



**Curriculum Vita  
August 2021**

**Instructor:** Alon Milwicki  
**Academic Department:** History

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**Faculty Web Page Address:** (if applicable)

<b>EDUCATION</b>
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**PhD, History** | American University, College of Arts and Sciences, Washington, D.C., 2019

**Dissertation:** Origin and dissemination of 20th Century American Neo-Nazism and White Supremacy movements.

<b>TEACHING EXPERIENCE</b>
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**Texas A&M University, Commerce, TX**

**Adjunct History Professor**

Developed a dynamic learning environment for students to study early American History. Facilitated discussions and debates about important topics, ideas, and events. Provided an inclusive atmosphere for students to better learn and apply communicative skills both orally and in writing.

- Designed curriculum that emphasized the development of key learning skills: Reading, writing, critical thinking, analysis, presentation and discussion.
- Prepared interactive lectures for diverse student body to advance their understanding of topics and themes in American History.
- Ensure all disciplinary standards regarding plagiarism, class disruptions, testing, and evaluation are upheld throughout classes.

**American Counterterrorism Targeting and Resilience Institute,**  
**Washington DC, (HQ) 01/2021 to Present**

**Research Fellow**

Conduct strategic research and develop content on hate groups, domestic terrorism, racist ideologies and theologies, and host lectures, discussions, and present findings at conferences and seminars.

## Collin College, McKinney, TX 01/2015 to Present

### History Professor, Adjunct History Professor

Provide an energetic and educational atmosphere teaching United States (US) History 1 and US History 2. Establish and communicate clear objectives for all lessons and projects and align current events with US history that engages students academically and successfully increases learning retention.

- Deliver diverse administrative services to students regarding jobs and internships; provide coaching and support in building resumes and LinkedIn profiles, and prepare students for interviews and career fair preparation.
- Successfully developed and proposed new Holocaust History course; created curricula for course, defined course goals and its relationships to current history curriculum and determined what students should be learning in terms of content and cognitive development. Formatted content strategy regarding what students should remember from course in 5-10 years.
- Created and integrated Honors History course on Race and Racism in the United States from 1866 to Present.
- Ensure all disciplinary standards regarding plagiarism, class disruptions, testing, and evaluation are upheld throughout classes.

## Dallas College, Dallas, TX 08/2014 to Present

### Adjunct History Professor

Apply multiple teaching strategies to advance educational experiences in US History I, US History 2, and Dual Credit US 1. Successfully developed and integrated new course on the History and Social Psychology of the Holocaust and build key relationships with community members to secure guest speakers and survivors of the Holocaust.

- Utilize student achievement data to identify areas of opportunity and academic deficiencies to consistently raise expectations of students and staff.
- Develop best learning experiences for students and provide students with a learning environment conducive to discussion, debate, and expression.
- Integrate policies to disseminate the course content and ensured level of materials were adequately covered.
- Work extensively with university administrative team on evaluation of content on new curricula and to ensure conformance with established policies, practices, and standards.

<b>PUBLICATIONS</b>
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- *Book-- Wesley Swift and the Origins of American Neo-Nazism* – revising for submission
- *Baptizing Nazism: An Analysis of the Religious Roots of American Neo-Nazism*, Journal of Hate Studies, Gonzaga University, Summer 2014•
- *“Phillip E.J. Monson, Kingdom Bible College, and the Evolution of Christian Identity Theology*, Right Wing Studies, Berkeley University, Spring, 2019

## **FUTURE PAPERS & PUBLICATIONS**

- Theology vs. Ideology: An Analysis and Reexamination of the Study of Nazism in America-- Co-Authored with Beyond Barriers Founding Director and Reformed Extremist Jeff Schoep
- International Conference on Hate Studies Panel Discussion "Rethinking Nazism in America" November 2021, Washington State University