



ENGLISH LANGUAGE INSTITUTE

ELI 316 Communications II
Course Syllabus Spring 2015
Monday-Thursday, 2:00-4:00
Hall of Languages (HL), Room 301

Instructor: Vanessa Burbano

Office: Hall of Languages (HL), Room 214

Office Hours: Mondays, 1:00-2:00, or by appointment

Email donnie.faltsek@tamuc.edu

Course Description:

The course focuses on developing academic listening and speaking skills as well as critical thinking skills and vocabulary. Students will have opportunities to use language in a variety of contexts. Practice exercises include group interaction, role-play, debate, public speaking, and listening comprehension. This is a beginning level course with placement into the ELI by exam.

Course Objectives:

- To improve general communication skills
- To improve pronunciation, grammar, listening, and speaking through practice in real and simulated situations
- Pay attention to conventions of oral English communication, including grammar, word choices, register, pace and gesture in order to minimize barriers to listener's comprehension.
- Use multiple strategies to monitor the effectiveness of the communication.
- Attend to oral information.

Student Learning Outcomes:

- *Demonstrates* improved listening speaking skills at an increasingly more complex level
- *Engages* in the use of language in a variety of social contexts.
- *Demonstrates* the ability to monitor the effectiveness of communication.
- *Attends* to oral information.

Textbook and Materials:

- Q: Skills for Success: Listening and Speaking, 4
- ISBN 978-0-19-475613-6
- Oxford Advanced American Dictionary for Learners of English
- ISBN 978-0-19-439972-2

Technology Requirements:

- Flash drive or other means of storing digital versions of essays and other written material you generate (always, always keep a backup of everything you turn in!)
- A TAMU-C email address that you check often (everyday)
- Regular internet access (additional readings and homework will be online)
- **Access to a computer with a word processing program and a printer (assignments must be typed)**

Assignments and Tests:

Homework

Students are expected to be prepared for class by doing all assigned reading as well as weekly homework assignments to be completed outside of class. Homework must be turned in on-time. No late work will be accepted.

Presentation

Students will develop and give a presentation to the class.

Vocabulary Quizzes

There will be a short vocabulary at the completion of each unit. Students will be told what words to study for the quiz. These quizzes may be written or oral.

Midterm and Final Exams

Both a midterm and final exam will be given. Details on the exams will be given in class.

Assessment and Grading:

Assignments:

Homework 20%

Participation 20%

Presentation 20%

Quizzes and Test:

Vocabulary Quizzes 10%

Midterm 10%

Final 20%

This course uses the standard scale for grades: A= 90-100, B=80-89, C=70-79, D=60-69. Please remember you must have a "B" or better in your course to progress. A grade of "C" or below is failing.

Course Calendar (subject to change):

DATE:	MATERIAL:	ASSIGNMENTS/TESTS/ ETC.
Week 1 January 21-22	Unit 1: Power/Leaders	
Week 2 January 26-29	Unit 1: Power/Leaders	Vocab Quiz Thursday
Week 3 February 2-5	Unit 2: Appearance/Success	
Week 4 February 9-12	Unit 2: Appearance/Success	Vocab Quiz Tuesday In class Model Presentation Development
Week 5 February 16-19	Unit 3: Children/Adult	In Class Individual Presentation Development
Week 6 Feb 23-26	Unit 3: Children/Adult	Vocab Quiz Wednesday In Class Individual Presentation Development
Week 7 March 2-5	Unit 4: Health Care	Presentations
Week 8 March 9-12	Unit 4: Health Care	MIDTERM THURSDAY
Week 9 March 16-19	SPRING BREAK	SPRING BREAK- NO CLASS
Week 10 March 23-26	Unit 5: Art	Vocab Quiz Thursday
Week 11 March 30-April 2	Unit 5: Art	
Week 12 April 6-9	Unit 6: Science and Food	Vocab Quiz Thursday
Week 13 April 13-16	Unit 6: Science and Food	
Week 14 April 20-23	Unit 7: Road to Success	Vocab Quiz Tuesday In Class Video Project 2
Week 15 April 27-30	Unit 8: Chance Discoveries	
Week 16 May 4 -May 7	Unit 10: Athletic Competition Good of Kids	Vocab Quiz Thursday In Class Video Project 3
FINALS WEEK		FINAL EXAM-May 7 th

Course Policies:

Attendance

Regular attendance is critical to success in this course. Excessive absences will lead to unsatisfactory progress in the course and will affect your grade.

If a student must miss class for a legitimate reason (illness, emergency) please contact the instructor as soon as possible. In order for an absence to be excused, students must provide a doctor's note or other documentation of the reason that they missed. *Students will not be allowed to make up work for unexcused absences. Any student who misses more than 15% of class instruction for any reason will not pass the course. No exceptions.*

Punctuality

It is essential that students arrive to class on time. *Students who arrive late will be marked tardy after 5 minutes, and this will lower their class participation grade for the day. Students who are 30 minutes late to class (or more) will be marked absent.*

Phones in the Classroom

Talking or texting on cell phones is not permitted during class. Please silence your phone during class. Phones may be used in class for instructional purposes only.

Technology in the Classroom

Technology used for instructional purposes is allowed in the classroom.

University Policies:

Courtesy

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*.)

Plagiarism/ Academic Dishonesty Statement

Instructors in the Department of Literature and Languages do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion. (Texas A&M University – Commerce Code of Conduct 5.b [1,2,3]).

FERPA Policy

To enforce the Family Education Rights Privacy Act (FERPA) policy, you may only use the student leo.mail.edu for online communication with ELI faculty and staff.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Student Disability Resources & Services