

MKT 521 01 W/02W: MARKETING MANAGEMENT

Summer II - 2014

CLASSROOM: Web Based Course

MEETING TIMES: See Course Schedule for Assignment Due Dates and Chat Session Times

NOTE ABOUT TIMES: All times and deadlines for this course are listed as Central Standard Time (CST) Zone (Commerce, TX) times.

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REQUIRED TEXTBOOK(S):

The following is required text for MKT 521. Any additional readings will be uploaded under the "Doc Sharing" tab of ecollege or e-mailed to your Texas A&M-Commerce e-mail account.

REQUIRED: A customized version of Perreault, Cannon and McCarthy (2011), Basic Marketing (customized version): A Marketing Strategy Planning Approach, 18th edition (ISBN: 978-0-07-757798-8), McGraw-Hill Irwin, Chicago, IL, will be utilized in *all* MKT 521 sections. This customized book is available only at our bookstore and is SIGNIFICANTLY cheaper when compared to buying the 18th edition in its entirety. Please contact the University bookstore for purchase.

NOTE: Should you desire to buy the textbook (18th edition) in its *entirety*, the ISBN is 978-0-07-352995-0.

ACADEMIC HONESTY POLICY:

I feel strongly that each of you must follow the academic honesty policy. This policy applies to all of your assignment submissions. You should never cut and paste materials directly from the web without using proper citations.

Academic honesty is the foundation of the university community. Cheating, plagiarism, or other acts of academic dishonesty compromise the integrity of the academic process and community and are subject to disciplinary action. **For this class, plagiarism will result in automatic failure (final course grade of F).**

An academic honesty policy has been posted under the —Doc Sharing tab. You should read this document, initial it, and submit it to me via its corresponding —Dropbox. This document should be submitted before you move forward in the course.

SYLLABUS SUBJECT TO CHANGE STATEMENT:

I anticipate that we will follow the schedule I've outlined in this syllabus, but I may make adjustments based on what actually happens in class. I may also change the basis for the course grade (if I need to eliminate an assignment or something of that nature). If I do so, I will so inform you in writing. Remaining in the course after reading this syllabus will signal that you accept the possibility of changes and responsibility for being aware of them.

COURSE DESCRIPTION & COURSE OBJECTIVES:

This course is designed to provide MBA students with the KNOWLEDGE, UNDERSTANDING and/or APPRECIATION of marketing.

Upon completion of this course, students will understand:

- ❖ The role of micro and macro marketing in an organization and the development/planning of a marketing strategy;
- ❖ The elements that influence buyer behavior;
- ❖ The essentials of the 4P's: Product, Place, Price, Promotion;
- ❖ What defines an effective implementation of the marketing strategy;
- ❖ Development of student communication skills and critical thinking.

All these will be accomplished through assigned readings, class discussions, cases, and development of a team marketing plan.

COURSE FORMAT:

This course is scheduled as a Web Based format. You will find the majority of the information and materials that you will need to complete the course in this syllabus and on the eCollege course management website. Be sure to log onto eCollege and check your university e-mail regularly to see what work you are required to do. PowerPoint slides will be available for each of the Perreault book chapters, under the —Doc Sharing tab. We will also utilize the —Discussion Board feature of eCollege. You will be expected to post discussion comments based on your readings for each of the discussion questions. You are encouraged to respond to your classmates' comments. This is your only way to earn participation points in this course. I will also facilitate an introductory chat sessions at the beginning of the course in order to answer any questions or concerns about the course. Case assignments will also be posted on eCollege, under the Doc Sharing tab. You should submit your work in a format that is compatible with **Microsoft Office 2003/2007** and post it in the appropriate —Dropboxes when they are due. The final exam will open at the end of the semester and can be found under the Week 5 tab.

COURSE POLICIES AND PROCEDURES:

Students are required to meet the expectations listed below.

Behavior

- **Professional Behavior:** It is important that you maintain a professional demeanor at all times, including during “electronic communication”. Texas A&M-Commerce expects this from you, as do future employers. Since so much communication in the today's workplace is “electronic”, this course will be a good place to practice interacting in a manner appropriate to a professional setting. In particular, take special care when posting and responding to discussion board questions.
- **Regular and Timely Attendance:** You are expected to log onto ecollege regularly.

Assignments:

- 1. Submitted assignments must be correctly formatted and free of grammatical and stylistic errors.** Students in MKT 521 should have the following skills: word processing, spreadsheets, databases, graphics, presentations, and web browsers and search engines. Spelling and grammatical errors will detract from your grade!
- 2. Assignments must be submitted on time. (First day of the week listed on the course schedule at 8:00 a.m.) unless it is otherwise stated in the schedule.**

Assignments are due at the **date** and **time** listed. The syllabus designates specific dates for which work is assigned. You **MUST** turn in all assignments including the discussion board **ON TIME**. You will have until **8:00 AM CST** to submit the work that is listed in the far right, —Work Due column of the course schedule provided at the end of this syllabus. I will not accept late assignments unless you have an excused absence. The dropbox for each assignment will close after the due date.

3. Assignments must be complete. You must complete and submit all components at the specified due date and time to receive credit for the assignment. Please don't turn in work that is only "half-finished".

4. Please submit assignments in a format that is compatible with Microsoft Office 2003 or 2007.

- **Back-ups are required:** You are required to back up all your assignments on a disk that can be submitted to me upon my request. If work is lost due to insufficient back-up, you will not have the opportunity to recreate and submit at a later time.

Communication

Please use the following modes of communication: 1) e-mail, 2) Virtual Office. You may contact me at any time about anything regarding the course, i.e. syllabus, power points, exam, marketing plan, etc. Please use e-mail as your first option for the exchange of personal information, i.e. questions and information that pertain to your individual progress and performance in the course; use the virtual office with the course for questions that may be relevant to all of the students in our class.

The subject of your e-mail **should be 'Marketing 521.'** Students must routinely check e-mail sent to his or her Texas A&M-Commerce account. This is my primary mechanism for communicating to the class. I will respond to your e-mail within 24 hours Monday through Friday. During the weekend I will respond to your e-mail within 48 hours.

Assignment Format

All the assignments should be formatted using APA 6th Edition format guidelines. For details review "Research Tutorial" on the course home page.

Changes to Schedule

While I plan to stick to the class schedule, there might be occasions to modify the schedule. In these cases, all changes will be announced via eCollege and e-mail. It is your responsibility to become aware of any such changes.

GRADING POLICY:

Component	Type	Value
Case (1 Case —100 Points)	Individual	100 points
Marketing Plan	Group	200points*
Core Competency Exam	Individual	100points
Discussion Board (2 – 25 points each)	Individual	50points
Course Total		450 points

*25 points of the marketing plan grade will be determined by peer evaluation of team members

The assignment of letter grades will follow TAMUC policy

Incomplete - Must be previously **agreed upon by student and instructor**.

Withdrawal - Must be initiated by the student administratively.

ASSIGNMENT DESCRIPTION:

CASE:

You will be required to analyze one case from the Perreault, Cannon & McCarthy (18e) book. Each case analysis is worth 100 points. Specific instructions for the case analysis will be posted on ecollege, under the "Case Assignment" tab in the week the case is scheduled to be assigned. You will prepare a written analysis based on application of marketing concepts. Instructions are also provided in ecollege under doc sharing. The analysis should be submitted in dropbox in a document that is compatible with **Microsoft Word (2003/2007/2010)**. Please refer to the case grading rubric contained at the end of the syllabus for clarification of grading guidelines.

MARKETING PLAN:

This is a group project. I will form groups of 5-6 students.(Depends on the class size). All of you will be a part of group working on the Marketing Plan assignment. Each group will develop a marketing plan for some existing or planned profit oriented or non-profit business. The list is available under doc sharing. The **marketing plan** will cover all aspects of marketing as it relates to the business, i.e. products, services, packaging, brand name, target market, promotion, price, channels, etc., and, of course, the marketing mix for the product line(s) of the business. The project should be 15-20 pages in length excluding the title page, table of contents, references, and appendices. The proper format will be provided. Look for detailed instructions under 'doc sharing' tab. Since this assignment is a group assignment and all of you're scattered geographically, for the ease of communication I will form a discussion board for each group on the course home page to communicate with group members virtually and post your work there. I will not be reviewing this discussion board regularly but once in a while I will review the discussion forum to monitor group progress and participation. This will be an informal virtual discussion platform to communicate with your group members. It's not a part of your gradebook. Also, I will schedule chat sessions with each group to review the group's progress on marketing plan (if it is required). Please refer to the Marketing Plan grading rubric contained at the end of the syllabus for clarification of grading guidelines.

I feel strongly that each student should actively participate in and contribute to the team effort. I will be following each student's participation over the term. In addition, part of each individual's final score on the marketing plan will be impacted by his/her team peer evaluation score.

CORE COMPETENCY EXAM:

There will be one exam which will test your CORE COMPETENCY based upon what you learned during the semester. It is worth 100 points. The exam will be available to you in the final week of the semester. This exam will test your basic knowledge of concepts of marketing learned during the semester. The exam questions will be posted on ecollege, under the "Exam" tab in the week when the exam is scheduled.

DISCUSSION BOARD:

There are 2 discussions which will be based on current marketing concepts from movies. I will post assignments from 2 movies and there will be questions based on the concepts of marketing to facilitate the discussions of this material between students. Students should effectively communicate their ideas and opinions in the discussion board area. I will be very engaged in your discussion assignments. Therefore, students are expected to be as engaged as well. Postings may be a few sentences or a couple of paragraphs in length. The key to a quality post is that it provides clear analysis and insight into the topic or insight into the topic or questions. Each student is required to make thoughtful posts as well as replies to other students' posts for the assigned chapter(s). The discussion board will count for the class participation component of your grade. If you are attending class, you will be expected to contribute to each week's class session, so you should treat the bulletin board as you would treat class participation. As a general guideline, your grade on this portion will be a function of the quality, quantity and consistency of your posts and replies on the bulletin board throughout the semester. Please also note that heavy activity during the last few days cannot compensate for a lack of participation during the discussion assignment period so please **make your initial post to the discussion assignment by**

Wednesday evening at midnight during the week of the discussion assignment. Please refer to the discussion grading rubric contained at the end of the syllabus for clarification of grading guidelines.

CLASS ATTENDANCE&PARTICIPATION

Attendance and participation is critical to successful course completion. I suggest that you log onto the ecollege regularly. Any student who will not be able to log into the class web site for more than four days (i.e. family or business emergency, etc.) should contact me in advance to avoid being dropped from the course.

Course Chat

As mentioned earlier, I will host an initial Chat session with the class to answer questions you may have and provide a course overview. I will schedule other Chat sessions as needed. It is not required that you participate in the chats, but it is a great opportunity to communicate with me and your fellow students, and to gain clarification on topics. We will be using Adobe Connect to facilitate these chat sessions. I will provide log in information to you via e-mail and course announcement board posts.

❖ IF YOU EVER FEEL AS IF YOU NEED TO MEET WITH ME OR SPEAK OVER THE PHONE IN ORDER TO CLARIFY ASSIGNMENTS, DISCUSS CONCERNS ABOUT THE CLASS, DISCUSS TOPICS FROM THE CLASS, ETC., E-MAIL ME IN ORDER TO SET UP AN APPOINTMENT.

ADDITIONAL READINGS:

I strongly encourage students to read Wall Street Journal's Market Place and Business Week to substantiate the case analysis by citing examples from these sources. It would not only help to provide better case analysis but at the same time it would help students to be current in terms of different and current market strategies used by the corporations.

Note on Time Zone:

The ecollege new platform is now using CST as the default for opening and closing times/dates/deadlines.

COURSE SCHEDULE:	WORK ASSIGNED: READINGS, ASSIGNMENTS, & EXAM	WORK DUE: By 8:00 AM ON THIS DAY (CST)
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(USED CST): WEEK		
Week 1 July 7	P: Chapter 1,2, 3, 4 & 5 Introduction to Marketing Plan	Academic Honesty Policy - Submit on 07/10/2014 (Thursday) Class Live Pro Session on 07/07/14 (Monday) From 6:30 – 7:30 PM CST
Week 2 July 14	P: Chapter 6, 7, 8, 9, & 10 Discussion1	Marketing Plan Proposal
Week 3 July 21	P: Chapter 11,12,13,14,15 Case: Swann's Ice Arena	Discussion 1 Work on Marketing Plan
Week 4 July 28	P: Chapter 16, 17,18,19 & 20 Discussion 2	Case Study Assignment Marketing Plan Assignment Submitted on 7/29/2014 by 5:00 p.m. CST
Week 5 August 4	FINAL EXAM OPENS Aug. 3 – Aug. 5	Discussion 2 Final Exam Due by 8/5/2014 12:00 p.m. (midnight)

- ❖ THIS WEEKLY SCHEDULE IS TENTATIVE.
- ❖ P: PERREAULT TEXT BOOK
- ❖ C: CASE STUDY INSTRUCTIONS ARE AVAILABLE IN DOC SHARING

SPECIAL NEEDS/REASONABLE ACCOMODATIONS:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu

Tenets of Common Behavior Statement: All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See current Student Handbook).

Graduate Course Case Analysis Rubric – Textbook Cases

	Far Exceeds Standards	Exceeds Standards	Meets Standards	Fails to Meet Standards
<p>Identification of Critical Marketing Issues (10%) – 1 maximum</p> <p>Although cases may discuss many marketing issues, there are generally 3 to 5 critical issues (it may vary depending upon the case) that if addressed properly would eliminate, or minimize the impact of, the majority of the problems.</p>	<p>Identifies 5 of the most critical issues with citations from business week/WSJ/scholarly articles which substantiate the rationale statements as to why each issue was included.</p> <p>(5)</p>	<p>Identifies 3 or 4 of the most critical issues with rationale statements as to why each issue was included. Includes citations from business week/WSJ/scholarly journal articles.</p> <p>(4)</p>	<p>Identifies 2 to 4 critical issues with some indication of rationale as to why each issue was included. Includes citations from business week/WSJ/scholarly journal articles.</p> <p>(3.5)</p>	<p>Identifies 2 or fewer of the most critical issues and/or provides little or no rationale as to why each issue was included. Few (if any) citations from business week/WSJ/scholarly journal articles.</p> <p>(3)</p>
<p>Literature Review of the marketing issues identified as critical (30%) – 2 page minimum</p> <p>Students will review business week/WSJ/scholarly articles journal literature in the ABI Inform and Business Source Complete electronic periodical databases in order to analyze identified issues and make suggestions.</p>	<p>Provides a complete review of business week/WSJ/scholarly articles scholarly journal literature (including four or more seminal articles) to support the knowledge associated with each identified issue.</p> <p>(15)</p>	<p>Provides a business week/WSJ/scholarly articles substantial review of scholarly journal literature (including at least three seminal articles) to support the knowledge associated with each identified issue.</p> <p>(12)</p>	<p>Provides a substantial review of the business week/WSJ/scholarly journal articles literature (with at least three journal articles) to support the knowledge associated with each identified marketing issue.</p> <p>(10.5)</p>	<p>Provides an incomplete review of business week/WSJ/scholarly the journal literature (2 articles or less) and/or fails to support the knowledge associated with each identified marketing issue.</p> <p>(9)</p>
<p>Evaluation of Alternatives (20%)</p> <p>There will often be competing ideas and guidance within the journal literature. Students must identify (and evaluate the strengths and limitations of) various possible actions before offering recommendations.</p>	<p>Identifies and evaluates at least 3 alternatives for each marketing issue, providing for each strengths and limitations with convincing and supported (at least 3 business week/WSJ/ scholarly journal articles) arguments.</p> <p>(10)</p>	<p>Identifies and evaluates at least 3 alternatives for each marketing issue, providing for each strengths and limitations with convincing and supported (at least 2 scholarly journal articles) arguments.</p> <p>(8)</p>	<p>Identifies and evaluates at least 2 alternatives for each marketing issue, providing for each strengths and limitations with convincing and supported (at least 1 scholarly journal article) arguments.</p> <p>(7)</p>	<p>Fails to identify and evaluate a comprehensive set of alternatives (at least 2) for each marketing issue and/or fails to provide for each the strengths and limitations with convincing and supported arguments.</p> <p>(6)</p>
<p>Support of Recommendations (30%)</p> <p>Students must develop the most effective and feasible combination of alternatives to address the marketing issues identified, researched, and evaluated.</p>	<p>Articulates and persuasively defends effective and feasible recommendations that address the identified issues.</p> <p>(15)</p>	<p>Articulates and effectively defends effective and feasible recommendations that address the identified issues.</p> <p>(12)</p>	<p>Lists and largely defends effective and feasible recommendations that address most of the identified marketing issues.</p> <p>(10.5)</p>	<p>Fails to list and/or defend effective and feasible recommendations that address most of the identified marketing issues.</p> <p>(9)</p>
<p>References (10%)</p> <p>Students must offer a complete reference list of all works cited within their analysis (APA style).</p>	<p>Student provides a complete APA style references list with all in-text cited articles listed in the references (10 >).</p> <p>(5)</p>	<p>Student provides a complete APA style references list with all in-text cited articles listed in the references (8-9).</p> <p>(4)</p>	<p>Student provides a mostly complete APA style references list with all in-text cited articles listed in the references (6-7).</p> <p>(3.5)</p>	<p>Student fails to provide at least 5 references or fails to do so in APA style.</p> <p>(3)</p>

MKT 521- TEAM MARKETING PLAN RUBRIC

Topics	Far Exceeds Standards	Exceeds Standards	Below Standards
<p>Executive Summary</p> <p>Introduce the reader to the chosen company and give highlights of the Marketing Plan. Will cover the company overview, management team summary, market opportunity overview, financial overview and conclusion</p>	<p>Includes all the essential material in this section. Any additional material is in an appendix.</p> <p align="center">(10)</p>	<p>Includes essential material in this section. Any additional material is in an appendix. Concise information yet through.</p> <p align="center">(8)</p>	<p>Essential materials not included. If any contents are missing under executive summary section</p> <p align="center">(7)</p>
<p>Situation Analysis</p> <p>Market Analysis – name of business, mission statement, brief description of products and services;</p> <p>Target Market (Customer Analysis)- Identify organization's final customers in terms of geographic, demographic, social, psychological and behavioral dimensions; Identify organizational customers in terms of market structure, buying situation, and major buying influences;</p> <p>Segment the target market based on similar needs, wants and characteristics;</p> <p>Select the market segment(s) to target;</p> <p>Describe your positioning strategy and create your positioning statement; Describe the consumer buying process and buying behavior(s) as it pertains to products.</p> <p>SWOT Analysis – identify strengths, weaknesses, opportunities and threats and discuss their implications for the Company.</p> <p>Competitor Analysis- Identify primary and secondary competitors,</p>	<p>Analyzes organization's strategic group(s), critical success factors for industry, & Discusses & provides an in-depth analysis for industry & organization-</p> <p>Lists and briefly discusses industry (ies) in which organization competes & its competitors; Demonstrates knowledge of, & capability to apply, theories and tools in the analysis of Macro-Environment (e.g., Political, Economic, Social, and Technological forces). Also identifies the threats and opportunities facing the organization.</p> <p>Be creative in naming each segment. Each segment's profile should be unique (different from each other).</p> <p align="center">(40)</p>	<p>Meets basic criteria for this Outline Item. Fails to demonstrate knowledge of, or ability to use, theories & tools needed to analyze Macro-Environment. May not identify some threats and/or opportunities facing the organization.</p> <p>Lists and briefly discusses industry (ies) in which organization competes & its competitors.</p> <p align="center">(32)</p>	<p>Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address most of the requirements.</p> <p>Fails to address industry (ies) in which organization competes and/or its competition. 0 to 1 point.</p> <p align="center">(28)</p>

give brief descriptions and categorize according to level of competition. Provide a detailed analysis for each of the primary competitors (all 4 P's)

Analysis of Macro-Environment- demographic, economic, natural, technological, political and cultural

Objectives

Detail at least 3-5 specific marketing objectives you believe this company should strive to achieve over the next year, 3 years and 5 years.

Provide specific justification for each objective (HINT: these objectives should connect with situation analysis).

Provides 3-5 objectives based on Product or market expansion through market penetration, market development, product development or diversification, downsizing or partner relationship management with proper reasoning and detail. Based on SMART-Specific, Measurable, Attainable, Relevant/Realistic, Timed

Provides justification for your decisions. Supported with most current research from Business Week/WSJ/Scholarly journals.

(20)

Provides 2-3 objectives based on Product or market expansion through market penetration, market development, product development or diversification, downsizing or partner relationship management with proper reasoning and detail. Objectives are SMART.

Fair use of research to justify your decisions and supported with research.

(16)

Fails to provide proper justification and detail for the marketing objectives. Fails to follow SMART criteria. Doesn't support with good and current research. Great deal of information is not clearly connected.

(14)

Marketing Mix

Products/Service Analysis

Strategies- Identify key products; describe how product meets customers' needs; value proposition;

Pricing Strategies- Overview the company and product/service costs that must be considered for "break-even" calculations; Estimate demand for your offering based on your pricing objective; Identify the pricing strategies that are most appropriate for the company; Detail the price change tactics to be used by the company/organization.

Place/Distribution Strategies-

Describe the channels of distribution used by the company to distribute its

Demonstrates knowledge and capability to apply marketing concepts and tools in the analysis of the marketing mix to achieve competitive advantage based on cost competitive advantage, product differentiation strategies or niche strategies.

Provides sufficient rationale for all the recommendations and strategies. Discussed unique strategies to change the marketing mix to position the product to the customers to achieve sustainable competitive advantage in the market. In-depth information is generated to address the topic.

Clearly identify the basis for your suggestions and how you feel it would help the organization.

Provides justification for your decisions. Supported with most current research from Business Week/WSJ/Scholarly journals.

Meets basic criteria for this Outline Item. Satisfactorily demonstrate knowledge of, or ability to use, concepts & tools needed to analyze marketing mix strategy.

Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of concepts needed to address most of the requirements. Great deal of information is not clearly connected.

Failed to provide the quarterly sales forecasts for at least one year.

The information is loosely presented; lacks clear transitions;

Doesn't support with good and current research.

<p>products based on the geographic area; If your business has a physical retail store location that serves as a touch point for customers, describe your physical location and how it fits with your overall marketing strategy (services, products, price, etc.)</p> <p>Promotion Strategies- Detail the promotional mix used to communicate with current and potential customers.</p> <p>Identify and explain the company's main advertising objectives. Evaluate the organization's strategies.</p> <p>What changes or suggestions would you propose for this company with regard to their marketing mix?</p>	<p>(40)</p>	<p>(32)</p>	<p>(28)</p>
<p>Information Sources</p> <p>Develop controls for the implementation; the sources of information; responsibility for the research; forecasting methodology; measuring and benchmarking the activities.</p>	<p>Demonstrates knowledge and capability to apply concepts and marketing strategies in the analysis of the marketing plan in terms of its mission, vision, core values, marketing objectives, operating guidelines, and core competencies. (10)</p>	<p>Meets basic criteria for this Outline Item. Fails to demonstrate knowledge of, and/or capability to apply, concepts & marketing strategies and/or fails to compare it with competitors and standards. (8)</p>	<p>Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply, concepts & strategies needed to address most of the requirements. (7)</p>
<p>Budget/Controls</p> <p>Revenue/Expenses</p> <p>Starting capital; Budget/cash flow for purchases & vendor list; Break-even analysis; Projected income & profit; Overall financial concerns.</p>	<p>Forecast follows market size/potential in target market section; Realistic and with good, quantitative rationale. Actual price to distributors and consumers with good rationale; Costs and profits reasonable and well-justified. Develop quarterly sales forecasts for the next three years and provide supportive narrative that details how you arrived at your forecasts. (This narrative should be consistent with material in pricing section). Develop pro forma income statements for the next two years. Provide narrative detailing how you arrived at the figures; Well presented with graphs with tables. Justified Solutions with research.</p> <p style="text-align: center;">(40)</p>	<p>Meets the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply, theories needed to address some of the requirements.</p> <p>Develop quarterly sales forecasts for the next two years and provide supportive narrative that details how you arrived at your forecasts. (This narrative should be consistent with material in pricing sections); Develop pro forma income statements for the next one year. Provide narrative detailing how you arrived at the Figures;</p> <p style="text-align: center;">(32)</p>	<p>Meets some of the basic criteria for this Outline Item, but fails to demonstrate knowledge of theories needed to address most of the requirements. Failed to provide the quarterly sales forecasts for at least one year; The information is loosely presented; lacks clear transitions; Doesn't support with good and current research.</p> <p style="text-align: center;">(28)</p>

<p>Contingencies</p> <p>Internal risks; External risks; How risks will be avoided; Actions when risks occur</p>	<p>Analyzes current & previous position of the organization or product in the market; initiatives & standards & impact; Strategies and their alignment. (5)</p>	<p>Meets the basic criteria for this Outline Item, but fails to demonstrate knowledge of, or capability to apply strategies needed to address some of the requirements. (8)</p>	<p>Meets some basic criteria for this Outline Item. Fails to demonstrate knowledge needed to address most of the requirements. (7)</p>
<p>Implementation</p> <p>Establish milestones to be achieved; Resources to bring in new talent and/or outsource some of the responsibility for implementation;</p>	<p>Prepare a timeline with phases of marketing plan and people to achieve each milestone; Appropriate measures for plan objective and strategy achievement. (10)</p>	<p>Meets basic criteria. Fails to demonstrate knowledge of, or ability to apply, theories needed to address requirements. (8)</p>	<p>Fails to demonstrate knowledge of, & ability to apply, theories needed for most requirements. (7)</p>
<p>Conclusion</p>	<p>Addresses expected results & organization's potential for future success. (5)</p>	<p>Meets basic criteria for Outline Item. Fails to address some requirements. (8)</p>	<p>Fails to address most of the Item Requirements (7)</p>
<p>Overall professionalism & Peer Evaluations</p>	<p>This score is based upon peer evaluation results All team members will evaluate each member of his/her team. Individual scores in this part of the evaluation process will vary. (20)</p>		

MKT 521- Discussion Board Grading Rubric

Pts.	Preparation	Content	Process	Frequency
25	Demonstrates clear understanding of the marketing concepts involved in the discussion question; Provide relevant examples to establish a connection between practice and theory; Provides support for comments with WSJ, Book and other research such as journal articles; Free of grammatical or stylistic errors.	Initial response comments significantly add to the learning process; demonstrates higher level of critical thinking-analysis, synthesis& evaluation. Responses to classmates' posts are substantial, thoughtful and extend the discussion. Posts of the "I agree" variety are not counted as a response.	Able to connect theory with real-life experiences; Supporting and encouraging to other class members; comments are focused and concise. Post initial response by Wednesday of the week of the discussion assignment. Post a minimum of two meaningful responses to your classmates' posts.	Contributes actively in the discussion board. Post over a minimum of three days during the assignment period.
20	Demonstrates fair understanding of the marketing concepts involved in the discussion question; Provide few examples to establish a connection between practice and theory; Provides support for comments with WSJ and/or Book; Few grammatical or stylistic errors.	Initial response comments add to the learning process; demonstrates moderate level of critical thinking-analysis, synthesis& evaluation. Responses to classmates' posts are substantial, thoughtful and extend the discussion. Posts of the "I agree" variety are not counted as a response.	Able to connect with real-life situations but lack depth and/or detail. Post initial response by Wednesday of the week of the discussion assignment.	Post comments for required postings. Some not in time for others to read and respond.
18-15	Demonstrates few, if any new ideas or connections; Rehash or summarize others postings; Provides support from WSJ/Book; Several grammatical or stylistic errors.	Generally competent; information is average doesn't add to the continuous learning process; grammatical or stylistic errors interfere with the content.	Limited, if any connections with practice or real-life; vague generalities Post initial response by Wednesday of the week of the discussion assignment.	Most of the last minute without allowing for response time.
12	Demonstrates little or no awareness of key concepts required in the discussion question; Provides no support from WSJ and Book; Obvious grammatical or stylistic errors.	No new ideas are presented; Usually have "I agree with..." statement; makes understanding impossible.	No connections are generated between theory and real-life experiences; comments are off topic	Some or all required postings are missing.