



Curriculum Vita
August 2026

Instructor: Jason T. Bickle, Ph.D., Adjunct Instructor

Academic Department: History / Liberal Arts

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Commerce, TX 75429-3011

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EDUCATION

Doctor of Philosophy (Ph.D.), Learning Technologies

Applied Technology & Performance Improvement (ATPI) — Instructional Design
University of North Texas, 2024

Master of Arts (M.A.), Communication Studies

Speech and Media Studies
Baylor University, 1997

Bachelor of Science (B.S.), Education

Major: History / Speech Communication
Baylor University, 1996
Certified Texas Secondary Teacher (History / Speech)

TEACHING EXPERIENCE

2004-2012 & 2019-2026 — Adjunct/Full-Time Faculty, Computer Graphics

Dallas College
Introduction to Computer Graphics, Web Design, Computer Illustration, Animation,
Graphic Design, Visual Design, Digital Publishing, and Multimedia Development.

2004-2012 — Adjunct Faculty, Communication Studies

Collin County Community College (Collin College)
Public Speaking, Fundamentals of Communication, and Interpersonal Communication.

2001–2003 — Full-Time Lecturer, Communication Studies

Baylor University
Public Speaking, Small Group Communication, and Multimedia Development.

2001 — Adjunct Faculty, Speech

McLennan County Community College (McLennan Community College)
Public Speaking.

1996–1997 — Speech Communication Teaching Assistant

Baylor University, Department of Communication Studies

PUBLICATIONS

Bickle, J. T. (2024). Exploration of pragmatic heuristic rendering within cognitive apprenticeship for remote teams: An exploratory Delphi study [Doctoral dissertation, University of North Texas]. UNT Digital Library.
<https://digital.library.unt.edu/ark:/67531/metadc2415984/>

Bickle, J. T., Hirudayaraj, M., & Doyle, A. (2019). Social presence theory: Relevance for HRD/VHRD research and practice. *Advances in Developing Human Resources*, 21(3), 383–399. <https://doi.org/10.1177/1523422319851477>

Bickle, J. T. (2017). Developing remote training consultants as leaders—Dialogic/network application of path-goal leadership theory in leadership development. *Performance Improvement*, 56(9), 32–39.
<https://doi.org/10.1002/pfi.21738>