



**UNCO 111  
COURSE SYLLABUS: Spring 2014**

**Instructor:** Stephanie Pinckard

**Office Location:** OSS

**Office Hours:** By appointment

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<b>COURSE INFORMATION</b>
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**Materials – Textbooks, Readings, Supplementary Readings:**

**Textbooks:** A textbook will not be required for this course.

**Binder:** Students are required to purchase a three (3) ring binder and dividers to organize their course materials.

**Course Description:**

UNCO 111 prepares students for optimal success at the university and beyond by motivating them to develop skills, knowledge and behaviors that will create confident, self-sufficient learners.

**Student Learning Outcomes:**

1. Students will demonstrate critical thinking by asking and answering higher level questions and solving increasingly complex problems.
2. Students will improve their listening, speaking, writing, and reading skills.
3. Students will demonstrate habits of the mind that produce academic improvement across the semester. This will include organization, time management, note-taking, and study skills.
4. Students will acquire the knowledge and apply the necessary skills to successfully navigate university life.
5. Students will take ownership of their learning experiences and develop greater awareness of self and others.

## COURSE REQUIREMENTS

### Instructional / Methods / Activities Assessments

**Instructional Methods:** Class consists of various styles of presentation and interaction. In UNCO 111, students will be active participants regardless of the mode of instruction. Students should come to class ready to participate, both in terms of preparation as assigned and with a positive attitude toward class and colleagues.

### Assignments:

*Attendance:* Roll will be taken each class day and students are expected to attend all scheduled class periods. Each section of this course is scheduled for 16 weeks of twice weekly meetings of 50 minutes each. Students should make arrangements to be in class on time and to stay until the class is dismissed. Attendance is part of your grade for UNCO 111. (100 points) **Students who are more than 10 minutes late to class will be counted absent for that class period.**

For students with excused absences, which include participation in a University-sponsored event, illness accompanied by a doctor's note, death in the student's immediate family, a verifiable court appearance or any other similar circumstance in the view of the instructor, written documentation must be turned in to the instructor immediately upon return to class.

Each absence in this course will result in a point reduction on your final attendance grade according to the chart below.

Absences	0	1, 2	3, 4	5, 6	7, 8	9,10	11,12	13,14	15,16	17,18	19,20
Grade	100	94	88	82	76	70	64	58	52	46	40

Absences	21,22	23,24	25, 26	27, 28	29, 30
Grade	34	28	22	16	10

*Student Behavior:* As stated in the student handbook: "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment."

*Participation:* Students must attend all class sessions and participate to the extent possible in each class activity. The activities in this course are designed to help you improve your communication skills and increase your knowledge set in order to make you a more effective and successful college student. (100 points)

*Academic Development Activities:* Students must complete some in class activities and homework assignments to be determined throughout the semester. (100 points)

*Journal:* Students must complete at least 5 journal activities, each worth 40 points. Details of required journal activities and their due dates are listed in the weekly plan for the course attached to this syllabus. (200 points)

*Event papers:* Three (3) one page event papers, worth 60 points, documenting attendance/participation in three different types of university events (athletic, academic, cultural, etc.). (60 points)

*Organization skills:* Students must develop and maintain an organizational system (binder) and utilize student planner (with visual inspection by instructors). Students must demonstrate use of note taking skills, time management, goal setting, and study habits. (50 points)

*University success skills:* Document three (3) visits to University support centers. (60 points) and Bi-weekly course progress reports or grade verification sheets (50 points)

*Exams:* Students will have a mid-term and final exam, each worth 100 points, in this course over the materials presented. (200 points)

## **Grading**

Students' course grade will be calculated according to the following scale:

A =	722-820 Points
B =	648-721 Points
C =	574-648 Points
D =	509-573 Points
F =	509 Points or less

### **NOTES:**

Please be aware of the grading scale and the percentages utilized in the grade distribution. For example, a student does not need to earn 90% of the points in the course to earn an "A" ( $722/820= 88\%$ ), but a student must earn 70% of the points to receive a "C" in the course. The moral of the story is that students will be rewarded for working a little more diligently in the course, while students who seek to "survive" in the course will actually have to work harder to earn a lower grade. Due to these allowances, I do not curve grades at the end of the semester.

I utilize the Gradebook feature in eCollege, so students will be able to view grades for each assignment as soon as I post them. However, be mindful that the grading scale in the course (see above) DOES NOT correspond to the percentages of points displayed in eCollege. If you strive for a specific grade in the course, be sure to notice how many points you need to accumulate to achieve that grade rather than focusing on the percentage of points you have earned in eCollege.

<b>TECHNOLOGY REQUIREMENTS</b>
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UNCO 111 is a web-enhanced course. Delivery problems can result if technological requirements are not taken into consideration.

*The following information has been provided to assist you in preparing to use technology successfully in this course. [List those technologies needed for your course.]*

- Internet access/connection – high speed recommended (not dial-up)
- Headset/Microphone (if required for synchronous sessions in an online course)
- Word Processor (i.e. MS Word or Word Perfect)

*Additionally, the following hardware and software are necessary to use eCollege:  
Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system (XP or newer) and a recent version of Microsoft Internet Explorer (6.0, 7.0, or 8.0).  
Your courses will also work with Macintosh OS X along with a recent version of Safari 2.0 or better. Along with Internet Explorer and Safari, eCollege also supports the Firefox browser (3.0) on both Windows and Mac operating systems.  
It is strongly recommended that you perform a "Browser Test" prior to the start of your course. To launch a browser test, login in to eCollege, click on the 'myCourses' tab, and then select the "Browser Test" link under Support Services.*

## **ACCESS AND NAVIGATION**

*This course will be facilitated using eCollege, the Learning Management System used by Texas A&M University-Commerce. To get started with the course, go to:  
<https://leo.tamuc.edu/login.aspx>.*

*You will need your CWID and password to log in to the course. If you do not know your CWID or have forgotten your password, contact Technology Services at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).*

## **COMMUNICATION AND SUPPORT**

### **Interaction with Instructor Statement:**

Students will be expected to interact with the instructor(s) in class or via electronic means in an appropriate manner. All instructor contact information is listed on this syllabus and should be used.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures:**

*Supplemental Instructions:* In the course of your work in this class, you will be given additional written instructions that govern the look, content and scope of your projects. These supplemental instructions have the same force as the syllabus for grading purposes.

### **University Specific Procedures:**

#### *ADA Statement*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**  
**Texas A&M University-Commerce**  
**Gee Library 132**  
**Phone (903) 886-5150 or (903) 886-5835**  
**Fax (903) 468-8148**  
[StudentDisabilityServices@tamc.edu](mailto:StudentDisabilityServices@tamc.edu)  
[Student Disability Resources & Services](#)

### *Student Conduct*

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

All students are expected to exercise self-discipline and respect for the rights of others at all times. Behavioral disruptions that interfere with the business of the classroom or with an individual's ability to learn may be referred to the Dean of Students.

Please be sure that cell phones and other electronic devices are off or silent. If you expect to have to get up, please select an inconspicuous position to minimize disruptions. Courtesy to others is important. That means respecting the opinions of others, and in general, doing your part to make this a positive learning environment for all students. Food and beverages, while acceptable, should be consumed as quietly as possible, and you must clean up after yourself.

## UNCO 111 Writing Assignments

Journal entries must be type-written, double spaced, Times New Roman 12 point font and a minimum of 2 pages in length. Journal entries must be submitted to the instructor on the assigned due date through e-college as instructed. **LATE assignments will NOT be graded!**

### Journal Entry #1-**Due in eCollege by Friday, February 7<sup>th</sup> by 5:00pm**

Where are you “from”? What in your background has brought you to the university and your current role as a university student?

### Journal Entry #2-**Due in eCollege by Friday, February 21<sup>st</sup> by 5:00pm**

Discuss the effects of community. Discuss how the Texas A&M-Commerce campus is a community. Are there benefits to you by becoming a part of the community? Are there risks? Do you see yourself as a part of this community? Explain.

### Journal Entry #3-**Due in eCollege by Friday, March 7<sup>th</sup> by 5:00pm**

Are time management, realistic goal setting, and effective study habits essential to a successful college student? Explain why or why not. Are you using effective time management, realistic goal setting, and effective study habits? If so, explain how you use these techniques. If not, how can you incorporate them into your current routine (if they are necessary)?

### Journal Entry #4-**Due in eCollege by Friday, March 28<sup>th</sup> by 5:00pm**

Detail the relationship between work ethic and success. How does this apply to you as a university student? Give examples. Are you maintaining a positive relationship between work ethic and success?

### Journal Entry #5-**Due in eCollege by Friday, April 18<sup>th</sup> by 5:00pm**

Research a career related academic major you are interested in and describe in detail what you have learned about this career field. Is it competitive? What is the salary? Are you as passionate about it as you originally thought? Does this career align with your ultimate goal in life? How does the knowledge you have learned in college prepare you for this career?