



**Curriculum Vita  
AUGUST 2023**

**Instructor: Sherri Rae Colby, PhD**  
**Academic Department: Curriculum and Instruction**

**University Address:**

Education Sowers South, 232  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

**University Email Address: Sherri.Colby@tamuc.edu**  
**Faculty Web Page Address: <http://faculty.tamuc.edu/scolby/>**

**Areas of Expertise:** Qualitative methodologies (teaching and learning, narrative, phenomenology), History education (historical thinking and empathy, historical memory, historical consciousness), secondary education (6-16).

<b>EDUCATION</b>
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Ph.D. Curriculum and Instruction (History Education), University of North Texas, 2007  
Dissertation: *Students as historians: The historical narrative inquiry model's impact on historical thinking and empathy.*  
Winner of 2008 Dissertation of the Year Award, American Association for Teaching and Curriculum

M.Ed. Secondary Education (History Education), University of North Texas, 2002  
B.A. English, University of North Texas, 1998

**PROFESSIONAL LICENSES**

Secondary English (Grades 6-12) (Life)  
Secondary English Language Arts (Grades 6-12) (Life)  
Secondary Government (Grades 6-12) (2000-2006)  
Secondary Speech Communications (Grades 6-12) (Life)

<b>TEACHING EXPERIENCE</b>
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Professor, Department of Curriculum and Instruction, Co-coordinator of Secondary Education Master's Program, Co-appointment with Department of History, Texas A&M University-Commerce	2021-2022
Associate Professor, Department of Curriculum and Instruction, Co-appointment with Department of History (beginning 2018), Texas A&M University-Commerce	2014-2021
Assistant Professor, Department of Curriculum and Instruction, Texas A&M University-Commerce	2008-2014
Adjunct Instructor, Teacher Education and Administration Department, University Of North Texas	2005-2008
Adjunct Instructor, History Department, University of North Texas	2002-2005
Marcus High School, Lewisville Independent School District, Classroom Teacher	1998-2002

<b>COURSES TAUGHT</b>
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## TEXAS A&amp;M UNIVERSITY-COMMERCE

## Current courses:

EDCI 687/690	Qualitative Inquiry (Socio cultural inquiry)
EDCI 595	Teacher Action Research
EDCI 718	Doctoral Dissertation

HIST 400 Teaching and Learning History/ Social Studies

EDCI 690/500 Powerful Authentic Social Studies

ELED 557 Social Studies Methods, K-8

SED 521 Models of Teaching

SED 528/642 Philosophy of Education

SED 513/613 Secondary Education Curriculum

SED 510/643 Assessment in Secondary Schools

SED 511/640 Adolescent Growth and Development

Former courses:

SED 514 Classroom Management in a Diverse Environment  
(Secondary, Alternative Teacher Certification)

SED 515 Effective Teaching in Diverse Environment  
(Secondary, Alternative Teacher Certification)

SED 517 Reading in the Secondary Content Area  
(Secondary, Alternative Teacher Certification)

EDCI 500 Project Based Learning

SED 401 Practicum for Internship and Residency  
(Secondary, Undergraduate Teacher Certification)

SED 404, 405 Internship and Residency for Student Teaching  
(Secondary, Undergraduate Teacher Certification)

SED 510 Assessment in Secondary Schools

EDCI 502 Strategies for Teaching At-Risk Students

MLED 314 Young Adolescent Development

EDCI 559 Diversity in Education

## UNIVERSITY OF NORTH TEXAS (2002-2008)

EDEE 4340	Social Studies Methods in Grades EC-8
EDEE 5840	Engaging Students in Learning (Elementary)
EDSE 5470	Classroom Management in Diverse Settings (Secondary)
CECS 4100	Computers in Education (all levels)
EDEE 3320	Foundations of Education: The School Curriculum (Elementary)
HIST 2610	United States History to 1865
HIST 2620	United States History Since 1865

<b>PUBLICATIONS AND PRESENTATIONS</b>
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## PUBLICATIONS:

Publications in International/ National Journals (peer reviewed)

Bodily, B.H., & Colby, S.R. (2023). Teaching narrative interviewing: Reflecting, narrating, and becoming in-action. *The Qualitative Report*, 28(2), 544-555. <https://doi.org/10.46743/2160-3715/2023.5547>

Colby, S. (2021). Experiencing historical empathy's humanizing lenses: Adolescents' interpretative flights. *Social Studies Research and Practice*, 16(1), 14 pp. DOI: [10.1108/SSRP-03-2020-0012](https://doi.org/10.1108/SSRP-03-2020-0012)

Marquez, G., & Colby, S. (2021). Engaging students with culturally relevant texts: A case study of dual-language learners' read-alouds. *Journal of Ethnographic and Qualitative Research*, 15, 205-219.

Csorvasi, V., & Colby, S. (2021). Bridges across language and culture: Narratives of long-term English learners. *NABE Journal of Research and Practice*, DOI: 10.1080/26390043.2021.1986360

Colby, S. (2020). Enacting historical thinking with heuristics. *The History Teacher*, 53(2), 355-375.

Colby, S., & Bodily, B. (2018). Poetic possibilities: Exploring texts with Ricoeur's hermeneutics. *International Review of Qualitative Research*, 11(2), 163-177.

Flynn, L., & Colby, S. (2017). Cultivating classroom spaces as homes for learning. *Middle Grades Review*, 3(3), 1-15.

Colby, S. (2015). Discovering artistry in the citizen-scholar. *Curriculum and Teaching Dialogue*, 15(2), 163-166.

- Colby, S., & Bodily, B. (2014). Grief, healing, and love: Engaging in hermeneutic reflection as a doctoral mentor. *Reflective Practice: International and Multidisciplinary Perspectives*, 15(6), 851-862.
- Colby, S. (2012). Paul Ricoeur, memory, and the historical gaze: Implications for education histories. *American Educational History Journal*, 43(1), 217-229.
- Colby, S. (2010). Contextualization and historical empathy: Seventh-graders' interpretations of primary documents. *Curriculum and Teaching Dialogue*, 12(1), 69-84.
- Colby, S. (2009). The emergence of historical inquiry as curriculum: Reconsidering the British Schools Council History Project. *Curriculum History*, 2009, 42-55. Retrieved from <http://journals.tld.org>
- Colby, S. (2009). Finding place in state history: Connecting to students through diverse narratives. *Social Studies and the Young Learner*, 22(2), 16-18.
- Colby, S. (2008). Energizing the history classroom: Historical narrative inquiry and historical empathy. *Social Studies Research and Practice*, 3(3), 60-79

Textbook Proposal, In process for review with peer-reviewed press:

- Colby, S., & Bodily, B. *Teaching and learning qualitative inquiry: Thinking, doing, becoming*.

Book Chapters

- Colby, S. (2011). "Dr. Lorrene Love Ort (1970-1972)," In O.L. Davis Jr. and M. Spearman, Eds. *A Century of Leadership: Biographies of Kappa Delta Pi Presidents* (pp. 113-127). Charlotte, NC: Information Age Publishing.

State Journals (peer reviewed):

- Colby, S. (2009). The urban expansion of Dallas in economic hard times. *The Social Studies Texan*, 25(1), 48-51.
- Colby, S. (2008). The Texas connection: Liberating the lost battalions. *The Social Studies Texan*, 24(3), 53-57.

Book Reviews:

- Colby, S. (2012). Review submitted to *American Educational History Journal*. Mitchell, D. E., Crowson, R. L., and D. Shipps, Ed. (2011). *Shaping education policy: Power and process*. New York: Routledge. 312 pp. \$47.95 (cloth)

PRESENTATIONS:

International and National

“Integrating habits mind for teaching and learning qualitative inquiry,” with Brett Bodily  
The Qualitative Report Conference, Fort Lauderdale, Florida, Virtual.

February 18, 2023

“Teaching qualitative inquiry: Meeting adult learners’ needs,” with Brett Bodily  
The Qualitative Report Conference, Fort Lauderdale, Florida, Virtual.

January 20, 2022

“Teaching adult learners qualitative inquiry,” with Brett Bodily  
The Qualitative Report Conference, Fort Lauderdale, Florida, Virtual.

January 12-14, 2021

“Experiencing narrative interviewing: Reflecting, thinking, and becoming in-action,”  
with Brett Bodily.

The Qualitative Report Conference, Fort Lauderdale, Florida.

January 15-17, 2020

“The museum as curriculum: Exploring museum via Eisner’s educational  
connoisseurship,” with Nona Batiste

American Association for Teaching and Curriculum, Dallas Texas.

October 5, 2018

“Teaching qualitative thinking in action,” with Brett Bodily  
International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

May 19, 2018

“Teaching qualitative methods: Insights and possibilities,” with Brett Bodily  
International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

May 20, 2017

“Applying Ricoeur’s hermeneutics to data analysis: Poetic possibilities.”  
International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois.

May 21, 2016

“Historical thinking and civic engagement with adolescents,” with Shannon Carmody  
American Association for Teaching and Curriculum; Portland, Maine.

October 8, 2015

“Remembering the Alamo: Young adolescents’ experiences with historical thinking and  
memory”

American Association for Teaching and Curriculum; Tampa, Florida.

October 11, 2014

“Hermeneutics and Art-Based Inquiry,” with Brett Bodily  
International Congress of Qualitative Inquiry, SIG- Art-Based Inquiry,  
Urbana-Champaign, Illinois.

May 21, 2014

“Applying Ricoeur’s Hermeneutics to Qualitative Interpretation and Writing,” with Brett Bodily;  
American Educational Research Association, Qualitative Inquiry SIG,  
Philadelphia, Pennsylvania.

April 6, 2014

“Becoming a Mentor: A doctoral professor’s experience teaching qualitative research”  
American Association for Teaching and Curriculum; San Antonio, Texas.

October 2012

“Experiencing the Within-Time-Ness of Historical Empathy”  
American Association for Teaching and Curriculum; Denver, Colorado.

October 2011

“Weaving Historical Narratives: Middle Students Experience Historical Empathy”  
American Association for Teaching and Curriculum; St. Louis, Missouri.

October 2010

“Paul Ricoeur, Memory, and the Historical Gaze: Implications for Education Histories,”  
Organization for Education Historians; Chicago, Illinois.

September 2010

“The Mind of Paul Ricoeur: Curriculum History, Narrative, and Memory,”  
Society of Curriculum History at the American Educational Research Association;  
Denver, Colorado.

April 2010

“Somebody Like Me: Immigrant Students and the ‘I’ in Historical Inquiry,”  
American Association of Teaching and Curriculum; Alexandria, Virginia.

October 2009

“The Emergence of Historical Inquiry as Curriculum: British Schools Council History  
and Philosophical Pond Crossings,” Society for the Study of Curriculum History at the  
American Educational Research Association; San Diego, California.

April 2009

*Students As Historians: The Historical Narrative Inquiry Model’s Impact on Historical  
Thinking and Historical Empathy*, Dissertation of the Year in Teaching Presentation,

American Association of Teaching and Curriculum; Austin, Texas.  
October 2008

“Employing the Historical Narrative Inquiry Model: Seventh-graders’ Interpretations of Historical Texts,” Qualitative Interest Group Annual Conference; Athens, Georgia.

January 2006

“Reclaiming the Representational Voices in Education: The Anti-Federalists and John Dewey,” American Association for Teaching and Curriculum; Austin, Texas.  
October 2005

### Regional Presentations

“Improving the ELL Strategies of Pre-Service Teachers,” with Mark Reid, Joyce Miller, Lisa Tolliver, Deena Harper; Texas National Association of Multicultural Education, Mesquite, Texas.

April 2011

“Handling Categorical Predictors in Multiple Regression: Dummy, Effect, Orthogonal Contrast, and Criterion Coding,” Southwest Educational Research Association; New Orleans, Louisiana.

February 2005

“The WPA in Dallas: The Agent of Business Progressivism and City Beautification,” Winner of Best of Conference Paper in U.S. History, Phi Alpha Theta, Texas Northeast Regional Conference; Denton, Texas.

April 2004

<b>RESEARCH AWARDS</b>
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### AWARDS

Unfettered Thought, Research Award, Faculty Senate, Texas A&M University-Commerce, April 2, 2017

Outstanding Dissertation of the Year in Teaching (John Lasska Award), American Association for Teaching and Curriculum, 2008

James Madison Fellowship Alternate, 2002

Kappa Delta Pi (Alpha Iota Chapter) 2002 (Perfect 4.0 in earning master’s degree)

Phi Alpha Theta (Northeast Texas Regional), Winner of Best Paper in U.S. History,  
2004