

# **Tiffany Solis-Sims, MS**

114 Lone Oak Ct, Forney, TX 75126

Phone: 214-335-3007 E-Mail: Tiffany.Solis@tamuc.edu

## **Summary**

I have been in the special education setting in a professional manor for over ten years, all with Mesquite ISD and Texas A&M Commerce. My ultimate goal is to have a constructive influence on the teachers, staff members, and future educators that work with our students with special needs to ensure that our students' needs are being met all while maintaining a level of professionalism and credibility that our students deserve.

## **Professional Experience**

### **Texas A&M Commerce University, Adjunct Professor** **January 2020-Present**

- Spring 2020: SPED 420, Moderate and Severe Disabilities
- Fall 2020: SPED 346, Introduction to Special Education  
SPED 449, Seminar in Assessment and Moderate/Severe Disabilities
- Spring 2021: SPED 346 (two sections, Introduction to Special Education
  - Updated syllabi, designed courses, added online resources within online system management system (D2L), taught courses in a web-based setting.

### **Mesquite ISD, Autism Specialist** **August 2018-Present**

- I consult with general education teachers and special education teachers on classroom strategies that can be effective with students with autism.
- I create class, student, and staff schedules, data sheets, IEP materials, classroom materials, life skills activities, and assist teachers in implementing all of these materials.
- I conduct desk top audits of student's last annual ARDs and I assist in district-wide folder audits in order to maintain compliance.
- I co-teach professional development trainings with my instructional specialist colleagues in order to better prepare our special education teachers and staff members.
- I am a CPI Trainer and I co-teach Non-Violent Crisis Intervention trainings and I serve as a resource for our staff members across the district.

### **Mesquite ISD, Kimbrough Middle School, ARD Vice Chair** **August 2017-May 2018**

- I was the ARD VC and oversaw between 72-85 special education students.
- I was responsible for maintaining and organizing all of the campus' student's special education folders and ensuring that we were TEA compliant.
- I was responsible for managing and conducting all ARD meetings for all special education students and the campus.
- I supervised two paraprofessionals and coordinated their support facilitation schedules.
- I coordinated with seven special education teachers on campus and served as a mentor for a first-year special education teacher.

### **Mesquite ISD, Rugel Elementary School, TLC Teacher** **August 2016-June 2017**

- I was the TLC, Total Language Class, teacher for five students with high needs. All of my students had autism and other disabilities.

- I was responsible for managing my own ARDs for all of my students and occasionally assists my colleagues with creating and implementing IEPs for their students.
- I was responsible for maintaining and organizing my student's special education folders and their cumulative folders.
- In the classroom I used the following peer reviewed research-based practices such as: augmentative communication, naturalistic teaching, structured tasks, work systems, visual schedules, task analysis, discrete trial training, prompting/prompt fading, shaping, incidental teaching, errorless learning, pivotal response, and multiple opportunities across settings.

**Mesquite ISD, Smith Elementary School, PPCD Teacher August 2015-May 2016**

- I was the PPCD teacher, I taught students with disabilities between the ages of 3-6 years old. My students had a range of disabilities.
- I was responsible for managing and running ARD meetings for my students.
- I was responsible for maintaining and organizing my student's special education folders and their cumulative folders.

**Mesquite ISD, Agnew Middle School, TLC Teacher August 2012-May 2015**

- I was the TLC, Total Language Class, teacher for three years. All of my students had autism and other disabilities. My class size ranged from six to nine students.
- I was responsible for creating and implementing ARDs, goals, and objectives that are individualized to meet the needs of all of my students.
- I was also the sponsor for the Future Entrepreneurs of America Club, on the Site-Based Committee, and the leader of our campus' Green Team.
- I maintained a professional, yet personal relationship with the parents of my students so that we may work together in order to provide the best services for my students.
- I was an advocate and supporter for my students so that they may receive the necessary services and additional attentiveness they need and deserve.
- I coordinated and executed Teacher Appreciation Week for our faculty and staff.

**Mesquite ISD, Agnew Middle School, Secretary October 2011-May 2012**

- I was the discipline and registrar secretary and I was responsible for assisting the registrar in enrolling new students and entering all discipline data.
- I was in charge of planning and implementing Teacher Appreciation week and I created a teacher motivation program.

**Education Experience**

**Texas A&M-Commerce December 2014**

I completed my Master's of Science in Special Education in December 2014 with a 3.73 GPA.

**University of North Texas May 2008-August 2009**

I completed my Bachelor's of Applied Arts and Sciences from the University of North Texas in Denton in 2009. I graduated with a 3.25 GPA.

**Navarro College****August 2002-May 2004**

I attended Navarro College in Corsicana, Texas for two years and during that time I earned my Associates of Arts degree. I attended Navarro on a full softball scholarship for the entire two years. During the 2003-2004 season, I was named Diamond Sports Catcher of the Year for the United States and I also earned the honor of All-American.

**Professional Memberships**

Mesquite Education Association, Member

Mesquite Education Paraprofessional Association, Member

Council for Exceptional Children, Member

NCVI Certified Trainer

Association of Texas Professional Educators, Member