

EQSC 341 SYLLABUS
2-Yr-Old Horse Training
SPRING 2015

INSTRUCTOR: Lindsey Walton
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EMAIL: Lindsey.Walton@tamuc.edu
OFFICE HOURS: Monday & Wednesday 8:30 – 10 AM in AGIT 146
CLASS TIME: Tuesday & Thursday, 1 – 1:55 PM at Equine Center
LAB TIME: Tuesday & Thursday, 2:00 – 2:50 PM at Equine Center

TEXTS: There are no required textbooks for this class, but for helpful information students can read online or there are many texts or videos available.

DESCRIPTION: The Course Description as in catalog for this class is:
3 Semester Hours Lecture Lab
Clock Hours 2 lecture / 2 lab
This class is designed to help teach students how to break horses to ride. These horses are 2 years old and have had all of their groundwork done in previous classes. Now, it is time for them to be broke. The objectives of the class are for the students to learn how to break the horses to ride which includes exercising the horse extensively, teaching the horse to ground drive, saddling the horse for the first time, and teaching the horse to accept a bit in its mouth. Once all this is accomplished, the students shall teach the horses how to accept the students on their backs and ask the horses to move out. The students will have to learn to teach the horses how to walk, jog, lope, back and turn all while the students are on them. The final goal of the class will be for all of the horses to be broke and for all of the students to now know how to break a horse and what all work and training goes into the process. Prerequisite: EQSC 240.

GOALS: This class is designed to help teach students how to train horses to be ridden. The overall goal of the course is for the students to learn how to break the horses to ride and for the horses to be trained under saddle. The student learning outcomes include the following: students will learn how to exercise the horse extensively on a longe line with saddle and bridle on, teach the horse to ground drive, saddle the horse for the first time, teach the horse to accept a bit in its mouth, teach the horse to accept legs in stirrups and over back, teach the horse to bend in each direction, teach the horse to accept weight, teach the horse to move out from pressure of the leg, teach the horse to move into all three gaits with verbal and leg cues, teach the horse to stop due to bit pressure and

body shifting, teach the horse to turn off of leg cues, and teach the horse to allow the rider to have control while riding. Other student learning outcomes include: the students will have to learn to teach the horses how to walk, jog, lope, back and turn all while the students are on their backs and teach the horse to maintain each gait with rider for long periods of time and with control. The final student learning outcome at the end of the semester will be for all of the horses to be green broke and for all of the students to understand how to break a horse as well as the work and training that goes into the process. All of these student learning outcomes will be assessed by student demonstration daily during class and lab with their class-assigned horse, on exams, and through the assignments.

ATTENDANCE:

Absences are not accepted in this class. This class is a training class so you are not learning from a book, you are learning from experience. The horses will need as much contact and activity possible so any class days missed will also make it that much harder to train the horse. Further, students will be partnered up/put in groups with horses in this class so if you miss, it makes it harder for your partner/group to get their work done. If it is absolutely necessary that you miss a class, please call or email me to let me know ahead of time. Absences do count against your grade because a large portion of your grade comes from attendance and participation. Students missing class more than 6 times will be dropped by the instructor. An email will be sent to the student's my leo account when they are nearing this mark.

EQUIPMENT NEEDED:

The university furnishes saddles, bridles, and helmets. Closed-toed shoes and pants are required so if you do not have these, you will need to purchase some. Gloves are not required, but may be desirable.

ASSIGNMENTS:

There will be a couple of assignments given throughout the semester that will need to be completed outside of class. Students need to keep a daily online blog of their activities with their individual horses. These blog entries should include everything that happened in class that day as far as progress and difficulties. Each entry should be a minimum of 2-4 sentences. These blogs will be on a free blog site. The link to the blog should be emailed to the instructor on each due date. Every student must have their own blog site even though there are class groups because the individual blog will outline that student's point of view. Blog due dates will be posted in the calendar. The blogs will be graded on grammatical correctness, demonstrating an understanding of the daily processes being covered in class/lab, and communicating to the instructor on progress and difficulties with their class-assigned horse. The second assignment will be to give a short presentation on a certain topic of training under saddle assigned by the instructor. This presentation should be 8-10 slides with graphics, text, and a video included. The presentation will be presented to the class on the date assigned by the instructor. This

assignment will be assessed by the student having relevant information to the topic assigned, having a proper mixture of text and graphics on the slides, explaining the topic so that the other students all understand, and using good presentation skills. Students are not required to dress up on presentation dates due to the nature of lab afterwards. Assignments turned in late will have ten points taken off for every day late.

EXAMS:

There will be three exams during the semester. All of the exams will have the students demonstrate the skills they have learned and taught their horses thus far in the semester. Individual horse progress will be taken into consideration, and the students should be able to describe the skills they are performing while demonstrating them. These exams will show that the student has met the learning outcomes covered in class and lab by each exam date. By the final exam date, the students should be able to demonstrate that they have met all of the student learning outcomes. Students will be assessed by demonstrating that they have learned the skills covered in each class/lab prior to the exam, being able to verbally explain the skills they are performing on the horse, and demonstrating that their horse has learned each training technique that has been taught prior to that exam.

GRADING:

Attendance/Class Participation & Progress	600 points
Blog Entries	100 points
Presentation	75 points
Exam 1	50 points
Exam 2	75 points
<u>Final</u>	<u>100 points</u>
Total	1000 points

To receive the following grades, you will need the following amount of points:

A = 900 – 1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = 0-599 points

PLAGIARISM:

Plagiarism is not tolerated. If it is found that you have committed plagiarism, you will be dropped from the class. The WPA defines plagiarism as 'occur[ing] in an instructional setting when a writer *deliberately* uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.'

DISABILITIES:

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed

a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library

Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

STUDENT BEHAVIOR:

“All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Handbook, Policies and Procedures, Conduct)

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

“We learn by doing.” ~ Aristotle