



Curriculum Vita
Summer 2022

Instructor: Deborah Goodwin

Academic Department: Educational Leadership

University Address: Educational Leadership
Education North
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Cell Phone: 501-454-9161

University Email Address: Deborah.Goodwin@Tamuc.edu

EDUCATION

Ed.D. Educational Leadership	Arkansas State University	2003
M.A. Speech Communication and Theater Arts	Arkansas State University	1996
B.S. Bible	Central Baptist College	1994

TEACHING EXPERIENCE

July 1, 2019-Present	Adjunct Professor of Educational Leadership	Texas A & M, Commerce
July 1, 2019-Present	Owner/Operator	Dr. Debbie Goodwin Consulting
January 2012 – June 2019	Assistant Professor of Educational Leadership	Texas A & M, Commerce.
July 1, 2016-June 30, 2018	Superintendent of Schools	Brinkley School District, AR
June 1, 2012-June 31, 2016	School Improvement Consultant	Fetterman & Associates, Stanford
2011-2012	Assistant Professor of Teaching and Learning	Arkansas Tech University, AR
2008–2011	Assistant Superintendent	Cedar Ridge School District
2005–2008	Elementary Principal	Cedar Ridge School District

2006-2007	Adjunct Professor/Statistics	Arkansas State University
2004-2005	Assistant Professor of Educational Leadership	University of AR at Little Rock
2003-2004	Assistant Professor of Teacher Education	Arkansas State University
2000-2003	Curriculum Director	Bradford School District
1998-2000	Secondary English Teacher	Bradford School District
1996-1998	Secondary English Teacher	Newark School District
1994-1996	Secondary English Teacher	Bradford School District

PUBLICATIONS

Books

A history of Cabot, Arkansas. Deborah Goodwin and Bob Schele A narrative and pictorial history of Cabot, Arkansas, Published 1990.

International Journal (Refereed)

Webb,A., Goodwin D. (2014) *Comparing Teachers' Paradigms with the Teaching and Learning Paradigm of Their State's Teacher Evaluation System.* Accepted and Pending Publication in *Research in Higher Education Journal.*

Goodwin D. Webb A. (2014) *Toward a Common Understanding of Research Based Instructional Strategies.* Accepted and Pending Publication in *Research in Higher Education Journal.*

Smith, C.F., Goodwin D. (2014) *A Guided Self Empowerment Audit as a School Improvement Strategy.* Accepted and Pending Publication in *Research in Higher Education Journal.*

Goodwin, D., Holman, D., & Clark, A. (2005). *Assessment of an assessment class: A qualitative analysis of an action research project.* Published in the Proceedings of the Hawaii International Conference on Education, January 2005.

Goodwin, D. & Holman, D. (2004). *The role of storytelling in in-service and staff development.* Published in the Proceedings of the Hawaii International Conference on Education.

Holman, D., Saleh, A., & Goodwin, D.(2004) *Metacognition, the new basic skill.* Published in the Proceedings of The Learning Conference, Havana Cuba, July 2004.

Unpublished Manuscripts

Dissertation: *A comparison of the teaching styles of non-traditionally and traditionally certified teachers in Arkansas.* Arkansas State University, December 2003.

Master's Thesis: *An Andrewsian analysis of Julia Hughs Jones' speech A greater voice in action.* Arkansas State University, December 1996.

Other scholarly activities

Smith, C.F., Goodwin, D. Empowerment Self Evaluation Report: Brinkley High School. Fetterman & Associates. 2013.

Goodwin, D. *A Paradigm Shift Long Overdue*. Printed in The Administrator, a monthly newsletter of the Arkansas Association of Educational Administrators, March 2011.

PRESENTATIONS

International and National (Refereed)

Goodwin, D. (2014) *Professional Development Institute presented to the Baptist School of Amman Jordan* August 19-26. Topics addressed: Effective Teaching Strategies, Assessment Literacy, and Teacher Evaluation for Professional Growth.

Webb, A., Goodwin D. (2014) *Comparing Teachers' Paradigms with the Teaching and Learning Paradigm of Their State's Teacher Evaluation System*. Presented at the Academic and Business Research Institute Conference, March 27-29, 2014, San Antonio, TX.

Goodwin D. , Webb A. (2014) *Toward a Common Understanding of Research Based Instructional Strategies*.

Presented at the Academic and Business Research Institute Conference, March 27-29, 2014, San Antonio, TX.

Smith, C.F., Goodwin D. (2014) *A Guided Self Empowerment Audit as a School Improvement Strategy*

Presented at the Academic and Business Research Institute Conference, March 27-29, 2014, San Antonio, TX.

Utilizing Action Research as a teaching and an assessment tool: action research within action research. Presented at the Hawaii International Conference on Education. Honolulu, HI. January 6, 2005.

An Assessment of an assessment class for teacher education students. Presented at the Hawaii International Conference on Education. Honolulu, HI. January 6, 2005.

The role of storytelling in in-service and staff development. A paper presented at the Hawaii International Conference on Education. January 2004.

Regional (Refereed)

Things that concern teaching interns: a qualitative analysis of reflective journals. Presented at the Annual Meeting of the Midsouth Education Research Association. Gatlinburg, TN. November 17, 2004.

Grade inflation in Arkansas: impact on small schools. Paper presented at the Annual Meeting of the Midsouth Education Research Association. Biloxi, MS. November 2003.

State and Local (Research-Based Poster Presentations -- Refereed)

Clark, A.; Goodwin, D.; & Hunt, A. *Metacognition: Using Action Research as a Learning Tool and Assessment Tool.* Presented at the ArACTE Conference. Searcy, AR. April 15, 2005.

State and Local (Invited and/or Refereed)

Goodwin, D., Smith, C.F. *Peeling away the mystery of the PARCC assessment.* Presented at the Arkansas ASCD Conference, Hot Springs, AR. June 9, 2014

Curriculum and Instructional Alignment for Transitioning to the Common Core in Language Arts. Presented to the faculty of the Highland High School. June 4-5, 2012.

Constructing Capacity: Facilitating the Work. Six sessions on facilitation presented at the Arkansas Association for Supervision and Curriculum Development Conference. Hot Springs, AR. June 20-21, 2011.

Implementing Change to meet the Combined Expectations of the Stakeholders in the Cedar Ridge School District. Presented to the Faculty of the Cedar Ridge School District. August 18, 2009.

Addressing the Achievement Gap in Arkansas. Presented to a joint meeting of Arkansans for Excellence in Education (AEE) and the Arkansas Public Policy Panel. April 16, 2005. and April 23, 2005.

An introduction to curriculum mapping and alignment. Presented to the fall meeting of the Arkansas Nonpublic Schools Association. November 16, 2004.

Aligning frameworks, objectives and assessment for student achievement. Presented at the Arkansas Conference on Teaching. Little Rock, AR. November 5, 2004.

Curriculum Management: It's All About the Process. Presented at the Arkansas ASCD Conference, Hot Springs, AR. June 2004.

A Report for the Pulaski County Special School District On the Implementation and Progress Toward Attainment Of the Plan 2000 Education Plan Goals. A Report presented to the Administrative Cabinet of the Pulaski County School District. December 1, 2006.

An Investigation into the ACSIP and Education Plans: An Ethnographic, Analytic Induction Research Project for the Pulaski County Special School District. Presented to the Administrative Staff of the Pulaski County School District. November 20, 2006.

SERVICE ACTIVITIES

Led in the Alignment and creation of Curriculum Documents in 10 different schools.

Served on the Board of Arkansas ASCD 2005-2006

Served on the Planning Committee for the ARASCD 2005 Meeting

Served on the Planning Committee for the ARASCD 2004 Meeting

Wrote a Handbook for Student Teacher Placement at UALR. Spring 2005

Consultant to the Assessment Committee at Central Baptist College, April 2005

Refereed Two Articles for *The International Journal of Learning*, Fall 2004

Member: Committee to Evaluate the PRAXIS II Content area Examination for Speech Communication and Theater Arts, April 2002

DISSERTATIONS CHAIRED

Allen, Dorethea J. High School English Teachers' Perceptions of the Effectiveness of Instructional Coaches Using the Literacy Standards as a Framework: A Causal Comparative Design. May 2019. Texas A & M, Commerce. TX. <https://cdm15778.contentdm.oclc.org/digital/collection/p15778coll7/id/984>

Oliver, Shirley. ANALYZING THE PEDAGOGICAL BELIEFS AND PRACTICES OF TEXAS TEACHERS TO DETERMINE IF THEY SUBSCRIBE TO A CONSTRUCTIVIST PARADIGM. May 2017. Texas A&M, Commerce, TX. <https://cdm15778.contentdm.oclc.org/digital/collection/p15778coll7/id/480>.

Carlson, Aspacica. PERCEPTIONS OF THE FIRST GRADUATING CLASS OF THE NATIONAL ACADEMY FOUNDATION FINANCE ACADEMY IN AN URBAN TITLE I SCHOOL. December 2017. Texas A&M, Commerce, TX. <https://cdm15778.contentdm.oclc.org/digital/collection/p15778coll7/id/532>.

Warfield, Markeeba. AN AUTOBIOGRAPHICAL NARRATIVE INQUIRY OF A NOVICE PRINCIPAL. August, 2019. Texas A&M, Commerce, TX. Available in ProQuest.

Warner, Barbara. THE USE OF EFFECTIVE VERTICAL COLLABORATION AND TRANSITION PRACTICES IN ACADEMIC AND SOCIAL TRANSITIONS FOR INCOMING AND OUTGOING MIDDLE SCHOOL STUDENTS. AUGUST 2019. Texas A&M, Commerce, TX. Available in ProQuest

Webber, Judith. The Use of Chromebooks and the Learning Management System Canvas in K-3 Classrooms as Part of a District Wide 1:1 Program: A Case Study. May 2019. Texas A&M, Commerce, TX. Available in ProQuest.

Kathleen Golden. NONVERBAL COMMUNICATION IN EDUCATION; STUDENT PERCEPTIONS OF SECONDARY ATTIRE AND ITS INFLUENCE ON SPECIFIC TEACHER.. December, 2017. Texas A & M, Commerce, TX. <https://cdm15778.contentdm.oclc.org/digital/collection/p15778coll7/id/530>