

Course Syllabus

HHPS 535.01W Sociology of Sport (Online)

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Class Meeting

Class Meeting: Online

Textbook

Required:

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington, DC: APA.

Schinke, R.J. & Hanrahan, S.J (2012). *Sport for Development, Peace, and Social Justice*. Fitness Information Technology: Morgantown, WV. ISBN978-1-935412-34-2

Coakley, J. (2014). *Sports in society: Issues and controversies (11th ed.)*. New York: McGraw-Hill. ISBN:

Course Description

The purpose of this course is to examine the social institution of sport, and its consequences for American society. Throughout the course we will discuss and examine topics such as the social organization of sport from play to professional sport, deviance and violence in sport, sport and other societal institutions, the influence of sport on different social groups, and the socialization implications from participation, and spectatorship, in sport.

Grading Policy

- A 89.5 - 100 (Exceptional, Mastery)
- B 79.5 – 89.4 (Above Average, Good Performance & Learning)
- C 69.5 – 79.4 (Average)
- D 59.5 – 69.4 (Poor)
- F 59.4 and below (Failing)

10%	Blogs (3; Group Assignment)
10%	Quizzes (3)
20%	Comparative Analysis (Group Assignment)
20%	Interview Evaluation (Group Assignment)
20%	Sport for Social Improvement (Group Assignment)
20%	Social Issues Paper (Group Assignment)

Late assignments will receive a grade of zero "0".

Course Objectives

Upon completion of this course, the student will:

- Discuss sociological theories and their relation to sport.
- Understand the importance and influence of sport on individuals and groups.
- Discuss different social issues within society and in the context of sport.
- Demonstrate critical thinking skills in class activities, assignments, and discussions.
- Demonstrate the ability to write in accordance with the guidelines set forth by the American Psychological Association (6th ed.).

eCollege

This course is an online course that will be 100% online and is located within eCollege. To log onto eCollege, visit the University's main website, then click on "My Leo." Log on using your CWID and your password, which is probably your birthday in 6 digits (e.g. May 6, 1980 would be 050680). Then click on eCollege. Select this course and use the headings on the left to navigate.

The following support options are available 24 hours a day / 7 days a week:

- **Help:** Click on the *'Help'* button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...)
- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.
- **Contacting Your Instructor:** If you have questions pertaining to the content of this course (e.g., questions about an exam, course due dates, grades, etc.), please email me directly.

Statement of Student Behavior

"All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (See Student's Guide Handbook, Policies and Procedures, Conduct). Inappropriate behavior will result in a warning followed by class dismissal and a student / teacher conference. Continued inappropriate behavior will result in permanent dismissal from the course.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

**Course
Policies and
Procedures**

1. eCollege, email, or Skype, will be our primary methods of communication. Please refer to these regularly.
2. The due date listed for assignments is the LAST chance to submit them. Please turn in your work early. I DO NOT accept late assignments. Any student missing an exam or assignment without prior arrangement will receive a score of zero.
3. If you have a question or concern, TALK to me. I am here and very willing to be helpful. Please make every attempt to contact me when questions arise.
4. Academic honesty/Plagiarism: At no time should you submit work in place of your own or utilize the words, thoughts, or phrases of other authors. You are required to abide by APA guidelines which state “researchers do not claim the words and ideas of another as their own; they give credit where credit is due (APA Ethics Code Standard 8.11, Plagiarism). Plagiarism, self-plagiarism, and academic cheating is a violation of the university’s student code of conduct and will be reported to the Dean of Students on all occasions. Please err of the side of caution and become very familiar with your APA Manual and it’s definition of plagiarism.

**Tentative
Course
Schedule**

Readings and Assignments	
Unit 1	
Readings:	Chapter 1: The Sociology of Sport (Coakley) Chapter 2: Producing Knowledge About Sports in Society (Coakley) Chapter 3: Studying the Past (Coakley)
Assignments:	Introduction Discussion Friday, Aug 29 th by 11:59pm Quiz 1 Friday, Sept 12 th by 11:59pm Group Assignment Submission I: Blogs Posts Friday, Sept 12 th by 11:59pm
Unit 2	
Readings:	Chapter 4: Sports and Socialization (Coakley) Chapter 5: Deviance in Sports: Is It Out of Control? Chapter 6: Deviance in Sports (Coakley)
Assignments:	Quiz 2 Friday, Oct 3 rd by 11:59pm Group Assignment Submission II: Comparative Analysis Paper Friday, Oct 3 rd by 11:59pm
Unit 3	
Readings:	Select 3 from the following to read and specialize in: Chapter 7: Gender in Sports Chapter 8: Race and Ethnicity Chapter 9: Social Class Chapter 10: Age and Ability Chapter 11: Sports and the Economy Chapter 12: Sports and the Media Chapter 13: Sports and Politics Chapter 14: Sports in High School and College Chapter 15: Sports and Religion
Assignments:	Quiz 3 Friday, Oct 24 th by 11:59pm Group Assignment Submission III: Social Issues Paper Friday, Oct 24 th by 11:59pm
Unit 4	
Readings:	Chapter 1: Sport as a Possible Intervention: An Introduction Chapter 3: The Doves Olympic Movement Project: Integrating Olympism, Development, and Peace Chapter 6: Rethinking Community-based Crime Prevention through Sports
Assignments:	Quiz 4 Friday, Nov 14 th by 11:59pm Group Assignment Submission IV: Interview Evaluation Paper Friday, Nov 14 th by 11:59pm
Unit 5	
Readings:	Chapter 10: Developing Adolescents' Self Worth and Life Satisfaction through Physically Active Games Chapter 12: Future Directions in Youth Leadership Research in Sport Chapter 13: Youth Sports: What Counts as Positive Development Chapter 15: Investing in Communities: Sporting Events and Social Responsibility
Assignments:	Quiz 5 Wednesday, Dec 3 rd 11:59pm Group Assignment Submission V: Sport for Social Improvement Paper Wednesday, Dec 3 rd 11:59pm