

# Steven L. Prewitt, Ph.D.

## *Curriculum Vitae*

Nursing & Health Sciences Bldg. 116 · PO Box 3011 · Commerce, TX 75429

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801.425.2315

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## EDUCATION

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- 2010 – 2014    **Ph.D. in Exercise & Sport Sciences**  
University of Utah, Salt Lake City, UT  
*Emphasis:* Sport Pedagogy  
*Cognate:* Higher Education Teaching  
Mentor: James Hannon, PhD  
Dissertation Title: *The use of the Personalized System of Instruction model to teach health-related fitness*
- 1998 – 1999    **Post-Baccalaureate Teaching Certificate**  
Warner Pacific College, Portland, OR  
Physical Education & Secondary Biology
- 1995 – 1996    **M.S. in Exercise & Movement Science**  
University of Oregon, Eugene, OR  
*Concentration:* Sports Medicine
- 1989 – 1993    **B.S. in Health & Human Performance**  
George Fox University, Newberg, OR  
*Concentration:* Athletic Training

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## ACADEMIC APPOINTMENTS

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- 2020 – present    **Associate Professor**  
Texas A&M University – Commerce  
Department of Health & Human Performance  
Physical Education Teacher Education Professor  
Coordinator, Graduate Sport Coaching program

- 2020 – present      **Adjunct Professor**  
California Baptist University  
Division of Online & Professional Studies
- 2018 – present      **Assistant Department Chair**  
Texas A&M University – Commerce  
Department of Health & Human Performance
- 2014 – 2020        **Assistant Professor**  
Texas A&M University – Commerce  
Physical Education Teacher Education Professor  
Coordinator, Graduate Sport Coaching program
- 2012 – 2014        **Visiting Instructor & PETE Coordinator**  
University of Utah  
Department of Exercise & Sport Science
- 2003 – 2005        **Adjunct Instructor**  
Clark Community College  
Department of Health & Physical Education

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## **PUBLIC EDUCATION EXPERIENCES**

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- 2005 – 2010        **High School and Middle School Teacher & Coach**  
La Center School District, La Center, WA  
Courses taught:
- Physical Education
  - Health
  - Biology
  - Human Anatomy
  - Genetics
  - Marine Biology
  - Health Sciences
- Sports Coached:

- Boys Football
- Boys Basketball
- Girls Basketball
- Boys & Girls Track

2000 – 2004

**High School Teacher & Medical Arts Magnet Director**

Fort Vancouver High School, Vancouver School District, Vancouver, WA

Courses taught:

- Human Anatomy
- Health Sciences I
- Health Sciences II
- Athletic Medicine

Sports Coached:

- Boys Football
- Boys Basketball
- Boys & Girls Track

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## **TEACHING EXPERIENCES**

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***Texas A&M University – Commerce, Instructor of Record***

- HHPK 144 – Foundations of Kinesiology\*
- HHPK 250 – Individual & Dual Activities
- HHPK 251 – Team Sports
- HHPK 302 – (formerly HHPK 274) – Adapted Physical Education
- HHPK 311 – Introduction to Coaching\*
- HHPK 314 – Methods of Teaching Physical Education I
- HHPK 315 – Methods of Teaching Physical Education II
- HHPK 444 – Administration of Kinesiology and Sports Programs
- HHPK 516 – Current Issues in Kinesiology\*
- HHPK 522 – Teaching Health-Related Fitness\*
- HHPK 523 – Teaching Games, K-12\*
- HHPK 536 – Adapted Kinesiology\*
- FRA 149 – Archery

\*On-line courses

## **University of Utah, Instructor of Record**

- ESSF 1073 – Circuit Training
- ESSF 1085 – Elementary Weight Training
- ESS 2500 – Exploration of Movement Science
- ESS 2510 – Introduction to Teaching Physical Education
- ESS 3551 – Application of Human Motor Development Across the Lifespan
- ESS 3710 – Elementary Methods
- ESS 4387 – Resistance Training for Special Populations\*
- ESS 5491 – Student Teaching Seminar
- ESS 5495 – Student Teaching in PE
- ESS 6101 – Teaching Health Related Fitness K-12\*
- ESS 6102 – Teaching Games K-12\*
- ESS 6104 – Professional Issues in Physical Education\*
- ESS 6105 – Curriculum Design in Physical Education\*
- ESS 6106 – Teaching Interdisciplinary Physical Education\*
- ESS 6108 – Supervision in Physical Education\*
- ESS 6109 – Assessment and Evaluation in Physical Education\*
- ESS 6110 – Reflective Teaching in Physical Education\*
- ESS 6220 – Teaching Elementary PE

\*On-line courses

### Developed University of Utah Online Master's program courses:

- ESS 6100 – Effective Teaching
- ESS 6101 – Teaching Health Related Fitness K-12
- ESS 6102 – Teaching Games K-12
- ESS 6104 – Professional Issues in Physical Education
- ESS 6105 – Designing Curriculum in Physical Education
- ESS 6106 – Teaching Interdisciplinary Physical Education
- ESS 6107 – Adapted Physical Education
- ESS 6108 – Supervision in Physical Education
- ESS 6109 – Assessment and Evaluation in Physical Education
- ESS 6110 – Reflective Teaching in Physical Education

## **Clark Community College, Instructor of Record**

- HPE 258 Fitness–Wellness
- PE 291 Care & Prevention of Athletic Injuries
- PE 108 On-line Physical Education

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## OTHER EXPERIENCES

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- 2017 – present      **Director, ASPIRE Summer Experience**  
Texas A&M University – Commerce &  
Commerce Independent School District
- 2010 – 2012      **Graduate Assistant**  
University of Utah  
Department of Exercise & Sport Science  
Duties:
- Elementary PE Specialist, Early Light Academy, South Jordan, UT
  - ESSF 1073 – Circuit Training
  - ESSF 1085 – Elementary Weight Training
  - ESS 2510 – Introduction to Teaching Physical Education
  - ESS 3551 – Application of Human Motor Development Across the Lifespan
- 2004 – 2005      **Athletic Trainer**  
Clark Community College  
Vancouver, WA

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## PUBLICATIONS & PRESENTATIONS

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### ***Published Articles***

1. Lovings, T. **Prewitt, S.L.**, Henderson, H., & Brusseau, T. (2020). Curricular approaches used by Adapted PE teachers. *The Physical Educator*. 77(4), 695-707.
2. Baghurst, T., **Prewitt, S.L.**, & Tapps, T. (2019). Physiological demands of extreme obstacle course racing: A case study. *International Journal of Environmental Research and Public Health*, 16(16), 2879-2886.
3. **Prewitt, S.L.**, Rosselli, C., & Rosselli, A. (2019). Physical activity and social interactions of rural elementary children during recess. *Journal of Physical Activity Research*, 4(2), 114-117.

4. Rosselli, A. **Prewitt, S.**, & Culpepper, D. (2018). The effects of moderate exercise on depressive symptoms. *Advances in Applied Psychology*, 3(3), 34-47.
5. Bell, J.M., **Prewitt, S.L.**, Bernhardt, V., & Culpepper, D. (2018). The relationship of athlete identity and career exploration and engagement of NCAA Division II athletes. *International Journal of Exercise Science*, 11(5), 493-502.
6. Johnson, B., **Prewitt, S.L.**, Stewardson, L., Durler, E., and Shannon, S. (2017). Early childhood motor development: importance, barriers, and suggestions for improvement. *TAHPERD Journal*, 85(2), 14-17.
7. **Prewitt, S.L.**, Hannon, J.C., Colquitt, G., Brusseau, T., Newton, M., & Shaw, J. (2015). Effect of the personalized system of instruction on health-related fitness knowledge and class time physical activity. *The Physical Educator*, 72(5), 23-39.
8. **Prewitt, S.L.**, Hannon, J.C., Coquitt, G., Brusseau, T.A., Newton, M., & Shaw, J. (2015). Implementation of a personal fitness unit using the personalized system of instruction. *The Physical Educator*, 72(3), 382-402.
9. **Prewitt, S.L.**, Hannon, J.C., & Brusseau, T. (2015). Incorporating Scottish Highland Games and activities into your PE classes. *Strategies*, 28(3), 18-27.
10. **Prewitt, S.L.**, Hannon, J.C., & Brusseau, T.A. (2013). Children and pedometers: A study in reactivity and knowledge. *International Journal of Exercise Science*, 6(3), 230-235.
11. **Prewitt, S.L.**, Hannon, J.C., Brusseau, T., Newton, M., Shaw, J., & Summerhays, J. (2013). Effect of female only versus coed physical education classes on social physique anxiety in 7th grade girls. *International Journal of Secondary Education*, 1(5), 26-30
12. **Prewitt, S.L.** Golf is a good walk spoiled. *UAHPERD Newsletter*, April 2012.
13. **Prewitt, S.L.** Crate Ball and Zombie Tag. *UAHPERD Newsletter*, April 2011.

## **Future Publications**

1. Rosselli, A., Bolton, C., Roberts, S., **Prewitt, S.L.**, Wachira, E. (*in review*). An examination of an interdisciplinary Wheel Chair Basketball Fundraiser: Practical applications. *International Journal of Kinesiology in Higher Education*.
2. Rosselli, A., **Prewitt, S.L.**, & Culpepper, D. Using profanity as a motivator in coaching: A pilot study. (3 papers: paper 1 in write up phase).
3. **Prewitt, S.L.** & Roberts, S. (forthcoming). The 'Hidden' Fan: Stadia Disability Provision for Fans on the Autistic Spectrum.
4. Roberts, S. & **Prewitt, S.L.** (forthcoming). The Reality of Inclusion in Sport for Individuals on the Autistic Spectrum: What Does It Look Like?

## **Presentations**

1. Rosselli, A., **Prewitt, S.**, & Culpepper, D. (2021). Setting Junior Faculty up for Research Success - Strategies for 'Teaching Institutions'. Presentation at National Association for Kinesiology in Higher Education Annual Conference, Virtual.
2. Roberts, S., **Prewitt, S.**, & Spearman, A. (2021). Hidden disabilities in PETE Programs: Do they have a place? Presentation at National Association for Kinesiology in Higher Education Annual Conference, Virtual.
3. Roberts, S. & **Prewitt, S.** (accepted 2020). The Practicalities of being AutismFriendly: Challenges for the Sport Industry. Presented at the Applied Sport Management Association (ASMA) Conference, Waco, TX
4. **Prewitt, S.** (2020). The reality of inclusion in sport for individuals on the autism spectrum. Virtual Industry Guest Lecture Week. Coventry University, Coventry, UK. – **Invited Speaker**
5. **Prewitt, S.** & Rosselli, T. (2020). Using profanity as a motivator in coaching: Fair or foul? National Association for Kinesiology in Higher Education Annual Conference, Palm Springs, CA.
6. Roberts, S., **Prewitt, S.** & Tietjen-Smith, T. (2019). The Reality of Inclusion in Sport for Individuals on the Autistic Spectrum: What Does It

Look Like? Sport Management Association of Australia & New Zealand (SMAANZ), Christchurch, New Zealand

7. Rosselli, A. & **Prewitt, S.L.** (2019). Using a wheelchair basketball tournament to improve perceptions of individuals with disabilities: A quantitative analysis. Texas Association for Health, Physical Education, Recreation & Dance Annual Conference, Arlington, TX.
8. **Prewitt, S.L.**, Roberts, S., Rosselli, C., & Doe, D. (2019). The "Hidden Fan": Stadia disability provision for fans on the Autistic Spectrum. North American Society for Sport Management Annual Conference, New Orleans, LA.
9. **Prewitt, S.L.**, & Bolton, C. (2019). An interdisciplinary approach to service learning: The impact of a wheelchair basketball tourney on student success. National Association for Kinesiology in Higher Education Annual Conference, Savannah, GA.
10. **Prewitt, S.L.** (2019). Overcoming barriers for rural universities. National Association for Kinesiology in Higher Education Annual Conference, Savannah, GA.
11. Alderman, C., Tremmel, P., Letzring, T., Reid, M., Pruitt, S, & **Prewitt, S.L.** (2019). ASPIRE: A school partnership for innovation, recreation and enrichment. Texas Association of School Administrators Mid-Winter Conference, Austin, TX.
12. **Prewitt, S.L.** & Tietjen-Smith, T. (2018). Barriers and recruitment strategies for rural university kinesiology programs. American Kinesiology Association Annual Conference, Denver, CO.
13. **Prewitt, S.L.** & Rosselli, C. (2018). European backyard games. Texas Association for Health, Physical Education, Recreation & Dance Annual Conference, Galveston, TX.
14. Rosselli, A., Culpepper, D., & **Prewitt, S.L.** (2018). Personal branding: setting yourself apart from the competition. Texas Association for Health, Physical Education, Recreation & Dance Annual Conference, Galveston, TX.
15. **Prewitt, S.L.** (2017). Rugby and other games in three easy steps. Texas Association for Health, Physical Education, Recreation & Dance Annual Conference, Fort Worth, TX.



16. **Prewitt, S.L.**, Rosselli, A., & Culpepper, D. (2017). Professional preparation: getting ready for your first job. Texas Association for Health, Physical Education, Recreation & Dance Annual Conference, Fort Worth, TX.
17. **Prewitt, S.L.** (2017). Back to the future: Using PSI in Kinesiology. National Association of Kinesiology in Higher Education Annual Conference, Orlando, FL.
18. **Prewitt, S.L.**, and Bolton, C. (2016). Transforming from mentee to mentor: Stewardship of stewards. National Association of Kinesiology in Higher Education Annual Conference, San Diego, CA
19. **Prewitt, S.L.** (July 2015). Introduction to Personalized System of Instruction. Texas AHPERD Summer Conference, San Antonio, TX.
20. **Prewitt, S.L.** (2015). Using the Personalized System of Instruction to teach online courses. **Faculty Lion Educator Dissemination**. Texas A&M University – Commerce. – **Invited Speaker**
21. **Prewitt, S.L.**, Hannon, J.C., Colquitt, G., Brusseau, T., Newton, M., & Shaw, J. (2015). Effect of the personalized system of instruction on health-related fitness knowledge and class time physical activity. Poster presentation at the Society of Health and Physical Educators National Conference, Seattle, WA.
22. **Prewitt, S.L.**, Hannon, J.C., Coquitt, G., Brusseau, T.A., Newton, M., & Shaw, J. (2015). Implementation of a personal fitness unit using the personalized system of instruction. Poster presentation at the Society of Health and Physical Educators National Conference, Seattle, WA.
23. Brusseau, T.A., & **Prewitt, S.L.** (2014). Effective classroom management for elementary PE teachers. Granite School District.
24. **Prewitt, S.L.**, Hannon, J.C., Brusseau, T., Newton, M., Shaw, J., & Summerhays, J. (2014). Effect of female only versus coed physical education classes on social physique anxiety in 7th grade girls. Oral presentation at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, St. Louis, MO.
25. **Prewitt, S.L.** (2014). How to incorporate Scottish Highland Games into Physical Education. Utah AHPERD Annual Meeting, Salt Lake City, UT.

26. Goh, T.L., Hannon, J.C., **Prewitt, S.L.**, & Yu, F. (2013). Children's Physical Activity and On-Task Behavior following Active Academic Lessons. Poster presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Charlotte, NC.
27. **Prewitt, S.L.** (April 2013). Introduction to Personalized System of Instruction. Utah AHPERD Annual Meeting, Provo, UT.
28. **Prewitt, S.L.**, & Hannon, J.C. (2012). Children and Pedometers: A Study in Reactivity and Knowledge. Poster presented at the American Alliance for Health, Physical Education, Recreation, and Dance National Convention, Boston, MA.
29. **Prewitt, S.L.**, Burns, R., & Harveson, A. (2012). Sport Education: It's Not What You Think. Utah AHPERD Annual Meeting, Park City, UT.
30. **Prewitt, S.L.** (2011). Highland Games for High School and Middle School. Utah AHPERD Annual Meeting, Park City, UT.
31. Goh, T.L., Hannon, J.C., **Prewitt, S.L.**, & Yu, F. (2011). *Take 10!* Intervention in-service. Copper Hills Elementary School, Magna, UT.

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## SERVICE

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### Professional Service

2020 – present	<b>Parliamentarian</b> National Association for Kinesiology in Higher Education
2018 – 2020	<b>Committee Chair</b> Higher Education Administration Texas Association of Health, Physical Education, Recreation & Dance
2016 – 2019	<b>Associate Editor</b> <i>International Journal of Kinesiology in Higher Education</i>
2015 – present	<b>Manuscript Reviewer</b> <i>Biomedical Human Kinetics</i> <i>International Journal of Exercise &amp; Science</i> <i>TAHPERD Journal</i> <i>International Journal of Kinesiology in Higher Education</i>

- 2015 – 2016            **Conference Session Reviewer**  
SHAPE America National Conference  
SHAPE America PETE Conference
- 2015 – 2017            **Committee Chair, By-Laws**  
National Association for Kinesiology in Higher Education
- 2014 – 2017            **Committee Chair, Professional Preparation**  
Texas Association of Health, Physical Education, Recreation  
& Dance
- 2012 – 2014            **Vice-President, Physical Activity & Recreation**  
Utah Association for Health, Physical Education, Recreation  
& Dance
- 2010 – 2012            **Vice-President, Physical Education**  
Utah Association for Health, Physical Education, Recreation  
& Dance

## **University Service**

### **University**

- 2020 – present            **Curriculum Committee**
- 2014 – 2017            **Committee Member**  
Quality Enhancement Program  
Global Scholar Selection

### **Department**

- 2015 – present            **Committee Chair**  
Computer & Technology  
Tenure & Promotion
- 2015 – present            **Committee Member**  
Kinesiology & Sport Studies Strategic Planning  
Marketing & Public Relations
- 2014 – 2017            **Faculty Advisor**  
Phi Pi Delta, Student Organization

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## THESIS & PROJECTS

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### **Thesis**

- Ai Ogata (Committee member): Risk Factors of Medial Tibial Stress Syndrome in Division II Track and Field/Cross-Country Athletes. Graduation May 2019.
- Jeffery Williams (Committee member): Lower Extremity Neurodynamic Mobilization and Its Effect on Range of Motion In Collegiate Football Athletes. Graduation May 2018.
- Keith Crabtree (Committee member): Impact of the Ingestion of Dark Chocolate on the Cardiovascular Fitness of Moderately Active Individuals. Graduation August 2017.
- Jade Bell (Committee Chair): Athlete Identity, Team Motivational Climate and Career Exploration and Engagement. Graduation August 2017.
- Tacara Lovings (Committee member): Curricular Approaches Used by Adapted PE Teachers. Graduation: May 2014

### **Masters Projects**

- Tyler Anderson Summer 2015
- Skyler Beard Summer 2015
- Hillary Tolman Summer 2015
- Benjamin Chase Fall 2014
- Tufui Taukiaho Fall 2014
- Sharon Christensen Summer 2014
- Amy Newman Summer 2014
- Mathew Paskett Summer 2014
- Melinda Wilder Summer 2014
- Nick Leifting Spring 2014
- Lucky Radley Spring 2014
- Michelle Bradshaw Fall 2013
- Rochelle Deeter Fall 2013

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## GRANTS

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1. Hott, B. L., Jones, B. A., Reid, M., Hanks, M., & **Prewitt**, S. (\$317,649.03). Project RURAL TAPS: Recruiting Underrepresented Rural Aspiring teacher Leaders: Training and Partnerships for Special education. Texas Education Agency. **Awarded**
2. University of Utah Teaching Grant (\$7,000). Improving Youth Physical Activity Service and Teaching Opportunities. Funded 2014; \$7,000.
3. Murdock Trust Partners in Science Grant (\$15,000). Impact of mesozooplankton on microzooplankton in Vancouver Lake. Funded 2008-2010; \$15,000.
4. AAHPERD Graduate Student Grant. Comparisons of computer-assisted versus traditional instruction on student attitude and content knowledge in personal fitness. (2013), not funded, \$3000.
5. AAHPERD Research Consortium Graduate Student Grant. The effect of a PSI instructional model on psychosocial outcomes in a high school personal fitness class. Finalist (2012), not funded, \$3000.
6. AAHPERD Research Consortium Graduate Student Grant. The effect of gender environment on social physique anxiety and fitness in adolescent girls' physical education. Finalist (2011), not funded, \$3000.

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## AWARDS, CERTIFICATES, HONORS & MEMBERSHIPS

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### **Awards**

- Paul W. Barrus Distinguished Faculty Award for Teaching, Texas A7m University – Commerce 2017-2018
- Ruth Abernathy Presidential Graduate Scholarship recipient, AAHPERD, 2014
- Utah Alliance for Health, Physical Education, Recreation & Dance Graduate Student of the Year, 2013
- University of Utah, Exercise and Sport Science Department, Pedagogy Graduate Student of the Year, 2013

### **Certificates**

- Basic Archery Instructor, National Archery in the Schools Program, 2015 – present

- Physical Best Health-Fitness Specialist, 2014 – present

**Honors**

- Global Fellow, Texas A&M University – Commerce, Awarded Spring 2018
- “Excellence in Teaching, Research, & Service” Award, Texas A&M University – Commerce Athletic Department, 2015.

**Memberships (Present & Past)**

- National Association for Kinesiology in Higher Education
- National Consortium for Physical Education for Individuals with Disabilities
- United States Center for Coaching Excellence
- American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD)
- National Association of Sport and Physical Education (NASPE)
- National Strength and Conditioning Association
- Utah Alliance of Health, Physical Education, Recreation, and Dance (UAHPERD)