

**Physical Activity Skills II: Team Sports**  
Class Meeting Time: MTWR 9:00-10:50am  
Instructor: Steve Prewitt  
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Office hours: by appointment.

**Summer II 2013**  
Class Meeting Place: FH 103  
Office Phone: TBD  
Office: Field House TBD

**Textbook (required):** McManama, Hicks, Urtel. Physical Education Activity Handbook, 13<sup>th</sup> Edition. Benjamin Cummings Publishing, 2014. (most editions that are close to this one will work) Bring your textbook, a notebook or folder, and a writing utensil to class with you daily. You will be receiving some handouts in class and will be expected to print some handouts from e-college and bring them to class daily.

**Prerequisites:**

This course has a prerequisite of HHPK 250, Physical Activity Skills I: Individual/Dual Sports.

**Course Description:**

The purpose of this course is to develop the techniques utilized in fundamental skills for team sports. This course will also focus on the various stages of games skill development. An emphasis will be placed on designing a variety of learning experiences for grade appropriate sports.

**Course Objectives: The student will .....**

1. Develop an understanding and knowledge of the rules, regulations that govern play and dimensions of the playing area associated with Soccer, Volleyball, Ultimate Frisbee, Speedball, Floor Hockey, and Team Handball.
2. Demonstrate the skills needed to be proficient when participation in Soccer, Volleyball, Ultimate Frisbee, Speedball, Floor Hockey, and Team Handball is desired.
3. Identify drills and lead-up games for the teaching of skills needed to be proficient in various team sports.
4. Use the basic terminology associated with Soccer, Volleyball, Ultimate Frisbee, Speedball, Floor Hockey, and Team Handball.
5. Develop a knowledge and understanding of the proper safety precautions that may be used when participation in physical activity is desired or required.

**Grading Scale**

<b><u>Percent</u></b>	<b><u>Points</u></b>		
90-100 %	900-1000	A	(exceptional, excellent, mastery)
80-89%	800-899	B	(above average, good performance and learning)
70-79%	700-799	C	(average)
60-69%	600-699	D	(below average)
0 – 59%	0-599	F	(failing)

**Evaluation**

	<b><u>Percent/points</u></b>
1. Two exams (2x150 points each)	30% (300)
2. Sport quizzes (5x60 points each)	30% (300)
3. Skills tests (6x50 points each)	30% (300)
4. Outside of class experience	10% (100)

### **Exam**

Your first exam will be online. See the schedule for date and time. It will contain multiple choice, true/false, matching, and short answer questions.

Your second exam will consist of multiple choice, true/false, and matching questions. Bring a #2 pencil and a blue scantron to class. Exam questions will come from lecture notes, textbook, quizzes, and information addressed in class. To perform well on the exams, thoroughly study your notes, handouts, read each assigned chapter more than once, and understand all assignments.

### **Sport Quizzes**

Each sport quiz will be taken within e-college. They are due on the day specified on the schedule below, and no late quizzes will be accepted. Be sure to save your answers during the quiz and submit before time expires. Before you start each quiz, you should read the section in the textbook on that sport and any handouts provided. You may use your book and notes during the quiz, but you will not have much time, so you need to read ahead.

### **Skill tests**

Six skill tests will be given during the semester. You will have the opportunity to practice each skill test before you attempt it. You must be present in class to take the skills test. I will not test you outside class or on another day.

### **Outside of Class Experience**

You have to participate in an outside of class experience in a team sport that is completely ***new to you***; this means you have NEVER done it before!!! If one of these events is offered through campus intramurals, you may participate in the tournament for your experience. If not, you must participate in a game or match. If you don't know anything about the activity, read the chapter ahead of time. Answer the following questions in complete sentence form; please use bullets to separate sentences.

- Where did you participate?
- With whom?
- When did you participate (date, start time and end time)?
- Explain briefly what you did.
- Were there/could there be fitness benefits from regular participation in this activity? Explain.
- What was challenging/easy about this activity?
- What was the final outcome/score?
- Do you have plans to participate in this activity again? Why/why not?
- Would you recommend this activity to a friend? Why/why not?

In addition, you must provide pictures of yourself participating in the activity. Paste these pictures into your Word document. This activity must be completed between the first day of this class and the time you submit your assignment.

### **Statement on Student Behavior**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see Student's Guide Handbook).

### **ADA statement**

Students requesting accommodations for disabilities must go through the Academic Support Committee. For more information, please contact the Director of Disability Resources and Services, Gee Library 132, (903) 886-5835.

### **Professional attire:**

Athletic shoes and attire. No sandals. No denim. Socks. No profanities or advertising for alcohol, tobacco, or other unhealthy products.

Dress like you're going to a middle school to teach P. E.

If you are not dressed appropriately, you will lose 10 points per day.

If you use a cell phone during class, you will lose 10 points per occurrence.

### **Course Policies**

1. Students are expected to be in class on time.
2. Each tardy will result in a 10 point deduction from the final grade. Each absence will result in a 30 point deduction from the final grade. You must be in class every day.
3. An "excused absence" is defined as a documented university approved activity. The instructor reserves the right to change the content or format of all make-up work. The student is responsible for making up missed work.
  - a. If the absence is for one of the reasons listed below, you will be able to make up the work (within two business days). To reserve this right, you MUST provide written documentation on the day of your return to class (a copy that I can keep). Please notify me ahead of time if you know you will be absent.
  - b. Participation in an activity appearing on the University's authorized activity list.
  - c. Death or major illness in a student's immediate family.
  - d. Illness of a dependent family member
  - e. Participation in legal proceedings or administrative procedures that require a student's presence.
  - f. Religious Holy Day
  - g. Illness that is too severe or contagious for the student to attend class (to be determined by Health Center or off campus physician)
  - h. Required participation in military duty
4. Any student missing an exam, test, or assignment without prior arrangement will receive a score of zero.
5. YOU MUST be familiar with e-college.
6. You MUST check your e-mail (LEO) regularly in case I need to communicate with you. I will not e-mail you junk, and I request that you do the same for me.
7. While you are in class, I expect you to participate. That means that you should a) actively prepare by reading the assigned materials, b) TALK (ask and answer questions), c) bring your notes and textbook, d) bring your ideas, and e) refrain from anything that is not class-related during class (newspaper, reading for another class, text messages, etc). Students who choose to disrupt class by not participating will be asked to leave. CELL PHONES AND ALL OTHER ELECTRONIC DEVICES MUST BE TURNED OFF AND OUT OF SIGHT. This is a zero-tolerance policy. (Thanks!)
8. DUE DATES: The due dates listed for assignments are the LAST chance to submit them. Please turn in your work early. I DO NOT accept late assignments.
9. If you have a question or concern, TALK to me. I am here to help. If you need to reach me and I am not in my office, e-mail me.

***“How a person wins a game shows some of their character;  
how they lose a game shows all of it.”***

THIS SCHEDULE IS TENTATIVE AND WILL PROBABLY CHANGE!!! I WILL TELL YOU WHEN/IF IT DOES! Our activities are partly dependent on weather and facilities.

Day	Date	Topic for the day	Due/in-class activity	Meeting place:
M	July 7	Syllabus, intro to class	We will discuss the purpose of the course, procedures for the course, etc.	FH 103
T	July 8	Ultimate Frisbee		
W	July 9	Ultimate Frisbee		Field
R	July 10	Ultimate Frisbee	Ultimate quiz by 7/11	Field
M	July 14	TAHPERD Conference		
T	July 15	TAHPERD Conference		
W	July 16	Team Handball		FH Gym
R	July 17	Team Handball	Team handball quiz by 7/18	FH Gym
M	July 21	Speedball		Rec Center
T	July 22	Speedball		Rec Center
W	July 23	Skills tests day	Ultimate, Handball, Speedball skills tests	Rec Center Outdoor Court
R	July 24	Test 1 online!!!	Complete online Test by midnight	No physical class
M	July 28	Soccer		TBA
T	July 29	Soccer	Soccer skills Soccer quiz by 7/30	FH gym
W	July 30	Floor hockey		Rec Center
R	July 31	Floor Hockey	Floor Hockey skills Floor hockey quiz by 8/1	TBA
M	August 4	Volleyball		FH gym
T	August 5	Volleyball	Volleyball skills Volleyball quiz by 8/6	FH gym
W	August 6	TBD		TBD
R	August 7	Test #2 (150pts)	Outside of class experience due by 11:59pm	FH 103

\*\*\*\*\* Please dress professionally for activity EVERY DAY.