

Course Rationale: This course offers students a theoretical understanding of experiential learning programs and practical examples how experiential learning programs are used in secondary, postsecondary and extension programs in Agricultural Sciences, Natural Resources, and Family and Consumer Sciences as well as Community and Youth Development.

Student Learning Outcomes

Upon successful completion of this course the student will be able to:

1. Recognize and apply various models of experiential learning to extracurricular, enrichment and/or other non-formal educational settings.
2. Utilize experiential learning in Ag, FCS, and Extension activities.
3. Integrate experiential learning in character/citizenship development.
4. Identify and compare opportunities for experiential learning through
 - a. FFA, FCCLA, and 4-H activities
 - b. Field trips/school-related travel
 - c. Work-based learning
 - d. Outdoor recreation
 - e. Internships
 - f. Community service
 - g. Study abroad/international travel
5. Develop training plans for work-based learning programs.
6. Document experiential learning through appropriate assessment.
7. Promote experiential learning through recognition and awards.

Grade Determination

This course is a web-based, lasting for eight weeks, beginning March 17 and ends May 9. The course is organized into online modules that include an overview; lecture notes and review of related websites, documents, journal articles, and/or videos; online discussions on relevant topics/issues. Additionally, some modules will include projects, reflective essays, or experiential activities that extend beyond the virtual boundaries of the eCollege format. **Students seeking graduate credit (AFE 576) will also complete a 5-6 page term paper⁺ which will be posted online for peer review and comment.** Details of these assignments will be provided online in eCollege.

<i>Assessment Activity</i>	<i>Possible Points</i>
Online discussion per module (8@30)	240
Reflective essay (mid term)	100
Journal article summary	100
Training plan (completed example)	100
<u>Student-developed assessment model/example/rubric</u>	<u>100</u>
Total possible points	640 (AGED 404)
+Graduate student term paper (100 possible points)	740 (AFE 576)

Your grade % = Your Total Points/Total Possible Points

This is a conceptual draft for your information only. Complete syllabus will be available on the first day of class—March 17.

Class Syllabus Addendum

Professionalism

Students are expected to attend class and/or laboratory as scheduled. Their participation in class discussion and instructional activities should follow the basic principles of common courtesy and decency. Rude and disruptive behavior, as well as cheating, in any form, will not be tolerated. The use of tobacco products in the classroom, laboratory, or field trip sites is prohibited. Inappropriate conduct will not be tolerated. Failure to comply with instructor's guidelines may result in suspension from class for the remainder of the day's instruction. Repeat offenses may result in additional consequences.

Reasonable Accommodations

Requests from students with disabilities for reasonable accommodations must go through the Academic Support Committee. For more information, contact Coordinator of Disability Services at 903/886-5835.

Office Hours

The following office hours are the official times that I will be available for drop-in student consultation. I have an open door policy and will try to assist students any time that I am available. However, occasionally the professorial demands of class preparation, research, and service prohibit immediate drop-in service.

Monday	8:00-11:00 a.m.	or	by appointment
Tuesday	9:30-11:00 a.m.		by appointment
Wednesday	1:30-3:00 p.m.		
Thursday	Off campus for Supervision of Field Experiences or Research		
Friday	Off campus for Supervision of Field Experiences or Research		

*The instructor reserves the right to modify this syllabus during the semester, if needed.
The instructor also reserves the right to extend credit for alternative assignments,
projects, or presentations.*

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