# Dianna Woods-Jones

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# **PROFESSIONAL SUMMARY**

Engaging and proven successful supervisor, professor, and educational specialist with 10 plus years of experience in higher education, school districts, nonprofits, and community capacity building.

# KNOWLEDGE, SKILLS and ABILITIES

- Educational development & leadership
- Academic and career counselor
- Exceptional trainer and transformational leader
- Change management agent in key result areas (KRAs)
- Diversity and Title IX Analyst

- Curriculum, program, and analysis development
- Student/staff training and development
- Organizational and community capacitybuilding specialist
- Continuous quality improvement (CQI) processes & practices
- Educational policy researcher

#### 2016-Present

#### ADJUNCT PROFESSOR EXPERIENCE 2010-Present

- University of Texas-Arlington School of Social Work
- **Courses:** Macro practice, community and administrative practice, social policy
- Texas A&M University-Commerce School of Social Work
- **Courses:** Domestic Violence, Administrative and community practice (macro); field education and supervision; served as field liaison with practicum agencies.

# WORK EXPERIENCE

Adjunct Professor /University of Texas at Arlington /Arlington, Texas /August 2016-Present

- Develop course curriculum, presentations, and assignments to effectively teach concepts, theoretical
  perspectives, and practices for courses in supervision, policy, administration, and community-based
  subjects to over 50 students per semester.
- Create online syllabus, course materials, videos and learning products to foster online learning community and service learning projects.
- Provide educational and career counseling to students, including skills and interpersonal training.

#### Adjunct Professor / Arlington, Texas / August 2016-Present

- Plan and develop new curriculum for new course offering in prevention and education in addressing social issues.
- Enhance student learning through development of syllabus, curriculum, and concrete learning materials for face-to-face and online student learning.
- Build collaborative partnerships between university and community-based organizations to provide students with advanced field opportunities.

# Quality Improvement Specialist /Positive Pursuits /Mesquite, Texas /January 2014-June 2018

- Analyze interagency policies, procedures, and partnerships to achieve optimal performance.
- Oversee and supervise continuous quality improvement (CQI) data processes and reconciliation of database, participant attendance and program completion.
- Recruit, train, and onboard student intern students for effective talent management, case and data management processes to build capacity while guiding learning experience.
- Conduct career and behavioral assessments; develop orientation and train staff and vendors to utilize best practices in key result areas (KRA) and key performance areas (KPI).
- Coordinate workforce development and collaborations with consumers, partner agencies and community.

### Project Director / Texas A&M University-Commerce, Texas / June 2010-September 2013

- Effectively managed \$300K project budget and demonstrated ethical and fiscally responsible practices.
- Created and trained response teams to coordinate a comprehensive, culturally competent, victimcentered approach to Violence Against Women Act (VAWA) priorities and Title IX requirements on campus.
- Developed training, seminars, and conferences to provide training to early responders, research key policies and strategies to strengthen campus response to prevention initiatives.
- Cultivated a sustainable university-wide strategy for ongoing education of faculty, staff, and students on issues related to Project RESPECT utilizing face-to-face and web-based strategies.

# EDUCATION

St. Thomas University /Miami Gardens, FL

Doctoral Candidate in Education Leadership and Management Anticipated Graduation: June 2019 Research Topic: *Educational Policy Impact on School Leadership and Management* 

University of Oklahoma /Norman, OK

Masters in Social Work Graduated: May 2009 Concentration: Administrative and Community Practice (Macro Practice)

# FACILITATION/PUBLIC SPEAKING/TECHNOLOGY

- Trainer and developer of Case Management, Continuous Quality Improvement, and Staff Development training modules.
- Facilitator of monthly prevention and awareness training and events.
- Presenter at conferences, classrooms and organizations based on research and best practices.
- Advanced-proficiency in office/reporting programs and software: Microsoft, Degree Works, Peoplesoft, Raiser's Edge.
- Online Learning Platforms: eCollege; Blackboard