

# CHASITY STAFFORD

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Address: 2404 French Street Fate, TX 75189

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## SUMMARY OF QUALIFICATIONS

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Highly qualified, enthusiastic, and results-driven English teacher with experience in Special Education, STAAR remediation, and Academic Placement courses. Leverages strong interpersonal and time management skills to successfully manage a classroom and increase student performance achieving individual goals and objectives. Seeking a position that will effectively utilize acquired academic development skills and abilities while demonstrating related experience and skills as follows:

o Lesson Plan Development	o Cooperative Learning	o High School Operations
o TEKS Resource System	o TELPAS	o Classroom Management
o Test Editing	o ELPS integration	o Differentiating Instruction
o SPED and RTI	o Cooperative Learning	o Assessment
o IEP development and implementation	o Scheduling	o Mentoring
	o AP Curriculum	o PLCs

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## CORE COMPETENCIES

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- ◆ Knowledgeable in assessing student needs, developing workflow strategies, creating tests, mediating conflicts, and ensuring high levels of student performance.
- ◆ Familiar with TEKS, NCTM Standards, and National Science Education Standards.
- ◆ Collaborating with faculty members to establish and accomplish all goals.
- ◆ Coordinating and performing multiple tasks simultaneously.
- ◆ Able to lead and assist others while working in an individual or team setting.

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## EDUCATION HISTORY

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**M.S., English- *Emphasis, Rhetoric*** May 2018  
Texas A&M University, Commerce, TX

- ◆ International Studies: Study abroad program in Australia focused on comparing the social determinates of heath among different countries including education, health care, human rights, etc.

**M. Ed., Secondary Education- *Emphasis, Curriculum and Instruction*** August 2012  
Texas A&M University, Commerce, TX

### Texas Teaching Certifications

- ◆ English Language Arts and Reading 8-12
- ◆ Special Education EC-12
- ◆ English as a Second Language EC-12
- ◆ Generalist 4-8
- ◆ Generalist EC-6
- ◆ Physical Education K-12

**B.S., Business Administration - *Emphasis, Management*** May 2010  
Texas A&M University, Commerce, TX

- ◆ International Studies: Spanish in Mexico program focused on the study of culture, oral communication, and written communication in Spanish. Included field trips, workshops, and language class.

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## WORK EXPERIENCE

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**Royse City High School, Royse City, Texas** July 2013- Present

### **AP English/English/Varsity Cheer Coach**

- ◆ Taught English I, II, III, AP III, IV, Reading I, and Reading II
- ◆ Taught EOC remediation classes; had more than 60% pass rate for the December re-testers
- ◆ Attended College Board AP Institute
- ◆ Created and updated IEPs each six weeks (2012-2013)
- ◆ Created EOC remediation curriculum for summer school and the school year for English I and II
- ◆ Softball coach (2012-2013) and Varsity Cheer Coach (2013-present)
- ◆ Trained and practiced in Socratic Seminar, Interactive Notebook, Project Based Learning
- ◆ Edgenuity in Learning Lab, Pearson Online Testing
- ◆ Mentored Student Teacher (2015 & 2018) providing instructional and classroom management support
- ◆ Test Editor, TELPAS rater

**Ford High School**, Quinlan, Texas

Jun. 2012- Present

***English/Special Education Teacher/Coach***

- ◆ Taught Resource English I, II, III, IV, and Reading for grades 9-12.
- ◆ Created and updated IEPs each six weeks.
- ◆ TELPAS certified and rater.
- ◆ Managed resource classrooms with up to 18 students on different academic levels, accommodations, and modifications.
- ◆ Used different types of learning and motivation strategies to encourage students to achieve their goals.
- ◆ Used Read180 software for reading class.
- ◆ Participated in parent conferences and ARDs.
- ◆ Collaborated and planned with other English teachers in the school.
- ◆ Assisted in coaching Powerlifting and Softball
- ◆ Prom planning committee

**Wylie High School**, Wylie, Texas

Aug. 2011 – June 2012

**Special Education Paraprofessional**

- ◆ Supported students with ongoing inclusion support in correlation with their modifications and accommodations according to their IEP.
- ◆ Provided and collected documentation to use for ARD meetings.
- ◆ Provided support to teacher in the Behavior Analysis Unit for students with different behavior plans and learning disabilities.
- ◆ Collaborate and consult with teachers on modifications and accommodations for instruction purposes.
- ◆ Assist and implement the *Skillstreaming* and *WhyTry* program.

**TECHNICAL SKILLS**

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- ◆ Microsoft Office Suite: Word, Excel, Outlook, Publisher, Access, Power Point,
- ◆ Mobile & Wireless Communication & Networks
- ◆ Wireless technology, PDA's and laptop computers
- ◆ Typing and word processing: 70 WPM
- ◆ Mimio
- ◆ ActivInspire 1.5