



ENGLISH LANGUAGE INSTITUTE

ELI 317 Language and Grammar Lab 3
COURSE SYLLABUS: Spring 2013

Instructor: Laura Beth Mizell

Office Location: Hall of Languages 214

Office Hours: TBA

Class Hours: 3:00- 5:00 pm

Class Location: HL Lab 146

Office Phone: 903.886.5907

Office Fax: 903.886.5980

Email address: laurabeth.mizell@gmail.com

COURSE INFORMATION

Cake, Cathleen. *Grammar Connection*. Oxford University Press.

ISBN# 978-1-4240-0222-1

Oxford Advanced American Dictionary, ISBN 978-0-19-439966-1

Course Description: This course is developed to teach advanced ESL students to connect grammatical structure with academic content. This course will teach authentic language skills that learners need for academic and professional success. The language and grammar lab will work in conjunction with the Advanced Reading and Writing Course ELI 315 to ensure competency in academic discourse.

Student Learning Outcomes:

- Use grammar as a resource for comprehending and producing academic discourse
- Learn language skills from each other by discussing ideas related to the selected readings and by reading each other's work.
- Expand vocabulary along with grammatical capability
- Demonstrate mastery of grammar through reading, writing and speaking
- Monitor development of composition, including grammar, usage, punctuation, and style.

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments

This is a face-to-face course, in which you will attend class, and submit all class work on time. There will be weekly readings and a number of group and individual projects. The syllabus is subject to change.

Grading

We will use the standard scale for grades: A= 90-100, B=80-89, C=70-79, D=60-69. Please remember you must have a “B” or better in your course to progress. A grade point break down for assignments will be given separately.

TECHNOLOGY REQUIREMENTS

- Flash drive or other means (dropbox.com account, for example) of storing digital versions of the essays and other written material you generate (always, always keep a backup of everything you turn in!)
- A MyLeo email address that you check often (everyday)
- Regular internet access (additional readings available online)
- Access to a computer with a word processing program and a printer (assignments must be typed and printed)

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

Please contact me if you have any questions or to schedule an appointment. You will receive a midterm & end term progress reports in addition to weekly feedback on assignments.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Attendance Policy

Consistent, regularly scheduled practice and participation are essential to successful language learning. Therefore, in order to get the very best from this intensive English experience, **students are expected to attend all classes and to study in the library and the language laboratory regularly.** Missing more than 2-3 classes during a semester can affect a student’s progress in a course because learning is a developmental activity—each skill builds upon those previously learned.

A student’s failure to attend classes or laboratory sessions may result in **lower grades**, may cause **failure** in a course, may **lower exit test scores**, may **inhibit transfer to another school**, and **may cause dismissal from the Institute which, in turn, may cause loss of the student’s F-1**

visa status. Absences are reported to the Director; the campus immigration officer is also informed of excessive absences. **A student with excessive unexcused absences will be a candidate for dismissal from the program.**

Tardy Policy

You will be counted tardy at 5 minutes after class begins & absent after 30 minutes. Five tardies will equal one absence. Being late to class is disrespectful to me as your instructor and to your classmates and will not be tolerated.

Class Room Participation

Participation in class, small group or partner discussions and activities is required in this class. Your native language may not be spoken in this class. This is an **English only** classroom.

Phones in the Classroom

No cell phone use during class. Check messages before or after class. Taking a call during class equals one tardy.

Technology in the Classroom

Our class will be held in the lab HL 146. There are computers for student use, but please feel free to bring your own technology to use during designated times.

Plagiarism

The use of someone else's work in your own work is not permitted. You may not have friends or relatives do your work for you. All written work and presentations must be your own original work that has not been used before in any class or taken from a book or the internet. If you plagiarized your work you will receive 0 points for the assignment and you will have to redo the assignment for partial credit only. If you plagiarize a second time you will not be allowed to redo the assignment. **Do not plagiarize in this class!**

University Specific Procedures:

ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Ge Library 132

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

StudentDisabilityServices@tamuc.edu

[Student Disability Resources & Services](#)

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*).

This is an intensive and rigorous English program. The assignments and course load in this class are non-negotiable.

COURSE OUTLINE / CALENDAR

Tentative Schedule

Week 1: Jan 14-17

Intro to course syllabus, Lesson 1, 2, 3
Verb Tense, Grammar Activity Worksheet

Week 2: Jan 21-25

Lesson 4, 5
Review of Verbs, Indirect Objects

Week 3: Jan 28- 31

Lesson 6,7
Modals

Week 4: Feb 4-7

Lesson 8, 9
Subject/Verb agreement, Gerunds and Infinitives

Week 5: Feb 11-15

Lesson 10 Review

Week 6: Feb 18-21

Lesson 13, 14 Causality

Week 7: Feb 25-28 Midterm

Week 8: Mar 4-7

Lesson 15, 16
Fronting negative elements, Passive voice

Week 9: Mar 11-15 Spring Break ☺

Week 10: Mar 18-21

Lesson 18, 19
Adverbial Clauses

Week 11: Mar 25-28

Lesson 20, 21, 22

Anaphoric References

Week 12: Apr 1-4

Lesson 24, 25, 25

Subjunctive Complements, Causative verbs

Week 13: Apr 8-11

Lesson 26, 27

Conditional clauses, Past counterfactuals

Week 14: Apr 15-18

Lesson 28, 29, 30

Conditionals, Noun Complements, Complex Sentences

Week 15: Apr 22-25

Review

Week 16: Apr 29- May 3 Finals Week