



ENGLISH LANGUAGE INSTITUTE

**ELI 316 Advanced Listening and Speaking
COURSE SYLLABUS: Fall 2014**

Instructor: Laura Beth Mizell

Office Location: Hall of Languages 214

Office Hours: tba

Class Hours: Mon- Thurs 1-3pm

Class Location: HL Lab 303

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COURSE INFORMATION

Required Course Materials:

*** Pathways: Listening and Speaking 4. ISBN-13: 978-1-111-34779-6**

*** TED App on your Smartphone or Device**

*** NPR App on your Smartphone or Device**

*** TECHNOLOGY REQUIREMENTS**

Flash drive or other means (dropbox.com account, for example) of storing digital

versions of the essays and other written material you generate (always, always keep a backup of everything you turn in!)

headphones with microphone

A MyLeo email address that you check often (everyday)

Regular internet access (additional readings available online)

Access to a computer with a word processing program and a printer (assignments must be typed and printed)

Course Description:

This course focuses on developing academic listening and speaking skills as well as critical thinking skills, vocabulary, and pronunciation. Students will have opportunities to use language in a variety of contexts. Practice exercises include group interaction, role-play,

debate, whole group discussions, public speaking, and listening comprehension. This is an advanced level course with placement into the ELI by exam or by completion of the Intermediate level.

Instructional / Methods / Activities Assessments

This is a face-to-face course, in which you will attend class, and submit all class work on time. This course will also contain a web component. There will be weekly readings/listenings and a number of group and individual projects. The syllabus is subject to change.

Grading

We will use the standard scale for grades: A= 90-100, B=80-89, C=70-79, D=60-69. Please remember you must have a “B” or better in your course to progress. A grade point break down for assignments will be given separately.

Tests: 15%

Quizzes: 10%

Participation/Rehearsals: 25%

Online Activities/Lab: 20%

Final Performance: 10%

Final Exam: 10%

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Please contact me if you have any questions or to schedule an appointment at

laurabeth.mizell@gmail.com

. You will receive a midterm & end term progress reports in addition to weekly feedback on assignments.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Attendance Policy

Consistent, regularly scheduled practice and participation are essential to successful language learning. Therefore, in order to get the very best from this intensive English experience, **students are expected to attend all classes and to study in the library and the language laboratory regularly.** Missing more than 2-3 classes during a semester can affect a student's progress in a course because learning is a developmental activity—each skill builds upon those previously learned.

A student's failure to attend classes or laboratory sessions may result in **lower grades**, may cause **failure** in a course, may **lower exit test scores**, may **inhibit transfer to another school**, and **may cause dismissal from the Institute which, in turn, may cause loss of the student's F-1 visa status.** Absences are reported to the Director; the campus immigration officer is also informed of excessive absences. **A student with excessive unexcused absences will be a candidate for dismissal from the program.**

Tardy Policy

You will be counted tardy at 5 minutes after class begins & absent after 20 minutes. Please try to arrive on time. Being chronically tardy is never a good thing for you standing in the course.

Class Room Participation

Participation in class, small group or partner discussions and activities is required in this class. Your native language may not be spoken in this class. This is an **English only** classroom. I will take into account cultural sensibilities in regard to social situations in the classroom.

Phones in the Classroom

No cell phone use during class. Check messages before or after class. Taking a call during class is considered rude unless it is an emergency.

Plagiarism

The use of someone else's work in your own work is not permitted. You may not have friends or relatives do your work for you. All written work and presentations must be your own original

work that has not been used before in any class or taken from a book or the internet. If you plagiarized your work you will receive 0 points for the assignment and you will have to redo the assignment for partial credit only. If you plagiarize a second time you will not be allowed to redo the assignment. **Do not plagiarize in this class!**

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

This is an intensive and rigorous English program. The assignments and course load in this class are non-negotiable. The course will have a variety of assignments but will result in a final project and presentation for the end of term.

COURSE OUTLINE / CALENDAR

Tentative Schedule

Week 1: Aug 26-28

Tues: Intro to Course Syllabus and Warm up Activities

Wed: Unit 1- Urban Challenges: Lesson A: Lecture

Thurs: Vocabulary and Grammar Passive Voice and "Be" Verbs, Lesson B

Week 2: Sept 2-4

Monday: Labor Day! No class :)

Tuesday: Unit 2- Protecting Our Planet Lesson A Lecture

Wednesday: Vocab and Grammar Note Taking, Restrictive and NonRestrictive Clauses

Thursday: Unit 1 and Unit 2 Review and Exam

Week 3: Sept 8-11

Monday: Unit 3- Beauty and Appearance Lesson A Lecture

Tuesday: Lesson B and mini group presentations

Wednesday: Vocab and Grammar Questions and Compound Adjectives

Thursday: Unit 3 Quiz

Week 4: Sept 15-18

Monday: Unit 4- Energy Lesson A

Tuesday: Vocab and Grammar Future Perfect and Progressive

Wednesday: Science Fair Discussion and GroupThink

Thursday: Lesson B and Game Show Quiz Format

FRIDAY SEPT 19 WOMEN's EVENT

Week 5: Sept 22-25

Monday: Unit 5- Migration Lesson A Lecture

Tuesday: Vocab and Grammar Making Guesses Using Modals

Wednesday: Science Fair Prelims

Thursday: Unit 4,5 Review and Exam

Week 6: Sept 29- Oct 2

Monday: Unit 6- Tradition and Progress- Lesson A Lecture

Tuesday: Lesson B and mini presentations

Wednesday: Vocab and Grammar Verb + Gerund

Thursday- SCIENCE FAIR/ INNOVATION SYMPOSIUM?

Friday: ELI AT THE FARM OCT 3

Week 7: Oct 6-9 Week of Midterm

Monday: Review

Tuesday: Review

Wednesday: Exam

Thursday: Presentations (more details to follow)

Week 8: Oct 13-16

Monday: Unit 7- Money Lesson A Lecture

Tuesday: Vocab and Grammar Understanding Connectors

Wednesday: Lesson B and group activity

Thursday: Unit 7 Quiz

Week 9: Oct 20-23

Monday: Unit 8- Health and Fitness Lesson A Lecture

Tuesday: Vocab and Grammar Phrasal Verbs

Wednesday: Lesson B and Group Discussion about final symposium

Thursday: Review and Exam Unit 7,8

Week 10: Oct 27-30

Monday: Unit 9 Mind and Memory Lesson A Lecture

Tuesday: Vocab and Grammar Quantifiers and Present Participle

Wednesday: Lesson B and group activity

Thursday: The Art of Storytelling-- "Scary Stories to Tell in the Dark"

Friday: ELI to Pumpkin Patch

Week 11: Nov 3-6

Monday: Unit 10- Food Concerns Lesson A Lecture

Tuesday: Topics given for speeches

Wednesday: Lesson B and moderated panel discussions

Thursday: Speeches

Week 12: Nov 10-13

Monday: Review of Unit 9, 10 Student led group teaching demos

Tuesday: Quiz Unit 9, 10

Wednesday: TED TALKS

Thursday: TED TALKS

Week 13: Nov. 17-20

Monday: Mini TED Talks

Tuesday: Innovation in Science Workshop

Wednesday: Panel discussions and brainstorms, research in library

Thursday: Research in Gee Library

TED TALKS ASSIGNMENT DUE DEC 2

Week 14: Nov 24-27 Thanksgiving Break :)**Week 15: Dec 2-5**

Monday: TED TALKS

Tuesday: TED TALKS

Wednesday: Group Critique

Thursday: Final Exam Review

Week 16: Final Exam Dec 9