

Psy319 Child & Adolescent Development

Section 01W Fall 2014

Instructor: Qingwei Wang, Ph.D. Adjunct Professor

Psychology Office Phone: 903-886-5594

Office hours and Email Address:

The primary means of communicating with the instructor during the course will be to exchange emails. Please send email to qingwei.wang@tamuc.edu. I typically answer emails within 24 hours, however, please allow 24 to 48 hours for a reply.

Required Text and Readings:

Feldman, R. (2012). *Child Development*. (6th ed). ISBN-13: 978-0-205-25354-8. New Jersey: Pearson Education, Inc.

Suggested:

MyDevelopmentLab, an online learning system for developmental psychology. For information, please visit www.mydevelopmentlab.com

Course Overview:

Child development covers the full range of childhood and adolescence chronologically, encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, and adolescence. Within these periods, the text focuses on physical, cognitive, and social and personality development.

Course Objectives:

Upon completion of this course the students will be able to:

1. Identify age-appropriate developmental characteristics of children (includes physical, cognitive, and social and personality development).
2. Understand the interrelationships among physical, cognitive, and social and personality development.
3. Be aware of both the commonality and diversity of today's multicultural society.

Course Requirements:

1. Class participation (Weekly Discussion Assignments).
2. Completion of all assigned activities and reading materials.
3. Completion of exams.
4. Completion of a final term paper.

Your final grade will be based on your overall performance in the class: class participation, four exams, and one final term paper.

Class Participation (Weekly Discussion Assignments):

We cover a tremendous amount of information each week, therefore, participation at a high level is very critical to your performance in this course. All students are expected to participate regularly and daily (Monday through Friday, except perhaps the weekends). Throughout the course, the instructor will give several discussion topics each week. Each student is required to respond to at least one topic and post it on the discussion section of that week. Additionally, each student is required to respond in depth to at least one of your classmates' posts. Your Own Discussion Essay Post is worth 10 point each, and your Response to Your Classmates' Post is worth 10 points each. This means that, for each week, you will receive 20 points for your participation (2 posts). We have 15 weeks (excluding Spring Break and Final week), therefore, your class participation will make a total of 300 points toward your final grade.

Grading Criteria for Discussion Essays: Below is "Discussion essays will be graded as follows." Use this as a general idea of how papers will be graded.

Discussion essays will be graded as follows:

10: Absolutely perfect, no typos, beyond minimum requirements, additional references added, excellent knowledge of topic, clearly project completed with much forethought, the top paper in class, independent of class size, APA style is used appropriately, submitted on time, independent of excused or unexcused absence.

9: Great job, no typos, built upon minimum requirements, met reference requirements, good knowledge of topic, completed with forethought, good paper not one of the best in class, APA style requirements met.

8: Good job, writing good, although at times not too clear, offered basic understanding of major points, ideas at times choppy, few typos, APA style requirements met.

7: Paper attempted but completed poorly, several typos, not followed directions, paragraphs are sentences not paragraphs, no independent thought collection of quotes from others.

Less than or equal to 6: Paper not completed with forethought, numerous typos, student barely meeting minimum requirements, not reflective of college-level performance, numerous questions not addressed. Paper turned in, but too many distractions, not meeting minimum requirements.

0 for no discussion question answered. 0 for no discussion question answered by the due date.

Each time you post a Discussion Essay, copy and paste the topic number and the question. In this way, everyone will know which question you are answering.

Due dates for your own discussion posts always fall on Friday (11:59PM) of each week, and your responses to other students' posts are due 2 days after the essays are due (Sundays, 11:59PM).

Do not wait until the last minute to post your discussions. Post an assignment early as opposed to the last minute. In addition, grades will be based on quality of responses, not length of responses.

APA Format

You are required to use APA format for all references, including our textbook and Internet references. Never put a long direct quote from the textbook or other source. Always put the answer in your own words. Here are sites that discuss the APA Style:

<http://www.apastyle.org/apa-style-help.aspx>

<http://psychology.vanguard.edu/faculty/douglas-degelman/apa-style/>

<http://www4.uwsp.edu/psych/mp/APA/apa4b.htm>

Exams:

There will be four online exams, each worth 100 points toward your final grade. Exams will contain objective questions over material that is presented in the textbook and online lectures. Multiple choice format will be used. The exams must be taken at the time designated. You will be able to use your textbooks when you take the exam; however, you **MUST** read the material thoroughly prior to taking the exams. If you try to take the exam without having read and studied the material, you will run out of time as you try to look up each answer. After you take an exam you will receive your score. For test security reasons, you will not be able to access online the correct answers for those items that you missed on the exam.

Final Paper:

Another major graded assignment for the course is a final paper (100 points). The purpose of this assignment is to enhance critical thinking skills as well as appreciation for the various areas of child development. The detailed requirements for the final paper will be provided later in the course.

Extra Credit (Weekly Journal Entry):

There is a small amount of extra credit available for this course. Students are encouraged to keep a reflective journal weekly throughout the course. For each journal entry, one extra credit will be awarded. A maximum of 15 points can be earned. These extra points are determined at the discretion

of the instructor. The due date for each week's journal entry is the same as that for your weekly response post, i.e., Sundays at 11:59PM.

Late Work:

Students are required to submit each assignment by the close date indicated in the course outline. Late work will not be accepted without a verifiable excuse. Regardless of the reason, points will be deducted on all late work.

Grading:

Class Participation	300 points
Exam #1	100 points
Exam #2	100 points
Exam #3	100 points
Exam #4 / Final Exam	100 points
Final Paper	100 points
Total	800 points

A=800-720

B=719-640

C=639-560

D=559-480

F=<480

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services,
Texas A&M University-Commerce, Gee Library, Room 132,
Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148,
StudentDisabilityServices@tamu-commerce.edu

Student Conduct and Respect:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook). The classroom is a scholarly environment and students are expected to behave accordingly. Expressions of ideas, thoughts, opinions, etc are encouraged, but have to be done in a scholarly and respectful manner. Email your instructor whenever you have any problems or concerns regarding this course. Your feedback (both positive and negative) is more than welcome. We should strive to respect and value the diversity that exists in TAMUC classrooms (e.g., age, gender, ethnicity, national origin, disability, geographic, backgrounds, political orientation, sexual orientation).

Academic Honesty:

Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions.

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for the assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

Academic dishonesty could result in a “zero” grade on the particular assignment or test.

Withdrawing from/dropping Psy319:

Students are responsible for following University procedures to drop a class. If you stop participating in the class for any reason, you must initiate the process of dropping, or you will receive a failing grade. **DO NOT** wait until the last minute to drop the class. Plan to take care of this several days ahead of time, so that you will have the time required to get the forms signed, submitted, etc.

Technology Requirements:

This is an on-line course. The following technological resources are required:

Internet access (high speed preferred)

Word Processing software (Microsoft Word preferred)

A myLeo email account

eCollege Technical Concerns:

Please contact the eCollege Helpdesk, available 24-hours a day, seven days a week by sending an email directly to helpdesk@online.tamuc.org. You may also reach the HelpDesk by calling (toll-free) 1-866-656-5511, or through the On Line chat by clicking on the “Live Support” tab within your eCollege course.

Course Calendar/Outline:

Week	Open and Close Date	Topic	Notes
1	08/25 – 08/31	Chapter 1	
2	09/01 - 09/07	Chapter 2	
3	09/08 - 09/14	Chapter 3	
4	09/15- 09/21	Chapter 4	
5	09/22 – 09/28	Chapter 5	Exam 1 (under week 5): Chapter 1, 2, 3, 4
6	09/29 - 10/05	Chapter 6	
7	10/06 – 10/12	Chapter 7	
8	10/13 – 10/19	Chapter 8	Exam 2 (under week 8): Chapter 5, 6, 7
9	10/20- 10/26	Chapter 9	
10	10/27- 11/02	Chapter 10	
11	11/03 – 11/09	Chapter 11	Exam 3 (under week 11) Chapter 8, 9, 10
12	11/10 – 11/16	Chapter 12	
13	11/17 – 11/23	Chapter 13	
14	11/24 – 11/30	Chapter 14	
15	12/01 – 12/07	Chapter 15&16	Final Paper Due on 12/07 Midnight
16	12/08 – 12/12	Final Week	Exam 4 (under week 15) Chapter 11,12,13,14, 15& part of 16

NOTE: The above schedule is tentative and may change at the discretion of the instructor.