



**BSN Program
NURS 3232 Professional Nursing Issues
Syllabus, Fall 2014**

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COURSE INFORMATION

Materials- Textbooks, Supplementary Readings:

Textbook(s) Required:

Huston, Carol J. (2014). Professional Issues in Nursing: Challenges and Opportunities (3rd Ed). Philadelphia: Wolters Kluwer. (ISBN: 9781451128338)

Other Resources:

Texas Board of Nursing website
American Nurses Association website
Other online resources and articles as directed

Course Description: (2 credit hours)

Concentrates on legal, ethical, economic, and political issues affecting the nurse as an individual and a professional, in health care delivery to clients, groups and aggregates. Students are encouraged to apply critical thinking strategies during classroom discussions and presentations.

Student Learning Outcomes:

Upon successful completion of the course, students will have demonstrated the ability to:

1. Discuss historical and contemporary issues in nursing and their impact on current nursing practice.
2. Describe state and national statutes, rules, and regulations that authorize and define professional nursing practice.
3. Debate moral/ethical/legal issues that impact nursing practice and the health care delivery system.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.
5. Compare/contrast the roles and perspectives of the nursing profession with other care professionals on the healthcare team, such as scope of discipline, education and licensure requirements.
6. Articulate the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course. Each week you will complete various combinations of assignments, discussions, activities, readings, etc. Instructional Strategies that may be used include: lecture, discussion, demonstration, media resources (YouTube and others), audio-visual aids, computer assisted instruction, study and practice groups, and debates.

Grading

Grades will be determined as follows:

Presentation	30%
Presentation References	10%
HIPAA/Social Media Paper	25%
Disciplinary Action Paper	25%
Group Participation Score	10%
TOTAL	100%

Grading Scale:

A = 90-100

B = 80-89

C = 75-79

D = 67-74

F = 66 and Below

A minimum grade of 75 is required to pass the course.

Group Presentation: Students will be divided into small groups and assigned a topic to present to the class. Groups, topics, and presentation dates will be determined by lottery drawing. Group participants will meet (face-to-face or virtual) outside class to develop their presentations. Presentations should be approximately twenty (20) minutes in length.

Presentation References: Each individual student is required to select two (2) journal references concerning the assigned group topic to be shared with the class. Citations must be in correct APA format and include 3-4 sentences describing what can be found in the article. There should be no duplication within the group.

Group Member Participation Evaluation: Each student will complete a participation evaluation on all the members of the group.

HIPAA/Social Media Paper: Complete a 2-3 page paper on the use of social media and HIPAA violations using the guidelines in the Grading Rubric included at the end of the syllabus.

Disciplinary Action Paper: Complete a 4-5 page paper on disciplinary action by the Board of Nursing using the guidelines in the Grading Rubric included at the end of the syllabus.

TECHNOLOGY REQUIREMENTS

This course will be enhanced using eCollege, the Learning Management System used by Texas A&M University-Commerce. To login to the course, go to: <http://leo.tamuc.edu/login.aspx>.

You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamuc.edu

The following hardware and software are necessary to use eCollege.

-Internet access/connection-high speed recommended (not dial up)

-Word Processor (MS Word, or Word Perfect)

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP, Vista, or 7) and a recent version of Microsoft Internet Explorer (6.0, 7.0, 8.0, or 9.0).

Your courses will also work with Macintosh OS X or better along with a recent version of Safari (5.1 is now available). Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows, and Mac operating systems.

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login to eCollege, click on the “myCourses” tab, and then select the “Browser Test” link under Support Services.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via office phone. If a phone call is not answered please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

CLASS

1. **Class Cancellation:** In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is mandated by current Nursing Program policy. Refer to the Nursing Student Handbook. This course meets face-to-face every other week.
3. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material will be covered in class. Students are expected to come to class prepared.
4. Assignments must be handed in on time. Assignments submitted late without prior arrangement with the instructor will receive a 0.

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library

Room 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

Student Conduct Code – Refer to the BSN Student Guide

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University, or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their own academic honesty and for reporting violations of academic honesty by others.

HIPAA/ SOCIAL MEDIA PAPER

Grading Criteria

	Points	Earned
1. Description of the issue COMMENTS:	15	
2. Identification and explanation of ethical principles relating to nursing and use of social media from Therapeutic Communication or Fundamentals text. COMMENTS:	25	
3. Discussion of negative impact of misuse of social media on the professional nurse role COMMENTS:	25	
4. Evaluation of the issue as it relates to a student's future nursing practice COMMENTS:	20	
5. Correct use of APA citations in body of paper and Reference List COMMENTS:	5	
6. Summary is 2-3 pages in length COMMENTS:	5	
7. Correct spelling, grammar, and punctuation COMMENTS:	5	
	100	

DISCIPLINARY ACTION PAPER

Grading Rubric

Content	Points	Earned
1. What are the obligations of a Registered Nurse (RN) to his or her patient and society? COMMENTS:	10	
2. What is the RN's Scope of Practice? COMMENTS:	10	
3. What are prohibited practices or grounds for disciplinary actions by the Board of Nursing? COMMENTS:	10	
4. Describe a RN's duty to report colleagues who may expose others to risk of harm. COMMENTS:	10	
5. When does the professional nurse have an obligation to report these actions? COMMENTS:	10	
6. What acts or omissions may be grounds for disciplinary action? COMMENTS:	10	
7. What does the Texas Board of Nursing consider unprofessional conduct for an RN? COMMENTS:	10	
8. What is Nursing Peer Review and how is it implemented in Texas? COMMENTS:	10	
9. Paper follows APA guidelines in citations (body and references). COMMENTS:	10	
10. Rules of grammar, usage, and punctuation are followed; spelling is correct. COMMENTS:	10	
Total Points	100	

Name: _____

GROUP MEMBER PARTICIPATION EVALUATION

Group Member's Name _____ **Possible** **Earned**

Participates in all meetings/discussions involving Presentation	4	
Completes assigned portion of Presentation	4	
Presents assigned portion appropriately	2	
Total	10	

Group Member's Name _____ **Possible** **Earned**

Participates in all meetings/discussions involving Presentation	4	
Completes assigned portion of Presentation	4	
Presents assigned portion appropriately	2	
Total	10	

Group Member's Name _____ **Possible** **Earned**

Participates in all meetings/discussions involving Presentation	4	
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Total	10	