



ELED 438
Integrated Learning: Social Studies in Field-Based Setting
COURSE SYLLABUS: Fall 2014
Revised 8/22/14

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings:

Textbook(s) Required: TEXES Generalist EC-6 (191) by Dr. Luis A. Rosado.
ISBN-13– 978-0738610511 –Second Edition Revised
Teachers Edition of a currently adopted Social Studies textbook for the grade in which you are assigned for internship

Course Description: Explores the integrated nature of learning with social studies as content focus. Seminars are conducted in Centers for Professional Development and Technology; field-based applications take place in public schools under the guidance of public school teachers and university personnel that comprise the Instructional Leadership Team. Prerequisite ELED 300, RDG 350, 370: admission to teacher education program; placement in a NETCPDT center; minimum overall GPA of 2.5 and must have passed TSI.

Course objectives: Domain III, Social Studies (Approximately 19% of the TExES test)

1. The social studies teacher has a comprehensive knowledge of the social sciences and recognizes the value of the social sciences in society and the world.
2. The social studies teacher effectively integrates the various social science disciplines.
3. The social studies teacher used knowledge and skills of social studies, as defined by the Texas Essential Knowledge and Skills (TEKS), to plan and implement effective curriculum, instruction, assessment, and evaluation.
4. **History:** The social studies teacher applies knowledge of significant historical events and developments, as well as of multiple historical interpretations and

ideas, in order to facilitate student understanding of relationships between the past, the present, and the future.

5. **Geography:** The social studies teacher applies knowledge of people, places, and environments to facilitate students' understanding of geographic relationships in Texas, the United States, and the world.
6. **Economics:** The social studies teacher knows how people organize economic systems to produce, distribute, and consume goods and services, and uses this knowledge to enable students to understand economic systems and make informed economic decisions.
7. **Government:** The social studies teacher knows how governments and structured of power function, provide order, and allocate resources, and uses this knowledge to facilitate student understanding of how individuals and groups achieve their goals through political systems.
8. **Citizenship:** The social studies teacher understands citizenship in the United States and other societies , and uses this knowledge to prepare students to participate in our society through an understanding of democratic principles and citizenship practices
9. **Culture:** The social studies teacher understands cultures and how they develop and adapt, and use this knowledge to enable students to appreciate and respect cultural diversity in Texas, the United States, and the world.

Student Learning Outcomes:

By the conclusion of the course, the student will:

1. Understand that the eight strands of the essential knowledge and skills for social studies are intended to be integrated for instructional purposes.
2. Realize that a greater depth of understanding of complex content material can be attained when integrated social studies content for the various disciplines and critical-thinking skills are taught together.
3. Build a foundation in history; geography; economics; government; citizenship; culture; science, technology, and society and social study skills.
4. Understand the importance of patriotism, function in a free enterprise society, and appreciate the basic values of our state and nation as referenced in the Texas Education Code, 28.002(h).
5. Demonstrate effective strategies for all learners including but not limited to English learners and special needs learners.
6. Actively participate in seminar activities and course assignments in ways that demonstrate their development as professional educators

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

Integrated UNIT & Project

Integrated Unit and Project information will be assigned during the first class meeting. (200 points)

Activities/Assignments

Lesson Plan Assignment

Using Competency 020, create a useable lesson plan for the classroom you are observing. Use the lesson plan form attached to your syllabus. You must plan your lesson around one or two TEKS that you would be teaching on a particular day. You must use the state adopted textbook as a resource. Remember this is only one lesson, not a unit. (50 points)

Teaching Competency 023 Across Grade Levels

Using competency 023, make a class presentation showing how Citizenship are taught across grades K-12. (30 points)

Home/Parental Extension Activity

Plan a social studies extension activity for Economics (Competency 022) which will be sent home to include parents, and which shows or demonstrates what has been learned in the classroom. This activity is not homework for students and should be enjoyed by the family. (30 points)

Cultural Time Capsule Poster of a Famous American

You have found a time capsule buried in _____ from _____ years ago, and you open it to find information about _____. After reading the contents of the capsule you realize it was buried because _____.

You will create a cultural poster after researching a famous American. Your poster must include the following cultural aspects:

Important Dates- births, deaths, marriages, holidays, ancestry, heritage, timelines

Appearance- physical features, clothing, hair styles

Environment- locations, climates, vegetation, relationships to person

Entertainment- art, music, special occasions, dances, storytelling hobbies

Education- informal, formal, private, public, cultural approaches

Housing/Food- type of home, materials, size, furniture

Government- laws, values, titles, social roles and order, opinions

Special Talents- unusual gifts, learned/acquired,

Beliefs- religion, customs, keepsakes

Jobs/Inheritance/Identity- ways of making a living, type of currency, family traits/characteristics, physical features

Grading Rubric for Intern field and class experiences

Your grade in this course will be determined from the following Field experience and seminar criteria

Field Experience	Number	Points Each	Total Points Possible	Student's Actual Points
ILT Evaluations Formal/Informal				
Liaison Evaluation			40	
Mentor Evaluation			40	
Mid-term Progress Report			10	
Summative Evaluation			10	
Journals			15	
Attendance Field Experience <i>(To include arriving late and leaving early)</i>			100	
Methods Class				
Attendance Intern Seminar <i>(To include arriving late and leaving early)</i>			35	
Capsule Poster Lesson Plan			100 50	
Teaching 023 Home Ext.Act.			30 30	
Class Participation			10	
Integrated Projects			200	
Final Exam			30	
TOTAL			700	

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

(See syllabus tool for content suggestions)

University Specific Procedures:

Requests for Special Accommodations. Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. An individual instructor cannot decide to make accommodations for you without that Committee's approval.

Student Conduct. All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

Withdrawal Policy. Every student has the right to drop the course without penalty until the drop-date. Students dropping the course during this period will be given a DP (drop while passing). A grade of DP is GPA neutral, but a grade of DF counts as an F on your transcript. If you choose to stop attending class, you may be dropped from the course due to excessive absences. If you are not satisfied with your grade in the course and wish you to drop, it is YOUR responsibility to drop the course. Once a grade of DP or DF has been registered, I will not be able to change it. A student may drop a course by logging into their myLEO account and clicking on the hyperlink labeled 'Drop A Class' from among the choices found under the myLEO section of the Web page.

Attendance

It is the prerogative of the instructor to drop students from courses in which they have accrued excessive absences (three or more). However, a student wishing to drop the course should do so. Failure to do so may result in a failing grade.

Academic Honesty Policy

Texas A&M University-Commerce does not tolerate **plagiarism** and other forms of academic **dishonesty**. Conduct that violates generally accepted standards of academic honesty is defined as academic dishonesty. "Academic dishonesty" includes, but is not limited to, plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own), cheating on exams or other course assignments, collusion (the unauthorized collaboration with others in preparing course assignments), and abuse (destruction, defacing, or removal) of resource material.

Disciplinary action for these offenses may include any combination of the following:

1. Point deduction on an assignment.
2. Failure for an assignment.
3. A grade of zero for an assignment.
4. Failure for the course.
5. Referral to the Academic Integrity Committee or department head for further action.
6. Referral to the Dean of the College of Education and Human Services, Business and Technology, Arts and Sciences, or Graduate School as appropriate.
7. Referral to the University Discipline Committee.

8. Communication of student's behavior to the Teacher Certification Office and/or Dean of the College of Education as constituting a reason to bar student from entering into or continuing in a teacher certification program. Procedures, A 13.04, 13.12, 13.31, and 13.32

TECHNOLOGY REQUIREMENTS

Assignment: Complete online reading the following and complete the exams at the end of the preparation manuals. The interns are required to hand in an answer sheet to show that the practice exams were completed. Also, the interns are to submit the numbers of the items that they would like to have explained during the seminar as to why the answer is the answer and how to process the information to select the correct information. These practice tests will be scheduled for completion throughout the semester, but it is strongly encouraged that work begin as soon as this syllabus is available prior to the beginning of the semester. Google these titles to access them.

TExES Preparation Manual 118 Social Studies 4-8

TExES Preparation Released 8th grade TAKS Social Studies Test

TExES Preparation Manual 111 Generalist 4-8

TExES Preparation Manual 113 English Language Arts & Reading/Social Studies 4-8

Additionally, the following technology is required to be successful in this **face-to-face** course:

Internet connection – high speed *recommended* for research and communicating

Word Processor (Microsoft Office Word – 2003 or 2007)

Access to University Library site

Access to an Email Account

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

In addition to the information listed on page 1 of this syllabus, or by leaving a message at 903-875-7617.

COURSE OUTLINE / CALENDAR

Date	Content	Assignments Due
Week 1 Oct. 21 st	Syllabus; Preparing to teach Social Studies Social Studies instruction Competency 019	Read text pages 177-195 Be prepared for class discussion.
Week 2 Oct. 28 th	Geography and Culture Competency 021	Read text pages 230-245 Cultural Time Capsule Poster Presentation
Week 3 Nov. 4 th	Geography and culture - Continued Competency 021	Read text pages 230 - 245 Cultural Time Capsule Poster Presentations
Week 4 Nov. 11 th	History Competency 020	Read text pages 195 - 230
Week 5 Nov. 18 th	History Competency 020 Continued	Read text pages 195 - 230
Week 6 Nov. 25 th	Government and Citizenship Competency 023	Read text pages 248 -261 Teaching Citizenship Across Grade Levels Die
Week 7 Dec. 3 rd	Economics Competency 022	Read text pages 245 - 248 Home/Parental Extension Activity Due
Week 8 Dec. 9 th	Integrated Project Presentations Exhibited and Evaluated	Set up exhibit by 5:30 pm

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services
Texas A&M University-Commerce**

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Navarro College

- **All Navarro College campuses are completely smoke and tobacco free. Tobacco use is not permitted anywhere on campus.**
- **Navarro College is asking all faculty, staff, and students to wear University badges or ID cards on campus. You may obtain a University ID card through Navarro College at no cost.**
- **Navarro College is now requiring all faculty, staff, and students to have a parking permit. Unlike previous semesters, Navarro College Police Department will be issuing citations for vehicles parked on campus without the appropriate parking sticker. In addition, please remind students that citations will be issued to any vehicle parked in a faculty parking space without the proper faculty/staff parking sticker.**
- **In an effort to protect all parties, Navarro College asks that children not be allowed on campus unless it is for a pre-approved organized event. Please let your students know that they will not, under any circumstances, be allowed to bring children to class with them. This includes infants and children of all ages. We understand that this may be inconvenient for our adult student population, but it must be enforced. It is truly an issue of safety and responsibility.**

Disclaimer:

The instructor reserves the right to make changes to the schedule of the class. Any alterations will be announced by the instructor in class, on ecollege, or via email. Students who do not attend class, log into ecollege, or check their email assume full responsibility for missing changes to the course.