M-R 11:00am-12:50pm  
**PROFESSOR:** Quynh Dao Dang, PhD  
**OFFICE:** Field House 100J  
**OFFICE HOURS:** M-W 10am-11am or by appointment  
**PHONE:** (903) 886-5548  
**FAX:** (903) 886-5365  
**E-MAIL:** quynh.dang@tamu.edu  
**REQUIRED TEXT:** Fried, G. (2010). Managing Sport Facilities (2nd ed.). Champaign, IL: Human Kinetics.

**Course Description:**

This course is designed to provide students with information and practical knowledge and skill competencies needed for facility and event management within the context of sport activities. Among the topics to be explored will be: sport facility and venue trends, planning and designing sport facilities, facility and event operations, and legal issues related to sport facility and event management.

**Course Objectives:**

At the end of this course the students should learn about:

1. Have an appreciation of the planning and development processes of sport facility design.
2. Have a basic understanding and knowledge necessary to effectively manage a venue.
3. Be aware and understand pro-active management and risk management techniques.

**Course Requirements:**

**A. Participation/Assignments (20%):**

Many activities will be completed in class and your participation and contribution is essential. I am empathetic to students who have various events prohibiting them from attending class. Believe me, I have heard them all! However, your lack of participation is just that. I believe in being fair to all students and I simply cannot justify a student who misses the opportunity to attend class and participate in activities earning the same grade as a student who participates in every class meeting. Small group projects may not be made up. Students who just seem to meet every obstacle and come to class will be justly rewarded.

**B. Tests (40%):**

Four (4) tests will be given to determine student progress and assist students in learning. Tests will consist of objective questions (T/F, multiple choice, and matching). Late tests (all fill-in-the blank) will result in a deduction of points regardless of the reason.

*\*No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provide within 3 days.*

**C. Field trips (40%):**

Meet at event location (directions will be given week of event). Extra credit for students who carpool to this activity. This includes a culminating paper due Monday 6/29 which has where (location), who (tour guide), what (one fact learned from facility), how (relate organization to specific chapter in textbook), which (you chose as the best lesson), why (you chose that one). 125 words minimum for each facility visited, with a 1000 minimum word total for paper.

**Grading:**

Participation/In-Class Activities (10 @ 20 pts each)	200 PTS (20%)
Field trips including paper	400 PTS (40%)
Four (4) exams @ 100pts each	400 PTS (40%)
<b>TOTAL</b>	<b>1000 PTS (100%)</b>

**Grade Scale:**

900 - 1000 = A            800 -899 = B            700 -799 = C            600 -699 = D            0-599 = F

**A grade of C or above must be maintained in all courses of your major field and for teacher certification.**

**HHP 331: Nutrition**  
**TENTATIVE COURSE OUTLINE**  
 Summer I 2015

<b>DATE</b>	<b>Topics to Cover</b>	<b>Assignments Due (in class)</b>
6/8	Intro Ch. 1: History & Future	Homework #1
6/9	Ch. 2: Facility Management	Homework #2
6/10	Ch. 3: Management Theory & HR	Homework #3
6/11		<b>Test #1 (Ch. 1, 2, 3)</b>
6/15	Ch. 4: Facility Planning	Homework #4
6/16	Ch. 5: Facility Site & Design	Homework #5
6/17	Ch. 6: Facility Construction	Homework #6
6/18		<b>Test #2 (Ch. 4, 5, 6)</b>
6/19		<b>Field Trip</b>
6/22-25	<b>Off due to Friday field trips</b>	
6/26		<b>Field Trip</b>
6/29	Ch. 7: Facility Systems	Paper due Homework #7
6/30	Ch. 8: Facility Operations	Homework #8
7/1	Ch. 9: Facility Maintenance	Homework #9
7/2		<b>Test #3 (7, 8, 9)</b>
7/6	Ch. 13: Implementing a Security Plan	Homework #10
7/7	Ch. 14: Facility Preparation & Event Mgmt	
7/8		<b>Test #4 (13 &amp; 14)</b>
7/9	<b>Off: compensation for field trips</b>	

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, (903) 886-5835.

Please note that this schedule is tentative and is subject to change. Also, this is NOT all-inclusive (i.e., Homework/Participation). Other assignments will be given throughout the semester.