



TEXAS A&M UNIVERSITY

COMMERCE

**Curriculum Vita
August 2024**

Instructor: Dr. Bonnie Pearce, Ed.D.

Academic Department: Curriculum and Instruction

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EDUCATION

Ed.D. Supervision, Curriculum and Instruction, Emphasis Reading
Texas A&M University-Commerce, 2021

M. Ed Curriculum and Instruction, Emphasis Reading
Grand Canyon University, 2014

B.S. Elementary Education
Texas A&M University-Commerce, 2005

Certifications:

Texas EC-4 Generalist
Texas 4-8 Generalist
Texas ESL EC-8

TEACHING EXPERIENCE

2024-Present, Clinical Instructor/TRA Coordinator/Cohort Leader/Field Supervisor,
Curriculum & Instruction, TAMUC

2022-Present, Teacher of Teachers, Greenville ISD

2022-2024, Assistant Professional/Field Supervisor, Curriculum & Instruction, TAMUC

2020-2022, Middle School ESL Coordinator, Boles ISD

2009-2022, 5th-6th Grade Teacher, Boles Middle School, Boles ISD

2005-2009, 2nd Grade Teacher, Lee Elementary, Caddo Mills ISD

PUBLICATIONS

Still, B. *THE PORTRAYAL OF ABUSED CHARACTERS IN ADOLESCENT NOVELS: A CONTENT ANALYSIS* [Doctoral Dissertation].

<https://www.proquest.com/openview/63ceb26c58fdbfd6a3ddc144acd8ed2c/1?pq-origsite=gscholar&cbl=18750&diss=y>

Araujo, J., Blaylock, J., Garden, P., Hogg, S., Larue, L., Murillo, D., Still, B., & Venters, A. (with Patterson, L.). (2018, Fall). Using action research in a graduate literacy class to connect theory to practice. *Journal of Teacher Action Research*, 4(3), 1-19. [V5 Is 1 2018 Articles](#)