



**Curriculum Vita
May 2025**

Instructor: April Sanders, Ph.D.
Dean, College of Innovation and Design
Associate Professor, Dept of Curriculum & Instruction

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East Texas A&M University Addresses:

Main Campus: PO Box 3011, Commerce, TX 75429-3011

Dallas Site: 8750 North Central Expressway, Suite 1900, Box 30, Dallas, TX 76231

College of Innovation and Design Office Phone: 214.954.3615 & 903.886.5878

EDUCATION

Ph.D. Curriculum and Instruction, Specialization in Language and Literacy Studies, University of North Texas – Denton, Texas, 2013

M. Ed. Educational Administration, Stephen F. Austin State University – Nacogdoches, Texas, 2002.

M. A. English Literature, University of Central Arkansas – Conway, Arkansas, 1996.

B. A. English Literature, University of Central Arkansas – Conway, Arkansas, 1995.

Certifications:

Principal (EC-12), Texas Professional Certificate
06/2003-04/2030

Secondary English (6-12), Texas Teaching Certificate
08/1999-04/2030

TEACHING EXPERIENCE

January 2021– Present, Associate Professor, East Texas A&M University

August 2013 – December 2020, Associate Professor, Spring Hill College

August 2010 – May 2013, Graduate Teaching Fellow, University of North Texas

August 2009 – July 2010, Graduate Research Assistant, University of North Texas

August 2004 – July 2009, English Language Arts Curriculum Coordinator (K-12),
Hudson Independent School District

August 2001 – May 2004, 7th and 8th Grade English Teacher, Hudson Independent
School District

August 1999 – May 2001, English Teacher: 6th, 7th, 8th, 9th grades, Pineywoods
Academy Public Charter School

LEADERSHIP EXPERIENCE

2025 - Present, Dean, College of Innovation and Design, East Texas A&M University

2024 (July-Dec), Interim Dean, College of Innovation and Design, East Texas A&M
University

2024 (Feb-June), Associate Dean, College of Innovation and Design, East Texas A&M
University

2022– 2024, Assistant Dean, College of Innovation and Design, East Texas A&M
University

2021 – 2022, Department Head, Department of Curriculum and Instruction, College of
Education and Human Services, East Texas A&M University

2021, Assistant Department Head, Department of Curriculum and Instruction, College of
Education and Human Services, East Texas A&M University

2019 –2020, Chair, Division of Education, Spring Hill College

PUBLICATIONS

Thompson, A., **Sanders, A.**, & Dixon, K. (2023). Historical Overview and Theoretical
Perspectives of LGBTQ+ Themes and Awareness Within the United States K-12
Education System. In F. Palacios-Hidalgo & C.A. Huertas-Abril (Eds.), *Promoting*

- Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom* (pp. 84–101), IGI Global.
- Kimbriel, J., **Sanders, A.**, Dixon, K., & Isbell, L. (2022). Defining instructional coach roles to provide equitable experiences for new teachers. *TxEP: Texas Educator Preparation*, 6, 66-72.
- Sanders, A.**, Isbell, L., & Dixon, K. (2021). Using instructional design to transform the lesson planning process for teacher candidate preparation. *The Texas Forum of Teacher Education*, 11 (1), 49-63.
- Sanders, A.** (2021). After innovative teaching during the pandemic, what will stick? An Educator's metamorphosis. *The Journal for Research and Practice in College Teaching*. 6 (2), 1-3.
- Dixon, K., **Sanders, A.**, & Isbell, L. (2021). The utilization of technology tools and preparation of preservice teachers for literacy instruction in the age of virtual learning. In Araujo, J. & Araujo, D.L. (Eds.) *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*. IGI Global.
- Smith, M., ElBassiouny, A., & **Sanders, A.** (2020). Partnering across disciplines: Engaging students in peer collaborations on writing assignments. *The Journal of Teacher Action Research*, 7(1), 101-125.
- Sanders, A.**, Isbell, L., & Dixon, K. (Eds) (2020). *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy* (pp. 1-335). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1404-7.
- Sanders, A.**, Isbell, L., & Dixon, K. (2020). LGBTQ+ literature in the elementary and secondary classroom as windows and mirrors for young readers. In Sanders, A., Isbell, L., & Dixon, K. (Eds) *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy* (pp. 198-222). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-1404-7.
- Sanders, A.** (2020). Exploring literary merit of mainstream video games through gaming literacy theory. In Hubbell, G. (Ed.) *What is a game? Essays on the nature of videogames (Studies in gaming)*. McFarland.
- Isbell, L., Dixon, K., & **Sanders, A.** (2019). Arming Teachers for School Safety: Providing Clarity for State Policies. *Texas Education Review*, 7(2), 6-13.
- Dixon, K., **Sanders, A.**, & Putman, R. (2018). Using microblogging as a social media tool for discussions in higher education classrooms. *The Journal of Social Media in Society*, 7(1), 339-365.
- Sanders, A.** (2018, April 29). A Study of courage and caring. [Review of the book *Early childhood literacy teachers in high poverty schools* by M. Landa]. Teachers College Record, <http://www.tcrecord.org>, ID 22344.
- Sanders, A.** & Isbell, L. (2017). "Preservice teachers' self-reflection practices when integrating educational technology in the classroom." (p. 254-271). In *Fostering reflective teaching practice in pre-service education* edited by Z. Djoub. IGI Global: Hershey, PA.
- Sanders, A.** (2016). Understanding the video game experience through reader response theory. *READ: An Online Journal for Literacy Educators*, 2(3), 45-62.

- Sanders, A.** (2016). Preservice teachers' perceptions of reader response and motivation when traditional and digital read-aloud are combined. *The Reading Paradigm* 10(1), 5-10.
- Isbell, L., & **Sanders, A.** (2016, September). Incorporating modern professional development to enhance pre-service teachers' knowledge. *The Journal of the Effective Schools Project*, 23, 31-36.
- Sanders, A.** (2015). "Emotional response to gaming producing Rosenblatt's transaction." In *Emotional, Technology, and Digital Games*, edited by S. Tettegah & W.D. Huang, Academic Press.
- Sanders, A., & Voorhees-Dixon, K.** (2014). A brave new world: Pre-service teachers understanding and integrating new literacies in the language arts classroom. *The Reading Paradigm*, 8(1), 4-9.
- Sanders, A.** (2013). Safety for K-12 students: United States policy concerning LGBT student safety must provide inclusion. *Confero*, 1(2), 1-10. doi: 10.3384/confero.2001-4562.13v1i21c
- Sanders, A., & Mathis, J.** (2013). Gay and lesbian literature in the classroom: Can gay themes overcome heteronormativity? *Journal of Praxis in Multicultural Education*, 7(1), doi: 10.9741/2161-2978.1067
- Sanders, A.** (2012). Rosenblatt's presence in the new literacies research. *Talking Points*, 24(1), 2-6.
- Mathis, J., Bailey, A., Knezek, L., Morton, T., **Sanders, A.**, Shearer, R., & Stewart, M. (2011). Nonfiction access to information, insight, and imagination. *The Dragon Lode*, 29(2), 3-11.

RESEARCH GRANTS AND AWARDS

External Grants:

2023, Addressing Teacher Shortages in Texas K-12 Schools, U.S. Department of Education, \$516,614.00, June 2023-May 2026 (Co-PI at Grant Submission – PI starting July 2024)

2022, Transformation Plan for Pride Pathway CBE Supports, Texas Higher Education Coordinating Board, U.S. Department of Education Stabilization Fund Program, Governor's Emergency Education Relief, \$49,568.00 (Principal Investigator)

2021-2022, edTPA Pilot Support Year 2, Texas Education Agency, \$9000.00 (Principal Investigator)

2022-2023, US PREP Cohort III, Bill and Melinda Gates Foundation, \$261,655.00 (Subrecipient Investigator)

2022-2023, Raise Your Hand Texas Cohort II, Charles Butt Foundation, \$50,000.00 (Co-PI)

2015-2018, edTPA Pilot Program Implementation, Alabama State Department of Education, \$15,000.00 (Principal Investigator)

Internal Grants:

2019-2020, Mitchell Foundation Faculty Grant, Mitchell Family Endowment at Spring Hill College, \$5000.00

2014-2015, Mitchell Foundation Faculty Grant, Mitchell Family Endowment at Spring Hill College, \$5000.00

Awards:

2019, Dawson Faculty Research Award, Spring Hill College, \$2500.00

2017, St. John Berchmans Award, Spring Hill College Student Organization and Leadership Awards

2014, Honorable Mention for Best Dissertation, College of Education, University of North Texas, Denton, Texas

<h2>PRESENTATIONS</h2>

National/International:

Invited Speaker: Sanders, A. (December, 2024). *Fast-tracking success: How Texas IHEs support adult learners*. Presented at THECB Higher EDge, Austin, Texas.

Sanders, A. & Dodge, L. & Gibson, S. (December, 2024). *Ensuring student success and learning validation*. Presented at SACSCOC Annual Meeting, Austin, Texas.

Sanders, A. & Swindell, G. & Isbell, L. (November, 2024). *Designing learning spaces for faculty and students to embrace AI in CBE education*. Presented at The CBExchange Conference, Colorado Springs, Colorado.

Sanders, A. & Dixon, K. (November, 2024). *Reimagining traditional programs as CBE programs through cross-college collaboration*. Presented at The CBExchange Conference, Colorado Springs, Colorado.

Sanders, A. & Hudson, J. (October, 2023). *Avoiding plagiarism pitfalls: Comprehensive support to CBE students and instructors*. Presented at The CBExchange Conference, Amelia Island, Florida.

Winzeler, A. & Sanders, A. (October, 2022). *Scaffolding learning to achieve success in teacher licensure programs*. Presented at The CBExchange Conference, Amelia Island, Florida.

Villanueva-Russell, Y., Sanders, A., Dixon, K., & Pearce, K. (October, 2022). *Leveling up! Designing CBE pathways to move students from undergraduate to graduate work*. Presented at The CBExchange Conference, Amelia Island, Florida.

Sanders, A., Dixon, K., & Isbell, L. (November, 2021). *A Survey of Technology Tools Utilized for Virtual Reading Instruction*. Presented at The Association of Literacy Educators and Researchers Conference, Hilton Head, South Carolina.

Sanders, A., Isbell, L. (February, 2021). *Authentic Student Samples to Guide edTPA Conferencing*. Presented at The Southwest Educational Research Association Conference, Virtual Conference.

Sanders, A., Isbell, L., & Dixon, K. (March, 2021). *Effective Conferencing Techniques for Commentary Drafts*. Presented at The Texas edTPA Pilot Spring Institute, Virtual Conference.

- Sanders, A.,** Isbell, L., & Dixon, K. (October, 2020). *Preparing teacher candidates for the lesson planning process*. Presented at The Mid-South Educational Research Association Conference, Virtual Conference.
- Dyer, J., Isbell, L., & **Sanders, A.** (October, 2020). *Creating critical assignments from the group up*. Presented at The Consortium of State Organizations for Texas Teacher Education Conference, Virtual Conference.
- Isbell, L., & **Sanders, A.** (October, 2020). *Developing an effective conferencing plan to use with preservice teachers when writing commentary*. Presented at The Consortium of State Organizations for Texas Teacher Education Conference, Virtual Conference.
- Isbell, L., & **Sanders, A.** (2020). *Reading the rubrics: A systematic approach for supporting preservice teachers when creating an edTPA® portfolio*. Presented at Southeast Education Research Association Conference, Fort Worth, Texas.
- Dixon, K., & **Sanders, A.** & Isbell, L. (2019). *Understanding & preparing preservice teachers for mass shootings in the K-12 Classroom*. Presented at American Association for Teaching and Curriculum, Birmingham, Alabama.
- Sanders, A.** & Dixon, K. (2018). *LGBTQ literature in the secondary classroom as windows and mirrors for young readers*. Presented at National Council for Teachers of English, Houston, Texas.
- Sanders, A.,** Dixon, K., & Putman, R. (2016). *The roles and functions of microblogging in the classroom discussion*. Presented at National Council for Teachers of English, Atlanta, Georgia.
- Sanders, A.** (2016). *Preservice teachers' perceptions of reader response and motivation when traditional and digital read-aloud are combined*. Presented at American Education Research Association, Washington, D.C.
- Sanders, A.** & Isbell, L. (2016). *Connect 2 Learn: Preservice Teachers' Perception of Modern Professional Development*. Presented at American Education Research Association, Washington, D.C.
- Sanders, A.** & Isbell, L. (2016). *Transforming professional development for preservice teachers using connected learning theory*. Presented at Southeast Education Research Association Conference, New Orleans, LA.
- Sanders, A.,** Putman, R., & Dixon, K. (2015). *Microblogging in the classroom*. Presented at Social Media Conference, Fort Worth, TX.
- Sanders, A.** (2014). *Parallels between the gaming experience and Rosenblatt's reader response theory*. Presented at American Education Research Association, Philadelphia, PA.
- Sanders, A.** & Stewart, M. (2014). *Pinning & clipping: Using Pinterest and EduClipper for ongoing professional development*. Social Media Conference, Fort Worth, TX.
- Tunks, J., **Sanders, A.,** Ray, J., & Potter, C. (2013). *The Action of action research*. Presented at American Education Research Association, San Francisco, CA.
- Harris, M., Field, K., **Sanders, A.,** & Cranmore, J. (2012). *Policy Matters for Learners*. Presented at Association of Teacher Educators, San Antonio, TX.

- Tunks, J., **Sanders, A.**, Ray, J., & Potter, C. (2012). *The Action of action research*. Presented at American Association of Teaching & Curriculum, San Antonio, TX.
- Sanders, A.** (2011). *Gay and Lesbian Literature in the Classroom: Can the Saturation of Gay Themes Overcome Heteronormativity?* Presented at Whole Language Summer Institute/National Council for Teachers of English, Las Vegas, NV.
- Mathis, J., **Sanders, A.**, Knezek, L., Stewart, M., Morton, T. (2010). *Teachers as first responders in selecting literature for classroom Use: Rosenblatt invites understandings into literature selections for contemporary classrooms*. Presented at the National Reading Conference/Literacy Research Association, Fort Worth, TX.

Regional:

- Dixon, K., Kimbriel, J., & **Sanders, A.** (2022). *Defining instructional coach roles to provide equitable experiences for new teachers*. Presented at Conference on Teaching and Learning, Mobile, AL
- Smith, M., ElBassiouny, A., & **Sanders, A.** (2018). *Partnering across disciplines: Engaging students in collaborations on writing assignments (Phase II of Study)*. Presented at Conference on Teaching and Learning, Mobile, AL.
- Sanders, A.** & Isbell, L. (2017). *Self-reflection process for integrating educational technology in the K-12 classroom*. Presented at Digital Frontiers Conference, Denton, Texas.
- Simmons, C. & **Sanders, A.** (2017). *Smartphones in the chemistry lab: Enhancing student engagement and learning through digital lab reports*. Presented at Conference on Teaching and Learning, Mobile, AL.
- Smith, M., ElBassiouny, A., & **Sanders, A.** (2017). *Collaborative support for undergraduate writing*. Presented at Conference on Teaching and Learning, Mobile, AL.
- Howell, A. & **Sanders, A.** (2016). *Use of interactive notebooks in social studies for increased reading achievement and engagement*. Presented at Alabama Reading Association Fall Conference, Huntsville, AL.
- McHugh, H. & **Sanders, A.** (2016). *Designing a poetry slam to increase reading motivation with students*. Presented at Alabama Reading Association Fall Conference, Huntsville, AL.
- Sanders, A.**, Nelson, A., Wojda, C., & Ackels, M. (2015). *Reader's theater in the classroom*. Presented at Alabama Reading Association Fall Conference, Birmingham, AL.
- Sanders, A.** (2014). *Creation and use of a digital library for the elementary classroom*. Presented at Alabama Reading Association Fall Conference, Birmingham, AL.
- Sanders, A.** (2014). *Integration of digital read-alouds with preservice teachers*. Presented at Fourth Annual South Alabama Conference on Teaching and Learning, Mobile, AL.
- Sanders, A.** (2013). *Using comics for visual literacy*. Presented at Alabama Reading Association Fall Conference, Mobile, AL.
- Sanders, A.** (2012). *Using social media strategies in the ELA classroom*. Presented at the Texas Association for the Improvement of Reading, Denton, TX.

Sanders, A. (2011). *Using graphic novels in the classroom to understand visual literacy strategies*. Presented at the Texas Association for the Improvement of Reading, Denton, TX.

REVIEWER

2024-2027, Editorial Board Member, *Competency-Based Education Research Journal*

2016-2022, Co-Editor, *Journal of Teacher Action Research*

2016, Associate Editor, *Journal of Teacher Action Research*

Reviewer:

2019-2021, *IGI Global*

2018-2024, *Texas Journal of Literacy Education*

2018-2020, *Journal of Homosexuality*

2014-2022, *School Library Journal*

2015-2016, *Journal of Teacher Action Research*

2015-2016, Informing Science + IT Education Conference (InSITE)

2014-2015, *Talking Points*

2016-2017, SIIA CODiE Awards

2012-2013, *Current Issues in Education*

2012-2013, *Learning and Instruction*

COURSES TAUGHT

East Texas A&M University

- **Fall 2024**, CBE 477 Writing with Artificial Intelligence
- **Summer 2024**, RDCB 516 Foundations of Reading
- **Spring 2024**, RDCB 516 Foundations of Reading
- **Fall 2023**, RDCB 516 Foundations of Reading, EDCB 514 Management and Curriculum Development for Diverse Learners
- **Summer 2023**, RDCB 516 Foundations of Reading, EDCB 514 Management and Curriculum Development for Diverse Learners
- **Spring 2023**, RDG 560 Literacy Assessment, ORGL 4361 Capstone II – Teacher Preparation Emphasis Course Section
- **Fall 2022**, RDG 516 Foundations of Reading, ORGL 4361 Capstone II – Teacher Preparation Emphasis Course Section
- **Summer 2022**, EDCI 538 Classroom Management for Teachers
- **Spring 2022**, SED 400 Pedagogy and Classroom Management in Field Based Environments
- **Fall 2021**, SED 400 Pedagogy and Classroom Management in Field Based Environments, SED 405 Secondary Residency in Teaching, RDG 350 Reading and Literacy I
- **Summer 2021**, RDG 380 Comprehension and Vocabulary in Middle and High Schools, EDCI 538 Classroom Management for Teachers
- **Spring 2021**, SED 400 Pedagogy and Classroom Management in Field Based Environments, SED 405 Secondary Residency in Teaching

Spring Hill College

- **Fall 2020**, EDU 280 Literature and Creative Drama for Children, EDU 520 Computer-Based Instructional Technologies
- **Spring 2020**, EDU 325 The Language Arts Program, EDU 328 Diagnosis and Adjustment of Reading Instruction, EDU 450 Strategies and Research: Teaching in the Secondary School
- **Fall 2019**, EDU 280 Literature and Creative Drama for Children, EDU 326 Foundations of Reading Instruction, EDU 331 Instructional Media and Technology, EDU 329 Reading in the Content Areas
- **Spring 2019**, EDU 325 The Language Arts Program, EDU 328 Diagnosis and Adjustment of Reading Instruction, EDU 450 Strategies and Research: Teaching in the Secondary School
- **Fall 2018**, EDU 280 Literature and Creative Drama for Children, EDU 326 Foundations of Reading Instruction, EDU 331 Instructional Media and Technology, EDU 329 Reading in the Content Areas
- **Summer 2018**, EDU 501 Strategies for Creative Classroom Management
- **Spring 2018**, EDU 325 The Language Arts Program, EDU 328 Diagnosis and Adjustment of Reading Instruction, EDU 450 Strategies and Research: Teaching in the Secondary School, EDU 503 Curriculum, Instruction, and Teaching Methods in the Secondary School
- **Fall 2017**, EDU 280 Literature and Creative Drama for Children, EDU 326 Foundations of Reading Instruction, EDU 331 Instructional Media and Technology, EDU 329 Reading in the Content Areas, EDU 495/496/499 Internship
- **Summer 2017**, EDU 501 Strategies for Creative Classroom Management
- **Spring 2017**, EDU 328 Diagnosis and Adjustment of Reading Instruction, EDU 450 Strategies and Research: Teaching in the Secondary School, EDU 495/496/499 Internship
- **Fall 2016**, EDU 280 Literature and Creative Drama for Children, EDU 326 Foundations of Reading Instruction, EDU 331 Instructional Media and Technology, EDU 495/496/499 Internship
- **Summer 2016**, EDU 501 Strategies for Creative Classroom Management
- **Spring 2016**, EDU 328 Diagnosis and Adjustment of Reading Instruction, EDU 450 Strategies and Research: Teaching in the Secondary School, EDU 495/496/499 Internship, EDU 526 Research Methodology and Evaluation in Education
- **Fall 2015**, EDU 280 Literature and Creative Drama for Children, EDU 326 Foundations of Reading Instruction, EDU 331 Instructional Media and Technology, EDU 495/496/499 Internship
- **Summer 2015**, EDU 501 Strategies for Creative Classroom Management
- **Spring 2015**, EDU 328 Diagnosis and Adjustment of Reading Instruction, EDU 450 Strategies and Research: Teaching in the Secondary School, EDU 495/496/499 Internship, EDU 503 Curriculum, Instruction, and Teaching Methods in the Secondary School, EDU 526 Research Methodology and Evaluation in Education

- **Fall 2014**, EDU 280 Literature and Creative Drama for Children, EDU 326 Foundations of Reading Instruction, EDU 331 Instructional Media and Technology, EDU 495/496/499 Internship
- **Summer 2014**, EDU 501 Strategies for Creative Classroom Management
- **Spring 2014**, EDU 328 Diagnosis and Adjustment of Reading Instruction, EDU 450 Strategies and Research: Teaching in the Secondary School, EDU 495/496/499 Internship, EDU 503 Curriculum, Instruction, and Teaching Methods in the Secondary School
- **Fall 2013**, EDU 280 Literature and Creative Drama for Children, EDU 326 Foundations of Reading Instruction, EDU 495/496/499 Internship, EDU 565 Reading in the Content Area

The University of North Texas

- **Spring 2013**, EDRE 4860 Reading and the Language Arts in Grades EC-8
- **Fall 2012**, EDRE 4860 Reading and the Language Arts in Grades EC-8
- **Summer 2012**, EDRE 4840 Linguistically Diverse Learners, EDRE 4870 Cross-Curricular (Content Area) Literacy Materials and Resources
- **Spring 2012**, EDRE 4860 Reading and the Language Arts in Grades EC-8
- **Fall 2011**, EDRE 4860 Reading and the Language Arts in Grades EC-8
- **Spring 2011**, EDSE 4060 Content Area Reading in Secondary Schools
- **Fall 2010**, EDRE 4860 Reading and the Language Arts in Grades EC-8

GRADUATE STUDENT SUPPORT

Dissertation Committee Membership, Texas A&M University Commerce

2022, Dissertation Committee Member, Janet Kimbriel, Curriculum and Instruction, University Supervisor POP Cycle Training and the Effect on Preparedness.

Dissertation Committee Membership, Texas A&M University Commerce

2021, Dissertation Out of Department Committee Member, Preston Woo, Educational Leadership, Narrowing the Literacy Gap: The relationship between the reading motivations of secondary Black and Hispanic students and self-selected independent reading.

Dissertation Committee Membership, University of South Alabama

(Administrative Faculty Appointment from University of South Alabama)

2015-2017, Dissertation Committee Member, Amanda Criswell Jones, Educational Leadership, Leading the Charge in Changing Times: 21st century learning and leading.

SERVICE

National:

2018, Conference Volunteer for Registration & Exhibits Area, National Conference for Teachers of English, Houston, Texas.

State:

2020-2021, ELA Curriculum Task Force Higher Education Member, Alabama State Department of Education, Montgomery, Alabama
2019-2020, Planning Committee Member, Literacy Reimagined - Literacy conference in March 2020 for Alabama K-12 Teachers
2015-2017, Member and Chair, Statewide Literacy Initiative Committee, Alabama Reading Association, Chair for 2016-2017.

University

East Texas A&M University

2021-2022, Pride Pathway Competency Based Education Program Design Committee

Spring Hill College

2014-2017, (Elected) Academic Standards Committee
2014-2015, Faculty Advisor to Sigma Kappa Sorority

College/Department

East Texas A&M University

2021-2022, Interim Department Head
2021, Assistant Department Head
2021-2022, Department Curriculum Committee
2021-2022, Department Policies and Appeals Committee
2021-2022, US PREP Leadership Committee
2021-2022, Raise Your Hand Texas Leadership Committee
2021-2022, Collin College Early Childhood Advisory Board, TAMUC Member
2021-2022, edTPA® Coordinator
2021, Field Supervisor, Secondary Center
2021, Mane Event
2019, Member of Graduate Program Review Committee, External Reviewer, Curriculum & Instruction Department, Texas A&M Commerce

Spring Hill College

2019-2020, Division of Education Chair
2014-2019, edTPA® Coordinator
2013-2019, Secondary Program Coordinator
2013-2019: Academic Advising
2018, Spring Hill College Internal Program Review Committee Member, Reviewed Program Proposal from English Department
2017, Member of Evaluation Committee for Choosing Online SRI
2014-2016, Faculty Representative, Committee of Student Affairs for the Board of Trustees
2016-2019, Department Representative and Chair, Educational Technology Committee, Chair for 2016-2017.
2014-2017, Member and Secretary, Academic Standards Committee, Secretary for 2015-16.
2018-2021, Department Representative, College Curriculum Committee
2017-2018, Division of Education Faculty Search Committee

2015-2018, Department Representative, Faculty Development and Compensation Committee, Secretary for 2015-16.

2014, Instructional Design Specialist Search Committee

2014-2015, Biochemistry Faculty Search Committee, Outside Department Member

Community:

2018, 2019, 2020, Volunteer, Mobile Literacy Festival, Hosted by Metro Mobile Reading Council for area K-12 students.

Spring 2015, Professional Development, Presented at Mary B. Austin Elementary in Mobile County Public School District. Presentation: Integration of Mobile Apps in the Elementary Classroom.

Spring 2014, Professional Development, Presented at Forest Hill Elementary in Mobile County School District, Presentation: Use of Twitter as Professional Development for Educators.

Fall 2014, Professional Development, Presented at Dawes Intermediate School in Mobile County Public School District. Presentation: Using Tech Smackdowns for Professional Development.

Fall 2014, Professional Development, Presented at Mary B. Austin Elementary in Mobile County Public School District. Presentation: Tech Tuesday: Using EdPuzzle to Flip Your Classroom.

PROFESSIONAL ORGANIZATIONS

- CBEN – Competency-Based Education Network
- American Educational Research Association, Division B: Curriculum Studies
- International Literacy Association
- Alabama Reading Association
- National Council of Teachers of English Language Arts
- North Texas Council of Teachers of English Language Arts
- Literacy Research Association
- Texas Council of Teachers of English Language Arts
- Texas Statewide Network of Assessment Professionals
- Texas Association of School Administrators
- Association of Teacher Educators
- American Association of Teaching and Curriculum