



HC 400: Honors Colloquium Spring 2013

Instructor: Dr. Eric Gruver and Dr. Ray Green

Time & Location: M 12:00-12:50 p.m. PC Media Room

Office & Phone: Prairie Crossing main office 903-468-3004

Office Hours: Normal business hours (appointment will be best)

E-mail Address: Eric.Gruver@TAMUC.edu or Raymond.Green@tamuc.edu

COURSE INFORMATION

Texts and Other Necessities:

No books required

Students will need reliable Internet access in order to access the course syllabus in eCollege.

Course Description and Student Learning Outcomes:

Honors colloquia are scheduled weekly to provide honors students and the university community the opportunity to discuss timely local, regional, and world issues as well as other enlightening topics with faculty, other honors students, and invited guests. The honors colloquium is informal as well as educational. The overall goals are to provide opportunities to be motivated by other's enthusiasm for their field, to be exposed to new ideas, and to share time with other intellectually curious students.

COURSE REQUIREMENTS

Instructional Methods, Activities, and Assessments

A. Attendance

You are largely here by choice, so I do not imagine that attendance will be an issue. With that said, you are not allowed more than ONE absence this semester. If you accumulate more than one absence, you will not receive credit for the class. Further, once here, please treat our speakers with the attention and courtesy that they deserve.

Please turn off all cell phones and pagers, and do not engage in texting while in class. Of course, all students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (see current Student's Guidebook).

B. Reaction Papers:

To gain credit for HC 400, you are expected to write two reaction papers on any two colloquia presentations of your choice. A reaction paper is your intellectual reflection on what took place. That reflection in writing should go beyond being merely a series of notes you take and write up. Ideally, the paper should show your mind at work. What was said that you agreed with? Or disagreed with? Can you connect an aspect of what you learned from the

colloquium session to another event you have read about or heard about or observed or even experienced in your own life? What interested you the most? Least? What would you have done or said differently? How did the presentation open ways for you to contemplate pursuing research and eventually writing an Honors thesis?

Obviously, you do not have to answer all of the above questions. Nor do you have to respond to any one of them. What your paper should show is your mind at work—much like a book critic or movie critic does when she or he writes a review. Length? I'd say two typed, double-spaced pages (around 500 words). ***Please submit your papers to the dropboxes in eCollege; do not submit hard copies or email attachments.***

TECHNOLOGY REQUIREMENTS, ACCESS AND NAVIGATION

Students will need access to a word processor and printer to prepare all assignments in the course.

This course is web-enhanced through eCollege, the Learning Management System used by Texas A&M University-Commerce. To access eCollege you will need an internet connection, preferably high speed, and your CWID and password. If you do not know your CWID or have forgotten your password, please contact Technology Services at 903-468-6000 or helpdesk@tamuc.edu. To get started with the course, go to: <https://leo.tamuc.edu/login.aspx>. eCollege will be used to send you announcements and reminders, to post grades, and to provide access to course materials (except required readings) such as handouts and assignments. In addition, eCollege will be the primary means for me to communicate with you outside the classroom. **Be sure that you can access the email account the university has on record for you.**

COMMUNICATION AND SUPPORT

If you cannot see me during office hours, please send me an email so that we can make an appointment. I am quite happy to see students at any time as long as I don't have a prior commitment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Academic Dishonesty, Dropping the Course, & Classroom Decorum

Students who collaborate or attempt to collaborate during any assignment will receive grades of "0" on the assignment and possibly an "F" in the course. Likewise, students who plagiarize any assignment or portion of an assignment—even as small as one sentence—will receive a grade of "0" on the assignment and likely an F in the course! (See Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Plagiarism occurs when students copy directly from a source—including but not limited to another student's paper, a book, or an electronic document—with or without citations. Budget your time and do your work! Students can lose financial aid and scholarships when they attempt shortcuts. I care that you are in school and hope that you succeed, but I will not ignore cheating and plagiarism.

Students have the option to drop this course at any time, but the Honors College Scholarship contract requires that students complete HC 400 as well as 15 hours each semester. Students who consider dropping the course **MUST** visit with me and Dr. Green before initiating the drop process.

Finally, this class is designed to be an open forum for student comments, questions, and discussions. The speakers and your classmates may help you broaden your knowledge and perceptions, so please give them the respect they deserve.

ADA Statement and Student Behavior

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with

disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Office of Student Disability Resources and Services in the Gee Library Room 132, call (903) 886-5835, or email StudentDisabilityServices@tamuc.edu.

All students enrolled in the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See the Student Handbook.)

COURSE OUTLINE / CALENDAR

<u>Date</u>	<u>Speaker</u>	<u>Department</u>
1/14	Drs. G and G2	HC
1/21	MLK, Jr. HOLIDAY	
1/28	Dr. Brent Donham	Associate Professor & Head, Engineering and Technology
2/4	Mr. Derryle Peace	Director, Alumni Relations
2/11	Dr. Salvatore Attardo	Professor, Literature and Languages Dean, College of Humanities, Social Sciences, and Art
2/18	Dr. Bob Williams	Professor, Department of Agricultural Sciences
2/25	Dr. Susan Stewart	Associate Professor, Literature and Languages
3/4	Mr. Noah Nelson	Distinguished Visiting Professor, Department of Journalism; Interim Director of Media Relations
3/18	Dr. Brad Klypchak	Instructor, Liberal Studies
3/25	TBA	
4/1	Dr. Gwen Weatherford	Assistant Professor, Health and Human Performance
4/8	Dr. Yvonne Villanueva-Russell	Associate Professor, Sociology and Criminal Justice
4/15	TBA	
4/22	Dr. Bill Wadley	Professor, Art History