

Dr. Stacey Said

EDUCATION

Doctor of Arts in Community College Education, May 2014

George Mason University, Fairfax, VA, 22030

GPA: 4.00/4.00

Master of Arts in English, Professional Writing and Editing, January 2009

George Mason University, Fairfax, VA, 22030

GPA: 3.59/4.00

Bachelor of Science in Secondary English Education, May 2007

The Pennsylvania State University, University Park, PA, 16601

GPA: 3.73/4.00

EXPERIENCE

Adjunct English Instructor

Texas A&M University-Commerce

May 2021 – present

Commerce, TX

- Teach English 100 – Introduction to College Reading and Writing online
- Provide individualized feedback to students to help with their needs
- Support students who are not TSI complete in reading and/or writing

Adjunct English Instructor

University of Detroit Mercy

August 2019 – present

Detroit, MI

- Teach English 1310, Academic Writing; and English 3080, Business Writing online
- Create and develop course syllabus and Blackboard course elements
- Incorporate a variety of technology to help foster students' participation and learning, including Blackboard course elements (e.g. Discussion Board, Online Office Hours/Chat, etc.), Vimeo, and Microsoft Office

English Faculty Associate

Arizona State University

August 2018 – present

Tempe, AZ

- Teach English 101 & 102 online courses through the Global Freshman Academy and Writers' Studio, within the College of Integrative Sciences and Arts
- Engage and converse with students in weekly discussions, and conference via Zoom
- Grade, critique, and support student writing projects and work
- Promote critical thinking with students as they work through the course

English Instructor

Tarrant County College

August 2014 – May 2020

Hurst, TX

- Taught traditional and hybrid courses in English composition and literature

- Chaired and served on a variety of committees, including Poetry Jam, Living Literature, and African-American Read-In
- Served as Assistant Editor on the on-campus writing journal
- Judged a variety of programs and works, including student scholarships and writing competitions
- Participated in college's QEP on critical thinking in the classroom
- Mentored new faculty by attending workshops and conferencing one-on-one
- Completed 24 hours of professional development activities annually

Adjunct English Instructor

Southern Methodist University

August 2014 -- December 2014

Dallas, TX

- Taught freshman courses in the Discernment and Discourse department
- Provided lessons and instructions on writing, research, and critical thinking
- Graded and critiqued students' work, including papers, projects, and reflections
- Advised students on coursework and departmental programs

Assistant Professor of English

Northern Virginia Community College

May 2008 -- May 2014

Woodbridge, VA

- Was the only faculty member of our campus to be nominated for Faculty of the Year three years in a row
- Taught a variety of courses, including developmental English, freshman composition, advanced composition, business writing, and grammar
- Taught courses in a variety of formats, including traditional, hybrid, and online courses, as well as honors courses
- Created, and taught, 200-level online English advanced composition course
- Served on a variety of department, campus, and college committees
- Advised students in Liberal Arts and General Studies degree programs and advise incoming first-year students on the college experience
- Served as Campus Implementation Lead for the Virginia Developmental English Re-Design
- Strived to make a difference in students' lives and inspire them to be better students, thinkers, writers, and people

Assistant Dean of English

Northern Virginia Community College

October 2010 -- May 2014

Woodbridge, VA

- Led English department, including 15 full-time professors and 35 adjunct faculty members
- Developed goals and initiatives for the English department, coordinating with administrators across the college
- Analyzed data involving scheduling and enrollment to create an efficient schedule semester to semester
- Worked with English faculty members to assign classes and develop new classes & programs
- Hired, oriented, mentored, and evaluated adjunct faculty
- Assisted the academic dean as needed, including serving as Acting Dean

English Instructor

The Art Institute of Washington

July 2009 -- September 2009

Arlington, VA

- Led a literature-based course to a diverse group of students
- Adapted lessons on poems, short stories, and paintings to relate to students' majors, including culinary arts, audio visual, and business

- Emphasized the basics of literary analysis through in-class activities and writings

Writing and Research Intern

The United States Senate

January 2008 -- May 2008

Washington, D.C.

- Edited staff work, such as press releases, memos, and statements
- Prepared letters for the Small Business Committee
- Researched and analyzed various statistics and issues, as well as prepared memorandums, summaries, and talking points based on the analyses
- Drafted witness testimonies, summaries, and proposed questions for hearings
- Attended Congressional hearings, roundtables, and other events with a focus on learning about small business issues and the legislative process
- Reviewed and analyzed legislative measures

PROFESSIONAL DEVELOPMENT

- Attended, and presented at, VADE Conference (2009); Presentation: “Different Does Not Equal Dumb: Building Students’ Confidence with Bloom”
- Chosen to present at New Horizons Conference (2010); Presentation: “Men are from Mars, Women are from Venus---Especially in the Classroom”
- Research Interests: Critical thinking, developmental education, academic honesty, Scholarship of Teaching and Learning

OTHER EDUCATION

- EDLF 7603: Philosophy of Education, The University of Virginia, Spring 2010, A-

THESIS

- *Alwine, Stacey. *The Power of Language: A Rhetorical Analysis of the National Rifle Association (NRA) Rhetoric in Correlation with the Second Amendment*. MA thesis, George Mason University, 2008.

DISSERTATION

- *Alwine, Stacey. *A Case Study Examining the Explicit Method of Critical Thinking in a Community College English Classroom*. Dissertation, George Mason University, 2014.

HONORS & AWARDS

- Dissertation of the Year, 2014
- Cambridge Who’s Who Candidate Among Executives and Professionals
- Nominated for Faculty of the Year, 2011, 2012, 2013

*Maiden name

SKILLS & TRAINING

- Experience with the following platforms and technologies: Blackboard, Canvas, Microsoft Office, Microsoft Stream, Zoom, YellowDig, and VoiceThread

- Master Class for Teaching Online, Arizona State University, October 2020
- Pedagogy in Practice Course: Teaching Online and Face-to-Face, University of Detroit Mercy, June 2020
- Quality Matters (QM) Training