

Jennifer E. Hudson

Director, Honors Programming
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Education:

Ed. D. in Higher Education and Learning Technologies, expected graduation August 2024
TEXAS A&M UNIVERSITY-COMMERCE, Commerce, Texas

M.S. in History, August 2009
TEXAS A&M UNIVERSITY-COMMERCE, Commerce, Texas

B.S. in History with Minor in Political Science, May 2007
TEXAS A&M UNIVERSITY-COMMERCE, Commerce, Texas

Summary of Qualifications:

- 12 years of college teaching experience in core coursework (HIST 1302) and interdisciplinary program courses (leadership development, global research, capstone/senior seminar)
- Assessment and data collection for both program and departmental institutional effectiveness reporting as well as regional accreditation
- Experience with creating, facilitating and assessing high impact educational practices, including but not limited to study abroad, experiential learning, first year seminars, learning communities, undergraduate research, ePortfolios and community engagement
- Significant experience with general technological applications (Vimeo, Microsoft Office suite, Google suite, etc.) and university-related applications or software- Banner XE Admin, myLeo Online/D2L Brightspace, Qualtrics, Hire-a-Lion, Nuventive Improvement Platform, and Laserfiche.
- Student service background centered in intrusive advising/academic advising
- “Design Your Life” Summer Institute graduate (Summer 2021)
- StrengthsQuest (Gallup Organization) certified educator
- Budgets management (\$30,000- \$150,000) for staffing, scholarships, and general operations
- Extensive work with faculty and staff through campus initiatives and committees including, but not limited to, quality enhancement and accreditation, student retention, advising needs, student success and support, and strategic planning
- 18 hours of graduate coursework in content area (History)

Teaching Experience:

Texas A&M University- Commerce

- **Instructor of Record (August 2017-present)**
 - **HC 200- First Year Experience**
Freshman seminar for honors students transitioning to university life focusing on community building, increasing awareness, and benefits of honors education.
 - **HC 301- Global Research**
Investigation into the concept of globalization as seen through various disciplines is presented, contrasted and critiqued. Students develop research acumen to investigate global issues and “problems.”

- **HC 302- Applied Leadership**
Introduction to fundamental concepts of leadership, focusing on applicability of leadership theory to everyday action. Experiential learning to develop common purpose and strategic planning in groups.
- **RSP 400/HC 401- Honors Senior Capstone**
Students perform an in-depth examination of issues related to their future career. Requires students to draw from a variety of experiences to inform this examination.
- **Adjunct Instructor (August 2010- May 2017)**
 - **CAS 111/ UNCO 111- Critical Thinking/Freshman Success**
Course covers the fundamentals for success at the university based on the AVID model. Students learn note taking, study and organizational skills, available campus resources, degree requirements, etc.
 - **RSP 111 & 112- Critical Thinking/ Introduction to Regents Scholars Program:**
Course moves through beginning principles of leadership, self-awareness and global citizenry; also includes Strengths Quest curriculum.
 - **RSP 200 & 201/297- Introduction to Leadership Theory:**
Course covers introduction to multiple theories of leadership, allowing students the opportunity to explore different theories and create their own.
- **Graduate Teaching Assistant (2008-2009)**
 - **HIST 102 (1302)- US History from 1865**

Work Experience:

Director, Honors Programming

Honors College at Texas A&M University-Commerce

August 2019- present

The Director of Honors Programming provides direct support to students in the Honors College. The Director carries out day-to-day functions of administering and assessing the impact of the campus honors programs, specifically as it relates to the student capstone experiences for study abroad and internships. Responsible for working with campus partners to aid in program recruitment, co-curricular programming, and fostering an active Honors community. Manages a full-time staff member responsible for the academic advising of a majority of the Honors students. Additionally, the Director is responsible for program budgets as related to funding capstone experiences and engagement activities. Administrative expectations include providing support to the Honors curriculum through teaching and assessment. Serves as an advocate for Honors students and programs to internal and external stakeholders, as well as a resource to honors students and honors student organizations. Additionally, this individual will provide programming and event-planning coordination and support, along with other program duties as required.

- Use outreach strategies to recruit students for various Honors programming who have demonstrated high levels of academic ability and/or promise into the program based upon established selection criteria;
- Organizes the funding availability/distribution, selection and recognition processes
- Complete annual IER assessment and reporting
- Manages oversight and support of 1-2 GA/GANT/
- Assess efficacy of Honors programming and find meaningful ways to share information with potential students, campus departments and colleges, as well as alumni and potential donors;
- Creates messaging for promotional and engagement materials including the department website, marketing materials and social media accounts as well as collaborations with university Marketing Communications
- Teaches up to 9 hours of honors course credit per term

- Oversight of selection for and progress towards completion of the 50% scholarship capstone experience, including placement and coordinating assessment of capstone coursework and projects
- Oversight and responsibility for annual budgets related to study abroad, internships, or community service capstone projects;
- Assist with the development, placement, and assessment of internship capstones or related opportunities for honors students
- Develop strategic goals aligned with the university's strategic goals, for the Honors Program's growth and effectiveness.
- Work with Enrollment Management to recruit each class through scheduled university previews and special programming, maintain the quality of Honors Program admits, and increase the diversity of the Honors Program.

Director, Regents' Scholars Program & Quality Enhancement Plan

Honors College at Texas A&M University-Commerce

January 2017- August 2019

Provided direct student support through advising, instruction, planning and supervision of the Regents Scholars Program which included curriculum development, program assessment, teaching, international studies and related programming. Additional responsibility for directing the operation and institutionalization of the Quality Enhancement Plan (QEP), by maintaining appropriate documentation of QEP activities through formative and summative assessment of QEP results, student learning outcomes and program objectives. Utilizing results to maintain a 30+ person committee of faculty and professional staff to development assessment findings into annual action plans to focus on continuous improvement and achievement of goals related to A&M-Commerce students' global competence. Additional responsibilities include managing the QEP budget, marketing and recruitment for programs and oversight of Graduate Research Assistants.

Coordinator, Regents' Scholars Program

University College at Texas A&M University-Commerce

October 2014- January 2017

Position required providing academic and career advising, course instruction, program planning and supervision to the Regents' Scholars Program and its students (approx.. 125). Coordinator is responsible for reporting and data collection on each cohort of students as well as curriculum planning for events, activities and planning/co-facilitating study abroad experience(s).

Coordinator, University College Advising & Regents' Scholars Program

University College at Texas A& M University-Commerce

January 2012- October 2014

Work with the previous University College "Success Coaches" (advisors) to coordinate activities, outreach efforts, and services related to the students served by University College, primarily college freshman. Services of department included intrusive academic advising, academic intervention, grade reporting, and related student services. Responsible for reporting, data collection and other responsibilities as assigned. Work with UC Dean and the Regents Scholars Program, teaching first year courses, conducting orientation, planning program events, and leading student study abroad experiences.

Success Coach

University College at Texas A&M University-Commerce

July 2009- January 2012

Success Coaches help students transition to college life at Texas A&M University-Commerce by assisting with academic, financial, personal and career counseling. Success Coaches are involved in the Early Intervention process as well other forms of intrusive advising for their student case-load of approximately 1200-1500 targeted students (first-time, full-time students and current students who have not fulfilled the university's Basic Skills requirement).

International Travel: Planning and Teaching

Costa Rica (May 2011 & May 2012)

Western Europe: England, France & Spain (June 2013)

Western Europe: England, France & Italy (June 2014)

Western Europe: England & France (June 2016)

Western Europe: England & France (June 2017)

Western Europe: France & Italy (July 2018)

Western Europe: France & Austria (June 2019)

Conference Presentations, Panels and Posters:

Kusinski, E., Hudson, J. (2022, April). *The influence of virtual programming on Honors College demographics* [Oral presentation.]. 2022 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Yager, B., Hudson, J., Green, R. (2021, October). *Zooming to equity: Increasing access through reformatted recruiting* [Conference session]. National Collegiate Honors Council 56th Annual Meeting, Orlando, FL.

Brown, L., Green, R., Hudson, J., Smith, B., Yager, B., (2020, October) *Opportunity and equality for all: Admissions, capstones, and privilege* [Panel Discussion]. Fifth Annual National Society for Minorities in Honors Conference, Oakland University, Rochester, MI.

Cheek, M., Green, R., Hudson, J. (2020, February). *'Selling' HIPS to first generation students* [Conference session]. High Impact Practices in the States Conference, Texas A&M University, College Station, TX.

Hudson, J., Yager, B. (2019, November). *Easier done than measured: Meaningful assessment in High-Impact Practice (HIPS) programs* [Conference session]. National Collegiate Honors Council 54th Annual Meeting, New Orleans, LA.

Donovan, A., Hudson, J. (2019, November). *The Connection between global focused courses and graduating student self-awareness* [Poster session] 16th Annual Pathways Research Symposium, Texas A&M University International, Laredo, TX.

Clanton, C., Hudson, J. (2019, April). *Assessing the impact of study abroad experiences on global competence*. [Oral presentation]. 2019 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Brume, T., Hudson, J., (2019, April). *The connection between global focused courses and graduating student self-awareness*. [Oral presentation] 2019 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Hudson, J., Cheek, M., (2019, April). *Impactful internships: Creating a student internship program in assessment offices*. [Conference session]. 6th annual LEAP Texas Annual Conference, Houston, TX.

Hudson, J., Cheek, M., (2018, December). *Tell it in ten: Tips for writing the QEP 5th year impact report*. [Conference Session]. Southern Association of Colleges and Schools Commission on Colleges Annual Meeting, New Orleans, LA.

Clanton, C., Hudson, J., (2018, November). *Exploring the dynamics of graduating students' global competence in relation to preparedness for an interconnected world*. [Poster] 2018 Pathways Annual Research Symposium, West Texas A&M University, Canyon, TX

Brume, T., Hudson, J., (2018, November). *Assessment of global competence with regards to freshmen students*. [Poster]. 2018 Pathways Annual Research Symposium, West Texas A&M University, Canyon, TX

Clanton, C., Hudson, J., (2018, April). *Exploring the dynamics of graduating students' global competence in relation to preparedness for an interconnected world*. [Oral Presentation]. 2018 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX

Brume, T., Hudson, J., (2018, April). *Assessment of global competence with regards to freshmen students*. [Oral Presentation]. 2018 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX

Hudson, J., Villanueva-Russell, V., Gibson, S. (2018, February). *Global education access: A university model for distinguishing global courses and assessing global competence*. [Conference Session]. the High Impact Practices in the States Conference, California State University-Dominguez Hills, Carson, CA.

Hudson, J. & Stanford, C. (2017, November). *Preparing Students for an interconnected world: The role of advising in a university-wide Quality Enhancement Plan*. [Conference Session]. Texas A&M Annual Advising Symposium, Texas A&M University, College Station, TX.

Modile, O., Hudson, J., & Gibson, S. (2017, May). *Exploring the dynamics of graduating students' global competence in relation to preparedness for an interconnected world*. [Poster]. 14th Annual Pathways Student Research Symposium - Tarleton State University, Stephenville, TX.

Bhalla, A., Hudson, J., & Gibson, S. (2017, April) *Influence of global travel on students' global competence*. [Oral Presentation]. 2017 Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Modile, O., Hudson, J., & Gibson, S. (2017, April) *Cohort comparison: An assessment of incoming freshmen global competence*. [Poster]. 2017 Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Villanueva-Russell, Y., Gibson, S., Assis, N., Kaushik, R., Hudson, J., Crews, M., Modile, O. (2016, November). *Assessing global competence: Eight dimensional model of internal and external readiness*. Presented at the 4th Annual TCCC Global Citizenship Conference, Fort Worth, TX.

Hudson, J., Gibson, S., Assis, N., Crews, M., Modile, O., Villanueva-Russell, Y., Kaushik, R. (2016, November). *Preparing students for an interconnected world - QEP overview*. [Conference Session]. 4th Annual TCCC Global Citizenship Conference, Fort Worth, TX.

Hudson, J. (2014, March). *Advising: We're all in this together*. [Panel discussion]. Texas A&M System Annual Advising Symposium, College Station, TX.

Hudson, J. (2013, November). *Creating a first-year intrusive advising program*. [Conference Session]. 92nd Annual Texas Association of Collegiate Registrars and Admissions Offices Conference, El Paso, TX.

Hudson, J. (2013, February). *The great divide is not so great: Developing a program inclusive of academics and student development*. [Conference Session]. 16th Annual University of Texas at Arlington Advising Association Conference, Arlington, TX.

Hudson, J., Gruver, E. (2008, September). Landless and content: A Texas sharecropper weathers New Deal farm policy. [Paper Presentation]. 2008 East Texas Historical Association Annual Meeting, Nacogdoches, TX.

Hudson, J. (2008, July). *Social mobility and perceptions as portrayed in the Casta painting cycles of Colonial Mexico*. [Paper Presentation]. 2008 National Historical Association-Pacific Coast Branch Annual Meeting, Pasadena, CA.

Hudson, J. (2008, April). *Social mobility and perceptions as portrayed in the Casta painting cycles of Colonial Mexico*. Presented at the 2008 Regional Phi Alpha Theta Conference, Fort Worth, TX.

Committee Responsibilities:

- Member, Quality Enhancement Plan 2.0 Leadership Team (Summer 2021- present)
- Member, Latino Staff and Faculty Association (Fall 2020-present)
- Chapter Historian, Phi Kappa Phi (2019- present)
- Student Organization Advisor, Student Honors Council (Nov 2019- present)
- Member, International Student Advisory Committee (2018- present)
- SACSCOC Fifth Year Interim report Committee (April 2018-March 2020)
- Member, Annual Research Symposium Planning Committee (Oct. 2017- Dec. 2019)
- Member, TAMUC Strategic Plan “Communications” Committee (Aug. 2014- May 2015)
- Member, Texas A&M System Advising Task Force (Nov. 2012- May 2013)
- Member, Texas A&M System Advising Advisory Committee (August 2013-Oct. 2015)
- Member, TAMUC Campus Advising Network (Fall 2013- 2019)
- Secretary, TAMUC Campus Advising Network (Fall 2016)
- Chair, Texas A&M - Commerce Advising Accountability Task Force (Jan. 2012- Mar. 2015)
- Chair, House Bill 3025 Implementation Committee (2014)
- SACS Re-Affirmation Sub Group: Banner Users, Advising, and Student Services
- Quality Enhancement Plan Implementation Team (Spring 2014 to Spring 2015)
- Quality Enhancement Plan Leadership Team (Spring 2015 to 2021)
- Member, Korean Student Initiatives Committee (Summer 2011- 2014)
- AVID, Planning and Implementation Committee (2010-2013)
- NCAA Compliance Committee (2013)
- {} Experience Leadership Retreat Committee & Group Facilitator (2012-2014)
- Member, Lions Roar Event Planning (Fall 2010, 2012)

Achievements/ Professional Associations:

- Most Valuable Lion (June 2021)
- Phi Kappa Phi (inducted April 2018)
- “Hats Off to Women” Award (March 2018)
- “Unsung Hero” Award from the Global Programs Office (March 2017)
- “Hats Off to Women” Award (March 2016)
- Global Fellow status (August 2015)
- Campus Life & Student Development “Partnership Award” (May 2014)
- Strengths Quest Instructor and Facilitator
- Member, NACADA (National Academic Advising Association)
- Member, TEXAAN (Texas Academic Advising Network)
- Member, American Historical Association
- Member, East Texas Historical Association
- Member, Phi Alpha Theta- History Honor Society