



Eco 2301 01W #40002

US – Principles Macro Economics

COURSE SYLLABUS: Summer I, 2015

Instructor: Stanley Holmes, Ph.D.

Office Location: Department of Economics & Finance
College of Business

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COURSE INFORMATION

Materials –

**Macroeconomics – Hubbard and O’Brien, 5
Edition/Pearson, 2015 ISBN-10:
0133827194**

Course Description

This online course meets Tuesdays and Thursdays from 11:00 A.M. to 1:00 P.M. Central Time on eCollege Class Live. The course introduces the student to the basic concepts and tools of analysis in macroeconomics. It focuses on the operation of markets, the economy in both short and long run, economic fluctuations, money and banking, inflation, unemployment, fiscal and monetary policy and the international economy. Perhaps the most important objective of this class is to introduce the excitement of economics.

The course lectures will be recorded for student review. The recording includes the slides used as well as the audio narrative. You may access the recording through the class eCollege ClassLive Home.

COURSE REQUIREMENTS

Systematic study, rather than cramming, is advisable. ClassLive attendance is strongly recommended; former students have indicated that

the material covered in class is very helpful for learning as well as at the time of the examinations. Reading the assigned materials (when assigned), listening to the archives, working the chapter exercises, participating in class discussions are important learning tools. When you don't understand material, ask questions either in class or via the email. As soon as you realize that you are having problems in the course, contact me then. Be sure to submit assigned work on time and thoroughly read over, grammar and spell check your paper submissions.

GRADING

Grades will be based on 4 multiple choice exams worth 20 points each and 2 papers worth 10 points each. Exams will be given on line and papers must be submitted by the due date in MS Word format to the appropriate Dropbox. No late papers will be graded. Use your first initial, last name and Paper # for the paper file name. Plan well in advance for the exams: there will be no early exams and no makeup exams will be given unless student has an approved excuse. Note that computer issues are not a valid excuse.

Course grades will be assigned as:

90 – 100 A

80 – 89 B

70 – 79 C

60 – 69 D

Below 60 F

Please also note that if this is required for your major, you will not graduate with a D -- so plan accordingly when deciding the effort to dedicate to the class.

TECHNOLOGY REQUIREMENTS

- To fully participate in online courses, you will need to use a current, Flash enabled browser. For PC users, the suggested browser is Internet Explorer 9.0 or 10. For Mac users, the most current update of Firefox is suggested.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
 - sound card, which is usually integrated into your desktop or laptop computer
 - speakers or headphones.
- You also need a:
 - webcam
 - microphone

For ClassLive Pro, headphones are suggested for use with recording and playback. We recommend a webcam with an integrated microphone, such as the Microsoft LifeCam Cinema. All devices should be installed and configured before class begins.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. Java can be downloaded at: <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- You will need some additional free software for enhanced web browsing. Ensure that you download the free versions of the following software:
 - Adobe Reader
 - Adobe Flash Player
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: <https://secure.ecollege.com/tamuc/index.learn?action=technical>

ACCESS AND NAVIGATION

Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to: <http://www.tamuc.edu/myleo.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu.

It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login to Pearson LearningStudio, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.

Pearson LearningStudio Student Technical Support

Texas A&M University-Commerce provides students technical support in the use of Pearson LearningStudio.

Technical assistance is available 24 hours a day/ 7 days a week.

If at any time you experience technical problems (e.g., you can't log in to the course, you can't see certain material, etc.) please contact the Pearson LearningStudio Help Desk, available 24 hours a day, seven days a week.

The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on '*Live Support*' on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with Pearson LearningStudio Technical Support Representative.

Accessing Help from within Your Course: Click on the '*Tech Support*' icon on the upper left side of the screen inside the course. You will then be able to get assistance via online chat, email or by phone by calling the Help Desk number noted below.

Note: Personal computer problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, an Internet cafe, or a bookstore, such as Barnes & Noble, etc.

Policy for Reporting Problems with Pearson LearningStudio

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure **MUST** be followed?

1. Students must report the problem to the help desk. You may reach the helpdesk at helpdesk@online.tamuc.org or 1-866-656-5511
2. Students **MUST** file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time, I will call the helpdesk to confirm your problem and follow up with you

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the Pearson LearningStudio Help Desk. You are strongly encouraged to check for compatibility of your browser **BEFORE** the course begins and to take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform. **ONLY** Pearson LearningStudio based problems are legitimate.

Internet Access

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your professor. View the requirements as outlined in Technology Requirements above for more information.

myLeo Support

Your myLeo email address is required to send and receive all student correspondence. Please email helpdesk@tamuc.edu or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at <https://leo.tamuc.edu>.

Learner Support

Go to the following link [One Stop Shop](#)- created to serve you by attempting to provide as many resources as possible in one location.

Go to the following link [Academic Success Center](#)- focused on providing academic resources to help you achieve academic success.

COMMUNICATION AND SUPPORT

Contact Information

Office Hours – One hour before online class by appointment

Telephone: Home Office (903) 365-7190

Fax: 903-886-5601

E-Mail: Stanley.Holmes@tamuc.edu

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Student Considerations and Rules

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

The College of Business and Technology at Texas A&M University-Commerce students will follow the highest level of ethical and professional behavior. Actionable Conduct includes illegal activity, dishonest conduct, cheating, and plagiarism.

Failure to abide by the principles of ethical and professional behavior will result in sanctions up to and including dismissal from the university.

Students are required to use leo.tamuc.edu email address for email communication.

The deadline for dropping a class is listed under the academic schedule.

Refer to Student's Guide Book located at:

www.tamuc.edu/studentlife/guidebook.html

PLAGIARISM Plagiarism represents disregard for academic standards and is strictly against University policy. Plagiarized work will result in an "F" for the course and further administrative sanctions permitted under University policy. Guidelines for properly quoting someone else's writings and the proper citing of sources can be found in the APA Publication Manual. If you do not understand the term "plagiarism", or if you have difficulty summarizing or documenting sources, contact your professor for assistance.

STUDENT WORKLOAD University students are expected to dedicate a minimum of *90 clock hours* during the term/semester for a 3SH course.

NONDISCRIMINATION A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

University Specific Procedures

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*). Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <http://www.albion.com/netiquette/corerules.html>

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related

retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

COURSE OUTLINE / CALENDAR

Any special accommodation requests (not related to disabilities – see below for those issues) must be made to me in a memorandum with documentation attached. The outline below is subject to change. Make sure to attend class sessions and check email regularly to note any changes.

UNIT 1 Week of June 8

Chapter 1 Introduction: Economics: Foundations and Models
Chapter 2 Trade-offs, Comparative Advantage and the Market System
Chapter 3 Where Prices Come From: The Interaction of Demand and Supply
Chapter 7 Comparative Advantage and the Gains from International Trade

***1st EXAM—Chapters 1,2,3,7 -- 6/15**

UNIT 2 Week of June 15

Chapter 8 GDP: Measuring Total Production and Income
Chapter 9 Unemployment and Inflation
Chapter 10 Economic Growth, Financial System and Business Cycles
Chapter 11 Long-Run Economic Growth: Sources and Policies

***2nd EXAM—Chapters 8, 9, 10, 11 -- 6/22**

UNIT 3 Week of June 22

Chapter 12 Aggregate Expenditure and Output in the Short Run
Chapter 13 Aggregate Demand and Aggregate Supply Analysis
Chapter 14 Money, Banks and the Federal Reserve System
Chapter 15 Monetary Policy

***Paper 1 Monetary Policy Due 6/26**

***3rd EXAM—Chapters 12,13,14,15 --6/29**

UNIT 4 Weeks of June 29 – July 6

Chapter 16 Fiscal Policy
Chapter 17 Inflation, Unemployment and Federal Reserve Policy
Chapter 18 Macroeconomics in an Open Economy
Chapter 19 The International Financial System

*** Paper 2 Fiscal Policy Due 7/6**

***4th EXAM—Chapters 16,17,18,19 -- 7/8**

NOTE: This outline is subject to change! Regular class attendance is needed to follow up with these changes and the assignments