



**Instructor:** Kristan N. Pearce, Ph.D.  
**Academic Department:** Curriculum and Instruction  
**University Address:** Sowers Education South  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011  
**University Email Address:** Nicole.Pearce@tamuc.edu

## EDUCATION

### **Doctor of Philosophy**

Instructional Leadership and Academic Curriculum, Emphasis in Early Childhood  
The University of Oklahoma, 2015

### **Reading Specialist Certification**

Northeastern State University, 2009

### **Master of Art in Teaching**

The University of Arkansas, 1999

### **Bachelor of Science in Education**

The University of Arkansas, 1998

## TEACHING EXPERIENCE

**2016-Present Assistant Professor, Curriculum and Instruction**  
Texas A & M University-Commerce  
Responsibilities:  
Teaching undergraduate and graduate courses  
Teaching intern seminar  
Leading resident seminar  
Serving as field supervisor for interns and residents  
Serving as course coordinator for ECE 460  
Serving on department committees  
Advising undergraduate students  
Participating in Scholarly Research  
Presenting at conferences

- 2015-2016**      **Ad Interim Professor, Curriculum and Instruction**  
Texas A & M University-Commerce  
Responsibilities:  
Teaching undergraduate and graduate courses  
Teaching intern seminar  
Serving as field supervisor for interns and residents  
Serving on department committees  
Participating in Scholarly Research  
Presenting at conferences
- 2013-2015**      **Graduate Research Assistant, Early Childhood Education Institute**  
University of Oklahoma-Tulsa  
Responsibilities:  
Data collection: Child assessments & classroom observations  
Data management: Merging and creating data sets  
Data dissemination: Presentations and writing
- 2014-2015**      **University Supervisor of Interns**  
University of Oklahoma-Tulsa
- 2013-2014**      **Adjunct Instructor**  
University of Oklahoma-Tulsa  
EIPT 3348 Cognition, Motivation, and Classroom Management  
EDEC 4513 Integrated Curriculum
- 2009-2013**      **Teacher**  
Preschool, ages 3 to 5  
Rosa Parks Early Childhood Center-Tulsa, OK
- 2008-2009**      **Long Term Substitute**  
Kindergarten, 4th grade  
Jackson Elementary- Tulsa, Oklahoma
- 2007-2008**      **Teacher**  
1st grade  
Jenks East Elementary-Jenks, OK
- 1999-2007**      **Teacher**  
1st grade and 1st/2nd grade  
Glenview Elementary- North Little Rock, AR
- 1998-1999**      **Intern**  
Kindergarten, 3rd grade, 6th grade  
Jefferson Elementary-Fayetteville, AR

<b>CERTIFICATIONS</b>
-----------------------

- Pedagogy and Professional Responsibilities EC-6
- Core Subjects EC-6

<b>AWARD</b>
--------------

OU-Tulsa Student Research Forum -Second Place, *The influence of classroom pets on preschooler's empathy*, April 2013

<b>PRESENTATIONS</b>
----------------------

Pearce, N., Thompson, J., (November 2019). A Dynamic Duo: An Early Childhood Center and Teacher Education Program. National Association of Early Childhood Teacher Educators: Nashville, TN.

Pearce, N. (November 2018). Enabling preservice teachers to support children's learning with temperament. National Association of Early Childhood Teacher Educators: Washington, DC.

Gamez, S., Foote, M., Pearce, N. & Thompson, J. (May 2017). Building a Reggio Environment. Bill Martin Jr Memorial Symposium: Texas A&M-Commerce

Brown, D. & Pearce, N. (March 2017). Building Children's Early Literacy Knowledge through Engaging Literature Math Provocations: Integrating children's literature into early childhood math experiences. Southern Early Childhood Association: Biloxi, MS.

Pearce, N. (June 2016). Building Executive Functions During Aesthetic Experiences with Pets. Tulsa Community College Child Development Early Learning Conference.

Pearce, N. (February 2016). Enhancing Executive Function Skills Through Interactions and Projects with Classroom Pets in the Early Childhood Classroom. Southern Early Childhood Association. Tulsa, OK.

Brown, D. & Pearce, N. (November 2016). Examining the Parental Satisfaction of Families of Preschool Children. National Association of the Education of the Young Children: Los Angeles, CA.

Brown, D. & Pearce, N. (September 2016). Math Provocations: Integrating children's literature into early childhood math experiences. Texas Association of Young Children: Dallas, TX.

Pearce, N. & Legnon, J. (April 2015). Enhancing Social, Emotional, and Executive Function Skills during the Toddler Years through Classroom Pets. The International Infant and Toddler Conference. Tulsa, OK.

Pearce, N. (November 2015). Spawning executive functions through situated learning experiences with a classroom pet that align with children's temperaments. . National Association of Early Childhood Teacher Educators. Orlando, FL.

Castle, S., Williamson, A., Pearce, N., Stubblefield, J., Lauren, D., & Young, E., (April 2015). The role of teacher characteristics in early head start teacher-child interactions. OU-Tulsa Student Research Forum. Tulsa, OK.

Pearce, N. & Stubblefield, J. (November 2014). Reconnecting Our Children to Nature. . National Association of Early Childhood Teacher Educators. Dallas, TX.

Pearce, N. & Legnon, J. (November 2014). Classroom Pets as a Catalyst for Enhancing Executive Function Skills. Early Childhood Leadership Institute. Tulsa, OK.

Pearce, N. & Legnon, J. (April 2013). Early Intervention is the Key to Success Infant and Toddler International Conference. Tulsa, Oklahoma.

Pearce, N., Legnon, J., Lauren, D., Young, E., Stubblefield, J., Kelly, L., Berg, T., Patrick, S., & Davis, J. (November 2013). Formal and Informal Assessments in Early Childhood. University of Oklahoma at Tulsa, OK.

Pearce, N. & Legnon, J. (March 2013). Incorporating Hands on Activities in the Middle School Classroom. Celebration of Teaching. Tahlequah, OK.

Pearce, N. & Legnon, J. (July 2012). Strategies in the Early Childhood Classroom and Supporting Parents. Educare Training-Edupaloza. Tulsa, OK.

Pearce, N. (April, 2012) The Influence of Classroom Pets on Children's Empathy. Student Research Forum. OU Tulsa, OK.

Pearce, N., Legnon, J., Kelly, L., Stubblefield, J., & Davis, J. (April, 2012). Early Childhood Advocacy, Oklahoma Association of Early Childhood Teacher Educators. Tulsa, OK.

Pearce, N. & Watts, L. (April 2011). Reading and Writing in the Pre-K Classroom. Rosa Parks Early Childhood Education Center. Tulsa, OK.

## PUBLICATIONS

### Journal Articles

Davis, J., Pearce, N., & Mullins, M. (Submitted 2020). Missing Boys: The Limited Portrayal of African American Males in Children's Books. *Journal of Children's Literature*.

Pearce, N., & **Thompson, J.** (2019). A Dynamic Duo: A Partnership between an Early Childhood Center and A Teacher Education Program (Feature Article, also translated into Spanish: Un Dúo Dinámico: Una Alianza entre el Centro de Primera Infancia y el Programa de Educación de Docentes, pp. 15-18). *Early Years: Journal of the Texas Association for the Education of Young Children* 40(2), 11-14.

Pearce, N. & Lake, V.L. (2018). Exploring first graders social and emotional development through situated learning experiences with a classroom pet. *Society & Animals*, 1-22.

Castle, S., Williamson, A., Young, E., Stubblefield, J., Lauren, D., & Pearce, N. (2015). Teacher-Child Interactions in Early Head Start Classrooms: Associations with Teacher Characteristics, Early Education and Development. *Early Education and Development*, 27, 259-274.

Pearce, N. (2014). Reconnecting children to nature. *Tulsa Kids*.

### Book Chapter

Castle, S., Williamson, A.C., Young, E., Stubblefield, J., Laurin, D., and Pearce, N. (2018). Teacher-Child interactions in Early Head Start classrooms: Associations with teacher characteristics. In D.J. Norris & D.M. Horn (Eds.), *Group care for infants, toddlers, and twos* (pp. 115-130).

### Manuscripts in Progress

Pearce, N., Brown, D., & McCrary D. Cultivating young mathematicians with the help of literacy and technology.

Pearce, N. Enriching the learning environment of a first grade classroom with experiences promoting executive functions.

Pearce, N., Lake, V., Utilizing temperament of first grade students as a constructive tool in differentiating the learning environment through goodness of fit

Pearce, N., Lake, V., Creating harmony and efficacy during collaborative learning experiences in a first grade classroom

Pearce, N., Davis, J., The influence of integrating humane education into the curriculum of a first grade classroom

<b>GRANT</b>
--------------

2018 <AWARDED October 1, 2018>, Child Care Access Means Parents in School (CCAMPIS), U.S. Dept. of Education, up to \$185,000 per year for 4 years = \$740,000.

<b>REVIEWER</b>
-----------------

<b>2019</b>	Reviewed book chapters for <i>Advocacy in Education</i>
<b>2019-present</b>	Reviewer for <i>National Association of the Education of Young Children</i> conference proposals
<b>2017</b>	Reviewed manuscripts for the <i>Early Years</i>

<b>COURSES TAUGHT</b>
-----------------------

**Spring 2020, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum  
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-001  
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-002  
ELED 438 Integrated Learning: Social Studies in Field-Based Settings

**Fall 2019, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum  
RDG 448 Characteristics and Challenges of English Language Learners in Field Based  
ELED 438 Integrated Learning: Social Studies in Field-Based Settings  
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

**Summer II 2019, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

**Summer I 2019, Texas A&M University-Commerce**

ECE 536 Literacy Development in the Early Years

**Spring 2019, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum  
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-001  
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-002  
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-003

**Fall 2018, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum  
RDG 448 Characteristics and Challenges of English Language Learners in Field Based  
ELED 438 Integrated Learning: Social Studies in Field-Based Settings  
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

**Summer II 2018, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

**Summer I 2018, Texas A&M University-Commerce**

ECE 536 Literacy Development in the Early Years

**Spring 2018, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting

ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

**Fall 2017, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting

ELED 438 Integrated Learning: Social Studies in Field-Based Settings

ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

**Summer II 2017, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

**Summer I 2017, Texas A&M University-Commerce**

ECE 536 Literacy Development in the Early Years

**Spring 2017, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

ECE 358 Language Acquisition & Development in Early Childhood Education

RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting

ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

**Fall 2016, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting

ECE 358 Language Acquisition & Development in Early Childhood Education

ELED 438 Integrated Learning: Social Studies in Field-Based Settings

**Spring 2016, Texas A&M University-Commerce**

ECE 366 Learning Environments

ECE 358 Language Acquisition & Development in Early Childhood Education

ECE 536 Literacy Development in the Early Years

ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Setting

**Fall 2015, Texas A&M University-Commerce**

ECE 460 Early Childhood Curriculum

RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting

ECE 358 Language Acquisition & Development in Early Childhood Education

ECE 358 Language Acquisition & Development in Early Childhood Education

**SERVICE**

**2020**

Advisor for honor student's thesis, Britni Sanchez

Advisor

**2020**

US PREP Curriculum Design committee

**2020**

Graduate representative for dissertation proposal

Graduate

**2019**

Search committee member, C & I position

**2019** edTPA course alignment planning committee  
**2019** Judge at the A&M-Commerce Annual Research Symposium  
**2019** Graduate representative for dissertation proposal  
**2019** Advisor for honor student's thesis, Adeline Shastid  
**2018-present** Greenville Suzuki Strings Volunteer (Greenville ISD)  
**2018** Recruitment at Paris Junior College  
**2018** Graduate representative for a proposal defense  
**2018** Served on an Academic Dishonesty Hearing Panel  
**2018-present** Judge at the A&M-Commerce Annual Research Symposium  
**2018** Assisted with Professional Development Day-Mesquite Metroplex Center  
**2018-present** Collaborate with director of the Children's Learning Center  
**2018-present** Dissertation Committee, Kimberlee Bassa  
**2017-present** Career development with residents: assist in applications, edit resumes, prepare for interviews  
  
**2017** Supervised and nominated a resident who won the "Clinical Teacher of the Year Award" from the Texas Directors of Field Experience  
**2017** Participated in the Chancellor's Summit (TAMUCC)  
**2017-present** Serve on a committee to try out various technology platforms for videoing and reflecting with students in the field  
  
**2017** Search committee member, C & I position, Sarah Guthrie  
**2017** Bill Mart Jr Memorial Symposium planning committee-Vendors  
**2017** Collaboration with Gee Library faculty in designing a display promoting the Bill Martin Jr Library  
  
**2017-present** Bill Martin Jr Library Curator  
**2017-present** EC-3 degree program planning committee  
**2017-present** Assess ECE master's program comprehensive exams  
**2016-present** ECE 460 Course Coordinator  
**2016-2018** Advisor for undergraduates BSIS/BAIS majors  
**2016** ASPIRE "The Road Ahead: Professional Development Partnership at Work"  
**2015-present** Evaluate students for placement in the teacher certification program  
**2015-present** Assist with student teaching placement interviews for Commerce ISD  
**2015-present** Supervise pre-service teachers in the field  
**2015-present** Mane Event  
**2015-2017** Volunteer for Bill Martin Jr. conference  
**2015 Summer** Volunteer at the Okmulgee Humane Society  
**2015 Fall** Volunteer at the Northeastern Children's Museum  
**2013-present** Volunteer at Central Elementary Bixby, OK  
**2013-present** Co-founder: Oklahoma Coalition Against High Stakes Testing  
**2012-2016** Volunteer in preschool department at South Tulsa Baptist Church, OK  
**2009-2012** Junior League of Tulsa: Fundraising Committee  
**2005** Curriculum Math Committee  
**2004** Reading Textbook Adoption Committee  
**2004-2007** Junior League of Little Rock: "Girls Realizing Opportunities Within"  
**2003** Vertical Team Member in aligning standards with grade level  
**2000-2007** Reading and Math Workshops for Parents-Kindergarten through 2nd grade  
**2000-2007** Arkansas Search Dog Association