



CURRICULUM VITA: Fall 2023

Instructor: Dr. Jackie Ray Thompson (known as Ray)

Academic Department: Educational Leadership

University Address: Education Leadership

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Texas A&M University-Commerce
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EDUCATION

Doctor of Education	Stephen F. Austin State University	2007
Master of Education	East Texas State University	1975
Master of Divinity	BMA Theological Seminary	1972
Bachelor of Arts	East Texas Baptist College	1969
Associate of Arts	Jacksonville College	1967

PROFESSIONAL CERTIFICATION

Provisional Elementary - General Teacher	1972
Professional Mid-Management Administrator	1982
Professional Superintendent	1985
Provider of Continuing Education for School Board Members Registered Provider Number is 2022-7-10-RP-2181	2022

PROFESSIONAL EXPERIENCE

Associate Professor, Texas A&M University – Commerce	2019 - Present
Assistant Professor, Texas A&M University – Commerce	2012 - 2019
Assistant Dean & Assistant Professor, School of Graduate and Professional Studies, LeTourneau University	2009 - 2012
Adjunct Instructor, School of Graduate and Professional Studies, LeTourneau University	2002 - 2009
Teacher, Overton Independent School District, Overton, TX	2004 - 2007
Program Specialist, Accountability and Evaluations, Texas Education Agency	2002 - 2004
Superintendent, Caddo Mills Independent School District, Caddo Mills, TX	1998 - 2002
Superintendent, Harmony Independent School District, Big Sandy, TX	1983 - 1998
Teacher, Harmony Independent School District, Big Sandy, TX	1978 - 1983
Teacher, Harmony Independent School District, Big Sandy, TX	1972 – 1974

COURSES TAUGHT IN HIGHER EDUCATION

Texas A&M University-Commerce, 2012-2022 – Courses Taught in the Doctoral and Master’s Program

EDAD 510	Leading Learning Community Practicum
EDAD 526	Using the Law in Educational Practice
EDAD 595	Using Research for Best Practices
EDAD 589	Supervision of Probationary Principals
EDAD 601	Foundations of Educational Administration
EDAD 610	Principal Practicum
EDAD 611	School District CEO Leadership: The Internship
EDAD 615	Leading Effective Schools
EDAD 618	Exploring Educational Issues Colloquium: Developed and Taught
EDAD 619	Designing Curriculum for Effective Instruction
EDAD 626	Using the Law in Educational Practice
EDAD 627	School District Organizational Leadership: Finance
EDAD 628	School District CEO Leadership: The Superintendent: Developed and Taught
EDAD 663	Dissertation Writing
EDAD 634	Dynamics of Change and Conflict
EDAD 641	School District Instructional Leadership: Curriculum: Co-Developed and Taught
EDAD 647	Ethics and Philosophy Education Administration
EDAD 651	School District Organizational Leadership: Facilities
EDAD 655	Executive Communications
EDAD 664	Authoring the Doctoral Dissertation – The Literature Review
EDAD 689	Independent Study
EDAD 695	Research Methodology
EDAD 718	Dissertation

COURSES TAUGHT and/or DEVELOPED
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LeTourneau University – Longview, 2007-2012, Master’s Program

MEDU 5103	School Finance – Developed and Taught
MEDU 5111	Administration of TAKS – Developed and Taught
MEDU 5121	Gangs at School – Developed and Taught
MEDU 5131	Leadership Styles, Assessments, and Inventories–Developed and Taught
MEDU 5133	Communication and Collaboration – Developed and Taught
MEDU 5141	Federal Funding of Education - Developed
MEDU 5143	Education Research for Effective Teaching – Developed and Taught
MEDU 5181	Technology and Social Communities
MEDU 5183	Internship – Campus Leaders – Taught
MEDU 5313	Introduction to Educational Administration – Taught
MEDU 5463	Assessing Student Learning - Taught
MEDU 5573	Leadership at the Campus Level – Developed and Taught
MEDU 5741	Action Research – Developed and Taught
MEDU 5751	Action Research III – Developed and Taught
MEDU 5781	Practicum – Educational Administration – Taught
MEDU 5911	Certification Preparation for Principal Candidates – Developed and Taught

A. Scholarly Publications:

Peer Reviewed Articles

- Shankle, D. & Thompson, R. (2022). Worldview: Is it Biblical or is it Christian? *TEACH Journal of Christian Education*.
- Shankle, D. & Thompson, R. (Fall, 2022). King Josiah: Leading during tumultuous times. *The American Journal of Biblical Theology*.
- Kaiser, Forrest & Thompson, J. Ray. (Fall/Winter, 2021). Slowing the burn: Principal leadership supports to reduce attrition. *School Leadership Review*. 16(1), Article 6.
- Shankle, David & Thompson, J. Ray. (May, 2021). The biblical and economic blessings of productivity. *The American Journal of Biblical Theology*. 22(20), 1-9.
<https://www.biblicaltheology.com/Research/ShankleD02.pdf>
- Morrison, Sharon & Thompson, J. Ray. (Fall/Winter, 2021). Secondary Principal Leadership and the Impact on Engaging Hands-on Learning Strategies. *School Leadership Review*. 16(1).
- Barton, A., Holt, C., & Thompson, J. Ray. (2020). Perceptions of RTI Implementation among Administrators in Rural Elementary Texas Public Schools. *International Journal of Educational Leadership Preparation*, 15(1), 48-57
- Barton, A., Holt, C., & Thompson, J. Ray. (2020). Perceptions of RTI Implementation among Administrators in Rural Elementary Texas Public Schools. *International Journal of Educational Leadership Preparation*, 15(1), 48-57
- Sladana, Cristobal & Thompson, J. Ray. (January, 2019). Hispanic student graduation rate in college ready English language arts and mathematics in Texas' lower Rio Grande Valley. *TCPEA Conference within a Conference TASA Midwinter 2019 Yearbook*. 4(1), 18-29.
- Spoon, D. F., Thompson, J. Ray, & Tapper, Paul. (Summer, 2018). Perceptions of beginning teachers and mentor teachers: Case study of a campus mentor program. *School Leadership Review*. 13(2), 46-61.
- Malone, Camille, Holt, C., and Thompson, J. Ray. (2017). The Impact of Mathematics Education Research and Brain-Learning Research on Student Performance in Algebra I. *International Journal of Humanities and Social Science*. 7(4), 13 – 21.
- Nivens, Roosevelt, Holt, Church, & Thompson, Ray. (2017). Teacher perceptions of advancement program on expected teacher tenure in high-poverty school. *The International Journal of Humanities & Social Studies*. 5(2), 188-194.
- Davenport, M., Thompson, J.R., & Templeton, N. R. (2017). The Ethical and Morally Competent Educator: A quantitative analysis of the teaching of ethical practices in Texas Educator Preparation Programs. *Journal of Collaborative Leadership*. 1, ISSN# 2472-9248

- Thompson, Ray, and Holt, Chuck. (2016). The school superintendent and the school board: A relationship of trust. *International Journal of Humanities and Social Science Review*. 2(2), 1-5.
- Davenport, Marvin, Thompson, J. Ray, & Templeton, N.R. (2015) The teaching of the code of ethics and standard practices for Texas educator preparation programs. *International Journal of Education Leadership Preparation*, 11(2).
- Johnston, Jason L., Thompson, J. Ray, & Holt, William. (2015) Impact of professional development expenditure on student achievement in Texas public schools. *International Journal of Humanities and Social Sciences*, 5(1).
- Newman, S., Holt, W., and Thompson, J. Ray. (2017). Teacher Perceptions of Leadership Styles in Distinguished Title I Schools and the Effect on Teacher Satisfaction and Effort. *Journal of Education and Human Development*. 5(4), 36-42.
- Davenport, M., Thompson, J.R., & Templeton, N.R. (2017). The morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. *Journal of Collaborative Leadership*. 1, 48-72
- Bond, Kenzie and Thompson, J. Ray. (2015) Perceptions of postsecondary educational opportunities of graduates of an alternative school setting. *Journal of Education and Human Development*. 4(3), 1-9.
- Helmer, Brad, Holt, Chuck, Thompson, J. Ray. (2015). The principals' communication: Shaping campus morale. *National Forum of Educational Administration and Supervision Journal*, 32(2), 17-28.
- Templeton, N.R., Ballenger, J.N., & Thompson, J.R. (2015). Examining the elements of online learning quality in a fully online doctoral program: A quantitative analysis. *Online Journal Of Distance Learning Administration*, 18(4). Retrieved from <http://www.westga.edu/~distance/ojdla/browsearticles.php>
- Weiss, G., Templeton, N.R., & Thompson, J. Ray. (2014). Superintendent and school board relations: Impacting achievement through collaborative understanding of role and responsibilities. *School Leadership Review*, 9(2), 12-21.
- Niven, Scott, Holt, Chuck, & Thompson, J. Ray. (2014). The relationship of the Texas school foundation program equity to student performance and socioeconomic status. *National Forum of Educational Administration and Supervision Journal*, 31 (3), 37-48.
- Thompson, J. Ray. (2014). The superintendent and school board relationship: Functioning as a group. *International Journal of Organizational Innovation*. 7(1),1-9.
- Thompson, J. Ray, Templeton, N.R., & Ballenger, J. (2013). School board president and superintendents' use of transformational leadership to improve student outcomes. *National Forum of Educational Administration and Supervision Journal*, 30(4).
- Newman, T., Olle, M., Fussell, C., & Thompson, J. Ray. (2010-2011). Aspects of caring prevalent in school leadership: Implications for FCS professionals. *Texas Association of Family and Consumer Sciences Research Journal*, 2(6), 10-11.

B. Peer Review Book Chapters:

- Nix, Susan & Thompson, J.Ray. (2022). The principal. In J. A. Vornberg & Nate Templeton (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company. Approved for Publication.
- Farler, Teresa & Thompson, J.Ray. (2022). Financing Texas Public Schools. In J. A. Vornberg & Nate Templeton (Eds.), *Texas Public School Organization and Administration* Dubuque, IA: Kendall Hunt Publishing Company. Approved for Publication.
- Vaughn, Kenneth and Thompson, J. Ray. (2020). East Texas academy voices: Staffmembers' perception of safety and security preparation. In Templeton, N.R., (Ed.), *Voices from the field: Building capacity for leadership and social change in rural schools 2020* (85-98). Yipsilanti, MI: ICPEL Publications.
- Holt, C. & Thompson, J.Ray. (2020). Financing Texas Public Schools. In J. A. Vornberg & W.D.Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company.
- Thompson, J.Ray, & Nix, Susan. (2020). The principal. In J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company.
- Malone, Camille, Holt, C., and Thompson, J. Ray. (2017). The Impact of Mathematics Education Research and Brain-Learning Research on Student Performance in Algebra I. *International Journal of Humanities and Social Science*. 7(4), 13 – 21.
- Nivens, Roosevelt, Holt, Church, & Thompson, Ray. (2017). Teacher perceptions of advancement program on expected teacher tenure in high-poverty school. *The International Journal of Humanities & Social Studies*. 5(2), 188-194.
- Davenport, M., Thompson, J.R., & Templeton, N. R. (2017).The Ethical and Morally Competent Educator: A quantitative analysis of the teaching of ethical practices in Texas Educator Preparation Programs. *Journal of Collaborative Leadership*. 1, ISSN# 2472-9248
- Thompson, J. Ray. (2016). Case Study: Staff Development Woes. In Sandra Harris, Julia Ballenger, and Jason Mixon (Eds.). *Standards-Based Leadership: A Case Study Book for the Superintendency*. Lanham, Maryland: Rowman & Littlefield.
- Thompson, J. Ray. (2016). Case Study: When Good Enough is not Good Enough. In Sandra Harris, Julia Ballenger, and Jason Mixon (Eds.). *Standards-Based Leadership: A Case Study Book for the Superintendency*. Lanham, Maryland: Rowman & Littlefield.
- Thompson, J.Ray, & Nix, Susan. (2016). Campus leadership. In J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company. 159-179

C. Creative Activity:

Grant

Ballenger, J., Templeton, N., & Thompson, J.R. (2014). Assessing Quality Learning Environment and Experiences in a Higher Education Online Doctoral Program: Perceptions of Faculty and Doctoral students. Submitted to the Faculty Research Enhancement project, Texas A&M University, Commerce. Grant was not approved.

BOOK REVIEW

Thompson, J. Ray. (2013). Teaching to change lives: *Seven proven ways to make your teaching come alive*, by Howard Hendricks. *The Journal of Education and Christian Belief*, 17(2), 351-352.

REQUESTED

Thompson, J. Ray. (2015). Foreword. In Colleen Halupa (Ed.), *Transformative Curriculum Design in Health Sciences Education*. Hersey, PA: IGI Global. I

D. Evidence of Other Scholarly and Creative Activities:

Presentations

Caston, Jerry & Thompson, J. Ray, (2021). A narrative inquiry to explore the experiences of African American Male graduates from an alternative learning program. Co-presenter at the International Council of Professors of Educational Leadership (TCPEA). 2022 Conference Within A Conference, Texas Associate of School Administrators.

Calderaro, Lauren and Thompson, J. Ray, (2021). Technology education: Teachers' lived experiences for high school student career readiness. Texas Council of Professors of Educational Administration (TCPEA). 2021 Mid Winter Conference (Conference within a Conference).

Morrison, Sarah and Thompson, J. Ray, (2021). Secondary principal leadership and the impact of engaging hands-on learning strategies. Texas Council of Professors of Educational Administration (TCPEA). 2021.TASA/TEA Mid Winter Conference (Conference within a Conference).

Caston, Jerry & Thompson, J. Ray, (2021). A narrative inquiry to explore the experiences of African American Male graduates from an alternative learning program. Co-presenter at the International Council of Professors of Educational Leadership (ICPEL). 2021 Summer Virtual Conference

Meyer, Ena and Thompson, J. Ray, (2020). An emerging international phenomenon: Schools of choice. Co-presenter at the International Council of Professors of Educational Leadership (ICPEL). 2020 Summer Virtual Conference.

Sladana, Cristobal & Thompson, J. Ray. (January, 2019). Hispanic student graduation rate in college ready English language arts and mathematics in Texas' lower Rio Grande Valley. *TCPEA Conference within a Conference TASA Midwinter 2019 Yearbook*. 4(1), 18-29.

- Oliver, Jennifer, Holt, William. & Thompson, J. Ray. (2018). Elementary teacher perceptions of instructional coach effectiveness in suburban Title I campuses: A Q methodology study. Co-presenter at the International Council of Professors of Educational Leadership.
- Spoon, D. F., Thompson, J. Ray. & Tapper, Paul. (2018). The principal instructional leadership: Meeting the challenge of inclusivity through an effective mentoring program. Perceptions Co-presenter at the International Council of Professors of Educational Leadership.
- Davenport, M., Thompson, J. Ray, & Templeton, N.R. (2016). The ethical and morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. Co-presenter at the Texas Council of Professional Education Administrators.
- Thompson, J. Ray & Shankle, David. (2016). Online Instruction: Best Practices. Co-presenter at Sowella Technical Community College.
- Davenport, M., Thompson, J.R., & Templeton, N.R. (2016). The ethical and morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. Co-presenter at the Collaborative Educational Programs or the Americas (CEPA) Conference, San Antonio, Texas.
- Davenport, Marvin, Thompson, J. Ray, & Templeton, N.R. (2016, January) *The teaching of the code of ethics and standard practices for Texas educator preparation programs*. Presenter at the TCPEA/TASA Mid-Winter Conference, Austin, TX.
- Bond, Kenzie and Thompson, J. Ray. (2015, August). *Perceptions of postsecondary educational opportunities of graduates of an alternative school setting*. Presenter at the National Council of Professors of Educational Administration 69th Annual conference, Washington, DC.
- Jones, Jackie and Thompson, J. Ray (2015, August). Principal preparation: A redesign of field-based experience. Presenter at the National Council of Professors of Educational Administration 69th Annual conference, Washington, DC.
- Roberts, Dimitria, Thompson, J. Ray, and Ballenger, J. (2015, August). Multicultural education and culturally responsive teaching educational outcomes for immigrant children in the kindergarten setting. Presenter at the National Council of Professors of Educational Administration 69th Annual conference, Washington, DC.
- Ballenger, J., Templeton, N.R, Thompson, J.Ray, & Clark, J. (2014, August). *Assessing quality elements in a high education fully online doctoral program: Perceptions of faculty and doctoral students*. Presenter at the National Council of Professors of Educational Administration 68th Annual conference, University of California – Channel Islands, Camarillo, California.
- Thompson, J.R., Templeton, N.R., & Ballenger, J. (2014, January). *School Board Presidents and Superintendents' Use of Transformational Leadership to Improve Student Outcomes*. Paper presented at the TCPEA/TASA Mid-Winter Conference, Austin, TX.
- Thompson, J.R. & Shankle, D. (2013, March). *Teaching to Change Lives: Engaging Online*

Learners through Social, Mobile, and Digital Media, ACCESS Conference.

Thompson, J.R. & Shankle, D. (2012, March). *The Person behind the Computer: Personalizing Your Online Course*, ACCESS Conference.

Thompson, J.R. & Johnson, J. (2011, March). *High Technology-Low Cost*. ACCESS Conference. March 11.

Thompson, J.R. & Shankle, D. (2010). *A Fresh Look at Online Learning*, Faculty Workshop, LeTourneau University, August 17.

Thompson, J.R. & Shankle, David. (2010, March). *Please Inspire Me*. ACCESS Conference.

Non-Peer Reviewed Presentations

Thompson, J. Ray. (January 15, 2016). *Online Learning: Best Practices. Presenter at the Jacksonville College for professional development, Jacksonville, Texas.*

Thompson, J. Ray. (2015, August). *Welcome to the Future*, Gilmer Rotary Club.

Thompson, J. Ray. (2015, March). *Interview Skills: Landing that perfect job in education*, Phi Delta Kappa Employability Skills Workshop.

Thompson, J.R. (2010, May). *An Emerging Role of the Campus Principal*, Area School Board Spring Workshop, Stephen F. Austin State University.

Thompson, J.R. (2010, September). *Maximizing Adult Learning*. Faculty Workshop, Houston Education Center, LeTourneau University.

Scholarly Service

Doctoral Dissertations Directed – Texas A&M University-Commerce

Cox, Jennifer. *Experiences and Perceptions of Directors of Special Education with Due Process Hearings and the Impact on Special Education Program in California*. 2022

Mayo, Erin. *Exploring Experiences of Teachers with Implementing Standards-Based Grading Practices in Public Schools: A Narrative Inquiry Qualitative Study*, 2022

Fleming, Tonya. *Teache Perceptions about Dysleia in the Inclusive Classroom: A Narrative Inquiry*, 2022

Bradshaw, Chris. *The Lived Experiences of East Texas Rural School Principals: A Narrative Study*, 2022

Caston I, Jerry Cardell. *A Narrative Inquiry to Explore the Experiences of African American Male Graduates from an Alternative Learning Program*, 2021

Hebert, Kristin J. *Middle School Principal Perceptions of Readiness to Serve: A Phenomenological Self-Efficacy Study*, 2021

- Calderaro, Lauren Marie. The Lived Experiences of Veteran Career and Technical Education Teachers at a Specialized Career High School Regarding Student Career Readiness, 2020
- Clark, Kara A. Should I Stay or Should I Go? The Influencing Factors Determining Teacher Retention at Quinlan ISD, 2020
- Kaiser, Forrest James. Staffing Every Classroom: Principal Perceptions of Teacher Stress, Burnout, and Attrition, 2020
- Lowery Jr., Clark Alan. Currently Employed Teachers' Perceptions of the Reasons Teachers Leave the Profession or Stay: A Q Methodology Study, 2020
- Miramontes Eldredge, Dana L. College-and Career-Ready: The Effect of Career and Technical Education on College Readiness as Demonstrated by Performance on the SAT, 2020
- Morrison, Sarah. Secondary Principal Leadership and the Impact on Engaging Hands-On Learning Strategies, 2020
- Talat, Madiha. A Comparative Analysis of School Board Members' and School Principals' Perceptions of Islamic School Board Effectiveness in the United States of America, 2020
- Jones, Renee. Perceptions of Campus Leaders at a Stand-Alone Charter School in Texas, 2019.
- McDade, Janet. School Leadership: Implementation of Effective Leadership Practices of Three Principals in a Suburban District, 2019
- Meyers, Ena C. An Emerging International Phenomenon: Schools of Choice, 2019
- Myers, Laura Elaine. Comparative Analysis of Rural to Urban Middle Schools' Results on the STARR Reading Exam, 2019
- Perry, Shawn Stephen. Principal Leadership Beliefs: Grit and Principals, 2019
- Valdez, Jennifer. Informing Campus Principals: A Mixed Methods Study on the Instructional Coaching Activities that Impact Teaching Practices, 2019
- Vaughn, Kenneth. Staff Members' Perception of Safety and Security Preparation: Shining Star School District Study, 2019
- Watts, Ashley. Administrator Perceptions of the Excellence Gap between High-Achieving Lower-Income Students and Their Higher-Income Peers, 2019
- Ruthledge, Becky. Employment Experiences in Texas University Charter Schools: Perceptions of Teachers, 2018
- Saldaña, Cristóbal Tomás. Hispanic Student Graduation Rate in College Ready English Language Arts and Mathematics in Texas's Lower Rio Grande Valley, 2018
- Spoon, Deborah. Perceptions of Beginning Teachers and Mentor Teachers: Case Study of a

Campus Mentor Program, 2018

Barrett, Cedric. Middle School Principals': Perceptions of Cyberbullying in a Large Urban School District in Texas, 2017

Gardon, Laura. Teacher Perception of Campus Instructional Coaching Support: One Intermediate School Study, 2017

Kouhana, Hilary. Relationship between Third Grade Retention of Male Hispanic English Language Learner Students on States Academic Assessments, 2017

Bond, Kenzie. Perceptions of Postsecondary Educational Opportunities of Graduates of an Alternative School Setting, 2017

Davenport, Marvin A. The Teaching of Ethics and Standard Practices for Texas Preparation Programs, 2015

Dissertation Committee Member

Abike, Ashley. (2017). Committee Member. Dissertation in Progress. *The Effect of Pay-to-Play Models on Student Academic Achievement and Attendance*. Texas A&M University, Commerce.

Anderson, Sherry S. (2022). Committee Member. Dissertation in Progress. *A Qualitative, Single Case Study, Involving Elementary Teacher Attitudes toward Including English Learners in Mainstream Classrooms*. Texas A&M University, Commerce.

Barrett, Audra. (2020). Committee Member. Dissertation in Progress. *Unlocking the Door: The Key to Preparing Faculty for Dual Enrollment Students in a Texas Urban Community College*. Texas A&M University, Commerce.

Batiste, Nona M. (2021). Committee Member. Dissertation in Progress. *Museum's Curriculum: Exploring Museums via Eisner's Education Connoisseurship and Critical Analysis*. Texas A&M University, Commerce.

Burrier, Robert. (2020). Committee Member. Dissertation in Progress. ... (Title not available) Texas A&M University, Commerce.

Carlson, Aspasia. (2017). Committee Member. Dissertation Completed. *Perceptions of the First Graduating Class of the National Academy Foundation Finance Academy in an Urban Title I School*. Texas A&M University, Commerce.

Caston I, Jerry Cardell. (2018). Committee member. Dissertation proposal. *A Narrative Inquiry To Explore the Experiences of African American Males Graduates from an Alternative Learning Program*. Texas A&M University, Commerce.

Cooper, Rebeca. (2013). Committee Member. Dissertation Completed. *The Proportionate Costs of Title I Supplemental Educational Services: Effect of Time in Treatment on Student Achievement*. Texas A&M University, Commerce.

- Davis, Mark. (2018). Committee Member. Dissertation Proposal Defended. *How We Made It: A Phenomenological Study of Five African-American Males Who Beat the Odds*. Texas A&M University, Commerce.
- Drake, Brittany. (2021). Committee Member. Dissertation in Progress. K *An Embedded Descriptive Case Study: Exploring Urban Teacher Retention through Job Satisfaction and Dissatisfaction*. Texas A&M University, Commerce.
- Evans, Trisha. (2022). Committee Member. Dissertation in Progress... *(Title not available)* Texas A&M University, Commerce.
- Ferguson, Holly. (2020). Committee Member. Dissertation in Progress. *A Qualitative Study Examining North Texas Women Leaders' Ascension into the Superintendency*. Texas A&M University, Commerce.
- Gallagher, Kerry. (2018). Committee Member. Dissertation Completed. *Examining School-Related Variables in Relation to the Algebra I STAAR Eoc Exam among Urban High School Hispanic Students*. Texas A&M University, Commerce.
- Gamboa, David. (2015). Committee Member. Dissertation Completed. *Responding to the Needs Of Linguistically Different Students: Informing the Rio Grande Valley Principals of Effective Teaching Practices: A Narrative Inquiry*. Texas A&M University, Commerce.
- Gist, Megan. (2020). Committee Member. Dissertation in Progress. ... *(Title not available)* Texas A&M University, Commerce.
- Glaeser, Patricia M. (2020) Committee Member. Dissertation in Progress. *The Impact of Culturally Responsive Leadership on the Postsecondary Readiness of Long-Term English Learners*. Texas A&M University, Commerce.
- González-Salinas, Brenda. (2022) Committee Member. Dissertation in Progress. *Targeting Professional Development Practices of Second Grade Bilingual Teachers in a Transitional/Early Exit Program in a Southeast Texas School District*. Texas A&M University, Commerce.
- Ham, Joshua. (2022). Committee Member. Dissertation in Progress. ... *(Title not available)* Texas A&M University, Commerce.
- Hanes, Carol. (2017). Committee Member. Dissertation Completed. *Institutional Characteristics That Lead to Increased Student Success Points for Community Colleges in Texas*. Texas A&M University, Commerce.
- Harte, Susan. (2017). Committee Member. Dissertation Completed. *Administrators' Perceptions Of Truancy in a Rural Texas School*. Texas A&M University, Commerce.
- Hershel, Shika. (2019). Committee Member. Dissertation in Progress. *Exploring Factors Related To the Evolvement of School Violence and Teacher Victimization Lived Experiences of Administrators in an Urban Hard-T-Staff High School: A Qualitative Phenomenological Study*. Texas A&M University, Commerce.

- Hester, Shannon. (2022). Committee Member. Dissertation in Progress. *Effective and Sustainable Leadership: A Look at a District's Leadership Behaviors that Impact Student Achievement, Teacher Perceptions, and Sustainability in Underperforming Elementary Schools*. Texas A&M University, Commerce.
- Jenkins, RoShanda. (2019). Committee Member. *Dissertation in Progress. African American Women Serving as School Administrators: Obstacles and Successes Leading Toward The Superintendency*. Texas A&M University, Commerce.
- Johnson, Stacey. (2021). Committee Member. Dissertation in Progress. *The Perceptions of Teachers and Facilitators Regarding Online Professional Learning: An IPA Approach*. Texas A&M University, Commerce.
- Knight, Kelli. (2020). Committee Member. Dissertation in Progress. *A Longitudinal Multi-case Study of Eight Participants of a Teacher Residency Program*. Texas A&M University, Commerce.
- Lebron-Ocasio, Eileen R. (2021). Committee Member. Dissertation in Progress. ... (Title not available) Texas A&M University, Commerce.
- Lloyd, Lindsey A. (2021). Committee Member. Dissertation in Progress. *Phenomenological Study on Persistence at 4-Year Public Universities among Black or African American Military Veterans*. Texas A&M University, Commerce.
- Looney, Lolita. (2020). Committee Member. Dissertation in Progress. *The Critical Conditions, Leadership Modes, and Specific Essential Actions Described as Necessary by Effective Secondary School Principals Who Have Achieved School Improvement: A Narrative Inquiry*. Texas A&M University, Commerce.
- McAninch, Shelly. (2022). Committee member. Dissertation in Progress. *Perceptions of Career and Technical Education Teachers' Professional Development Needs in Regard to Special Education*. Texas A&M University, Commerce.
- Moghrabi, Karim H. (2022) Committee Member. Dissertation in Progress. *The Role of Aspirational Capital on the Success of Latinx Graduate Students: A Narrative Inquiry*. Texas A&M University, Commerce.
- Moore, Marianella. (2020). Committee Member. Dissertation in Progress. ... (Title not available) Texas A&M University, Commerce.
- Nguyen, Thang Duc. (2022). Committee Member. Dissertation in Progress. *Third Generation Vietnamese American Students' Aspirations and Career Choices: A Narrative Inquiry*. Texas A&M University, Commerce.
- Oliver, Shirley. (2017). Committee Member. Dissertation Completed. *Analyzing the Pedagogical Beliefs and Practices of Texas Teachers to Determine if They Subscribe to a Constructivist Paradigm*. Texas A&M University, Commerce.
- Permenter, Diane. (2013). Committee Member. Dissertation Completed. *The Effects of Pre-Kindergarten Attendance on Reading Achievement among ELLS Who Are Socioeconomically Disadvantaged in Grades K, 1, and 3 in a Large Urban Public*

- School District in North Texas*. Texas A&M University, Commerce.
- Pringle, Billy David. (2021). Committee Member. Dissertation in Progress. *Virtual Schooling and Low Socioeconomic Students in Texas Public High Schools: Perceptions of TEA Approved Virtual High School Campus Principals*. Texas A&M University, Commerce.
- Plyler, Mignon C. (2014). Committee Member. Dissertation Completed. *The Impact of Superintendent Perceptions and Technology Use of the Integration and Implementation of Technology in the K-12 School District*. Texas A&M University, Commerce.
- Roberts, Dimitria S. (2021). Committee Member. Dissertation in Progress. *A Nation at Stake: A Case Study to Explore How Principals Use the Virginia Department of Education's Evaluation Framework to Build Teachers Capacities*. Texas A&M University, Commerce.
- Rosales, Carol Ann. (2013). Committee Member. Dissertation Completed. *The Effects of Truancy Prevention Programs on Academic Success*. Texas A&M University, Commerce.
- Salenas, Brenda. (2022). Committee Member. *Targeting Professional Development Practices of Second Grade Bilingual Teachers in a Transitional/Early Exit Program in a Southeast Texas School District*. Texas A&M University, Commerce.
- Sellers, James Lewis. (2021). Committee Member. Dissertation in Progress. *An Exploration of the Impact of Four Years of District-Funded PSAT/SAT Administrations on Hispanic and Non-Hispanic Students in a North Texas School District*. Texas A&M University, Commerce.
- Skillern, Lisa. (2019). Committee Member. Dissertation Completed. *The Relationship Between Instructional Method and Literacy Awareness skills in Head Start Students*. Texas A&M University, Commerce.
- Sloan, Alana. (2013). Committee Member. Dissertation Completed. *The Road Not Taken: Capturing the Essence of One Families Experiences with Dropping Out*. Texas A&M University, Commerce.
- Sosa-Hegarty, Dina. (2019). Committee Member. Dissertation Completed. *The Invisible College: The Swirling Effect on Community College Completion*. Texas A&M University, Commerce.
- Steebrt, Frsns. (2019). *A Qualitative Phenomenological Study of Texas Female Superintendents' Perception of Leadership Characteristics and Career Path to the Superintendency*. Texas A&M University, Commerce.
- Stelly, Dana. (2020). Committee Member. Dissertation in Progress. ... (Title not available) Texas A&M University, Commerce.
- Tunnell, Kim. (2018). Committee Member, Dissertation Completed. *Principal Perceptions of Personal Needs and Supervisor Support Regarding Instructional Leadership Development using T-PESS*. Texas A&M University, Commerce.
- Tharp, Jason. (2015). Committee Member. Dissertation Completed. *The Schlechty Framework: The Work, Engagement, and High-Stakes Tests*. Texas A&M University, Commerce.

Warfield, Markeba. (2019). Committee Member. Dissertation Completed. *A Quantitative Study On the Effectiveness of the Early College High School in Reducing High School Dropout Rates in Texas*. Texas A&M University, Commerce.

Whitley, Sandra. (2020). Committee Member. Dissertation Completed. *An Exploration of Campus Administrators' Perceived Self-Efficacy in Conducting Instructional Feedback Conferences with Teachers After Practicing with Virtual Reality*. Texas A&M University, Commerce.

Willis, Justin. (2016). Committee Member. Dissertation Completed. *An Investigation of the Influence of Leadership Styles on the Establishment and Sustainability of Professional Learning Communities in Rural East Texas: The Principal's Perspective*. Texas A&M University, Commerce.

Wolfe, Robert R. (2021) Committee Member. Dissertation in Progress. *Critical Issues Faced by Faculty When an Institution Adopts a New Learning Management System (LMS)*. Texas A&M University, Commerce.

Thesis Committee Member

Malone, Stormy. (2014) Committee Member. Thesis Completed. *Religiosity Among College Students*. Honor's College, Texas A&M University, Commerce.

Peer Reviewer:

- Peer Reviewer, Texas Public School Organization and Administration, 2016, 2017
- Peer Reviewer, The International Journal of Organizational Innovation, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021
- Peer Reviewer, COTY (Course of the Year) Award, ACCESS, 2013
- Peer Reviewer, Scholar-Practitioner Quarterly, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017
- Peer Reviewer, International Journal of Humanities and Social Sciences, 2015, 2016, 2017, 2018, 2019, 2020

PROFESSIONAL SERVICE

A. Leadership in Public School Student Learning

- a. 2022 Integrated Guest Speakers to the course work
- b. 2022 Team course review strategy
- c. 2019 Provided an Alternative Program for students with discipline issues
- d. 2002 Expanded the vocational program to include a horticulture program
- e. 2019 Lead a school district to achieve Exemplary Rating on the accountability system
- f. 2004 Led a low performing charter school to achieve an Acceptable rating
- g. 2005 Led a special education language arts program in which students increased their scores by 40+ points.

B. Service to the University Community

University:

- ADA Compliance Committee. 2019-Present
- Member of the Advisory Committee for the Education Preparation Programs. 2017 - Present
- Bridge Builders – University Contributor. 2012- Present
- University Charter School Task Force. 2017, 2018
- TMAUC STEM Charter School Advisory Committee. 2017, 2018
- Texas A&M University Chancellor’s Summit on Teacher Education, Corpus Christi, Texas, Fall 2017, 2010

College:

- Member of Search Committee – Assistant Professor of High Education, 2022
- Member of Dean Search Committee, 2020
- ASPIRE (A School Partnership for inspiration, recreation, and education) Participant: 2016, 2017
- TEARAC (Teacher Education Admission, Retention & Appeals Committee): 2015, 2016, 2017, 2018, 2019, 2020
- Grade Appeals Committee: Summer 2015, 2016
- University Charter School Grant: Participant 2015, 2016
- Dean of School of Education and Human Services – District Site Visits: Participant : 2016
- Search Committee for Dean of Education and Human Services, 2020
- Led search Committee for Assistant Professor, 2020
- Search Committee for Higher Education faculty: 2017
- Search Committee for Associate Dean: 2015
- Search Committee for Director of Educator Preparation Program, Chairman; Fall, 2013
- Search Committee for Clinical Psychology Faculty for Community Counseling and Psychology Clinic, Fall, 2013
- Graduate Graduation: Doctoral Marshall: 2015, 2016, 2017,

Department:

- Served as Coordinator for the Doctoral Comprehensive Exam (three administration per year)
- Led the search committee for an Assistant professor: 2020, 2021
- Member of search committee for an Assistant professor: 2022
- Superintendent Practicum Coordinator- 2013, 2014, 2015, 2016, 2017
- TASB Spring Board Member Training – Assistant facilitator of Superintendent Round Table – May, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2022
- The 31st Annual Alumni Ambassador Forum, 2014, 2015, 2016, 2017, 2018, 2019, 2020 Texas A&M University-Commerce
- Department Host for Ambassador: The 31st Annual Alumni Ambassador Forum, 2016, Texas A&M University-Commerce
- As assigned, University liaison for the Region VIII and Region X Educational Service Center as a representative of the department: 2015, 2016, 2017, 2018, 2019, 2020
- Attended and served at the Department of Educational Leadership, Mid-Winter Reception, Austin, Texas – 2014, 2015, 2016, 2017, 2018, 2019, 2020
- Attended the Annual Research Symposium, Texas A&M University-Commerce. 2014, 2015 (grader), 2016 (grader)
- Participate in the Fall 14 TAMU-T Doctoral Cohort Orientation: Region 8 Educational Service Center : 2015
- Developed and conducted the Superintendent Certification Tutorial Seminar: 2015, 2016, 2017

- Revised Handbook for the Superintendent Certification Program, 2013 -Present
- University liaison for Region 10 Education Service Center Regional Advisory Committee: Representative of the Department of Educational Leadership: 2015, 2016, 2017, 2018, 2019
- University liaison for Region 10 Education Service Center Superintendent Study Group: Representative of the Department of Educational Leadership: 2015, 2016, 2017, 2018, 2019
- Spring 2016 Doctoral Cohort Orientation: Presenter, January, 2016, 2017, 2018, 2019, 2020
- Prepare an instructor's webpage and assist with updating the department webpage: 2016, 2017, 2018, 2019, 2020
- Screened applicants to the doctoral program, Summer Semester, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020
- Dissertation Jumpstart Sessions: Facilitated these sessions for doctoral candidates who are beginning their dissertation. 2014,2015, 2016, 2017, 2018,2019,2020
- Leadership Alliance Council: 2014, 2015, 2016, 2017,2018, 2019, 2020, 2021, 2022
- Departmental Travel Funds Committee, 2017
- Invitee to Doctoral Reception in Honor of Doctoral Graduates, Spring, 2017
- Adjunct Coordinator and liaison to adjunct faculty at the Texas A&M University – Commerce,

Curriculum-Development of Course Shells

- EDAD 611 – School District CEO Leadership: The Internship.
- EDAD 618 - A Colloquium of Educational Administration
- EDAD 628 – School District CEO Leadership: The Superintendent.
- EDAD 655 - Executive Communications
- EDAD 641 – Curriculum (doctoral program)
- EDAD 619 - Curriculum – revised (masters' program)
- EDAD 626 - Public School Law (revision)

Course Lead for

- EDAD 611 – School District CEO Leadership: The Internship. 2013-
- EDAD 628 – School District CEO Leadership: The Superintendent. 2013 -
- EDAD 526 – Public School Law, 2016 -
- EDAD 655 - Executive Communications 2013 -
- EDAD 641 – Curriculum (doctoral program) 2012, 2013
- EDAD 619 - Curriculum (masters' program) 2012, 2013

Curriculum Advisor:

18 Advisees – 2012
 23 Advisees – 2013
 13 Advisees – 2014
 15 Advisees – 2015
 13 Advisees – 2016
 13 Advisees – 2017
 13 Advisees – 2018
 13 Advisees – 2019
 13 Advisees - 2020
 10 Advisees – 2021
 13 Advisee - 2022

Grader

Doctoral written comprehensive examination: Fall and Spring – 2013 - 2022
 Doctoral oral comprehensive examination: 2014 - 2022

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C. Service to and Evidence of Involvement in the Community:

- Co-Developer of the Zig Ziglar Scholars Program for Southern Nazarene University 2021
- Jacksonville College Board of Trustees, 2018-Present
- School of Education Advisory Committee, LeTourneau University, 2017,2018, 2019
- Phi Delta Kappa Banquet. Distinguished Service Award Presenter, 2017
- Academic Dean Training: Jacksonville College – 2015, 2016
- Presenter: in-service training at Sowell Community Technical College, 2016
- Presenter at Phi Delta Kappa's Employability Skills Workshop. March, 2015
- School of Education Advisory Committee for LeTourneau University: member - 2014, 2015, 2016, 2017
- Attended and Participate in the School Board Spring Workshop, May, 2015, 2016, 2017
- Attended the Faculty Awards Ceremony, April, 2015, 2016, 2017, 2018
- Attended the Phi Delta Kappa Annual Awards Banquet, April, 2015- Present
- Jacksonville College Board of Trustees, 2006-2014
- Jacksonville College Board of Trustees Chairman, 2011-2014
- Higher Education Program Doctoral Advisory Council member – Stephen F. Austin State University – 2009, 2010

E. Service to and Evidence of Membership and Involvement in Professional Associations:

I hold membership in the following organizations:

- Phi Delta Kappa
- Phi Delta Kappa – Treasurer – 2015 - 2022
- Texas Association of School Administrators
- Texas Council of Professors of Educational Administration
- National Council of Professors of Educational Administration

Other
Awards

RECEPIENT OF THE CLASS (COLLEGIATE LEARNING & STUDENT SUCCEEDING) AWARD:
SPRING, 2020.

NOMINEE for the Community Service Award by the Faculty Senate Awards Committee

Current Professional Organizations

Phi Delta Kappa: (Treasurer: 2015-2022)
Texas Association of School Administrators (Life time member)
Texas Council of Professors of Educational Administration
International Council of Professors of Educational Administration