



**ELI 215 Academic Reading/Writing Intermediate
COURSE SYLLABUS: Spring 2014**

Instructor: Laura Beth Mizell

Office Location: Hall of Languages 214

Office Hours: Monday and Wednesday 11:00-1:00 and by Appointment.

Office Phone: 903.886.5273

Office Fax: 903.886.5980

University Email Address: laurabeth.mizell@gmail.com

COURSE INFORMATION

Textbook(s) Required:

NorthStar: Reading and Writing Level 4, Third Edition. Pearson Longman. ISBN# **0136133185**

Spiegelman, Art. *Maus II: A Survivor's Tale* **ISBN-13: 0679729771**

Course Description: The course is for Intermediate ESL students. The course will focus on developing academic writing and reading skills as well as critical thinking skills.

Student Learning Outcomes:

Determine the purpose for reading.

Monitor comprehension and adjust reading strategy.

Analyze the information and reflect on its underlying meaning.

Integrate new understanding with prior knowledge to address the reading purpose.

Determine the purpose for writing.

Select writing strategy for appropriate purpose.

Understand writing process and method.

Monitor development of composition, including grammar, usage, punctuation, and style.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This is a face-to-face course, in which you will attend class, and submit all class work on time.

There

will be weekly readings and written reflections and a number of group and individual projects. The syllabus is subject to change.

Grading

We will use the standard scale for grades: A= 90-100, B=80-89, C=70-79, D=60-69. Please remember you must have a "B" or better in your course to progress.

20% Journal Assignments

20% Midterm Exam
20% Academic Writing Tasks
20% Final Exam
20% Classroom Participation

TECHNOLOGY REQUIREMENTS

Flash drive or other means ([dropbox.com](https://www.dropbox.com) account, for example) of storing digital versions of the essays and other written material you generate (always, always keep a backup of everything you turn in!)

A valid, working email address that you check often (everyday)

Regular internet access (additional readings available online)

Access to a computer with a word processing program and a printer (assignments must be typed and printed)

ACCESS AND NAVIGATION

Microsoft Word for journaling

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Please contact your instructor with any questions you may have or to schedule an appointment at laurabeth.mizell@gmail.com

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures:

Please remember that you are required to attend every class and that online participation does not make up for absences.

Program Progress

Earn a grade of “B” or better to progress to the advanced level of the Academic Program and receive certificate of completion.

Attendance Policy

A student must attend a minimum of 85% of all scheduled ELI classes in order to receive a Certificate of Participation from the English Language Institute. A student's failure to attend classes or laboratory sessions may result in lower grades, may cause failure in a course, may lower exit test scores, may inhibit transfer to another school, and may cause dismissal from the Institute which, in turn, may cause loss of the student's F-1 visa status. Absences are reported to the Director; the campus immigration officer is also informed of excessive absences. A student with excessive unexcused absences will be a candidate for dismissal from the program.

A student with frequent absences in a course will be asked to arrange a conference with the instructor to determine his or her ability to successfully complete the course. There are circumstances for which absences are excused. It is the student's responsibility to notify the ELI office and instructor of such absences.

Excused absences are defined as:

Personal illness. Return to class with a physician's note.

Participation in an institute-wide or university sponsored trip. Notification is to be given to the instructor before the day of absence.

Attendance at the funeral of an immediate family member.

When personal emergencies arise, notify your instructor through the ELI office. State your name, the course you will have to miss, and the reasons for the emergency. The office staff will notify your instructor. The telephone number for the ELI office is 903-886-5273.

If you have an "excused absence," you will be able to make up the course assignments you missed within one week of your return to class. It is your responsibility to meet with your instructor to determine the assignments missed. Failure to meet with the instructor regarding an excused absence may result in an "F" for that assignment.

If you have an unexcused absence, you may not be permitted to make up assigned course work. An unexcused absence means missing class for any reason other than those mentioned above. ELI students are encouraged to put their classes first; matters related to personal business such as banking, doctor's appointments, Department of Motor Vehicle appointments, family overseas phone calls, personal travel, and conferences with other instructors are to be carried out during non-class hours.

Tardy Policy

Excessive tardiness will reflect negatively upon your grade.

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamu-commerce.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

COURSE OUTLINE / CALENDAR

Tentative Schedule

Week 1: Jan 13-16

Intro to Course Syllabus and Warm up Activities

Unit 1 Untruth and Consequences

Intro to Maus

Week 2: Jan 21-23 MLK DAY MONDAY, JAN 20 University CLOSED

Unit 1: Untruth and Consequences

Tues: Intro to Vocab, Grammar focus: Voice

Wed: Writing; opinion paragraph, topic sentences

Thurs: Reading; MAUS II 14-15 Quiz

Week 3: Jan 27-30

Unit 2: Dreams Never Die

Mon: Intro to Vocab, Grammar focus; gerunds and infinitives

Tues: Reading: MAUS II 16-21 Quiz

Wed: Writing; Compare/Contrast

Thurs: Unit 1,2 Test

Week 4 February 3-6

Unit 4: Animal Intelligence

Mon: Intro to Vocab, grammar focus; adjective clauses

Tues: Reading MAUS II 22-27 Quiz

Wed: Writing; Wh-Questions ; informative style and summarizing

Thurs: Reading MAUS II 28-32 QUIZ; Intro to News Writing

ESSAY 1 DUE Thursday eCollege

Week 5: February 10-14 Valentine's Day

Mon: Focus on News Writing, survey

Tues: MAUS II 33-39 QUIZ; Templates for Newsletters

Wed: Topics for columns

Thurs: Valentine's Day cultural activity

Week 6: February 17-20

Unit 5: Longevity

Mon: Vocab, Grammar Focus; tense

Tues: MAUS II 40-46 Quiz, newsletter topics/discussion

Wed: Writing; Descriptive essays; cause/effect

Thurs: Maus II 47-52 NO QUIZ; UNIT TEST 4,5

Week 7: February 24-27

Unit 6: Give and Learn

Mon: Vocab, Grammar focus; Concessions

Tues: Maus II 53-63 Quiz; Newsletter topics discussion

Wed: Writing; Persuasive Essays

Thurs: ESSAY 2 Draft Due

Week 8: March 3-6 Midterm Exams

Unit 7: Education

Mon: Vocab, Grammar Focus; direct and indirect speech

Tues: MAUS II Up to p. 100 Midterm Exam

Wed: WRiting: Revision, peer review

Thurs: Writing Workshop

Friday Part 2 of Midterm Due Essays 1 and 2 Final Drafts

Week 9: March 10-14 Spring Break :)

Week 10: March 17-21

Unit 8: Food

Mon: Vocab; Grammar Focus: Phrasal Verbs

Tues: Maus II 101-120 Quiz

Wed: Newsletter Writing

Thurs: Finish MAUS II Final Quiz

Week 11: March 24-27

Unit 9: Immigration

Mon: Vocab, Grammar focus: Past Perfect

Tues: Reading for Research

Wed: Writing for Research purposes

Thurs: Research class discussions

Week 12: March 31- April 3

Mon: Library Tour and guided Presentation

Tues: Research Google Scholar

Wed: Research Citations MLA, APA, Style and format

Thurs: Research proposals

Week 13: April 7-10

Mon: Peer review

Tue: mini-presentations and feedback

Wed: DRAFTS DUE

Thurs: Grammar focus on MLA format

Week 14: April 14-17

Weekly activities TBA

Week 15: April 21-25

Oral Research Presentations

Week 16: April 29-May 1

Finals

