

Erin Leigh Webster Garrett, Ph.D.

Dean and Professor
Honors College
Texas A & M University-Commerce

Administrative Commitments and Strengths

Experienced administrator committed to advocating for and expanding access to post-secondary-education in service to a more just and equitable future for our local, national, and global communities.

- Skilled builder of teams and interdisciplinary programs that contribute diverse perspectives, skills, and experiences to tackle complex societal problems in sustainability, health equity, and K-20 education.
 - Accomplished systems thinker able to identify, set, and achieve goals for connecting, integrating, and scaling quality experiential learning through the curriculum and co-curriculum.
 - Strategic resource manager able to seed sustainable programs that enhance student success and college-to-career outcomes within complex budgetary and administrative settings.
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Education

Ph. D.	Literary Studies, University of Denver, Denver, CO	2001
M. A.	English, Virginia Commonwealth University, Richmond, VA	1992
B. A.	English with Spanish minor, University of Richmond, Richmond, VA	1990

Administrative Appointments

Texas A & M University-Commerce, Commerce, TX

Dean of the Honors College

July 2024-present

Virginia Commonwealth University, Richmond, VA

Office of Provost

Associate Vice Provost for Relevant, Experiential and Applied Learning 2023-present

Assistant Vice Provost for Relevant, Experiential and Applied Learning 2018-2023

Select accomplishments:

- Lead institutionalization of experiential learning as a component of every baccalaureate degree, and centralization of high impact offices and experiential learning reporting.
 - University-level “REAL” experiential learning graduation requirement in place as of fall 2021. 81% of undergraduate degree programs and concentrations (n=173)

currently require an advanced “REAL” experience; on track for 100% participation by fall 2025, two-years earlier than projected.

- By year two of implementation fully integrated experiential learning data into enterprise systems including Banner SIS and EAB Navigate.
- By year 3 of implementation, increased overall student participation in REAL course experiences by 22% (23% undergrad, 35% grad) and increased availability of REAL courses by 29% (1434 sections in fall 2019 to 1855 sections in fall 2022).
- Established a shared governance structure and policy library for all experiential learning, spanning the curriculum and co-curriculum.
- Established the VCU REAL taxonomy and REAL Data Dashboard for tracking student engagement and success across ~3600 sections of experiential learning courses and 30+ co-curricular programs each academic year.
- Established a budget-neutral co-curricular transcript solution in fall 2022. ~1200 student co-curricular achievements acknowledged on the academic transcript in year 1 of implementation.
- Secured institutional commitments and \$500,000+ in external funding for strategic investments in IT, faculty incentives, and general support.
- Led multi-year planning and development of VCU’s Quality Enhancement Plan (QEP), a mandatory component of reaffirmation of accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), VCU’s regional accreditor.

Southern Connecticut State University, Hamden, CT

Office of the President

Visiting Scholar and American Council on Education Fellow

2017-2018

Select accomplishments:

- Shadowed President Joe Bertolino with access to all aspects of executive leadership management, strategic planning, and external partnership development.
- Developed a staff appreciation initiative as part of a staff retention initiative and provided a report with recommendations for policy reform and action based on quantitative and qualitative assessments.
- Conducted a year-long leadership project on executive-level change management.

Radford University, Radford, VA

Office of the Provost

Faculty Director, Scholar-Citizen Quality Enhancement Plan (QEP)

2012-2017

Executive Intern

2012-2013

Select accomplishments:

- Led the successful submission and acceptance by SACSCOC of the Scholar-Citizen QEP, its launch and implementation, and final submission of the Fifth Year Impact Report. All aspects of the QEP were implemented by year 3, two years earlier than projected and with higher than projected faculty and student participation. Demonstrated statistically significant impacts on retention, allowing for strategic refocusing in the post-QEP period.
- Chaired the Taskforce on Internal Governance (IG) Reform (2012-2014), increasing communication and transparency by eliminating redundant and out-of-date processes and

policies, and creating a common website for collection, coordination, and communication of IG policies, motions, and committee work.

- Led the institution's successful application for the Corporation for National and Community Service President's Higher Education Community Service Honor Roll (designation received 2012, 2013, 2014, and 2015).

College of Humanities and Sciences

Interim Director, Women's Studies Program

2008-2009

Select accomplishments:

- Responsible for liaising with departments, staffing courses, raising visibility of the Women's Studies Minor, managing student issues, mentoring faculty, providing input for faculty promotion and tenure, and Women's History Month event planning and promotion.
- Saw a 10% increase in enrollment in the Women's Studies Minor and an expansion of affiliated faculty/departments.
- Received university award for Distinguished Contributions to Women's Studies.

Faculty Appointments

Rank: Tenured full professor

Texas A & M University-Commerce, Commerce, TX

2024-present

College of Humanities, Social Sciences and Arts

Professor of English, Department of Languages and Literatures

Radford University, Radford, VA

2001-2018

College of Humanities and Behavioral Sciences

Professor of English, Department of English

2013-2018

Graduate Teaching Faculty, Department of English

2002-2018

Associate Professor, Department of English (awarded tenure, May 2007)

2007-2013

Mentor, Graduate Teaching Fellowship Program, Department of English

2002-2011

Assistant Professor, Department of English

2001-2007

Select accomplishments:

- Consistently high teaching evaluations in courses spanning first-year writing through graduate courses in 18th and 19th century literatures in English.
- Nationally recognized for teaching innovations in digital humanities and engaged learning.
- Service on the English Department Personnel Committee (2007-2018) and University Faculty Grievance Committee (2008-2012).
- Faculty advisor for the English Education Program (2003-2011) and student media (2002-2012).
- Leadership of department, college and university level curriculum committees.
- Service on Graduate Affairs Council, 2004-2009.

- Supervision and mentorship of first and second-year Graduate Teaching Fellows (2002-2011).

Rank: Associate professor, Administrative and Professional Faculty

Virginia Commonwealth University, Richmond, VA

2018-present

Select accomplishments:

- Teach for the English department utilizing HyFlex, hybrid modalities.
- Oversee 40+ student independent projects each semester.
- Serve as a Faculty Fellow mentor and as part of the Grace E. Harris Leadership network.

Grants

Transformative Learning through Federal Work-Study at Virginia Commonwealth University: Student Employment as an Intentional Career Development Experience, Co-Investigator, \$98,542

Grant period: 2023-2025; Grantor: State Council on Higher Education for Virginia, Commonwealth Innovative Internship Program

Creating the RVA-VTOP Collaborative: Breaking Down Silos and Building Talent Pipelines through Work-Based Learning, Primary Investigator, \$325,000

Grant period: 2021-2024; Grantor: State Council on Higher Education for Virginia, Commonwealth Innovative Internship Program

VCU's Entrepreneur Academy and Student Storefront, Co-Investigator, \$50,000

Grant period: 2021-2023; Grantor: Association of Public Land Grant Universities, Collaborative Opportunity Grant Program

Creating a College to Career Blueprint in Non-Vocational Programs, Primary Investigator, \$25,000

Grant period: 2020-2022; Grantor: State Council on Higher Education for Virginia, Commonwealth Innovative Internship Program

Summer Research Grant, Archival Research at the National Library of Scotland, Primary Investigator, \$10,000

Grant period: 2009; Grantor: Radford University

Developing a Digital Humanities Initiative, Primary Investigator, \$10,000

Grant period: 2007; Grantor: National Endowment for the Humanities, Faculty Development Grant

Developing a Digital Humanities Initiative, Primary Investigator, \$10,000

Grant period: 2004; Grantor: National Endowment for the Humanities, Faculty Development Grant

Fellowships in Executive Leadership

American Council on Education (ACE) Fellow

2017-2018

Sponsor institution: Radford University
Host institution: Southern Connecticut State University

ACE Virginia Network for Women in Higher Education 2013-2014
Sponsor institution: Radford University

Executive Leadership Training, Higher Education Research Seminar 2012-2013
Sponsor institution: Radford University
Host institution: University of Denver

Executive Leadership Intern, Office of the Provost 2012-2013
Sponsor institution: Radford University
Change project: Internal governance reform

Professional Certifications

Global Initiatives Master Class: Partnership as Collaborative Ventures to Build Enrollment with Dr. Paulo Zagalo-Melo 2023
VCU Global Education Office, Richmond, VA

Certificates of Completion, Design Thinking Innovation and Change Management 2022
VCU DaVinci Center, Richmond, VA

Independent Reviewer, Essential Employability Certified Reviewer 2020
Accreditor: Quality Assurance Commons

VALUE Institute Scorer, Critical Thinking 2020
Accreditor: American Association of Colleges and Universities

Evaluating the Acceptability and Quality of a QEP 2015
Accreditor: SACSCOC

Certificate of Completion, Investigation of Sex Crimes for Campus Police and Public Safety Agencies 2015
Radford University, Radford, VA

Professional Service: Regional, State, and National Committees and Working Groups

Virginia Senate Bill 1280 Implementation Advisory Workgroup 2023-2024
State Council of Higher Education for Virginia
One of 18 appointed HEI representatives charged with crafting guidance for institutional governing boards on implementation of SB1280. SB1280 mandates all public HEIs in the Commonwealth integrate a work-based learning experience as a degree requirement.

Virginia State General Education Workgroup 2023
State Council of Higher Education for Virginia

VIP Consortium Annual Meeting Workgroup **2023**
VIP Consortium

Served as on the planning committee and proposal review committee for the 2023 annual meeting. The VIP Consortium is a non-profit alliance established to promote the success of Vertically Integrated Projects (VIPs) in colleges and universities.

Mellon Pathways to the Arts and Humanities Advisory Board **2020-2024**

Virginia Commonwealth University and Virginia Community College System

Service as an advisor and consultant on a \$5M grant initiative to establish a clear transfer pathway for Arts and Humanities students between VCU and three partnering community colleges.

ACE Diversity, Equity and Inclusion Community of Practice **2020**

American Council on Education

Invited contributor to the development of the American Council on Education's DEI Framework. The Framework is designed as both a call-to-action and a practical guide for institutions to prioritize belonging and to create equitable campus cultures.

Higher-Education Technology Workgroup **2020-2021**

State Council of Higher Education for Virginia

Service as a content expert on a state level workgroup tasked with aligning state and HEI technology solutions to monitor student engagement in internships and other workforce readiness experiences.

RVA Now, Higher Education Action Team Taskforce **2020-2022**

Greater Richmond Chamber of Commerce, Richmond, Virginia

Advisor to a talent retention initiative funded as part of the Commonwealth's plan to be named the top state for business by 2030.

**Professional Service:
Certification, Evaluation, and Assessment**

NCUR 24 Reviewer **2023**
National Council on Undergraduate Research

Consultant, Bowie State University **2023-2024**
Contracted to provide consultancy services, executive leadership training, and faculty development workshops as BSU works toward embedding high impact practice as a degree requirement.

Independent Essential Employability Certification Reviewer **2020-2024**
Quality Assurance Commons for Post-Secondary Higher Education
Certified reviewer and consultant for HEIs developing workforce readiness strategic plans and integrating career readiness learning outcomes.

VALUE Institute Scorer **2020-present**
American Association of Colleges and Universities

Peer Reviewer, <i>European Romantic Review</i>	2018-present
Peer Reviewer and Advisor, High Impact Practices in the States Conference	2017
Virginia Governor's Higher Education Presidents' Summit on Service Year	2015, 2016
Peer Reviewer, <i>Essays in Romanticism</i>	2015-present
Peer Reviewer, <i>International Journal of Research on Service-Learning</i>	2015-2019
Quality Enhancement Plan Lead Evaluator Southern Association for Colleges and Schools Commission on Colleges	2014, 2016
Contributing Editor, Annotated Bibliography of English Studies Routledge Press	2010-2012
Reviewer, <i>International Journal of Teaching and Learning in Higher Education</i> Ed. Eddie Watson, University of Georgia, Athens, GA	2005-2017

Select Honors and Awards

Vertically Integrated Projects (VIP) Program Expansion Award VIP Consortium, Georgia Tech, Atlanta, GA	May 2023
Global Senior Leadership Symposium Selected and hosted by Education First, The Forum on Education Abroad, AIEA, and the Nobel Prize Museum	December 2021
Anna Lee Stewart Award for Contributions to Faculty Development Awarded for contributions to faculty development at Radford University	2018
Recognized Faculty Innovator for Digital Humanities Radford University Center for Innovative Teaching and Learning for advancing pedagogies of engagement in the humanities classroom	2014
Radford University "Distinguished Contributions to Women's Studies" Recognized for contributions to the advancement of the Women's Studies program at Radford University	2012
College of Humanities and Behavioral Sciences Scholarly Project Award Radford University	2012
Recognized Faculty Innovator for Digital Humanities Radford University Center for Innovative Teaching and Learning for advancing pedagogies of engagement in the humanities classroom	2008
Honorary Member, Alpha Lambda Delta Excellence in advising by the Alpha Lambda Delta chapter at Radford University	2008

Spotlight on Innovation: “Web of Mind”**2006**

National Media Consortium selection as an emerging leader in digital pedagogy best practices and innovation.

Select Publications

Book

The Literary Career of Novelist Mary Shelley after 1822: Romance, Realism, and the Politics of Gender. Edwin Mellen P, 2007.

Forthcoming

Webster Garrett, Erin, and Mary C. Boyes. “Want to Make Sure Your Innovative Program Endures? Here are 3 Things You Can Do.” *The Evollution, A Modern Campus Illumination*. Forthcoming March 2024. Online.

Media Appearances

Webster Garrett, Erin. "The Handmaid's Tale: Wednesday's Access Utah." Access Utah. Ed. Tom Williams. Utah Public Radio, 24 May 2017. Radio.

Webster Garrett, Erin. "Interview: Experiential Learning - What It Is, Why It's Important, and How You Can Still Find Opportunities During Covid-19." RVA NOW Instagram Live: A Resource for Students Wanting to Learn about Post-Grad Opportunities in a Rapidly Evolving RVA Region. Ed. Allison Pollock. Chamber RVA, 28 October 2020. Web. < <https://www.instagram.com/tv/CG5IFW-F40I/?hl=en>>

Articles and resources

Career Curriculum Resource: VCU College to Career Blueprint: Career Readiness through the Disciplines. With Samara Reynolds, Michael Southam-Gerow, Krystal Dorsey, Shawn Jones, and LaToya Davis. 2022. Online < https://careers.vcu.edu/media/career-services/C2C_Blueprint_ADA.pdf>

Webster Garrett, Erin, and Constance Relihan. “Make Experiential Learning REAL for Your Campus: Principles for Success.” *Academic Leader*. 4 October 2021.

“Leveling the Playing Field: A Case for Utilizing the VCU Student Life & Learning Fund to Create and Sustain an Internship Funding Program,” With Samara Reynolds, Anna Umbreit, Anita Taylor, Katybeth Lee, Krystle Dorsey, 2020. Virginia Commonwealth University. Print.

ACE Engage Resource: Combatting COVID-19 in Higher Education with a Diversity, Equity and Inclusion Lens. With Michelle Bryan, Leslie Daugherty, Athena Fulay, Kristi Kelly, Jairo McMican, Laneika Musalini, Kelly Pengelly, Lynn Andrea Stein, Carol Sumner, Scott Vignos, Randy Williams, Jamyra Young, and Pamela Young. 2020. Online < https://www.acenet.edu/Documents/ace_dei_cop_policy_practice.pdf>

Review. “Imagining Women Readers, 1789 – 1820: Well-Regulated Minds by Richard DeRitter (Manchester UP) and Publishing, Editing, and Reception: Essays in Honor of Donald H.

Reiman edited by Michael Edson (U of Delaware P).” *European Romantic Review* 28.4 (2017): 511-519. Print.

Review. “*Science, Gender and History: The Fantastic in Mary Shelley and Margaret Atwood* by Suparna Banerjee (Cambridge Scholars, 2014).” *English Studies* 98.2 (2017): 219-221. Print.

Foreword, *Intervals: Appalachia to Istanbul*, by Judy Ayyildiz. Clifton Forge: Mountain Empire Publications, 2015. Print.

“White Paper and Black Figures: Mary Shelley Writing America.” In *Mary Shelley and Her Contemporaries*. Ed. Lucy Morrison and Adam Meckler. New York: Cambridge Scholars P, 2010. Print.

“*Shelley’s Eye: Travel Writing and Aesthetic Vision* by Benjamin Colbert (Ashgate, 2005) and *Italia Romantica: English Romantics and Italian Freedom*, by Roderick Cavaliero (Tauris 2005).” *Keats-Shelley Journal* 57 (2008): 165-67. Print.

“A Momifesto: The Top Ten Most Surprising Things about Being a Pregnant Professor or Doctor Mom,” co-author with Drs. Cynthia Kuhn, Christy Rowe, and Josie Mills. *Mama, Ph.D. Women Write about Motherhood and the Academy*, ed. Elena Evans and Caroline Grant, Rutgers UP, 2008. Print.

“The Politics of Ambivalence: Romance, History, and Gender in Mary W. Shelley's *Fortunes of Perkin Warbeck*.” *Clio, A Journal of Literature, History and the Philosophy of History* 37.1 (Fall 2007): 49-68. Print.

“Changing Course with the Web of Mind: Using Hypertext to Rediscover a Mary Shelley Text.” *Virginia English Bulletin* 55.2 (Fall 2005): 21-25. Print.

“Student Engagement and (Neo)Victorian Literature.” *Virginia English Bulletin* 54.2 (Fall 2004):15-21. Print.

“Mary Shelley.” *British and Irish Women’s Letters and Diaries*. Magnetic tape and Electronic. Alexandria, VA: Alexander Street Press, 2003.

“Recycling Zoraida: Mary Shelley’s Muslim Heroine.” *Cervantes* 20.1(Spring 2000): 133-156. Print.

Digital Projects

Editor and Contributor. *Radford University Her-Story Celebration: Stories of the Women Who Have Inspired Us*. March 2003-2020. Online.

Web of Mind: An Experiential Learning Space for the Rediscovery of Lost Texts. 2005 - 2017. Online. *From Cradle to the Grave, A Digital Anthology of 18th Century Texts by and for Students*. Pressbooks, 2013 and 2017. Online.

“Exploring the Possibilities: Creating a Digital Text with Student Investigators.” Video Documentary, RU Technology in Learning Center, Spring 2015.

Romanticism and Revolution, Romanticism and War: A Discussion Forum for Students of British Romanticism. With students from ENGL 653, Spring 2012. Online.

Select Professional Presentations and Invited Talks

Webster Garrett, Erin. “REAL Impact is High Impact: Scaling Experiential Learning through a Data-Informed, Inquiry-Based Model.” Presentation to the Bowie State University Cabinet. Zoom. 23 October 2023.

Webster Garrett, Erin, and Jared Moffett. “Launching an Experiential Learning Initiative: Adaption, Agency and Access.” 2023 AASCU Annual Meeting. Baltimore, MD. 20 July 2023.

Webster Garrett, Erin, and Afroditi V. Filippas. “Scaling Transformative Learning through Vertically Integrated Projects.” 2023 VIP Consortium Annual Meeting. Atlanta, GA. 11 May 2023.

Webster Garrett, Erin, Oates, Scott and Deborah Noble-Triplett. “Reflections on Writing VCU’s QEP Impact Report.” 2021 SACSCOC Annual Meeting. Virtual. 7 December 2021.

Webster Garrett, Erin, Christopher Rillstone and Monal Patel. “A REAL Dashboard: Forwarding Equity-Based Institutional Change through VCU’s Experiential Learning Dashboard.” 2021 IUPUI Assessment Institute. Virtual. 28 October 2021.

Webster Garrett, Erin, and Claire Jacobsen. “High-Impact Practices in the Co-Curriculum: Shifting the Paradigm from *Do they go?* to *What do they know?*” 2021 IUPUI Assessment Institute. Virtual. 25 October 2021.

Webster Garrett, Erin, and Claire Jacobsen. “Reaching Scale with High-Impact Practices: A Case Study.” AAC&U Annual Meeting. Virtual. 22 January 2021.

Webster Garrett, Erin, and Claire Jacobsen. “Reaching Scale with High-Impact Practices: A Case Study.” 2020 IUPUI Assessment Institute. Virtual. 26 October 2020.

Webster Garrett, Erin. “Leading Institutional Change and Leveraging Technology.” High-Impact Practices in the States Annual Meeting, Texas A & M, College Station, TX, 19 February 2019.

Webster Garrett, Erin, and Aashir Nassim and Garrett Westlake. “Leadership Career Community Panel.” Panel Discussion, Career Collaborative Network, Virginia Commonwealth University, Richmond, VA, 7 June 2019.

Webster Garrett, Erin, and Jodi Fidler. “Telling or Civic Engagement Stories.” Keynote Address. VA Engage Annual Meeting, George Mason University, Fairfax, VA, 15 October 2018.

Webster Garrett, Erin, and Joe Bertolino. “Owning Your Journey: Authentic Leadership, Self-Awareness, and Finding Mentors along the Way.” Keynote Address. Connecticut ACE

Women's Network Annual Meeting, Southern Connecticut State University, New Haven, CT, 3 November 2017.

Webster Garrett, Erin, Pamela Frasier, and Cecile Dietrich. "Conversation: ePortfolio as a High Impact Practice: Engaging First-Generation College Students." Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA, 15 February 2017.

Webster Garrett, Erin, Brenta, Blevins, Samantha Blevins. Michele Ren, and Jessica Thomasson. "Leaning into the Counter-Intuitive: Seizing ePortfolio Initiatives as a Means to Forward Liberal Arts Outcomes, A Discussion." AAC&U Annual Meeting, San Francisco, CA, 28 January 2017.

Webster Garrett, Erin, and Sandra Baker. "QEP 2.0: Life after the Impact Report." SACSCOC Annual Meeting, Atlanta, GA, 4 December 2016.

Webster Garrett, Erin, Michele Ren, and Samantha Blevins. "ePortfolio is a High Impact Practice? Exactly How High is My Impact, How Would I Know, and How Can I Convince Others? A Discussion and Dialogue." Association for Authentic, Experiential and Evidence-Based Learning, Virginia Tech, Blacksburg, VA, 8 November 2016.

Webster Garrett, Erin, and Sandra Baker. "Preparing for Life After the QEP Impact Report: A Case Study." Southern Association of Institutional Research, Charlotte, NC, 4 October 2016.

Webster Garrett, Erin, Laura Vernon, Courtney Ross, and Richard Bay. "Reframe, Refocus, Reflect: A Model for Student Engagement and Civic Learning." Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA. 12 February 2016.

Webster Garrett, Erin, and Pamela Frasier. "The Role of ePortfolio in Encouraging Student Resilience and Re-Framing Student Transitions from "I Failed" to "I Learned." Association for Authentic, Experiential and Evidence-Based Learning (AAEEBL) Regional Conference, University of Georgia, Athens, GA. 9 November 2015.

Webster Garrett, Erin, and Beth Lyman. "Degrees of Inequality: A Civic Seminar." Our Turn: Faculty Development Workshop, Center for Innovative Teaching and Learning, Radford University, Radford, VA. 18 August 2015.

Webster Garrett, Erin, and Beth Lyman. "Who is in Our Class? Thinking Beyond Socio-Economic Privilege in the Higher Education Classroom." Safe Spaces Training and Workshop, Radford University, Radford, VA. 30 March 2015.

Webster Garrett, Erin, Sandra N. Baker, and Bethany Bodo. "One University's Scholar-Citizen Initiative: Lessons learned from a QEP Focused on Major Institutional Change." SACSCOC Annual Meeting, Nashville, TN. December 2014.

Webster Garrett, Erin, Michele Ren, Frank Napolitano, and Melinda Wagner. "Modes and Means of Civic Engagement and High Impact Practice." Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, VA. 6 February 2014.

“Imagining Iberia: Thomas Hamilton’s Letters from the Peninsula.” Peninsular Spanish Literature, Rocky Mountain Modern Language Association (RMMLA), Scottsdale, AZ, 6 October 2011.

“Imagining Iberia: Thomas Hamilton’s Letters from the Peninsula.” Spanish Mediations, North American Society for the Study of Romanticism (NASSR), Vancouver, B. C., 19 August 2010.

Webster Garrett, Erin, and Judy Ayyildiz. “Writing a Woman’s Life: A Writing Workshop,” Radford University, 31 March 2010.

“Mary Shelley Reading, Reading Mary Shelley.” Mary Shelley Panel, RMMLA, Snow Bird, UT, 6 October 2009.

“This is What a Feminist Looks Like,” Panel on Feminism and the Campus Climate, Radford University, 31 March 2009.

“White Paper and Black Figures: Mary Shelley Writing America.” Romantic Travel, International Conference on Romanticism (ICR), Oakland University, Rochester, MI, 17 October 2008.

“Refracting Cervantes: Border Crossings, Imposture, and Other Quixotic Interventions in Mary Shelley’s *The Fortunes of Perkin Warbeck*, A Romance.” Mary Shelley Panel, RMMLA, Calgary, Alberta, Canada, 5 October 2007.

Select University Committees and Service

2023 Virginia Education and Workforce Conference **2023**
Office of President, Virginia Commonwealth University

VCU Council on Community Engagement **2023**
Workgroup: Carnegie Classification Renewal
Virginia Commonwealth University

Associate Vice President for Student Advocacy Search Committee **2023**
Virginia Commonwealth University

Project Gabriel: President’s Special Commission on Slavery and Justice **2023**
Virginia Commonwealth University

Work + Initiative on Working Learners and On-Campus Employment **2023**
Virginia Commonwealth University

VCU Online Strategy Task Force **2022-2023**
Virginia Commonwealth University

Advisory Committee, Innovation and Economic Prosperity Designation **2022-2023**
Virginia Commonwealth University

VCU Student Affairs Leadership Council Virginia Commonwealth University	2019-2023
VCU Career Leadership Council Virginia Commonwealth University	2020-present
Provost Search Committee Virginia Commonwealth University	2020-2021
Co-Chair, Experiential Learning Incident Coordination Team Virginia Commonwealth University	2020-2021
Task Force on Living-Learning Program Transformation Virginia Commonwealth University	2018-2019
21st Century Curriculum Transformation Virginia Commonwealth University	2018-2019
Council on Student Engagement and Success Radford University	2016-2018
Title IX Discrimination Appeals Committee Radford University	2015-2018
Advisory Council, Center for Social and Cultural Research Radford University	2015-2018
Advisory Council, L.E.A.D. Scholar Program Radford University	2015-2018
Roots and Branches Commission on Diversity and Inclusion in the Classroom Radford University	2015-2018
University Strategic Planning Taskforce Radford University	2016-2018
Women's Studies Committee Radford University	2001-2018
English Department Personnel Committee Radford University	2007-2018
Radford University Faculty Senate Childcare Taskforce Radford University	2010-2012
Faculty Senate Executive Council Radford University	2010-2011

Faculty Senator Radford University	2007-2013
Faculty Grievance Committee Radford University	2008-2012
Faculty Advisor, Student Media, <i>The Tartan</i> Radford University	2002-2012
Faculty Advisor and Honorary Member, Alpha Lambda Delta Radford University	2007-2011
English Education Program Advisor Radford University	2003-2011
College of Humanities and Behavioral Sciences Curriculum Committee Radford University	2009-2010
Graduate Affairs Council Radford University	2004-2009
Vice Chair, English Department Curriculum Committee Radford University	2003-2008
Graduate Education Task Force, President's Commission for the Future Radford University	2006

Professional Memberships

American Association of Collegiate Registrars and Admissions Officers	2023
National Association of Colleges and Employers	2020-present
Eastern Association of Colleges and Employers	2020-present
American Association of Colleges and Universities	2012-present
Modern Language Association	2001-present
North American Victorian Studies Association	2001-present
North American Society for the Study of Romanticism	2001-present
New River Leading Lights Board	2015-2018
Community Foundation of the New River Valley Grant Distribution Committee	2015-2018
Campus Compact Campus Liaison for Radford University	2012-2018