

TEXAS A & M UNIVERSITY - COMMERCE
DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS

COURSE TITLE:	HHPH 130: Community Health
COURSE VALUE:	Three (3) credit hours
COURSE LOCATION/TIME:	Online
INSTRUCTOR:	Rebecca Rouse
OFFICE:	Field House 100
OFFICE HOURS:	By appointment
PHONE:	(903) 886-5549
FAX:	(903) 886-5365
E-MAIL:	rebecca.rouse@tamu-commerce.edu
REQUIRED TEXT:	McKenzie, J., Kotecki, J., and Pinger, R. (2007). <u>An Introduction to Community Health (6th ed.)</u> . Sudbury, MA. Jones and Bartlett Publishers

Course Description:

A study of community health problems, programs, agencies, and health careers. Attention is also given to cultural diversities in matters pertaining to health.

Course Objectives:

At the end of this course the students will be able to:

1. Identify and describe the essential elements of community health promotion and how they have been reflected in customs, beliefs, codes, laws, and programs of the major historical eras.
2. Identify the major factors influencing health in populations and communities.
3. Identify the principles of and resources for interventions in community health programs and community development needs.
4. Describe the leading health problems, trends, and needs of adolescents, adults, and the elderly.
5. Identify major agencies, foundations, and associations supporting community health at local, state, national and international levels.
6. Identify skills and career opportunities in health education.

Course Requirements:

A. Website Reports (10%):

Students will submit **two** website reports over pre-selected websites on topics related to the chapters in the book. Website reports are worth 50 points each.

Guidelines for website report are as follows:

2 paragraphs/website (i.e., first paragraph summarize the website and relate it to a book chapter topic, and ***in one full page***, double spaced and in the second paragraph write a personal reaction to the website, including how can you use this information personally and or professionally). Websites are found in the **“External Links”** and students will post their website reports under “Assignments” before/on due date.

B. Online Quizzes (20%):

Students will need to complete 10 online quizzes related to the chapters. Take note: All of the quizzes have due dates posted online (due on Sunday by midnight). Students will be unable to make-up a quiz when the due date has passed. Students will only be able to access the quiz one time, so once you enter the quiz be prepared to take the quiz. Quizzes have a 30 minute limit. If you get locked out of the quiz accidentally, e-mail me or call me and I will re-set it as long as it is *before* the due date.

C. Exams (40%):

A mid-term and final exam will be administered throughout the semester, covering all information covered in homework assignments, websites, quizzes, and the book. Exams will be due Sunday at midnight of the scheduled exam week. Exams have a 3 hour limit. ***No make-up exams will be given, unless arrangements are made prior to the exam or a verifiable medical excuse is provided.**

D. Participation in Discussions (10%):

Students will choose 5 discussion forums in which they will participate. **Week 9 and 14 are mandatory.** You can earn a maximum of 20 pts (your initial post and responding to one other post) per discussion. You may not participate in more than 5 discussions for credit. I will only count the points you earn in your first five discussions toward your grade. Even though this course is a web class, students will be required to interact personally with each other, but through cyberspace. Interpersonal communication serves an important educational purpose. You will learn more as you engage each other and discuss the material together. Through out the semester I will post discussion topics in the "Discussions" area on various topics. Students may choose which sessions to join. Typically the sessions will run the full length of the week and will be locked on the stated due date/time. Discussion points will be posted in "My Grades" no later than one week after the close of the discussion period. **LOGGING ON:** Once you log in to our course, click on "Discussions" and view the topic which is under discussion for the week. Join in to the discussion, but remember that this is still a "classroom" setting and that respect and consideration are crucial for any intellectual discussion.

E. Homework (20%):

The student will be responsible for obtaining all materials presented online, assigned readings from the textbook, and outside assignments given by the instructor. You are responsible for making sure your weekly assignments are in on time. You will need to click on "announcements" so you can see the Instructor's weekly comments for homework. Due every Sunday by midnight.

Extra Credit:

Students who join a professional association related to their field of study will be given ten bonus points to their "overall grade." Proof of membership must be documented and sent to the instructor by November 30, 2014. The membership card copy can be faxed, mailed, or dropped off in my mailbox in the Health & Human Performance Department, FieldHouse 100.

Also, in order for students to receive their extra credit they must post their professional association, why they joined it, and benefits of joining the association under the discussion board entitled "extra credit." Please post as soon as you join and send me the membership card documentation, you do not have to wait until November. All students are encouraged to read what professional association their peers belong to and why. Health professional associations will be covered in Ch. 2.

Grading:

Chapter Quizzes (10 @ 20 points each)	200 points (20%)
Exams (2 @ 200 points each)	400 points (40%)
Website Reports (2 @ 50 points each)	100 points (10%)
Participation in Discussions (5 @ 20 points each)	100 points (10%)
<u>Homework (10 @ 20 points each)</u>	<u>200 points (20%)</u>
TOTAL	1000 POINTS (100%)

Grade Scale:

900 – 1000 points = A	600 - 699 = D
800 - 899 = B	0 - 599 = F
700 - 799 = C	

A grade of C or above must be maintained in all courses of your major field and for teacher certification.

STUDENT CONDUCT: ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCTIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

Access & Navigation: Access and Log in Information

This course was developed and will be facilitated utilizing eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to: <https://leo.tamu-commerce.edu/login.aspx>. You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or helpdesk@tamu-commerce.

The following support options are available 24 hours a day / 7 days a week:

- **Help:** Click on the *'Help'* button on the toolbar for information regarding working with eCollege (i.e. How to submit to dropbox, How to post to discussions etc...)
- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with an eCollege Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with eCollege Technical Support Representative.
- **Email:** helpdesk@online.tamuc.org to initiate a support request with eCollege Technical Support Representative.

Being a Successful Online Student

- [What Makes a Successful Online Student?](#)
- [Self-Evaluation for Potential Online Students](#)
- [Readiness for Education at a Distance Indicator \(READI\)](#)

How is the Course Organized?

The course is organized by weekly content. Each week will be formatted similarly including chapter learning objectives, printable power point slides, an audio lecture, assignments, quizzes, and weekly discussions. A course schedule is listed at the bottom of the syllabus.

What Should Students Do First?

Students should begin by:

- Thoroughly reviewing the syllabus
- Ordering the textbook
- Familiarizing oneself with the course layout
- Taking the syllabus quiz
- Introducing yourself in the Week 1 introduction discussion

How Should Students Proceed Each Week for Class Activities?

- The student will access and follow all course instructions found in the weekly module content areas. The weekly module content area of our course is found on the left navigation bar.
- The student will listen to all online lectures provided in the Power Point section of each week.
- The student will complete all assignments, quizzes, and respond to posted online course discussion questions.

Contacting Your Instructor: If you have questions pertaining to the content of this course (e.g., questions about an exam, course due dates, grades, etc.), please contact your instructor via email.

The following information has been provided to assist you in preparing to use technology in your online courses. The following technology is recommended to be successful in this online course. [List those technologies needed for your online course.]

- Internet connection – high speed recommended (not dial-up)
- Speaker or headset – for audio lectures
- Word Processor

Additionally, the following hardware and software are necessary to use eCollege.

Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).

It is strongly recommended that you perform a “Browser Test” prior to the start of your course. To launch a browser test, login in to eCollege, click on the ‘myCourses’ tab, and then select the “Browser Test” link under Support Services

ADA Statement for Students with Disabilities

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

**HHPH 130: Community Health
COURSE OUTLINE
Fall 2014**

DATE (Week)	CHAPTERS to read & review	Topics to Cover	Assignments Due (Every Sunday by midnight)
1		CLASS ORIENTATION	Review Syllabus
2	1	<i>Introduction Community Health</i> Download PowerPoint notes	Quiz #1 Homework 1
3	2	<i>Organizations that Help Share Community. Health</i> Download PowerPoint notes	Quiz #2 Homework 2
4	3	<i>Epidemiology: Study</i> Download PowerPoint notes	Quiz #3 Homework 3
5	4	<i>Epidemiology: Prevention/Control</i> Download PowerPoint notes	Quiz #4 Homework 4
6	5	<i>Comm. Organizing/Hlth Promotion & Planning</i> Download PowerPoint notes	Quiz #5 Homework 5
7	6	<i>School Health Program</i> Download PowerPoint notes	Quiz #6 Homework 6
8	Mid-term	Mid-term Ch. 1-6	Mid-term Due Sun. Oct 19 by midnight
9		Website Report #1 Mandatory discussion	Due Sun. Oct 26 by midnight
10	9	<i>Seniors</i> Download PowerPoint notes	Quiz #9 Homework 9
11	10	<i>Health and Minorities</i> Download PowerPoint notes	Quiz #10 Homework 10
12	11	<i>Community Mental Health, Ch.11</i> Download PowerPoint notes	Quiz # 11 Homework 11
13	14	<i>Health Care System: Function</i> Download PowerPoint notes	Quiz #14 Homework 14
14		Website Report #2 Mandatory discussion	Due Sunday Nov 30 by midnight
15	Final Exam	Final Exam: Chapters 9, 10, 11, 14	Final Due Sunday Dec 7 by midnight

Please note that this schedule is tentative and is subject to change. Also, this is NOT all-inclusive (i.e., Homework/Participation). Other assignments will be given throughout the semester, so you MUST check the class announcements and e-mail frequently.