Course: This class will include a general review of the history of psychology, but will mainly focus on the development and evolution of theories both within and across different content areas of psychology. It will also provide you with an opportunity to read some original source material.

Format: Like face-to-face classes, online courses can be assembled in many different ways. In this class there are 16 units (see below) and each unit has 1-6 objectives. It is up to you find the answers to those objectives and then provide a short summary of those answers as a discussion post.

      For many of the objectives the "answer" will be obvious when you do the assigned reading. Others are designed for you to locate material on your own – the idea being, then, that different students will make very different contributions – creating a diverse, and high quality, discussion.

Pace: Feel free to work as fast as you want to. If you can complete all the assignments (perhaps save the reply postings) in the first month, then good for you. All I do ask is that you complete them order. On the flip side – given the amount of reading – this is not a class that you can "put off." Also, make sure to do **all** the objectives for a given unit.

Texts: *Connections in the History and Systems of Psychology*, Thorne & Henley, 3rd edition.

In addition to the textbook you will be asked to do **a lot** of reading from sources you can find on the Internet **and** from six original texts. Everyone should read the following:
      Marcus Aurelius, *Meditations*
      Charles Darwin, *Expression of the Emotions in Man and Animals*
      B. F. Skinner, your choice – but approve through me
      Sigmund Freud, your choice – but approve through me
      Viktor Frankl, *Man's Search for Meaning*
      Stephen Gould, *The Mismeasure of Man*

A note about the textbook: In my undergrad class I cover this book in its given order. Here, we are "jumping around." Having said that, the reading is cumulative. That is, material assigned for say unit 3 might also be used in unit 5 and beyond.

The Basics: Don't cheat or plagiarize on any assignments. If you have questions about exactly what that means, ask me. And, most importantly, KEEP UP WITH THE READING. If you do this you will find this class both educational and easy. Indeed, it should serve you well come comps.

Organization: The course will be divided into four parts…

      <u>Part I: Setting the Stage</u>
1. Contextualism and The Problems of History
2. The Philosophy of Science

3. **The Mind Body Problem**

Requirements: Yes, there is a lot of reading but that is most of the work. As shown above there are 16 sections, each with 1-6 short writing assignments (38 total). For each assignment you will 1) make a substantive post demonstrating that you did the reading and 2) respond to at least one other post. I imagine this will total about 40 written pages, which seems very reasonable for a graduate course.

Grades: Your grade will be based on your best 35 post assignments. I start with the assumption that everyone has an "A," so all you have to do to make an "A" is not produce work that will pull that grade down. You will find me an easy grader if you take these assignments seriously, and this an easy course if you DO THE READING.

Instructor: I am Tracy B. Henley, PhD. I should be on campus every Tu and Th (and maybe most MWF's too). If you'd like to visit with me in person, that would be great.

One last tip… The biggest problem that people have had with this class in terms past is that they have not (demonstrated that they have) done the reading – especially the original source material – in their posts. If you do what I ask you you'll learn a lot and make a good grade. If you do not, you will not pass this class.