



**THE 1310- 001 Introduction to Theatre  
COURSE SYLLABUS: Summer I, 2015**

**Instructor:** Jim Tyler Anderson, Sr. Lecturer  
**Office Location:** PAC 103  
**Office Hours:** 1:00 PM-3:30 PM, M-R or by appointment  
**Classroom:** PAC 100  
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**COURSE INFORMATION**

Required Text: Downs, Wright and Ramsey. *The Art of Theatre Then and Now*, 3rd ed.  
ISBN: 10: 978-0-495-39104-3

**Course Description:**

A survey of the fields of theatre activity designed to provide introductory knowledge of all phases of drama, literature, performance, theatre plants and equipment, and production procedures.

**Objective:** The objective of this course is to provide the student with an overview of the fundamentals of theatre through practical experience in the various crafts of theatre.

**Student Learning Outcomes: By the end of this course, the student will make progress on:**

- 1.Learning fundamental principles, generalizations, or theories
- 2.Developing creative capacities
- 3.Learning to apply course material (to improve thinking, problem solving and decisions)

**COURSE REQUIREMENTS**

**Instructional / Methods / Activities Assessments**

**Methodology:** This course will be conducted through readings, lectures, discussions, video, practical exercises, a mid-term exam and a practical final exam.

The student's final grade will be determined by the average of the following scores:

- Attendance and participation in daily assignments or activities
- Mid-term exam
- 5 hrs. Service Learning (Practical production work on a University Playhouse production.)
- Playwriting exercise
- Practical final exam

## Grading

- A 90%-100% (exceptional quality work)
- B 80%-89% (above average quality work)
- C 70%-79% (average quality work)
- D 60%-69% (below average quality work)
- F0%-59% (fails to meet expectations in quality of work)

## COMMUNICATION AND SUPPORT

It is important that instructors and students maintain an open and on-going communication. Please feel free to drop by my office any time during my office hours, contact me to make an appointment, or call my office, or contact me by e-mail. If you are having trouble with any assignment don't hesitate to ask for help.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures:

Clothing: Wear comfortable clothing and shoes that do not restrict movement and your ability to participate fully in all physical and vocal activities.

For Service Learning hours:

- Always wear closed-toed shoes, and clothing that you don't mind getting soiled or stained.
- Never use any power tools or equipment unless you have been instructed in their proper use.
- Always use safety equipment, such as ear and eye protection.
- If you are unsure about something, ask.
- Print and use the form at the end of this syllabus to document your service learning hours.

Written work: Please save your work to a disk, flash drive or other such storage devices.

Food and drink:

Other than bottled water, bring no food or drink to class.

Phones and other devices: Please silence all devices during class and turn them off during performances. If you are using a phone or device for note-taking, make sure the instructor and teaching assistant(s) are aware of this.

### University Specific Procedures:

#### *ADA Statement*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)

*Student Conduct.*

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

To this, let me add that courtesy and respect are required at all times. Intellectual dishonesty will not be tolerated.

**Service Learning Form**

Student Name \_\_\_\_\_

Date \_\_\_\_\_ Number of hours \_\_\_\_\_

Work done:

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Supervisor \_\_\_\_\_

Student Name \_\_\_\_\_

Date \_\_\_\_\_ Number of hours \_\_\_\_\_

Work done:

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Supervisor \_\_\_\_\_

Student Name \_\_\_\_\_

Date \_\_\_\_\_ Number of hours \_\_\_\_\_

Work done:

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Supervisor \_\_\_\_\_

Student Name \_\_\_\_\_

Date \_\_\_\_\_ Number of hours \_\_\_\_\_

Work done:

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Supervisor \_\_\_\_\_