



**Curriculum Vita
Fall 2024**

Instructor: Andryce Clinkscales, Ph.D.

Academic Department: Psychology and Special Education

University Address: Binnion Hall
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

University Email Address: Andryce.Clinkscales@tamuc.edu

EDUCATION

Ph.D. in School Psychology August 2024
Michigan State University
(APA-accredited and NASP-approved program)

Dissertation - *“Using Multicultural Consultation to Support the Implementation and De-implementation of School-Based Practices to Improve Outcomes for Marginalized Youth”*

M.A. in School Psychology Dec 2020
Michigan State University

B.S. in Psychology and Spanish April 2018
Grand Valley State University

LICENSURES/CERTIFICATIONS

Licensed Specialist in School Psychology (Texas)
Nationally Certified School Psychologist

TEACHING & PROFESSIONAL EXPERIENCES

Assistant Professor Aug 2024 - Present
Department of Psychology and Special Education, Texas A&M University-Commerce

Courses Taught:

- Graduate
 - PSY 615: Psychological Principles of Consultation and Supervision
 - PSY 635: School-Based Interventions
- Undergraduate
 - PSY 2301: Introduction to Psychology
 - PSY 310: Psychology and Sociology of Diverse Populations

Psychology Intern

July 2023 - June 20214

Fort Worth Independent School District, Fort Worth, TX

Supervisor: Pamela E. Cioffi, PhD, LP, LSSP

- Conduct psychoeducational evaluations for children and adolescents across various special education eligibility categories (e.g., Autism Spectrum Disorder, Emotional Disturbance, Intellectual Disability).
- Co-facilitate counseling and social skills groups for children and adolescents with Autism Spectrum Disorder and those with socio-emotional concerns (e.g., anxiety).
- Conduct functional behavior assessments and develop behavior intervention plans
- Provide consultative services to teachers and special education staff members (e.g., educational diagnostician)
- Conduct suicide risk screenings and violent threat assessments to determine need for further mental health assessment and related therapy services
- Facilitate systems-level changes in instruction, intervention, and assessment to better meet the needs of high acuity populations
- Supervise a school psychology practicum student
- Participate in clinical assessment activities (e.g., standardized testing) in a private practice setting

Course Instructor

Aug 2023 – May 2024

Michigan State University, Department of Counseling, Educational Psychology and Special Education

Supervisor: Jennifer Schmidt, PhD

Course: Reflections on Learning (TE 150)

Advanced Clinical Practicum Student

Sep 2022– June 2023

Thriving Minds Behavioral Health Center, Brighton, MI

Supervisor: Bryce Hella, PhD, LP

- Provide individual and group cognitive behavior therapy to children and adolescents
- Conduct clinical intake interviews, formulate diagnostic impressions, and develop treatment plans for children and adolescents related to anxiety, depression, selective mutism, and behavioral problems (e.g., school refusal)
- Conduct psychological evaluations for children and adolescents with social-emotional concerns
- Provide parent training on social and behavior strategies to use at home and in the community

- Provide crisis intervention
- Conduct suicide risk assessments

Graduate Teaching Assistant

May 2022 – June 2022

Michigan State University, Department of Counseling, Educational Psychology, and Special Education

Supervisor: Sara E. Witmer, PhD

Course: Independent Study in Research and Program Evaluation in School Psychology (CEP 890)

ABA Registered Behavior Technician

June 2018 – July 2019

Developmental Enhancement Behavioral Health, Wyoming, MI

Supervisor: Conny Raaymakers, PhD, BCBA-D

- Implement Applied Behavior Analysis principles to promote socially appropriate behavior in young children with Autism Spectrum Disorder
- Implement Individualized Plan of Service for clients and families
- Provide parent training and consultation regarding social and behavior strategies to use at home and in the community

PUBLICATIONS

Peer-Reviewed Publications:

Clinkscapes, A., Barrett, C.A., & Endres, B. (2024). How does culture fit into de-implementation? A scoping review of empirical research. *Psychology in the Schools, 61*, 3589-3611.

Barrett, C.A., Spear, S.E., **Clinkscapes, A.,** Wood, L.L., & Maki, K.E. (2023). What interventions are cost-effective? A systematic review of cost-effectiveness analyses of school-based programs from 2000-2020. *School Psychology*. Advance online publication.

Barrett, C.A., Slesman, D.J., Spear, S.E., & **Clinkscapes, A.,** & Amin, T. (2023). Sticking with programs that do not work: The role of escalation of commitment in schools. *Prevention Science*. Advance online publication.

Clinkscapes, A., Barrett, C.A., & Spear, S.E. (2022). The role of racial match between students and teachers in school-based consultation. *School Psychology Review, 53*(2), 1-14.

Barrett, C.A., Burns, M.K., Maki, K.E., **Clinkscapes, A.,** Hajovsky, D.B., & Spear, S.E. (2021). Language used in school psychological evaluation reports as predictors of SLD identification within a response to intervention model. *School Psychology, 37*(2), 107-118.

Practitioner-Oriented Publications:

Poole, L., Scott, E., Studell, B., & **Clinkscapes, A.** (2023). What school psychologists should know about sickle cell disease. *Communiqué, 52*(4), 27-29.

Clinkscases, A., Endres, B., Barrett, C.A., & Williams, B.J. (2023). Prioritizing what works: How to change paths for better outcomes. *Communiqué*, 52(1), 12-16.

Publications Under Review:

Clinkscases, A., Williams, B.J., Sessum, J., & Poole, L. Reflections from racially minoritized graduates regarding the benefits of racially diverse cohorts in school psychology graduate programs.

Clinkscases, A., & Barrett, C.A. What's race got do with it? Relationships between racial match and school psychologists' perceptions in school-based consultation.

Publications in Preparation:

Green, M.N., & **Clinkscases, A.** "I internalized a lot:" Racial identity invalidation and depression among biracial-black girls and young women.

Clinkscases A. (Data collection). Understanding adolescents' cultural identities in schools: How teachers can get to know their students.

Clinkscases, A., & Reed, K. (Literature review). A mixed methods study of teacher ethnic-racial identity and teacher self-efficacy in supporting multiracial youth.

Clinkscases. A., & Yang, W. (Literature review). Cross-cultural validation of the culturally inclusive pedagogy scale across Finnish and US teacher samples.

Reed, K., & **Clinkscases, A.** (Literature review). Caught in the mix: Understanding the experiences of biracial and multiracial graduate students and practitioners.

Professional Presentations:

National

Reed, K., **Clinkscases, A.,** VanderWoude, T., Stomski, M., Kemble, K., Le Serna Guilar, S., Izuno-Garcia, A., Bryant, A., & Garrison, L. (2024, February). Many shades of us: Exploring multiracial experiences in school psychology. Symposium at the convention of the National Association of School Psychologists. New Orleans, Louisiana.

Villareal, J., Williams, B.J., & **Clinkscases, A.** (2024, February). School-based strategies to facilitate speech from children with selective mutism. Mini skills session provided at the convention of the National Association of School Psychologists. New Orleans, Louisiana.

Reed, K., & **Clinkscases, A.** (2023, April). Young, mixed, and powerful: A strength-based approach to being a biracial school psychologist. Presentation provided at the Black School Psych Summit. Atlanta, Georgia.

Spear, S.E., & **Clinkscapes, A.** (2023, February). Strong internet “connections”: Promoting inclusive schools through technology. Practitioner conversation session provided at the convention of the National Association of School Psychologists. Denver, Colorado.

Clinkscapes, A. & Barrett, C.A. (2022, February). Can I ask this? Exploring the multicultural identities of students. Mini skills session provided at the convention of the National Association of School Psychologists. Boston, Massachusetts.

Clinkscapes, A. & Barrett, C.A. (2021, February). Understanding the role of racial diversity in school-based consultation. Poster presented at the convention of the National Association of School Psychologists. Virtual.

Local

Clinkscapes, A. & Williams, B.J. (2023, June). Psychological first aid didactic presentation for Thriving Minds Behavioral Health Center. Brighton, Michigan.

Rispoli, K.M. & **Clinkscapes, A.** (2022, October). School psychology recruitment presentation for the Michigan State University Psychology Club.

Rispoli, K.M. & **Clinkscapes, A.** (2021, November). School psychology recruitment presentation for the Graduate School of Michigan State University.

Rispoli, K.M. & **Clinkscapes, A.** (2021, November). School psychology recruitment presentation for the Michigan State University Psychology Club.

AWARDS

2024 **Recognition for Outstanding Student Research**, National Association of School Psychologists (NASP) Dissemination and Implementation Practice and Science (DIPS) Interest Group

2023 **Council of Graduate Students Conference Award**, Michigan State University (\$300)

2022 **Article of the Year**, *School Psychology*

2022 **Outstanding Student Reviewer Award**, *School Psychology Review*

2020 **Council of Graduate Students Professional Development Award**, Michigan State University, (\$500)

SERVICE ACTIVITIES

Co-Chair – Early Career Interest Group for ISPA

2024-Present

Ad-hoc Manuscript Reviewer – <i>School Psychology Review</i>	2024
Committee Member - NASP Graduate Student Representation Task Force	2022-2024
Reviewer of 2023 Convention Presentation Proposals – NASP	2022
Student Editorial Board Member - <i>School Psychology Review</i>	2020-2022
Student Representative – Michigan State University Representative on MASP	2020-2022
Vice President – Student Affiliates of School Psychology (SASP), MSU	2020-2021
Co-Chair – SASP Multicultural Committee, MSU	2020-2021
Committee Member – SASP Outreach Committee, MSU	2020-2021
Committee Member – SASP Social Committee, MSU	2020-2021
Co-Chair – SASP Outreach Committee, MSU	2019-2020
Cohort Representative – Student Advisory Group to Program Faculty, MSU	2019-2020

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS
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Member, American Psychological Association (APA)
 Member, National Association of School Psychologists (NASP)
 Member, International School Psychological Association (ISPA)
 Member, National Register of Health Service Psychologists
 Member, APA Division 16, School Psychology
 Member, APA Division 45, Society for the Psychological Study of Culture, Ethnicity, and Race

LANGUAGES

English: Oral and Written Proficiency
 Spanish: Oral and Written Fluency