

SYLLABUS AND COURSE

BA 595.81E, APPLIED BUSINESS RESEARCH UCD Spring, 2014,

PROFESSOR: Donald English

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OFFICE HOURS: 8:30am – 11:00am Monday thru Friday 5:45 pm (UCD)

COURSE DESCRIPTION: A course to investigate the techniques of the research process as applied to business and economics. Experience is gained in defining research problems, designing a research project, and in collecting, analyzing, recording, and interpreting data. Also, an analysis of pertinent research literature in business and economics is conducted.

COURSE PREREQUISITE(S):

No graduate prerequisites. This should be one of the first courses taken in the MBA program.

COURSE OBJECTIVES:

Students will demonstrate the ability to use appropriate secondary data to solve business problems.

Students will develop a research plan including a problem statement, hypotheses, related literature, and methodology.

Students will understand the scientific method of research and be able to differentiate between descriptive, historical, correlational and experimental research methods.

STUDENTS with DISABILITIES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

See Library

Room 132

Phone: (903) 886-5150 or (903) 886-5835

FAX: (903) 468-8148

StudentDisabilityServices@tamuc.edu

MEANS TO ACCOMPLISH OBJECTIVES:

1. The student will be required to prepare two (2) papers. These papers will be prepared in accordance with Pocket Guide to APA style. (See doc sharing)
2. The student will select a research problem, prepare and turn in a prospectus indicating the background of the problem, the problem statement, the purpose of the study, the study's hypothesis(es), the need for the study, the study's assumptions and applicable delimitations, the methodology to be employed in the study and a review of the literature pertaining to the problem. (See doc sharing)

TEXTBOOK(S) AND OTHER REQUIRED MATERIALS:

Business Research Methods, Zikmund, Babin, Carr, and Griffin 9th ed. Pocket Guide to APA style, Robert Perrin, 4th edition, 2012

GRADING Weights:

Paper #1 **100 points**

Paper #2 (Counts as two grades) **100 x 2 = 200 points**

Mid-term Exam	100 points
Final Exam	100 points
Discussion Questions	100 points

Minimum percentages for grade level are as follows:

A	90+	percent of total points available
B	80-89	percent of total points available
C	70-79	percent of total points available
D	60-69	percent of total points available

Any student absence for more than three classes (excused or unexcused) will have his/her grade lowered by one letter grade.

One grade will be deducted each day for papers turned in late. Anyone caught plagiarizing will receive an “F” in the course.

All papers will be submitted to “Turnitin”.

ACADEMIC INTEGRITY

Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citation, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

ALL WORK SUBMITTED TO THIS PROFESSOR WILL BE VERIFIED BY TURNITIN.COM. BEFORE SUBMITTING YOUR PAPERS TO ME, I WILL ALLOW YOU TO SUBMIT THEM TO TURNITIN TO BE CHECK FOR PLAGIARISM. AFTER YOU ARE SATISFIED WITH YOUR WORK, THEN SUBMIT THE PAPER TO ME. YOU SHOULD HAVE NO MORE THAN 20 PERCENT OF THE MATERIAL SHOWN AS “COPIED.” CLASS ID and PASSWORD: phddon

YOU CANNOT USE A PAPER THAT YOU HAVE TURNED IN PREVIOUSLY, that will be considered plagiarism and you will receive a 0 on the paper. I will NOT give you a second chance to redo any papers.

“All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.” (See Student’s Guide Book)

TENTATIVE COURSE OUTLINE AND ASSIGNMENTS

Date Week of	Reading Assignments	Assignments Due
August 25	Introduction to the course	
September 1	No Class-Labor Day	No Class
September 8	Chapter 1	
September 15	Chapter 3	
September 22	Chapter 4	
September 29	Chapter 6	
October 6	Chapter 8	
October 13	Research Night	
October 20	Paper #1 Due	
October 20	Mid-term Exam	
October 27	Chapter 9, 10	
November 3	Chapter 11	
November 10	Chapter 13	
November 17	Chapter 16	
November 24	Research Night	
December 1	Prospectus due	
December 8	FINAL EXAM	

You are to answer each discussion question in your own words. Then you also need to respond to two other students' answers. Thus, you will have three posting for each question.

Note: All discussion questions are due on the following dates.

Discussions for Week 3 are due by September 14, 11:59 pm.

Discussions for Week 4 are due by September 21, 11:59 pm.

Discussions for Week 5 are due by September 28, 11:59 pm.

Discussions for Week 6 are due by October 5, 11:59 pm.

Discussions for Week 7 are due by October 12, 11:59 pm.

Discussions for Week 9 are due by October 26, 11:59 pm.

Discussions for Week 10 are due by November 2, 11:59 pm.

Discussions for Week 10 - 11 are due by November 9, 11:59 pm.

Discussions for Week 11 - 12 are due by November 16, 11:59 pm.

Discussions for Week 12 - 13 are due by November 23, 11:59 pm.

TERM PAPER ASSIGNMENTS

The following are the specific assignments:

Paper 1.

Prepare a short term paper on a business/economics topic of your choice (4 pages of CONTENT). Follow APA format. A large part of your grade on paper 1 will be format. The objective of this paper is for you to learn to use the APA Manual. Use a 12 point font--double spacing. You are to assume this is a publishable paper. Be careful when you use direct quotes. See APA pages 71. My rule is--if you use five consecutive words from a source, you MUST use quotes marks. Changing a couple of word in the sentence is not appropriate. If you direct quote more than 40 words you must indent. You should use 3-4 subheadings in your paper (see APA pages 36). You MUST use peer-reviewed (scholarly journals) for your references. Newsweek, U.S News and World Reports, Dallas Morning News are NOT scholarly journals. (See instruction in doc sharing.)

Paper 2.

The student will select a research problem (it can be the same topic as paper 1), prepare and turn in a prospectus indicating the background of the problem, the problem statement, the purpose of the study, the study's hypothesis (es), the methodology to be employed in the study and a review of the literature (this can be paper 1, as long as you use the same topic.) pertaining to the problem. You will develop a questionnaire to be used to solve your problem. In a Prospectus--a plan to do research--you do everything except collect data. (see instruction in doc sharing)

1. The student should consider the following elements when preparing Chapter 1 of the prospectus (all elements may not be required).
 - a. Background
 - b. Problem Statement
 - c. Purpose of Study
 - d. Study Hypothesis(es)
 - e. Study Delimitations

- f. Study Limitations
 - g. Definitions
- Attachment #2