

SED 513.42E SECONDARY SCHOOL CURRICULUM COURSE SYLLABUS

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COURSE INFORMATION

Textbook Required:

Wiggins, Grant, *Understanding By Design*, Expanded 2nd Edition, Association for Supervision and Curriculum Development, 2005.

Course Description: This course focuses on the bases for design and development of curriculum. Specific emphasis is placed on the factors that affect the design, development and implementation and evaluation of curriculum. Particular attention will be given to the practical applications of curricular design, evaluation and leadership efforts necessary for overcoming individual and organizational resistance to change.

Student Learning Outcomes:

Secondary Education students will demonstrate knowledge of the relationship between teaching and learning and the writing and evaluation of curriculum. Knowledge of principles of learning, human development, knowledge, and social forces will be evidenced.

Learner Outcomes

The student will be able to...

- Identify historical events which contribute to the development of today's secondary school curriculum.
- Discuss criteria for the development and evaluation of curriculum
- Discuss the advantages and disadvantages of grouping practices as an example of those processes which should be addressed prior to the implementation of curricular innovation.
- Discuss the perennial issues in the Saber-tooth Curriculum which compare with features of today's curriculum.
- Analyze and discuss those bases and factors which contribute to the development and
- evaluation of curriculum.
- Discuss the features of depth and complexity in designing and implementing the differentiated curriculum.
- Discuss those factors necessary in the creation of a curriculum for the heterogeneous
- classroom where the needs of all learners are addressed.
- Discuss current curricula issues.
- Describe the contributions of key leaders in curriculum development.

Major topics to be discussed:

- The Bases of Curriculum Development
- Historical Development of Curriculum
- Grouping Practices
- Curricular Differentiation
- Textbook Adoption
- Curricular Relevance
- Perennial Issues in Education
- Curriculum and the Heterogeneous Classroom
- The Parallel Curriculum
- Depth and Complexity and the Curriculum
- Curriculum Mapping

Grading

Evaluation Procedures: All course assignments must be completed according to rubrics and specifications of the course. None of the assignments will be optional unless indicated. All assignments, papers, exams will be graded on the following scale: 95-100 A; 94-90 A-; 89-85 B; 84-80 B-; 79 – 75 C; 74 – 70 C - The spirit of all work in the class requires that work is completed with professionalism as opposed to completing the assignment just to have it done. The resubmit option is offered in a positive way and as a means to polish an assignment and receive a grade more representative of your abilities.

Absences: Should it be necessary to be absent from the class for an extended period of time, the instructor should be contacted. All work in this class is to be completed individually unless specifically and explicitly assigned as a group project.

Hardware

TECHNOLOGY REQUIREMENTS

- Both Macintosh and Windows systems are acceptable. Students do not need to purchase a new system to begin online learning at the university.
 - Windows 98/NT/2000/ME/XP
- Pentium (2 GHz or greater)
- 128 megabytes (MB) random access memory (RAM)
- 2 GB or greater hard drive
 - Macintosh
- OS 9.1 to OS X; G3, G4, or higher
- 128 megabytes (MB) random access memory (RAM)
- 2 GB or greater hard drive
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Software

○ Word Processor - Microsoft Word is required. Microsoft Works, WordPerfect, and AppleWorks are not acceptable.

Connectivity

○ Reliable Internet access through an established Internet service provider (ISP) is key to the online learning experience. Students should choose a DSL or cable-modem service where high speed internet is available.

Email

- Access to a reliable email service through an established Internet service provider (ISP) is critical to the online learning experience.

Web Browser

- Internet Explorer (version 6.0 or greater) or Netscape (version 7.0 or greater) is required. These browsers are available for free in the download areas at www.microsoft.com and www.netscape.com, respectively.
- Note: Browsers that are part of the MSN and AOL software are not acceptable, because they include proprietary modifications that may not work correctly with resources. Students may continue to use AOL or MSN as their Internet service provider, but once connected to the Internet, they should minimize the AOL or MSN window and launch Internet Explorer or Netscape.

Plug-ins: A Microphone will be needed for the Class Live Pro Sessions.

- **Adobe Acrobat Reader**
 - Available at www.adobe.com, this free program (Adobe Reader 8) allows you to view and print many forms and some full-text documents from online library databases.
- **Adobe Flash Player 9.0**
 - Available at www.adobe.com. This allows you to view any content delivered in Flash.
- **Quicktime Video Player**
 - Available for free download www.apple.com/quicktime.
- **RealPlayer**
 - Available at www.real.com
- **Windows MediaPlayer 11.0**
 - Available at www.microsoft.com/windows/windowsmedia/download.
- **Java Applet**
 - Since the online classroom is interactive and dynamic, it is important that students' Internet browser be Java-enabled. The Java Virtual Machine can be downloaded for free at <http://java.com/en/index.jsp>.

Virus Protection

- Viruses can be transmitted to computers as email attachments. Once a virus is resident on a computer, it can hinder performance, crash the computer, or damage files and hard drives - permanently. To protect their systems, students should purchase up-to-date antivirus software from a local computer store and regularly check their computers for viruses.
- Note: Students should keep their antivirus software current by downloading updates from the software company's Web site. Antivirus software is usually licensed for one year, with free updates. Most antivirus software can be configured to download virus definitions (or updates) automatically when the computer connects to the Internet. Students should download virus updates weekly or more frequently. Commercially available programs such as Norton Antivirus or McAfee can be configured to update virus definitions automatically at least once a week.

ACCESS AND NAVIGATION

Online Activity will be assigned at the direction of the instructor.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

UNIVERSITY POLICIES

Accommodations for Students with Disabilities

Services for Students with Disabilities (903) 886-5835

Each division within the University recognizes the needs of students with disabilities and is ready and willing to work with each student to solve problems as they arise.

The Director of Disability Resources and Services is located in the Halladay Student Services Building, third floor. Services for those with disabilities are provided through the Student Support Services/Trio Program (tutoring, mobility assistants, readers, interpreters), the Counseling Center, the Communication Skills Center, the Mathematics Skills Center, and Disability Resources and Services. Students with learning disabilities must file an application during the first semester of enrollment at the university for eligibility for assignment to the Academic Support Committee. Applications are available through the Trio Program, Disability Resources and Services, and Advisement Services. Other campus services are available to the disabled through the Department of Housing, the University Police Department, the Clarence G. Allen Student Health Center, the James G. Gee Library, and the Student Recreation Center. In addition, the Texas Rehabilitation Commission and the Texas Commission for the Blind work closely with the university to offer support to students who qualify. (TAMUC,2008-2009)

Standards of Conduct

This policy defines good standing for graduate students enrolled at Texas A&M Commerce. Entering students who have been fully admitted (without any type of probationary admission, provisional admission, or other restriction) will be considered in good standing. A student will remain in good standing if, and only if, he or she has a cumulative grade point average of at least 3.00 and is free of the following holds: holds indicating delinquent financial indebtedness, academic suspension, academic probation, provisional status, and disciplinary suspension. Students who are not in good standing are not eligible to graduate until good standing has been achieved. (TAMUC, 2008-2009)

Academic Honesty

Graduate students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all their scholastic work. Faculty are expected to uphold and support student integrity and honesty by maintaining conditions that encourage and enforce academic honesty. Conduct that violates generally accepted standards of academic honesty is defined as academically dishonest. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of ideas or works of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments) and abuse (destruction, defacing, or removal) of resource material. If a student is accused of academic dishonesty, the faculty member making the accusation is responsible for initiating disciplinary proceedings. The penalty assessed should be related to the severity of the infraction. If the student and faculty member agree on the penalty, assessment of the penalty concludes the disciplinary action. However, certain violations of academic honesty, such as plagiarism, infringe upon the academic community's basic tenets of scholarly inquiry. Therefore, if a faculty member believes the infraction is severe enough to warrant further action and/or if the problem may be cumulative, occurring in other classes in which the student is enrolled, the faculty member may file a report of the infraction with the Dean of Graduate Studies and Research. The student must be notified that the report has been filed with the Dean of Graduate Studies and Research to allow the student the opportunity to file a response. If a faculty member believes the infraction is so severe that a penalty greater than failure on a project and/or course is warranted, the faculty member may recommend to the Dean of Graduate Studies and Research through the department head and academic dean that the student be suspended or expelled. If the student disagrees with the charge or level of penalty, he/she is entitled to due process in accordance with the University policy for student appeals. The appeal process for this

policy is through the following channels: department head, Dean of Graduate Studies and Research, and the Administration Committee of the Graduate Council, which will present its recommendation to the full Graduate Council for final disposition of the appeal. Final jurisdiction on graduate student appeals is the Graduate Council. In addition, international students must comply with current Department of Homeland Security (DHS) and U.S. Citizenship and Immigration Services (USCIS) regulations. (TAMUC,2008-2009)

Policy for Assignment of an Incomplete Grade

Students, who because of circumstances beyond their control are unable to attend classes during finals week or the preceding three weeks will, upon approval of their instructor, receive a mark of "X" (incomplete) in all courses in which they were maintaining passing grades. When an "X" is given for a grade in a course, the credit hours are not included for one semester (exclusive of summer) in calculating the grade point average. Grades of "X" earned during the spring or summer are to be completed by the end of the following fall semester. If the "X" is not removed by that time, the grade becomes an F, and the hours are included in the number of hours attempted. Recording a grade of "X" requires the filing of a plan for completion. The plan will be submitted with the official grade record sent to the department head who will forward it to the Dean of the College.

The plan will include why the grade was given and steps necessary for the student to receive the final grade. A grade of "IP" (in progress) will be used for courses that are scheduled over more than one semester. The grade of IP will not be computed in the grade point average and will be removed when the final grade is filed by the instructor. A grade of "I" will be given for courses in dissertation and thesis (including undergraduate honors thesis) for all registrations prior to the semester in which the final document is completed. The time limit imposed on the grade of "X" (one semester) does not apply for these courses. (TAMUC,2008-2009)

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc-commerce.edu **Student Disability Resources & Services**

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Course Calendar:

The full calendar shall be given to you on our first class day.
The class shall meet on the following days:

Sept. 3rd, Oct. 1st, Oct. 29th, Dec. 3rd.

The rest of the class days will be on ECollege.