



Curriculum Vita
August 2023

Instructor: Laura Isbell, PhD; Director & Associate Professor

Academic College: College of Innovation and Design

University Address: College of Innovation and Design
Texas A&M University-Commerce
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EDUCATION

Ph.D. Curriculum & Instruction, Minor in Special Education
University of North Texas, 2013

Master of Business Administration
University of Texas at Dallas, 2007

Bachelor of Science
University of North Texas, 2004

TEACHING EXPERIENCE

Fall 2022-Present, Program Director- Collin County Partnerships & Associate Professor,
Texas A&M University- Commerce

Spring 2022- Summer 2022, Associate Professor & Graduate Coordinator, Texas A&M
University- Commerce

Spring 2021- Spring 2022, Associate Professor & Assistant Dean, Texas A&M
University- Commerce

Spring 2021-Fall 2022, Associate Professor & Department Head, Texas A&M
University- Commerce

Fall 2020- Spring 2021, Associate Professor & Interim Department Head, Texas A&M
University- Commerce

Summer 2019- Fall 2020, Associate Professor & Assistant Department Head, Texas A&M University- Commerce

Summer 2017-Spring 2019, Assistant Professor & Center Coordinator, Texas A&M University- Commerce

Fall 2015- Summer 2017, Assistant Professor & Co-Center Coordinator, Texas A & M-Commerce

Fall 2013-Spring 2019, Assistant Professor, Texas A&M University- Commerce

Fall 2009-Spring 2013, Graduate Assistant, University of North Texas

PUBLICATIONS

Refereed

Isbell, L. & Miller, K. (2023). Teacher Well-Being: Promotion Social Emotional Learning to Alleviate Burnout. *The Delta Kappa Gamma Bulletin: Journal*,

Kimbriel, J., Sanders, A., Dixon, K., **Isbell, L. (2022).** Defining instructional coach roles to provide equitable experiences for new teachers. *TxEP: Texas Educator Preparation*. 6, 66-72.

Sanders, A., **Isbell, L.**, & Dixon, K. **(2021).** Using instructional design to transform the lesson planning process for teacher candidate preparation. *The Texas Forum of Teacher Education*, 11 (1), 49-63.

Dixon, K., Sanders, A., & **Isbell, L. (2021).** The utilization of technology tools and preparation of preservice teachers for literacy instruction in the age of virtual learning. In Araujo, J. & Araujo, D.L. (Eds.) *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*. IGI Global.

Isbell, L., Dixon, K.V., Sanders, A **(2019).** Arming Teachers for School Safety: Providing Clarity for State Policies. *Teacher Education Review*. Retrieved from: <https://review.education.utexas.edu/current-issue/>

Fields, M., Dixon, K. V., **Isbell, L.** & Tunks, J. **(2019).** Examining the Levels of Transfer: A Closer Look at the UTeach Preparation Program. *Texas Educator Preparation*. Retrieved from: https://480873af-1c36-4442-ae61-173ecd76598a.filesusr.com/ugd/c33c67_02d35f677b4f4168b40974739f274102.pdf

- Riley, J. & Isbell, L. (2019) University Faculty's Perceptions of the Usefulness of an Online ELL Lesson Library. *Contemporary Issues in Technology and Teacher Education*. Retrieved from: https://link.springer.com/article/10.1007/s11528-019-00376-4?wt_mc=Internal.Event.1.SEM.ArticleAuthorAssignedToIssue&utm_source=ArticleAuthorAssignedToIssue&utm_medium=email&utm_content=AA_en_06082018&ArticleAuthorAssignedToIssue_20190902
- Fields, M. & Isbell, L. (2019) Remember your "why" to teaching! - 4 strategies to help motivate beginning teachers. *New Teacher Advocate*.
- Fields, M. & Isbell, L. (2018) A culturally candid response: Tale of two professors reflection. *Curriculum and Teaching Dialogue Journal: Research Outtakes*.
- Morano, S., Kressler, B., Isbell, L., Costa, L. & Miller, K. (2018). Current issues in review: Response to intervention in secondary schools. *LD Forum*
- Sennette, J. D. & Isbell, L. (2018). New early Childhood Guidelines: What the change means for educators and schools. *Early Years*.
- Isbell, L. Cranmore, J., Sennette, J.D., & Morton, T. (2017) Oral Histories and Teacher Preparation Programs. *The Journal of the Effective Schools Project. (JESP)*, 22-27.
- Fields, M., Williams, J., & Isbell, L. (2017). Changes in Preservice Teacher Beliefs: Indication of Learning. *The Texas Forum of Teacher Education*, 7,21-27.
- Sennette, J.D. & Isbell, L. (2017) Reading reflections: exploring various cultures with the use of book clubs. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Praxis Stand*, 4, 32-55. Retrieved from: <http://ed-ubiquity.gsu.edu/wordpress/sennette-and-isbell-4-1/>
- Cranmore, J., Isbell, L., VandenBoom, M., & Akins, J. (2017). Student perceptions of college readiness. *School Counseling Practice & Research Journal*, 1. Retrieved from <http://www.azsca.org/journal>
- Sanders, A. & Isbell, L. (2016) Incorporating Modern Professional Development to Enhance Pre-Service Teachers' Knowledge. *The Journal of the Effective Schools Project*, 31-36.
- Isbell, L. (2015) Supports and Criticisms of RTI. *Education: Issues & Answers*. CEDER yearbook. Available at: http://ceder.tamucc.edu/files/yearbook_2015.pdf

- Isbell, L. & Morton, T.** (2015). Perceptions of pre-service teachers concerns on incorporating technology in the 21st century classroom. *The Journal of the Effective Schools Project*, 22, 28-34.
- Isbell, L. & Cranmore, J.** (2015) Response to Intervention: A Tool for Early Identification to reduce school dropouts. *International Association for Truancy and Dropout Prevention*, 58(2). 6-17.
- Isbell, L. & Szabo, S.** (2015) Assessment: Teacher Efficacy and Response to Intervention.
The Delta Kappa Gamma Bulletin. (Peer-reviewed journal) 81(2), 41-46.
- Isbell, L.** (2015) Positive behavior intervention supports in schools: A collaborative approach to support student learning. *Texas Council for Exceptional Children: The Bulletin*. 21,10.
- Hott, B. L. & Isbell, L. J.** (2014). A brief overview of Response to Intervention (RTI) implementation in mathematics. *Aspiring Special Education Leaders Newsletter*. Virginia Department of Education. [Invited Article]
- Hott, B.L., Isbell, L., & Montani, T.O.** (2014) Strategies and Interventions to Support Students with mathematics disabilities. *International Council for Learning Disabilities*. Available at: http://www.council-for-learning-disabilities.org/wp-content/uploads/2014/12/Math_Disabilities_Support.pdf.
- McCrary, D. & Isbell, L.** (2014) Response to Intervention. Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*. Located at: <http://tedcec.org/professional-development/syllabus-share/syllabi/>
- Isbell, L. & Szabo, S.** (2014) Understanding secondary teachers' concerns about RTI: Purposeful professional communication. *The Delta Kappa Gamma Bulletin*. Peer-reviewed journal) 80(3), 11-23.
- Isbell, L.J., & Harris, M.** (2011) Portfolio performance of transfer and native EC-6 candidates. *The Journal of the Texas Association of Teacher Education*, 1, 31-39.

Professional Columns

- Isbell, L. & Hott, B.** (2016) The RTI Stoplight strategy. *New Teacher Advocate*. Winter 2016, 18-19.
- Isbell, L. & Hott, B.** (2016). 5 strategies to reduce testing stress. *New Teacher Advocate*, Available at: <http://digital.watkinsprinting.com/publication/?i=290644>.

Book Chapters

Sanders, A., **Isbell, L.**, Dixon, K.V. (2020). LGBTQ+ Literature in the Elementary and Secondary Classroom as Windows and Mirrors for Young Readers. *Intersectionality: Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. IGI Global: Hershey, PA.

Sanders, A. & Isbell, L. (2017). "Preservice teachers' self-reflection practices when integrating educational technology in the classroom." (p. 254-271). In *Fostering reflective teaching practice in pre-service education* edited by Z. Djoub. IGI Global: Hershey, PA.

Hott, B. L., **Isbell, L. J.**, & Walker J. D. (2015). Positive Behavioral Supports for elementary educators. In W. W. Murawski & K. L. Scott (Eds.), *What really works in elementary education: Research-based practical strategies for every teacher*. Thousand Oaks, CA: Corwin Press.

Edited Book Submitted:

Sanders, A., **Isbell, L.**, Dixon, K.V. (2020). *Intersectionality: Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. IGI Global: Hershey, PA.

Book Review

Dixon, K.V. & **Isbell, L.** (2019). Review of the book Ending Zero Tolerance: The Crisis of Absolute School Discipline, by Derek Black. Teachers College Record. 237. New York University Press: New York, NY. Available at: <http://www.tcrecord.org>

Isbell, L. (2018). Review of the book Inside Teaching: How to Make a Difference for Every Learner and Teacher, by Jonathan Blanchard. Teachers College Record, 184. Routledge, NY. Available at: <http://www.tcrecord.org> ID Number: 22337

<h3>RESEARCH GRANTS AND AWARDS</h3>
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2020, *Working Together: Transforming TAMUC's Teacher Preparation Program to Meet the Needs of an Urban District in North Texas*, US-PREP Coalition- Funded for up to \$300,000 for 3 years

2020, *EdTPA Pilot Support*, TEA, \$10,500

2019, *A&M Commerce Educator Preparation Continuous Improvement*. Raise Your Hand Texas Emerging Partners Grant. Funded for up to \$300,000 over 3 years.

