



SOC 320.71W – Deviant Behavior  
Fall 2014

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**COURSE INFORMATION**

**Textbook:**  
*Deviant Behavior*, Erich Goode, 9<sup>th</sup> Edition, 2011  
ISBN 978-0-205-74807-5

**Course Description:**  
This course is designed to introduce the student to the social reality of drug use and drug users. We will study the historical significance and social construction of drug use, users, abuse and addiction. We will explore the relationships between individual and group behavior and their relationship to society. In addition, this course will look at issues surrounding drug use and its relationship to crime, medicalization in our society, and various movements aimed at drugs.

This course will utilize eCollege as an additional tool at various times throughout the course.

**Course Objectives:**  
The objective of this course is to provide an understanding of deviant behavior and its relationship with society. We will explore sociological theories to explain deviance. Throughout the semester this course will provide opportunities for the student to expand their ability to think critically through a range of class interactions and writings.

- Student Learning Outcomes:**
1. Demonstrate an understanding of deviance using sociological concepts through weekly assignments and chapter exams.
  2. Demonstrate an understanding and application of sociological theories to discussion topics measured by writing assignments.
  3. Demonstrate the ability to think critically as measured by weekly writing assignments and topic exams.

Students are expected to consider each of these objectives, goals, and expectations when contributing to class discussions and in completing their written work. The understanding and application of the assigned readings and online discussion is a necessary part in earning a top grade in this course.

**COURSE REQUIREMENTS**

<b>Grading:</b>		The grading scale will be as follows:
Weekly Discussions	100	A 450 – 500
Weekly Quizzes	100	B 400 – 449
Writing Assignment	100	C 350 – 399
<u>Exam</u>	<u>200</u>	D 300 – 349
	500	F 299 or below

Students are expected to read the assigned chapters in the above listed text and participate in the weekly requirements through eCollege.

There will be two exams worth 100 point each. Each exam will consist of multiple choice questions covering material from the assigned readings and class discussions.

Late assignments will not be accepted. Each week is formatted the same way, you will have seven days to complete each weekly set of assignments.

## TECHNOLOGY REQUIREMENTS

This is an online course, you will need:

- Internet access/connection – high speed recommended
- Word Processor (i.e. MS Word)

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer.

Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser on both Windows and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services.

## ACCESS AND NAVIGATION

This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamu-commerce.edu](mailto:helpdesk@tamu-commerce.edu).

## SUPPORT

### **eCollege Student Technical Support:**

Texas A&M University-Commerce provides students technical support in the use of eCollege. The student help desk may be reached by the following means 24 hours a day, seven days a week.

- **Chat Support:** Click on 'Live Support' on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** [helpdesk@online.tamuc.org](mailto:helpdesk@online.tamuc.org) to initiate a support request with eCollege Technical Support Representative.
- **Help:** Click on the 'Help' button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...)

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

Class participation and attendance are expected. Weekly discussions and quizzes are vital to your success in this course.

Cheating will not be tolerated, and the student can expect to be held accountable according to the University policy should they engage in such behavior. Students are expected to produce original work in all assignments and appropriate credit will be given for the use of professional research conducted by others and obtained from journals and other resource material. Plagiarism will not be tolerated, and students engaging in the behavior will be treated accordingly.

The student should review and observe all appropriate withdrawal dates. The instructor will be available to assist the student in the event that withdrawal for an unusual or unforeseen circumstance arises. Be sure to review the appropriate university policies regarding withdrawal from class. Please make every effort to avoid requesting an incomplete for the course.

### **ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

**Texas A&M University-Commerce**

**Gee Library 132**

**Phone (903) 886-5150 or (903) 886-5835**

**Fax (903) 468-8148**

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

<b>COURSE SCHEDULE</b>
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#### **Week 1**

August 25 – 31, 2014

- Class Introduction
- Semester overview

#### **Week 2**

September 1 – 7, 2014

- Chapter 1: Introduction
- Discussion
- Weekly Assignment

#### **Week 3**

September 8 – 14, 2014

- Chapter 2: Explaining Deviant Behavior: Positivist Theories
- Discussion
- Weekly Assignment

#### **Week 4**

September 15 – 21, 2014

- Chapter 3: Constructionist Perspectives of Deviance
- Discussion
- Weekly Assignment

#### **Week 5**

September 22 – 28, 2014

- Chapter 4: Studying Deviance: Research Methods
- Discussion
- Weekly Assignment

**Week 6**

September 29 – October 5, 2014

- Chapter 5: Criminal Behavior: An Introduction
- Discussion
- Weekly Assignment

**Week 7**

October 6 –12, 2014

- Chapter 6: Violence
- Discussion
- Weekly Assignment

**Week 8**

October 13 –19, 2014

- Chapter 7: Alcohol Abuse
- Discussion
- Weekly Assignment
- Mid-Term Exam

**Week 9**

October 20 –26, 2014

- Chapter 8: Illicit Drug Use
- Discussion
- Weekly Assignment

**Week 10**

October 27 – November 2, 2014

- Chapter 9: Sexual Deviance
- Discussion
- Weekly Assignment

**Week 11**

November 3 – 9, 2014

- Chapter 10: Deviant Organizational Behavior
- Discussion
- Weekly Assignment

**Week 12**

November 10 – 16, 2014

- Chapter 11: Cognitive Deviance: Unconventional Beliefs
- Discussion
- Weekly Assignment

**Week 13**

November 17 – 23, 2014

- Chapter 12: Mental Disorder
- Discussion
- Weekly Assignment

**Week 14\***

November 24 – December 2, 2014

- Chapter 13: Physical Characteristics as Deviance
- Writing Assignment Due

**Week 15\***

December 3 – 6, 2014

- Chapter 13: Physical Characteristics as Deviance (con't)
- Discussion
- Weekly Assignment

**Week 16\***

December 7 – 12, 2014

- Final Exam

*Please note the date differences during weeks 14, 15, and 16. Week 14 is extended due to the Thanksgiving Holiday; Weeks 15 and 16 are altered to accommodate finals.*