



Curriculum Vita

January 2024

Instructor: Yu Lei

Academic Department: Department of Literature and Languages

University Address: Department of Literature and Languages

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EDUCATION

Doctor of Philosophy, Linguistics, Texas A&M University - Commerce, Current

Doctor of Liberal Arts, Linguistics and Applied Linguistics, Beijing Language and Culture University,
June, 2015

Master of Liberal Arts, Linguistics and Applied Linguistics, Shanghai Normal University, June, 2012

Bachelor of Liberal Arts, Teaching Chinese as Second Language, Jiangxi Normal University, July,
2009

TEACHING EXPERIENCE

01/2022 to present Teaching Assistant, Department of Literature and Languages, Texas A&M University – Commerce, Teach ENG 100 College Reading and Writing. (Instructor of record)

09/2016 — 06/2021 Visiting Assistant Professor, Western Washington University, Taught Chinese language courses at all levels.

06/2016 — 08/2016 Princeton in Beijing Chinese Summer Program, Taught Advanced Chinese.

28/12/2015 — 29/01/2016 China Education Tours (CET) Academic Program, Taught American university students Advanced Chinese.

09/2015 — 06/2016 College of Advanced Training, Beijing Language and Culture University, Taught Elementary Chinese.

At the International Colleges of Chinese Studies [ICCS], Shanghai Normal University:

02/2010 — 01/2011 Chinese Instructor, Taught Elementary Speaking, Intensive Elementary Speaking, Intensive Elementary Writing, Advanced Writing;

12/2010 — 01/2011 Short-Term Winter Vacation Class of Botswana, Chinese Instructor, Taught Elementary Chinese;

06/2010 — 07/2010 Short-Term Summer Vacation Class of Indonesia, Chinese Instructor, Taught Elementary Chinese.

PUBLICATIONS

Refereed Articles

Lei, Yu 2015. Contrast between Definite Direct Object Double Object Construction and Its Transitive *ba* (把) Sentence (in Chinese), *Chinese Language Learning* (in Chinese Social Sciences Citation Index (CSSCI). 6(1).

Lei, Yu 2013. Corpus-based Contrast between “*Ba* (把) NP+V *Xia* (下)” and “*Ba* (把) NP+V *Xialai* (下来)” (in Chinese), *TCSOL Studies* (in CSSCI Expansion). 4(1).

Lei, Yu 2014 The Word Building and Dictionary Explanation of *Zheng* (正) (in Chinese), *Research on Function Words of Modern Chinese and Teaching Chinese as a Second Language (the 5th Volume)*.

Lei, Yu and Wang, Siqi 2014. Selection Principles of Grammar for Teaching Chinese as a Second Language (in Chinese), *Research on Chinese Applied Linguistics (the 3rd. Volume)*.

Wu, Ying and Lei, Yu 2010. Comparison on Arrangement of Complements in Chinese Textbooks of Chinese Mainland, Taiwan and America (in Chinese), *Global Chinese Language and Culture Education*. 4(4): 30-36.

Wu, Ying; Xing, Ling and Lei, Yu 2010. Compilation and Actual Operation of *Elementary Spoken Chinese for Intensive Learning* (in Chinese). In *Chinese as Foreign Language Teaching Practice and Reflections*. Yuan Yan and John Jinghua Yin (Ed.). Beijing: Foreign Language Teaching and Research Press.

Book Chapter

Lei, Yu 2016. “Chapter Three, The Study on the Semantic Comprehension and Generation of the “V+A” Verb-Complement Two-word Combinations” (in Chinese). In *Study on the Semantic Comprehension and Generation of Syntactic Compounds of Adjectives in Modern Chinese*. Wu Ying etc., Shanghai: Academia Press.

Co-authored Books

Wu, Ying; Gan, Lu; Lei, Yu, etc. 2014. *Effortless Learning Chinese Grammar — An Outline of Chinese Grammar for Foreign Students Workbook*. Beijing: Beijing Language and Culture University Press.

Wu, Ying; Qian, Bin; Lei, Yu, etc. 2013. *Practical Mock Exams of New HSK (band 4)*. Korea: Korean Current Events Chinese Press.

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| RESEARCH GRANTS AND AWARDS |
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Grants

05/2019 “MCL Research/Teaching Grant” at Modern and Classical Languages Department of Western Washington University.

Project title: Comparison Between “S+V+很 (*hen* ‘very’) A” and Its Corresponding Descriptive Complement Structure

Presided over “*Discourse-based Contrast between Definite Direct Object Double Object Construction and Its Transitive ba(把) Sentence*”, BLCU supported project for young researchers program (supported by the Fundamental Research Funds for the Central Universities No.13YCX010).

Participated in “*Research on the Knowledge System of the Subject of Teaching Chinese as a Second Language*” (sponsored by Social Science Fund Projects of Ministry of Education. No. 13JJD740007).

Participated in “*Study on the Semantic Comprehension and Generation of Adjective Combinations Facing Information Processing*” (sponsored by Shanghai Municipal Education Commission No. 11ZS128).

Awards

Period of being a Ph.D. Student at Texas A&M University-Commerce:

04/2023 Fall 2023 Fred A Tarpley English Endowment, Texas A&M University-Commerce

03/2023 3rd Place Doctoral-level Oral Presentation in Humanities, 18th Annual Pathways Student Research Symposium of the Texas A&M University System

Period of working:

03/2019 “2019 Ronald Kleinknecht Excellence in Teaching Award”, College of Humanities and Social Sciences, Western Washington University.

01/2016 “Excellent External Teacher”, College of Advanced Training, Beijing Language and Culture University.

Period of being a Ph.D. Student at Beijing Language and Culture University:

12/2014 National Scholarship for Ph.D. Candidates, Ministry of Education of P. R.C.

10/2014 Second Prize for "Youth Linguistics", the Joint Conference of the Academic Front Forum and the 11th Academic Annual Conference of the Beijing Linguistic Association.

01/2015 2013-2014 Research Scholarship, Beijing Language and Culture University.

12/2013 2012-2013 Research Scholarship, Beijing Language and Culture University.

Period of Graduate Study at the International Colleges of Chinese Studies [ICCS], Shanghai Normal University:

06/2012 “Excellent Dissertation”, ICCS.

11/2011 “Excellent Student”, Shanghai Normal University.

06/2011 Merit Award for the 1st Competition of Courseware of Postgraduate Student Teacher, ICCS.

01/2011 Third Prize for Teaching Chinese as a Second Language, ICCS.
11/2010 “Star of Shanghai EXPO Volunteer” awarded by EXPO Bureau.
06/2010 Second Prize for Teaching Chinese as a Second Language, ICCS.

ACADEMIC CONFERENCES AND COLLOQUIUM LECTURE

Content Analysis of Bullet Comments on Stand-up Comedy in China. Presented the Research Poster at the 15th DFW Metroplex Linguistics Conference. Texas A&M University-Commerce, U.S.A. November 2023.

Comparison Between “S+V+ 很 (hen ‘very’) A” and Its Corresponding Descriptive Complement Structure. Presented at The Fifth International Forum on Linguistics and Chinese Education. Columbia University, U.S.A. October 2019.

The Relationship between the Referentiality of *yi ge* ‘One Classifier’ NPs and Syntactic Positions in Mandarin Chinese. Presented at The 30th North American Conference on Chinese Linguistics (NACCL-30). The Ohio State University, U.S.A. March 2018.

The Semantic Transparency of “V+A” Verb-Complement Two Words Combinations. Presented at The Joint Conference of North American Conference on Chinese Linguistics (NACCL-26) and the International Association of Chinese Linguistics (IACL-22) Annual Conference. The University of Maryland College Park, U.S.A. May 2014.

“The Referentiality of *yi ge* Noun Phrases ‘One Classifier NPs’ in the Pivotal Position in Chinese.” Presented at the Seminar of the Department of Linguistics, Liberal Arts and Sciences College, the University of Florida, March 2014.

Discourse-based Contrast between Definite Direct Object Double Object Construction and Its Transitive *ba* (把) Sentence (in Chinese). Presented at the Joint Conference of the Academic Front Forum and the 11th Academic Annual Conference of the Beijing Linguistic Association. Beijing Language and Culture University, China. October 2014.

Selection Principles of Grammar for Teaching Chinese as a Second Language. Presented at International Academic Conference of Researching on Multi-theories Based Teaching Model of Teaching Chinese as a Second Language. Inner Mongolia Normal University, China. July 2013.

The Word Building and Dictionary Explanation of “Zheng (正)”. Presented at the 5th Conference on Study on Empty Words and Teaching Chinese as Second Language. Yanbian University, China. October 2012.

Corpus-based Contrast between “ba (把) NP+V xia (下)” and “ba (把) NP+V xialai (下来)”. Presented at Conference of Study and Teaching on Construction in Teaching Chinese as Second Language. Beijing Language and Culture University, China. October 2011.

Comparison on Arrangement of Complements in Chinese Textbooks of Chinese Mainland, Taiwan and America. Presented at International Conference on Resources of Teaching Chinese as Second Language. Sun Yat-sen University, China. December 2010.

Compilation and Actual Operation of *Elementary Spoken Chinese for Intensive Learning*. Presented at the 8th International Conference on Chinese Language Pedagogy. Yunnan University, China. July 2010.

OTHER EXPERIENCE

Working Experience:

01/2022 - 05/2022, Research Assistant, Applied Linguistics Lab, Texas A&M University – Commerce

Visiting Experience:

09/2013 — 09/2014 Visiting Scholar under the supervision of Dr. Galia Hatav, Department of Linguistics, Liberal Arts and Sciences College, The University of Florida.

Social Practices:

01/07/2010 — 14/07/2010 Volunteer, Shanghai EXPO, Worked as an assistant for Public Relation.

PROFESSIONAL SERVICE

Organization committee, the 12th Humor Research Conference held at Texas A & M – Commerce. April, 2022.

Organization committee, the 13th Humor Research Conference held at Texas A & M – Commerce. March 31th- April 1st, 2023.

LANGUAGE SKILLS

Mandarin Chinese: Native.

English: Fluent.