

William G. Masten, Ph.D.

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Academic Degrees

Ph.D. Mississippi State University, School Psychology, 1986.

Dissertation: Adaptors, innovators, and stimulation of creative imagination. Dissertation Abstracts International. Vol. 47(8-A), Feb 1987, 2961, advisor: Joe Khatena.

M.S. Emporia (Kansas) State University, Clinical Psychology, 1982.

Thesis: Relationship between Depression and Acculturation in Anglo and Mexican American Women.

M.A. Michigan State University, Educational Psychology, 1977.

B.S. Michigan State University, Psychology, 1972.

Professional Experience

Associate Professor: 1998 to present (**Assistant Professor**, 1992-1998; **Director**, School Psychology Program, 1992-2001) Department of Psychology and Special Education, Texas A&M University-Commerce, Commerce, TX 75429. (Joint appointment in Psychology & Special Education) Supervisor: Jennifer Schroeder, Ph.D., Chair. Duties included: **Research:** writing grants; and publishing research results. **Teaching:** Professional School Psychology; School Psychology Internship; Personality Assessment; Appraisal of Exceptional Children; Human Development; Educational Psychology; Abnormal Psychology; and Introduction to Special Education; thesis & dissertation supervision. **Service:** to profession, university, college and department.

Bilingual School Psychologist: Tucson Unified School District, 1501 W. Ajo Way, Tucson, AZ 85713. August 1991 to July 1992. Supervisor: Randy Boyer, Assistant Director Special Education. Duties included: bilingual (English-Spanish) psychoeducational evaluations for preschool through high school students and teacher consultation.

Bilingual School Psychologist: Douglas Unified School District, 1132 12th Street, Douglas, AZ 85607. August 1988 to May 1991. Supervisor: Jesus B. Greer, Ph.D., Assistant Superintendent, Special Education. Duties included: psychoeducational evaluations, counseling, social skills groups with Mexican-American students and teacher consultation.

Associate Faculty: Cochise College, RR 1, Box 100, Douglas, AZ 85607. September 1989 to May 1990. Supervisor: Neal Diltz, Director Prison Program. Duties included: Teaching Stress Management and Personality & Adjustment

School Psychology Intern: Douglas Unified School District, 1132 12th Street, Douglas, AZ 85607. August 1987 to May 1988. Supervisor: Jesus B. Greer, Ph.D., Director, Special Education. Duties included: psychoeducational evaluations, counseling, social skills groups and teacher consultation.

Field Supervisor: Psychological Corporation, 555 Academic Court, San Antonio, TX 78204. September 1986 to May 1987. Supervisor: Mark Daniel, Ph.D., Project Coordinator. Duties included: supervision of three field examiners administering the Differential Abilities Scales.

Associate Faculty: Pima Community College, 1225 North 10th Avenue, Tucson, AZ 85705. February 1987 to April 1987. Supervisor: Bernie Bennett, Director Prison Programs. Duties included: teaching courses in Normal Personality and Effective Parenthood.

Graduate Teaching Assistant: Department of Educational Psychology, Mississippi State University, Mississippi State, MS 39762. August 1984 to May 1986. Supervisor: Joe Khatena, Ph.D., Professor and Department Head. Duties included: teaching two sections of Human Growth and Development per semester.

Consultant: Athletic Department, Mississippi State University, Mississippi State, MS 39762. August 1984 to August 1986. Supervisor: Tim Sumner, Director of Student Services. Duties included: psychoeducational assessment and tutoring in psychology and Spanish for learning disabled athletes.

Independent Standardization Examiner: Riverside Publishing Company, 8420 Bryn Mawr Avenue, Chicago, IL 60631. January 1985 to May 1986. Supervisor: John C. Scott, Project Coordinator. Duties included: administration of the Stanford-Binet Intelligence Scale, Fourth Edition, WPPSI, and WRAT-R.

Graduate Assistant: Counseling Center, Mississippi State University, Mississippi State, MS 39762. August 1982 to May 1984. Supervisor: Leland E. Fager, Ed.D., Director, Counseling Center. Duties included: academic counseling, groups in smoking withdrawal, assertiveness, and study skills, training and supervision of probation support program counselors, assisting in Adolescent Psychology, supervision of the administration of national tests such as GRE, NTE, GMAT, TOEFL, ACT, and LSAT.

Instructor: Instituto de Filología Hispanica, Apartado Postal 144, Saltillo Coahuila, Mexico. June 1981 to August 1981 and June 1983. Supervisor: Rodolfo Valdez, Director. Duties included: teaching courses in the Psychology of the Mexican-American and English conversation.

Clinical Psychology Intern: Wyandot Mental Health Center, 3615 Eaton Street, Kansas City, KS 66103. September 1981 to June 1982. Supervisor: Jeff Durban, Ph.D., Director, Clinical Services. Duties included: individual psychological evaluations, short-term psychotherapy, psychological assessments of emergency psychiatric problems, group therapy and family therapy.

Graduate Assistant: Dean's Office, Emporia State University, Emporia, KS 66801. August 1980 to May 1981. Supervisor: Richard Ishler, Dean, School of Education and Psychology. Duties included: teaching the laboratory section of Principles of Secondary Education, in-service training for student teachers, and preparing reports.

Court Psychologist: Northeast Guidance Center, 13340 East Warren, Detroit, MI 48215. March 1979 to August 1980. Supervisor: George Handley, M.A., Director, Community Support. Duties included: Psychological assessment of persons petitioned for involuntary commitment to the state mental hospital. Psychological testing of children and adults. Groups in relationship enhancement, assertiveness training, stress management, and independent living skills with aftercare and adult day treatment clients. Prevention work with the community including stress management workshops.

Crisis Center Therapist: Northeast Guidance Center, 17000 East Warren, Detroit, MI 48824. April 1979 to December 1979. Supervisor: William Steele, M.A., Director, Crisis Intervention Services. Duties included: Psychological assessments of emergency psychiatric problems after hours in the emergency room of a hospital.

Instructor: Psychology Department, Universidad Regiomontana, Monterrey, México. September 1978 to December 1978. Supervisor: Jamie J. Newton. Duties included: Teaching Introductory Psychology in English to freshman psychology majors.

Bilingual Classroom Teacher: Instituto de Educación Bilingüe de Monterrey, Padre Mier 410 Pte., Monterrey, México. September 1978 to December 1978. Supervisor: Magadelena G. de Trevino, Director. Duties included: Teaching kindergarten, sixth grade English and arithmetic, eighth grade English and reading. Psychological consultation for learning and behavior problems.

Behavioral Science Specialist: U.S. Army, Korea. May 1973 to May 1975. Supervisor: Joseph H. Hochheiser, M.D., Division Psychiatrist. Duties included: Psychiatric evaluations and individual short term counseling in an outpatient psychiatric clinic. Emergency psychiatric problems after hours, unit drug and alcohol counselor and community consultation.

Training:

School Psychology Practicum: Starkville Public Schools, Starkville, MS 39759. January 1983 to May 1985. Supervisor: Mary Shelton, Ph.D., Director of Special Education. Duties included: psychoeducational evaluations of school aged children.

Psychology Practicum: New Birth Center, 1023 West Ottawa, Lansing MI. September 1976 to August 1977. Supervisor: William Michael, Ph.D., Program Psychologist. Duties included: Psychological assessments, individual and group counseling with substance abusers and conducting in-service training.

Psychology Practicum: Ingham County Shelter Home, Lansing, MI. January 1976 to June 1976. Supervisor: William E. Scheurer, Ph.D., Psychologist. Duties included: One assessment per week of court of referred children. Results submitted to the Juvenile Court Judge.

Awards & Scholarships:

Recognition Award, Division 52 (International Psychology Division), American Psychological Association, August 2004.

Certificate of Appreciation for Research on the WIAT-II, Harcourt Assessment, Inc, March 19, 2004.

Training Grant in Bilingual Assessment. Department of Educational Psychology, The University of Texas at Austin, June 1983.

Tuition Scholarship, Bilingual Psychologist Certificate. El Instituto de Filología Hispánica, Saltillo, México, June - August 1981.

Stipends for Paper Presentations. Doctoral Students Association, College of Education, Mississippi State University, April 1985 and April 1986.

Thomas McKnight Doctoral Student Scholarship. Department of Educational Psychology, Mississippi State University, April 1986.

Volunteer Experience:

School Psychology Consultant: Frey Predro Elementary School, Agua Prieta, México. September 1987 to May 1988. Duties included: Psychoeducational assessment of Mexican children with learning and emotional problems.

Training Consultant: CenterPoint Crisis Center, 18412 Mack Avenue, Grosse Pointe Farms, MI 48230. April 1980 to August 1980. Supervisor: Marianne Cook, Director. Duties included: Training of crisis volunteers, psychological assessments, and in-service training.

Instructor: Cooperative Extension Service, Michigan State University, P. O. Box 550, Detroit, MI 48184. April 1979 to August 1980. Duties included: Teaching effective parenting courses, assisting in the organization of chapters of Parent Support, presentations at monthly meetings and acting as a small group discussion leader.

Crisis Center Volunteer: Drug Education Center, 398 Park Lane, East Lansing, MI. June 1975 to December 1975. Duties included: Phone crisis intervention, and group counseling.

Professional Association Membership

American Psychological Association
National Association of School Psychologists
Southwestern Psychological Association
Texas Association of School Psychologists
Interamerican Society of Psychology

Professional Certificates

Diplomate, Education and School Psychology, American Board of Psychological Specialties, 1998.

Licensed Specialist in School Psychology, Texas State Board of Examiners of Psychologists, 1997.

Certified School Psychologist, Texas Education Agency, 1993.

Nationally Certified School Psychologist, National Association of School Psychologists, 1989.

Clear Pupil Personnel Services Credential (School Psychologist), California Department of Education, 1989.

Bilingual Psychologist Certificate, Instituto de Filología Hispánica, Apartado Postal 144, Saltillo Coahuila, Mexico, 1983.

Service to Profession, Department, College and University

Profession

Associate Editor, Journal of Asia Pacific Counseling 2011 to present.

Member, Academic Advisory Board, Contemporary Learning Series, McGraw-Hill Companies, Inc., 2008 to present.

Campus Representative, American Psychological Association, 2005 to present.

Research Examiner, Harcourt Assessment, Inc. San Antonio, Texas. 2000 to present.

Editorial Board, Educational Sciences: Theory & Practice Journal, 2002 to present.

Consulting Board, Pakistan Journal of Social and Clinical Psychology, 2004 to present.

Webmaster, Division 45, American Psychological Association, 2005 to 2008.

Faculty advisor, Student and Early Career Committee, Division 52, American Psychological Association, 2005 to 2006.

Program Chair, Division 45, Expert Summit on Immigration, 2005-2006.

Parliamentarian, Division 52, American Psychological Association, 2005 to 2007.

Editor, International Journal of School Psychology and Child Clinical Psychology, 2000 to 2001.

Secretary, Division 52, American Psychological Association, 1999-2004.

Co-chair, Web Site Committee, International School Psychology Association, 1998 to 2000.

Webmaster, International Society of Clinical Psychology, 1998 to 2001.

Chair, Distance Education Committee, Texas Association of School Psychologists, 1998-1999.

Webmaster, Division 52, American Psychological Association, 1997 to 2005.

Associate Webmaster, Texas Association of School Psychologists, 1998 to 2000.

Region One Representative, Texas Association of School Psychologists, 1994-1998.

Chair, Awards Committee, Texas Association of School Psychologists, 1994-1995.

Member, Awards Committee, Texas Association of School Psychologists, 1997-2002.

Editor, The Texas School Psychologist, Newsletter of the Texas Association of School Psychologists, 1993-1998.

Member, Texas Trainers of School Psychologists, 1993-2001.

Member, Committee to Select Best School Psychology Program (joint NASP and Division 16 committee) 1989-1991.

Member, Board of Directors, Journal of School Psychology, 1984-1991.

Council Representative, (Arizona) Southwestern Psychological Association, 1990-1992.

Member, Executive Committee, Parents Support of Wayne County, MI, 1979-1980.

Department (Texas A&M University-Commerce)

Department mentor QEP, 2012 to present.

Chair, Textbook Committee, 2010 to present.

Faculty Advisor, Psychology (undergraduate) 2006 to 2010.

Faculty Advisor, Special Education (undergraduate) 2007 to 2010.

Chair, Library Book Acquisition Committee, 2006 to present.

Member, NASP Accreditation Committee 2005 to present.

Faculty advisor, Psi Chi 1997 to present.

Member, Undergraduate Committee, 1997 to present.

Member, Special Education Committee, 1992 to present.

Chair, Protection of Human Subjects in Research Committee, (Departmental) 2003-2006.

Chair, Faculty Search Committee, 1998.

Member, Faculty Search Committee, 1997.

Member, Graduate Programs Committee, 1993 to 2001

Director, School Psychology Program, 1992-2001

Member, Departmental Planning Committee, 1994 to 2004.

Member, Psychology 300 Planning Committee, 1992 to 1999

Member, Technology Committee, 1996 to 2001.

Member, Protection of Human Subjects in Research Committee, Departmental, 1997 to 1999; 2010 to 2014.

Member, Electronic Information Resources Accessibility (EIR) 2016 to present.

Member, Psychology Master's Degree Programs Committee, 1992 -2001.

University (Texas A&M University-Commerce)

Faculty Senator, 1994-1997; 2000-2006.

Member, University Traffic Committee, 1999-2000.

Member, Faculty Senate Curriculum Committee, 1994-1996.

Member, Faculty Senate Teaching Evaluation Committee, 1994-1997.

Member, International Student Advisor's Committee, 1996-1998.

College (Texas A&M University-Commerce)

Member, College of Education Newsletter Committee, 1996-2001.

Member, NCATE Standards Committee 1993-1994.

Member, Outcome Based Teacher Education Committee 1993-1995.

Publications

- Liu, Y. & Masten, W. (2015). An exploratory investigation of pre-service teachers' problematic internet use, locus of control, and loneliness in the United States. *Journal of Global Research in Education and Social Science*, 5(2) 93-101.
- Hott, B. L., Thomas, S. B., Henry, H. R., Masten, W. G., Hogan, L. A., & Jones, B. A. (2015). Defining Dyslexia in Rural Northeast Texas: Knowledge and Perceptions of Early Childhood Teachers. *The Journal of the Effective Schools Project*, 22, 17-21.
- Thomas, S. B., Henry, H. R., Masten, W. G., Hogan, L., & Jones, B. A. (2015). Defining Dyslexia: Knowledge and perceptions of early childhood educators. *Journal of the Effective Schools Project*, 22, 17-21.
- Morse, D. T., Tannehill, R. L., Masten, W. G., Zascavage, V., Thomas, S. B., Bass, C. L., Duke, D., & Williams, K. (2013). Dealing with Non-response on the Torrance Tests of Creative Thinking (Figural). *International Journal of Hispanic Psychology*.
- Gadzella, B. M., Baloglu, M., Masten, W. G., & Wang, Q. (2012). Evaluation of the Student Life-Stress Inventory-Revised. *Journal of Instructional Psychology*, 39(2), 82-91.
- Gadzella, B. M., Masten, W. G., Marrs-Butler, K. & Clements, T. (in press). Assessing Female College Students' Stress Experiences. *Pakistan Journal of Social and Clinical Psychology*
- Gadzella, B., Masten, W., & Zascavage, V. (2009). Differences among three groups of men on stress and learning processes. *Individual Differences Research*, 7(1), 29-39.
- Jiang, M., Green, R., Henley, T. & Masten, W. (2009). Post-maturational second language acquisition: Factors influencing pronunciation and speaking proficiency. *Journal of Multilingual and Multicultural Development*, 30, 481-492.
- Gadzella, B. M., Carvalho, C., & Masten, W. G., (2008). Differences among gender-role identity groups on stress. *American Journal of Psychological Research*, 4(1) 1-12.
- Zascavage, V., Schroeder-Steward, J., Masten, W., & Armstrong, P. (2007). Peer support for students with disabilities: Implications, likelihood, and advantages for the rural high school. *Journal of Border Education*, 6, 93-101.
- Baloglu, M. Abbasi, A., & Masten, W. G. (2007). A cross-cultural comparison of anxiety among college students. *College Student Journal*, 41(4) 977-984.
- Zascavage, V., Schroeder, J., Masten, W., & Nichols, C. (2007). Comparison of Critical Thinking Ability between Graduate and Undergraduate Majors in Special Education. *International Journal of Special Education* 22, 25-32.
- Gadzella, B. M., Hogan, L., Masten, W. G., Stacks, J., Stephens, R. & Zascavage, V. (2006). Reliability and validity of the Watson Glaser Critical Thinking Appraisal-Forms for different academic groups. *Journal of Instructional Psychology*, 33(2) 141-143.
- Karagözoğlu, C., Masten, W. G., & Baloğlu, M., (2005). Evidence for Discriminating Anxiety from Depression in Turkish College Students. *Social Behavior and Personality*, 33(6), 579-586.
- Gadzella, B. M. & Masten, W. G. (2005). An analysis of the categories in the Student-Life Stress Inventory. *American Journal of Psychological Research*, 1(10) 1-10.
- Gadzella, B. M., Stacks, J., Stephens, R. & Masten, W. G. (2005). Watson Glaser Critical Thinking Appraisal, Form S for education majors. *Journal of Instructional Psychology*, 32(1) 9-12.

- Masten, W. G.; Asidao, C. S.; Jerome, W. W. (2004). Depression and Acculturation in Mexican American and European American Women. *Anales de Psicología*, 20(1), 15-21.
- Masten, W. G., Henry, I., Robertson, H., Priest, B. R., Scott, B., Stacks, J., Massey, C., Miller, D. C., Martin, S. (2003). School Psychologists' Perceptions of Instructional Adaptations in Inclusive Settings. *Learning Disabilities: A Multidisciplinary Journal*, 12, 57-63.
- Masten, W. G., Jerome, W. W., Mosby, L., Caldwell-Colbert, A. T., Williams, V., Barrios, Y., & Helton, J. (2003). Gender Differences in Depressive Symptoms among Mexican Adolescents. *Anales de Psicología*, 19(1) 91-95.
- Alzoughoul, E. A., Masten, W. G., Caldwell-Colbert, A. T., Williams, V., Gadzella, B., Helton, J. & Ball S. E. (2001). Empirical Evidence for Discriminating Anxiety from Depression in College Students. *Irish Journal of Psychology*. 22, 73-78.
- Gadzella, B. M., Baloglu, M., Masten, W. G., Helton, J., Huang, J., & Madsen, T. (2001) Differences among women attending university on thinking, learning and academic performance. *College Student Journal*, 35(1), 77-83.
- Penland, E. A., Masten, W. G., Zelhart, P., Fournet, G. P., & Callahan, T. A. (2000). Possible Selves, Depression and Coping Skills in University Students. *Personality and Individual Differences*, 29, 963-969.
- Plata, M., Masten, W. G., & Trusty, J. (1999). Teachers' perception and nomination of fifth grade Hispanic and Anglo students. *Journal of Research and Development in Education*, 32, 113-123.
- Masten, W. G., Plata, M. Wenglar, K. & Thedford, J. (1999). Acculturation and Teacher Ratings of Hispanic and Anglo-American Students. *Roeper Review* (1), 22 64-65.
- Masten, W. G., Stacks, J., Priest, B. R., Scott, B. J., & Vitale, M. R., (1999). Effects of training in textbook comprehension improvement strategies with teachers in inclusive classrooms. *Reading Improvement*, 36(4) 167-171.
- Gadzella, B. M., Masten, W. G., & Huang, J. (1999). Differences between African American and Caucasian students on critical thinking and learning style. *College Student Journal*. 33(4), 538-542.
- Plata, M., & Masten, W. G. (1998). Teacher ratings of Hispanic and Anglo fifth grade students on the Scales for Rating Behavioral Characteristics of Superior Students. *Roeper Review*, 21, 139-144.
- Schill, N., I. & Masten, W. G. (1998). Assessment and Intervention of Fetal Alcohol Syndrome in School Psychology Practice. *The California School Psychologist* 3, 61-70.
- Scott, B. J., Vitale, M. R., & Masten, W. G. (1998). Implementing instructional adaptations for students with disabilities in inclusive classrooms: A literature review. *Remedial and Special Education (RASE)*, 19 (2) 106-119.
- Gadzella, B. M., & Masten, W. G. (1998). Critical thinking and learning processes for students in two major fields. *Journal of Instructional Psychology*, 25, 256-266.
- Gadzella, B. M., & Masten, W. G. (1998). Relation between measures of critical thinking and learning styles. *Psychological Reports*, 83, 1248-1250.
- Gadzella, B. M., Masten, W. G., & Stacks, J. (1998). Students' stress and their learning styles, test anxiety, and attributions. *The College Students Journal*, 32, 416-422.
- Gadzella, B. M; Ginther, D. W; Masten, W. G; Guthrie, D. (1997). Predicting students as deep and shallow processors of information. *Perceptual & Motor Skills*, 84, 875-881.
- Masten, W. G., Stacks, J. R., Caldwell-Colbert, A. T., & Jackson, J. S., (1996). Behavioral treatment of a selective mute Mexican-American boy. *Psychology in the Schools*, 33, 39-43.
- Masten, W. G., Morse, D. T., & Wenglar, K. E. (1995). Factor structure of the WISC-R for Mexican-American students referred for intellectually gifted assessment. *Roeper Review*, 18, 130-131.
- Masten, W. G., Penland, E. A. & Nayani, E. J. (1994). Depression and acculturation in Mexican-American women. *Psychological Reports*, 75, 1499-1503.
- Mijares-Colmenares, B. E., Masten, W. G., & Underwood, J. R. (1993). Effects of trait anxiety and the Scamper technique on creative thinking of intellectually gifted students. *Psychological Reports*.72, 907-912.
- Masten, W. G., & Hairston, S. A. (1989). Effects of Spaced Training in Creative Imagination and Delayed Post testing on Originality. *Journal of Creative Behavior*, 23, 66-67.
- Masten, W. G. (1989). Learning style, repeated stimuli, and originality in intellectually gifted adolescents. *Psychological Reports*, 65, 751-754.
- Masten, W. G. (1989). Creative Self-Perceptions of Mexican-American Children. *Psychological Reports*, 64, 556-558.
- Masten, W. G., Khatena, J., & Draper, B. R. (1988). Originality, creative analogy and hemispheric learning style in intellectually superior adolescents. *Creative Child and Adult Quarterly*, 14(3) 182-185.
- Masten, W. G. (1988). Effects of Training in Creative Imagination on Originality with Adapters and Innovators. *Educational and Psychological Research*, 8, 331-345.

- Masten, W. G., Khatena, J., & Draper, B. R. (1988). Hemispheric Learning Style and Stimulation of Creativity in Intellectually Superior Students. *Educational and Psychological Research*, 8, 83-92.
- Mijares-Colmenares, B. E., Masten, W. G., & Underwood, J. R. (1988). Effects of the SCAMPER Technique on Anxiety and Creative Thinking of Intellectually Gifted Students. *Psychological Reports*, 63, 495-500.
- Masten, W. G.; Morse, D. T. (1987). Effects of training gifted children in creative imagination of "Your Style of Learning and Thinking." *Psychological Reports*, 61(1), 107-109.
- Masten, W.G. & Caldwell-Colbert, A.T. (1987). Relationship of Originality to Kirton's Scale for Adapters and Innovators. *Psychological Reports*, 61, 411-416.
- Masten, W. G., Caldwell-Colbert, A. T., Alcalá, S. J., & Mijares, B. E. (1986). Confiabilidad y Validez de la Escala de Depresión del Centro de Estudios Epidemiológicos. *Hispanic Journal of Behavioral Sciences*, 8, 77-84.
- Lubin, B., Masten, W. G., & Rinck, C. M. (1986). Comparison of Mexican and Mexican American College Students on the Spanish (American) Version of the Depression Adjective Check List. *Hispanic Journal of Behavioral Sciences*, 8, 173-178.
- Masten, W. G., Khatena, J. & Morse, D. (1986). Originality and repeated presentation of sound stimuli in intellectually superior adolescents. *Perceptual & Motor Skills*, 63, 709-710.
- Masten, W. G., & Caldwell-Colbert, A. T. (1986). Self-management procedures to stop smoking. *Mississippi Counseling Association Journal*, 6(2) 13-17.
- Masten, W. G. (1985). Identification of gifted minority students: Past research-future directions. *Roeper Review*, 8, 83-85.

Papers Presented

- Liu, Y. & Masten, W. G. (2015, August). What are the features of preservice teachers' problematic internet use in the United States? Presented at the 123rd Annual Convention of the American Psychological Association, Toronto, Canada, August 6, 2015.
- Jones, B. A., Hott, B. L., Henry, H. R., Masten, W. G., Ozuna, J., Geer, S. & Mavridis, A. (2014, July). Defining Dyslexia: Knowledge and perceptions of rural early childhood teachers. Paper presented at the Texas Council for Exceptional Education Conference, Fort Worth, TX.
- Niu, J. & Masten, W. G. (2013, April). Methodological Issues in Relational Aggression Research. Poster presented at the Annual Southwestern Psychological Association Conference, Fort Worth, TX.
- Givens, T. & Masten, W. G. (2013, April). A Critique of Behavioral, Social, and Linguistic Interventions for Students with Autism. Poster presented at the Annual Southwestern Psychological Association Conference, Fort Worth, TX.
- Zascavage, V., Winterman, K. G., & Masten, W. G. (2013, April). Pre-Service Education Majors: Learning Challenges and Learning Styles. Poster presented at the Annual Southwestern Psychological Association Conference, Fort Worth, TX.
- Whitaker, J. D. & Masten, W. G. (2013, March). Reliability and Validity of the Spanish Beck Depression Inventory-II with Mexican Students. Paper presented at the East Texas Psi Chi Student Research Conference, University of Texas at Tyler, Tyler, TX.
- Duke, D. & Masten, W. G. (2012, April). Perceived Popularity, Body Dissatisfaction, and Drive for Thinness in College Females. Poster presented at the Annual Southwestern Psychological Association Conference, Oklahoma City, Oklahoma.
- Blake, M. E., Masten, W. G. (2012, April). Mathematics self-efficacy in Jamaican college students. Thesis presented at the Annual Southwestern Psychological Association Conference, Oklahoma City, Oklahoma.
- Pierce, L., Snider, J., Reysen, S., & Masten, W. (2011, January). Learning styles and perceived satisfaction in an online course. Poster session presented at the 12th annual meeting of the Society of Personality and Social Psychology, San Antonio, TX.
- Lyons, A. L., Reysen, S., Pierce, L., & Masten, W. (2010, October). Relationship between computer-mediated communication competence and satisfaction with an online class. Poster presented at the 8th annual Pathways Student Research Symposium, Canyon, TX.
- Zascavage, V. & Masten, W. G. (April 2010). Opportunity Openers/Barriers: Elementary Educators Define Literacy for Students with SSPD. Presented at the Southwestern Psychological Association Convention, Dallas, TX.
- Zascavage, V., Winterman, K. G., Buot, M. Masten, W. G. (April 2009). Student Life Stress and the Education and Health Services Major. Presented at the Southwestern Psychological Association Convention, San Antonio, TX.
- Masten, W. G. (August 2008). Chair of Invited Symposium. Understanding Hate and Violence in the 21st Century. Invited Symposium presented at the 116th Annual Convention the American Psychological Association, Boston, MA August 14, 2008.
- Masten, W. G., Baloğlu, M. & Caldwell-Colbert, T. (August 2008). Psychometric Properties of the Spanish Beck Depression Inventory-II with Mexican Students. Paper presented at the 116th Annual Convention the American Psychological Association, Boston, MA August 17, 2008.
- Masten, W. G. (July 2007). International psychology: A personal history with implications for International Clinical Psychology. Symposium: Toward the Internationalization of Clinical Psychology: Benefits and Perspectives. An Invited Symposium by the International Society of Clinical Psychology (ISCP) at the XXXI Interamerican Congress of Psychology, July 3, 2007 in Mexico City.
- Baloğlu, M., & Masten, W. G. (August 2007). A Cross-cultural Comparison of the Levels of Depression among Late-adolescents. Presented at the 115th Annual Convention the American Psychological Association, San Francisco, CA, on August 17, 2007.

- Zascavage, V., & Masten, W. G. (April 2007). A Grimm reality revisited. Presented at the Annual Meeting of the Southwestern Psychological Association, Fort Worth, TX on April 5, 2007.
- Gadzella, B.M., Zascavage, V., McGlamery, M. E., Masten, W. G., Pierce, D. R., & Young, A. (April 2007). Analysis of a Revised Stress Inventory. Presented at the Annual Meeting of the Southwestern Psychological Association, Fort Worth, TX on April 5, 2007.
- Gadzella, B.M., Zascavage, V., & Masten, W. G. (April 2007). Strategies Students Used In Stressful Situations and Relationships between the Strategies and Course Grades. Presented at the Annual Meeting of the Southwestern Psychological Association, Fort Worth, TX on April 5, 2007.
- Zascavage, V., & Masten, W. G. (April 2007). Critical Thinking: A comparison Between Graduate and Undergraduate Special Educators. Presented at the Annual Meeting of the Southwestern Psychological Association, Fort Worth, TX on April 6, 2007.
- Masten, W. G., Kracen, A. C., Rubin, N. S. & Horne. S. (August 2006). International Psychology: Opportunities for Students and Early Career Psychologists. Conversation Hour presented at the 114th Annual Convention the American Psychological Association, New Orleans, LA, August 11, 2006.
- Jiang, M. & Masten W. G. (August 2005). {Co chairs} Symposium Woman's Issues in international psychology. Symposium presented at the 113th Annual convention the American Psychological Association, August 18, 2005.
- Baloğlu, M., Masten, W. G. & Karagözoğlu, C. (August 2005). Psychometric Properties of the Beck Depression Inventory-II with Turkish College Students. Poster presented at the 113th Annual Convention the American Psychological Association, August 19, 2005.
- Masten, W. G., Jiang, M. & Collins, J. (March 2005). Effects of Peer Counselor Program Participation on Psychological Sex Roles. Presented at the 16th Meeting of the Southwestern Psychological Association, Memphis, TN on March 24, 2005.
- Jiang, M. & Masten W. G. (July 2004). {Co chairs} Symposium Woman's Issues in international psychology. Symposium presented at the 112th Annual convention the American Psychological Association, July 28, 2004.
- Rice, J. K., Masten, W. G., Collins, L. H., & Nadin, M. B. (July 2004). {Co chairs} Poster session; Women, Children and Families- International Perspectives, at the 112th Annual convention the American Psychological Association, July 29, 2004.
- Jiang, M. & Masten W. G. (July 2004). Theory and research on second language acquisition in international students. Poster presented at the 112th Annual convention the American Psychological Association, July 30, 2004.
- Gadzella, B. M., Stacks, J. R., Stephens, R. C., & Masten, W. G. (April 2004). Profile of the Watson-Glaser Critical Thinking Appraisal-Short Form. Presented at the Fiftieth Meeting of the Southwestern Psychological Association, San Antonio, Texas on April 8, 2004.
- Gadzella, B. M., Stacks, J. R., Stephens, R. C., & Masten, W. G. (April 2004). Relationships among Critical Thinking Scores, Learning Styles, and Course Grades. Presented at the Fiftieth Meeting of the Southwestern Psychological Association, San Antonio, Texas on April 8, 2004.
- Gadzella, B. M., Stacks, J. R., Thompson, V. K., Masten, W. G., & Stephens, R. C. (April 2004). College Students' Perceptions and Ratings of Their Stress. Presented at the Fiftieth Meeting of the Southwestern Psychological Association, San Antonio, Texas on April 9, 2004.
- Jiafen, H., Masten, W. G., & Zelhart, P. (August 2003). Differences in Professional Knowledge between American and Chinese Mathematics Teachers. Presented at American Psychological Association Conference, Toronto, August 9, 2003.
- Masten, W. G., Baloglu, M., Caldwell-Colbert, A. T. (August 2002). Cross cultural evidence for discriminating anxiety from depression in college students. Presented at American Psychological Association Conference, Chicago, IL, August 24, 2002.
- Masten, W. G., Caldwell-Colbert, A. T., Williams, V., Barrios, Y., & Jerome, W. W. (April 2001). Diferencias en los Síntomas de Depresión Entre Hombres y Mujeres Adolescentes. Paper presented at the Consejo Nacional para la Enseñanza e Investigación en Psicología Congress, Ciudad Obregón, Sonora, México, April 27, 2001.
- Masten, W. G. (August 2001). Chair, Paper Session: "International Research on Violence and Victimization" Division 52, American Psychological Association Conference, San Francisco, CA, August 27, 2001.
- Masten, W. G. (August 2001). Chair, Symposium: "International Comparisons of Assessment of Psychopathology and Attitudes Toward Disability". Presented at American Psychological Association Conference, San Francisco, CA, August 27, 2001.
- Masten, W. G., Karagözoglu, C., Baloglu, M., Caldwell-Colbert, A. T. & Kaya, S. (August 2001). Cross Cultural Psychometric Properties of the Beck Depression Inventory-II. Presented at American Psychological Association Conference, San Francisco, CA, August 27, 2001.
- Masten, W., Barrios, W. Jerome, W. Caldwell-Colbert, A., Williams, V. (July 2000). Gender differences in depressive symptoms among Mexican adolescents. Presented at the International School Psychology Association Colloquium, Durham, NH, July 15, 2000.
- Masten, W., & Guo, H. (July 2000). Psychoeducational variables in Chinese children with and without siblings. Presented at the International School Psychology Association Colloquium, Durham, NH, July 16, 2000.
- Co-Chair, Poster Session: International Perspectives on Research and Practice-Session B. Division 52, American Psychological Association Conference, Boston, MA, August 5, 2000.
- Guo, H., & Masten, W. G. (August 2000). Parenting style and academic achievement in Chinese adolescents Presented at American Psychological Association Conference, Washington, D.C., August 5, 2000.
- Gadzella, B. M., Baloglu, M. & Masten, W. G. (April 2000). Students' circadian rhythms. Poster presented at the Southwestern Psychological Association Conference, April 21, 2000, Dallas, TX.
- Gadzella, B. M., Baloglu, M. & Masten, W. G. (April 2000). Differences among university students on learning processes. Poster presented at the Southwestern Psychological Association Conference, April 21, 2000, Dallas, TX.
- Guo, H. & Masten, W. G. (August 1999). Psychological variables in Chinese only-children versus children with siblings. Poster Session, Division 52, American Psychological Association, Boston, MA.
- Masten, W.G.; Caldwell-Colbert, A. T.; Williams, V., Barrios, Y. & Todd, R. T. (August 1999). Construct and content validity of the Spanish Beck Depression Inventory. Presented at the American Psychological Association Conference, Boston, MA.

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- Gadzella, B.M., Huang, J., & Masten, W.G. (August 1998). Critical thinking and learning style. Paper presented at the International Association for Cross-Cultural Psychology, 14th International Congress, Western Washington University, Bellingham, WA.
- Masten, W.G. (February, 1997). Training in the Use of Instructional Adaptations with Teachers in Inclusive Classrooms. Paper presented at the Texas Association of School Psychologists Conference, San Antonio, TX.
- Gadzella, B.M., & Masten, W.G. (April, 1997). Relationship between a stress inventory and Three Other Instruments. Paper presented at the Southwestern Psychological Association Conference, Houston, TX.
- Masten, W.G. (April, 1997). Training in the Use of Instructional Adaptations with Teachers of Students with Disabilities. Paper presented at the Southwestern Psychological Association Conference, Houston, TX.
- Masten, W.G. (April, 1997). The Role of State Association Board Members in Effecting Legislative Change. Paper presented at the National Association of School Psychologists Conference, Anaheim, CA.
- Masten, W.G., Stacks, J., Massey, C., Scott, B., Miller, D., & Martin, S. (February 1996). Perceptions of Effectiveness, Efficiency, and Use of Instructional Adaptations among School Psychologists. Paper presented at the Texas Association of School Psychologists Conference, Dallas, TX.
- Stanley, H. L. & Masten, W. G. (February 1996). Family Focus in Early Childhood Intervention: Issues and Implications for School Psychology. Paper presented at the Texas Association of School Psychologists Conference, Dallas, TX.
- Smith, J. & Masten, W.G. (February 1996). Efficacy of Mnemonics with Learning Disabled Students. Paper presented at the Texas Associated of School Psychologists Conference, Dallas, TX.
- Masten, W.G., Gadzella, B.M., & Ginther, D.W. (April 1996) WISC-R for Mexican-Americans referred for gifted assessment. Paper presented at Southwestern Psychological Association Conference, Houston, TX.
- Gadzella, B.M., Ginther, D.W., & Masten, W.G. (April 1996) Differences in depth of processing and gender groups. Paper presented at Southwestern Psychological Association Conference, Houston, TX.
- Gadzella, B.M., Ginther, D.W., Bryant, W., Masten, W.G., & Guthrie, D. (April 1996). Cognitive processors and their personality characteristics. Paper presented at Southwestern Psychological Association Conference, Houston, TX.
- Masten, W.G. (February, 1995). Assessment and intervention issues with Hispanic students. Symposium presented at the Texas Association of School Psychologists Conference, Austin, TX.
- Masten, W.G., & Fullwood, H. (February, 1995). Inclusion and School Psychologists in Public Schools. Paper presented at the Texas Association of School Psychologists Conference, Austin, TX.
- Masten, W.G., & Penland, E.A. (August, 1993). Depression and acculturation in Mexican-American women: A relationship? American Psychological Association Conference, Toronto, Canada.
- Masten, W.G., & Wenglar, K. (November 1993). Mexican-American Gifted Referrals and Factor Structure of WISC-R. Texas Psychological Association Conference, Austin, TX.
- Masten, W.G., & Fullwood, H. (November, 1993). Fostering Inclusion in Public Schools: New Roles for School Psychologists. Texas Psychological Association Conference, Austin, TX.
- Morse, D.T., Tannehill, R., & Masten, W.G. (November, (1992). Dealing with non-response on the TTCT Figural among Hispanics. Mid South Educational Research Association, Knoxville, TN.
- Masten, W.G. (April, 1991). Behavior treatment of an elective mute Mexican-American boy. Southwestern Psychological Association Meeting, New Orleans, LA.
- Masten, W.G. (August, 1989). Factor Structure of the WISC-R for Mexican-American Gifted Referrals. American Psychological Association Conference, New Orleans, LA.
- Masten, W.G., (April, 1988). Effects of the SCAMPER Technique on Anxiety and Creativity in Gifted Students. National Association of School Psychologists Conference, Chicago, IL.
- Masten, W.G., (April, 1988). Originality, Creative Analogy and Hemispheric Learning Style in the Gifted. National Association of School Psychologists Conference, Chicago, IL.
- Masten, W.G., (August, 1988). Effects of Anxiety and SCAMPER on Creativity in Gifted Students. American Psychological Association Conference, Atlanta, GA
- Masten, W.G., (March, 1988). Identification of Gifted Minority Students. California Association of School Psychologists Conference, Los Angeles, CA.
- Masten, W.G. (August, 1987). Self-Estimates of Adapters and Innovators on Kirton's Inventory. American Psychological Association Conference, New York, NY.
- Masten, W.G. (August, 1986). Hemispheric Specialization and Creativity in Gifted Adolescents. American Psychological Association Conference, Washington, D.C.
- Masten, W.G. (April, 1985). Validation of a Depression Scale with Mexican Youth: Cross Cultural Assessment. Southwestern Psychological Association Meeting, Austin, TX.
- Masten, W.G. (April, 1985). Chair of Symposium: Creativity: Theory and Application. Southwestern Psychological Association Meeting, Austin, TX.
- Masten, W.G., (April, 1985). Hemispheric Specialization and Stimulation of Creativity in Gifted Adolescents. Southwestern Psychological Association Meeting. Austin, TX.
- Masten, W.G., (March, 1984). Creative Self-Perception of Mexican-American Children: An Exploratory Study. Third Pan American Conference on Rehabilitation and Special Education. Edinburg, TX.
- Masten, W.G., (April, 1983). Depression and Acculturation in Mexican-American Women. Southwestern Psychological Association Meeting, San Antonio, TX.
- Masten, W.G., (April, 1981). Self-Management Procedures to Control Smoking Behavior. Kansas Student's Contribution to Psychology and Paper Competition, Emporia, KS.

Teaching

Texas A&M University-Commerce

Graduate courses

Professional School Psychology, Psychology 592
Internship in School Psychology, Psychology 790
Personality Assessment II, Psychology 575
Appraisal of Exceptional Children, Special Education 574
Developmental Psychology, Psychology 545
Applied Behavior Analysis, Psychology 535
Introduction to Exceptional Children, Special Education 520
Research Literature and Techniques, Special Education 595

Undergraduate courses

Abnormal Psychology, Psychology 316
Child Growth and Development, Psychology 319
Educational Psychology, Psychology 301
Human Development, Psychology 322
Learning Processes and Development, Psychology 300
Psychology & Sociology of Diverse Cultures, Psychology 311
Psychology of Adolescence, Psychology 321
Assessment and Evaluation, Special Education 449
Collaboration, Accommodation and Modification, Special Education 475
Introduction to Exceptional Children, Special Education 346
International Psychology, Psychology 338

Web-based instruction

Applied Behavior Analysis, Psychology 535
Learning Processes and Development, Psychology 300
Psychology & Sociology of Diverse Cultures, Psychology 311
Psychology of Adjustment, Psychology 2315
International Psychology Psychology 338

Courses taught via distance education

Appraisal of Exceptional Children, Special Education 574
Assessment II (Personality), Psychology 575
Learning Processes and Development, Psychology 300
Research Literature and Techniques, Special Education 595

Cochise College

Personality and Adjustment
Stress Management

Pima Community College

Effective Parenthood
Normal Personality

Mississippi State University

Human Growth and Development

Funded grants

Special Education Recruitment and Retention Grant, State of Texas, \$4,500, Special Education Teacher Recruitment and Retention Grant, 2010).

- Validity of the Spanish Beck Depression Inventory-II in hospitalized Mexican adolescents** (\$500, by Dean of Graduate Studies and Research Texas A&M University-Commerce, 2009).
- Special Education Recruitment and Retention Grant, State of Texas**, \$4,500, Special Education Teacher Recruitment and Retention Grant, 2009).
- Special Education Recruitment and Retention Grant, State of Texas**, (\$9,000, Special Education Recruitment and Retention Grant, 2008).
- Cultural Validity of the Beck Depression Inventory-II and the Center for Epidemiologic Studies–Depression Scale with Mexican American Students** (\$600.00 by Dean of Graduate Studies and Research Texas A&M University-Commerce, 2006).
- Stress and Depression in Mexican and American students** (\$400.00 by Dean of Graduate Studies and Research Texas A&M University-Commerce, 2005).
- Anxiety, depression, possible selves, and stress in Mexican university students** (\$400 by Dean of Graduate Studies and Research Texas A&M University-Commerce, 2004).
- Possible selves, depression, achievement and future conception as a teacher in pre service teachers** (\$400 by Dean of Graduate Studies and Research Texas A&M University-Commerce, 2003).
- Cross cultural differences in endorsement of depressive symptoms of the Center for Epidemiological Studies-Depression Scales** (\$500 by Dean of Graduate Studies and Research Texas A&M University-Commerce, 2002).
- Empirical Evidence for Discriminating Anxiety from Depression** (\$400.00 from Dean of Graduate Studies and Research Texas A&M University-Commerce, 2000).
- Research grant** (\$250.00 by Faculty Development, Texas A&M University-Commerce, 2000).
- Research grant** (\$250.00 by Faculty Development Texas A&M University-Commerce, 1999).
- Empirical Evidence for Discriminating Anxiety from Depression** (\$400.00 by Office of the Dean of Graduate Studies and Research Texas A&M University-Commerce, 1999).
- Research grant** (\$300.00 by Faculty Development Texas A&M University-Commerce, 1999).
- Online Journal** (\$500.00 by Office of the Dean of Graduate Studies and Research Texas A&M University-Commerce, 1998).
- Differences Between Teacher Education and Liberal Arts Students on Thinking, Depression, Anxiety, and Learning Style.** (\$500.00 by Office of the Dean of Graduate Studies and Research Texas A&M University-Commerce, 1998).
- Reliability and Validity of the Spanish Beck Depression Inventory** (\$1200.00 by Office of the Associate Vice President For Academic Affairs, University of Illinois-Urbana 1996).
- School Psychologists' and Special Educators' Perception of Instructional Adaptations in Inclusion Settings** (\$5000.00 by Federation of North Texas Area Universities 1993).
- Effects of Training in Instructional Adaptations with Teachers of At-Risk Hispanic Students** (\$9000.00 by Office of the Dean of Graduate Studies and Research Texas A&M University-Commerce, 1993).
- Acculturation as a factor in school retention and teacher nomination to gifted programs of Hispanic and Anglo fifth grade students** (\$500.00 by Office of the Dean of Graduate Studies and Research, Texas A&M University-Commerce, 1993).

References

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